

Study on the Status of the Education for Children with Autism in Cities

---Taking Ningde City for Example

Chen Xi-feng¹ Chen Yan-feng²

¹Affiliation(Department of Education, Ningde Normal University, Ningde Fujian, China)

²Affiliation(Department of Economy, Nanchang Institute of Technology, Nanchang Jiangxi, China)

Abstract

Autistic disorder is taking seriously gradually with a high disease incidence among children. Because there are more and more children with autism, people are not aware of its serious before and our education system is not suitable for those children, that makes the education present situation pessimistical.

Keywords: Autism; children; education; social

Autistic disorder is reprehensive of pervasiva developmental disorder. If the children can have a scientific and systematic education as soon as early, it is essential for their social ability. Oppositely, not only bring heavy pressure between family and society, but also damaging effeect will follow the children forever.

The study about autism is highly significant for the theory and practice, it combined officially support and informal social support as a research and focused on the impact of education for children with autism which resulted in formal social support, to make up the limitations for the city's public education for children with autism status. Meanwhile, there are not enough domestic academic research about the education of children with autism, Chinese Text is also few research, so the study is innovative. As for practical level, by understanding the city Autism children's education status and analyzing the situation, to summarize limitations, that can provider an effective way to autism families and professional social work intervention.

This study which has outstanding purpose is a Survey about education for children with autism incities. On the one hand, its purpose is that to summarize the currnt situation in Ningde city's children with autism education, promoting public

awareness of autism care and support and promote the improvement of educational mechanisms, on the other hand, it can offer the effective way for autistic families with reducing the family burden and help more children into society, and promote social harmony.

1. Research on medical of autism

Dr.Culler (Dr.kanner.l) proposed definition of autism and provides the world's first case autism case reports[2]. In 40-60 years of the 20th century, international and American Psychiatric criteria of these patients will be classified as "children schizoid response" category, and then, people believe gradually autism is a Physical nature during 60-70years, problem is not associated with parents parenting. About autism research into new field in the 1980s, people explore the causes of autism from the field of biology, clinical diagnosis of autism and schizophrenia will be completely separated in the indentification of clinical symptoms. *DSM-III* published in the 1980 proposed that children with autism is a pervasive developmental disorder for the first time, it is recognized that autism is a diffuse central nervous system disorders with exploring. Many people have achieved research results through years, but so far no single hypothesis fundamentally perfect interpretation of the causes of autism.

2. The characteristics of children with autism

Comparing with children with autism and common children, we can this characteristics as follow:

(1)The autism causes serious damage to language.(2)The ability of language develops

slowly , only some children can say a few words in the age of 2-3 years.(3)Their language is very strange, they often simulate and repeat others' words ,there are mistake on rhythm, stress, pace, tone in their sentences.(4)The illness had impaired the ability to use speech, it displays no communication though they can sing songs ,what is worse, they seldom use words and are not able to put forward new topics to communication but to do well on the same topic..

The writer had been visit many school for children with autism and obtain a lot of information .One the one hand, almost all children keep silent and watching walls or window for a long time, in fact, they are unwilling to take part in activity. On the other hand, a few children can't say any simple words like father or mom, they are good at imitating words, and their sentences are lack of feeling and rhythm. Generally, the ability to use speech is weaker than others; they are not interested in study and can't have a communication with others. What is worse, they only like southing covers and wheels, they are angry for others to play their own toy. Several of trouble is company with those children.

3. The education status of autistic children in cities----take Ningde for example

The period under 12 years old is the best time to develop children's physical, psychological and cognitive which is significant for having a education among autistic children .we ask students from Jiaocheng district, Ningde city to join our research, we use interviews and questionnaires to widely collect suggestions from Ningde and the questions are divided into 4 parts which included common education system, the current situation of school for autistic children ,parents and society. We aim to provide approaches with education for autistic children in cities.

3.1Autistic children are not admitting into common schools

It is said that there are about 70 ordinary primary schools while the total number of children with autistic about 20 thousands in Ningde city. However, none of autistic children can finish all course in primary school untill now, although our country has published some rules for their education, the fact is not optimism. Various of reason for that, on the one hand, the ordinary schools are unable to provide the necessary services for autistic children, teachers and equipment can not be offered; they will refuse those children to schools because of the hight enrollment rate. On the other hand, even if some children go to school, they had to drop out school, for it is too difficult to learn. So we can learn the reson why those children don't have a chance to get education.

3.2Parents of autistic children has drawback in mental health and society support

Improving the level of mental health is very important to get a better result of intervention for autistic children. It can meet demand social support system to combine parents' need and the status of social support.In fact, there has never a public awareness about autism among people in China, because we don't care it too much, we go to explore the filed really later. There is a hot discussion about autism recently in Ningde city so that we can not ignore the fact that the phenomenon is too terrible about parents' mental health, demands and social support. According to a study from Chinese Academy of Public, we will make a conclusion as follow.

3.2.1There are not tutorial station for parents' mental health

The physial healthy status of parents makes up for 4parts which contains of the psychological pressure, burden economic, the relation between parents and children with autism and care. Drotar(1975) found that those parents have to experience different times, they are badly shaken and feel much disappointed at first, and have to

admit the fact in the end.[8]They really don't want to be agree with doctors' words but have not choice. Only in this way can we help them to reduce the heavy pressure, but also it is highly beneficial to those children' health. Our writer has visited Ningde Normal University, Jiaocheng primary school, Jiaochen community, they have never found a tutorial station for parents. Our city has not built those stations to offer service, as a result, many parents are unable to reduce pressure when they are in need.

3.2.2The social support which faces the parents of children with autism seriously flawed

Because we have not set up information center for autism which lead to parents don't know what to do when they ask for help, most of them will choose some famous mechanisms in Xiamen or Fuzhou ,they only rare information from their own city. Then, it is difficult to find experts who do the job from the field of education, medical education, there are only 3 vocational institutions in Ningde city, they are Jiaocheng special edcation school, Ningde Angel Autistic School and Fu'an Star school. The fact make parents became ill-informed about local.

3.2.3Autism spectrum parents have limitations from themselves

There is no doubt that the educational level of themselves influence is immense, for it will have influence over the conception and direction of education that concern about those children' educational result. Their age toward 25-40 years old that accepted out interview, most of them drop out school before university and must spend lots of time making a living, only few people will take the initiative to focus knowledge of autism and methods.

3.3Ningde community focus less on autism

As the community is lacking in concern about education of autistic children, the field of autism research is almost blank now. So far, people can not find a research institutions or a paper for autism in Ningde. Some aspects reflect a

deficiency of attention for autism. First, government departments don't do well publicize and popularize the knowledge of autism so that people don't take it seriously and related social support system and social security system is weak. Second, we has not yet found the autistic papers so nothing can provide the education wich approach that it is not easy to do well the education of children with autism ,because most of paper focus on the field of economy and She's national culture and so on. Third, there is no set up specialized autism -related courses, making a serious lack of teachers, the knowledge and skills for the education of children, we have not yet established a autism professional teachers .

4. Methods for children with autism in cities

According to the study about the education for children with autism in Ningde city, we provide cities with methods, as follow.

4.1 To establish and improve autistic special teachers

We suggest that offer professional courses to Normal Colleges curriculum system developing a multi-level professional teachers' system that can enhance the skills and knowledge of autism and as an important safeguard. Government should invite more senior professionals outside the city, to expand professional teachers of children with autism. The last step is to organize academic meeting and conduct relevant training.

4.2The local government must take the education for autistic children seriously

The government should invest money to meet the demand for those children. On the one hand , there must be build more schools for those children so that to deal with the serious problem. What is more, regulating those private educational institutions and establishing industry standards, to strengthen the regulatory functions of the government and leading role. On the other hand, to establish the connection among special school and educational institutions for autism, ordinary school and kindergartens, medical institutions, to establish a multi-channel,

multi-level education for autistic children. What is more, the major departments should improve the management system to protect the education rights of children with autism. On the same time, strengthening policies for children with autism so that those laws and regulations tend to integrated scientific.

4.3 Establish lifelong service system and improve the social security system for autistic patients

Governments should set up population statistics system to ensure the number of autistic patients according to other countries' experience, and found the lifelong service system to meet the demand from different ages. The service system contains of early diagnosis and intervention, rehabilitation and training, education and older conservation, they can ask for help especially when the family unable to support money. The government must make a serious laws that is suitable for local fact, besides, they 'd better to strength the connection between government and companies so that those patients have a chance to work in companies.

4.4 Strengthening research for autism on academia

As it can help people to make a better decision and improve teaching approach, the academia should go deep into researching about education for children with autism encourage more and more scientists take part in its research in cities.

4.5 Improving the condition of institutions for children with autism

Government should provide those schools with enough place and equipment, getting more information about those institutions, they must know how to do also. Because there are not enough place and equipment to support these institutions and schools for autism in China now, we suggest that local government 'd better have a adjustment when they make a land planning to raise the standard of service.

4.6 Government should popularize knowledge of autism, making autism really into public view

We suggest that autism science knowledge into the textbooks of primary and secondary school, to make up most of students about autism blind. Local volunteer service teams can hold party like autism into the community, enhance public awareness. The most important things is that government play a key role to make more people know about autism and go along with autistic patients.

4.7 Autism spectrum Parents should have optimistic attitude

Autistic children are deeply affected by parents 's mental health ,they should adjustment attitude and relieve the pressure, keeping a good mind when get to know the fact ,because a harmonious family relationships are important to autistic children .All family members take the initiative to learn the knowledge of autism and keep in touch with schools all the time, additionally, parents should strengthen communication with society and seek social support, keeping a good relationships with others, try to make more money to support the treatment of children .

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