

College, Discipline, and Sex Factors Effecting Employment Opportunities for Graduates

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Abstract—This paper focuses on some factors that affect graduates' job opportunities which have been studied such as college, discipline, and sex. A semi-parametric survival model for this study indicates that the graduates who are from research university find jobs faster. Moreover, the paper shows graduates with engineering and business disciplines obtain job position more easily. Finally, female graduates find jobs faster than male graduates. Some of results are different with previous studies from the whole area of Beijing.

Keyword—factors; employment opportunity; graduate's job search

I. INTRODUCTION

In this paper, a semi-parametric survival model is used to analyze Chinese graduates' unemployment spell effected by reputation of university, discipline, and sex. Previous work is not clear for these factors affecting job search. One paper suggests that reputation of university has the significant effect on the graduates' job search in England, and Bradley and Nguyen (2004) show that school quality has a much larger effect than academic performance on the transition of school-to-labor in England. However, Zhou (2003) uses graduate samples in China and finds that reputation of college has only a small positive effect on graduates' finding jobs.

Regarding sex, Bradley and Nguyen (2004) present the males from high quality schools are less likely to enter the labor market compared to the females in England. They are more likely to stay unemployed. Bratberg and Nilsen (1998) present female graduates in Norway entering the labor market ahead of males. Ghazala (2006) finds that sex gaps in unemployment rates have risen in the past 20 years in many European countries. However, Zhou (2003) reveals that male graduates find jobs more easily than female graduates in China. Min et al.(2006) also show the percentage of male graduates signing job contracts is higher than female's figure.

In U.S., Harrington and Simpson (1983) attribute the higher unemployment to inadequate educational attainment. Norman (1984) reveals that the American graduates in the late 1960's were 30% more likely to be employed than dropouts. Wolpin (1987) argues that higher reservation wages lead to a longer duration of unemployment in U.S. This implies that the graduates may have a longer unemployment spell when they are from better colleges with higher expected wages. Stern (1989) demonstrates that college graduates accepted larger offers than that of dropouts during the same period.

Eckstein and Wolpin (1995) find that differences in unemployment duration by schooling in United States are primarily due to differential rates at which job offers are accepted rather than differential job-offer probabilities. Bjorklund and Eriksson (1996) study the case of the Nordic countries and indicate a lower unemployment rate for workers with high education than those with low education. Bratberg and Nilsen (1998) demonstrate that individuals with a higher level of education have the longer first job duration.

The contribution of this paper lies in that a nonparametric survival analysis has been applied to the factors that affect new graduate's job search. Previous researches often use logistic model to analyze job search from Bratberg and Nilsen (1998), Zhou (2003) and Min *et al.* (2006). Moreover, this paper finds female graduates find jobs faster. This is different from previous results by Zhou (2003) and Min *et al.* (2006).

II. SUMMARY STATISTICS

This paper classifies categories of university into research university, ordinary university, and college. Disciplines cover liberal arts and social science, science, engineering, law, medicine, agriculture, and business. Sex refers to female and male graduates.

Table 1 provides descriptive statistics on university type, discipline, sex, and average duration of unemployment. Research university's percentage of employment reaches 92.62% of total number. The employed percentages of other two types of college are 93.60% and 89.46% respectively. Secondly, Most graduates with employment are from disciplines of liberal arts and social science, engineering and business. Their numbers are 2,034, 2,220 and 2,052 respectively of total employment at 7,619. Furthermore, the number of employed female graduates reaches 3,899 which are slightly more than the number of male graduates at 3,720.

In addition, this paper defines base time of survival function at 6 months before graduation. The graduates from research universities and ordinary universities have the shorter average duration of unemployment, which are 7.22 and 7.10 months, compared to the number of colleges, which is 7.56 months, means 1.56 months after graduation. From the view of discipline classification, the business graduates own the shorter average duration of unemployment, which are 6.97 months, compared to the figure from disciplines of law and engineering, which are 7.31 and 7.33 months. Meanwhile, the average durations of

unemployment from liberal arts and social science, science, agriculture and medicine are in middle place. Moreover, females have a shorter average duration of unemployment, which is 7.14 months, compared to male's 7.26 months.

Table 2 shows numbers of the employed and the unemployed during the discrete unemployment spell. Most cases for employment occur during the 6, 7 and 8 months. There are cases in dataset of some students who have entered the labor market before graduation.

TABLE 1. AVERAGE DURATION OF UNEMPLOYMENT

Variables	The Employed Number	The Unemployed Number	Average Duration
Research University	4,406	351	7.22 (0.036)
Ordinary University	2,763	189	7.10 (0.058)
College	450	53	7.56 (0.152)
Liberal arts and social science	2,034	154	7.25 (0.064)
Law	562	81	7.31 (0.119)
Science	586	82	7.23 (0.107)
Engineering	2,220	131	7.33 (0.052)
Agriculture	93	7	7 (0.266)
Medicine	72	8	7.19 (0.284)
Business	2,052	130	6.97 (0.062)
Female	3,899	284	7.14 (0.045)
Male	3,720	309	7.26 (0.042)

Notes: The figures in parentheses refer to standard error.

TABLE 2. NUMBERS AND PERCENTAGE OF EMPLOYMENT, AND UNEMPLOYMENT SPELL

Unemployment Spell	Employment	Unemployment
0	0	8,212
1	171	8,041
2	277	7,764
3	303	7,461
4	298	7,163
5	360	6,803
6	1,223	5,580
7	1,950	3,630
8	1,323	2,307
9	553	1,754
10	317	1,437
11	266	1,171
12	223	948
13	144	804
14	146	658
15	58	600
16	7	593
Total	7,619	

III. EMPIRICAL MODEL AND ESTIMATION

A. The Empirical Model

A semi-parametric survival model (SPSM) is used to analyze the factors that affect the unemployment spell. The SPSM can be defined by:

$$\ln[h(t)] = \ln[h_0(t)] + \beta_i X_i + \varepsilon_i \quad (1)$$

The unemployment spell, namely, t starts from 6 months before graduation, $h(t)$ is the hazard rate for failure, $h_0(t)$ is base hazard rate. β_i are coefficients of explanatory variables that affect t . ε_i is random variable with a standard distribution, and X_i stands for explanatory variables including reputation, discipline and sex.

B. Estimation Results

In SPSM, the Cox proportional hazard model is used to analyze what factors affecting unemployment spell. From the analysis of the Cox proportional hazard model in Table 3, The hazard rates for research universities and ordinary universities are 1.20 and 1.22 respectively compared to 1, which is the figure for colleges. This outcome indicates faster job finding for the graduates from research universities and ordinary universities. The hazard rate for engineering graduates, which is comparison variable, is greater than that of liberal arts and social science, law, science at 5% significant level. There are no significant different effects between engineering and business as well as between engineering and agriculture, engineering and medicine. The female graduates' hazard rate is more than that of male graduates, and shows them finding jobs faster. In addition, proportionality of hazard rate is tested in Table 4, Table 5, and Table 6. To do this, the paper generates the time dependent covariates by creating interactions of the factors and a function of unemployment spell that included in the Cox model. Those factors are not proportional if any of the time dependent covariates are significant. From Table 4, the result indicates that hazard rates of reputation of university are not proportional because high reputation of university of the unemployment-time dependent covariate is significant at 1% level. From Table 5, liberal arts and social science, law, and science of the unemployment-time dependent covariates are significant at 1% level. This shows that hazard rates of disciplines are not proportional. Table 6 also shows same result that hazard rates of sex are not proportional.

TABLE 3. OUTCOME OF REGRESSION BY COX PROPORTIONAL HAZARD MODEL

Variables	Haz. Ratio	Std. Err	z	P> z
Research University	1.20	0.060	3.71	0.000
Ordinary University	1.22	0.063	3.85	0.000
Liberal arts and social science	.941	0.030	-1.88	0.060
Law	.810	0.039	-4.39	0.000
Science	.864	0.040	-3.13	0.002
Agriculture	1.03	0.109	0.28	0.783
Medicine	.894	0.107	-0.93	0.352
Business	1.05	0.033	1.63	0.104
Female Graduates	1.05	0.025	2.07	0.038

TABLE 4. TEST OF PROPORTIONALITY FOR REPUTATION OF UNIVERSITY

_t	Coefficient	Std.	Err.	z
main				
Research University	-0.339	0.194	-1.75	0.080
Ordinary University	0.307	0.195	1.57	0.116
Tvc				
Research University	0.264	0.098	2.69	0.007
Ordinary University	-0.064	0.099	-0.65	0.516

Note: Variables in tv equation interacted with unemployment spell.

TABLE 5. TEST OF PROPORTIONALITY FOR DECIPLINE

_t	Coefficient	Std.	Err.	z
main				
Liberal arts and social science	0.572	0.132	4.34	0.000
Law	0.610	0.189	3.23	0.001
Science	0.480	0.190	2.52	0.012
Agriculture	0.371	0.440	0.84	0.399
Medicine	0.513	0.483	1.06	0.288
Business	0.806	0.128	6.29	0.000
Tvc				
Liberal arts and social science	-0.322	0.067	-4.78	0.000
Law	-0.421	0.096	-4.36	0.000
Science	-.332	.097	-3.42	0.001
Agriculture	-.178	.227	-0.78	0.433
Medicine	-.333	.249	-1.33	0.182
Business	-.396	.066	-6.00	0.000

Note: Variables in tv equation interacted with unemployment spell.

TABLE 6. TEST OF PROPORTIONALITY FOR SEX

_t	Coefficient	Std.	Err.	z
main				
Female Graduate	.325	.093	3.51	0.000
Tvc				
Female Graduate	-.148	.048	-3.09	0.002

Note: Variables in tv equation interacted with unemployment spell.

IV. CONCLUSION

This paper outlines the factors affecting graduate unemployment spell. It is therefore concluded that firstly, female graduates begin to work earlier. This result is different from previous studies that male graduates find jobs more successfully in China. Secondly, graduates from colleges with better reputation are more successful in their job search. This outcome is different from Zhou's studies that indicate reputation only has slight effect on job search, but is same as previous outcomes studied from other countries. Finally, engineering and business graduates find jobs more easily, and law and science graduates find jobs more difficult. This is also similar to previous studies that mention law graduates find job more difficult in China.

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