

Research on the Problems and Routing Selections of Adult Education in the West of China

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Abstract— In the west of China, development of economy and education is relatively backward; social and economic development plays an important role in its education reform and development. In this paper, we analyze the existing problems of adult education in the west of China, study the routing selections of promoting the development, and ensure the adult higher education continue stable and healthy in the west of China.

Keywords—the west of China; adult education; problems; routing selections

I. INTRODUCTION

With the development economy and progress of education career in China, the level of education has greatly improved. However, because of the economic conditions and lives in the western region is generally low. And now there still exist significant differences between eastern and western regions on economic and education development. While the eastern region has been developing rapidly, the western region development is slow. Adult education is an important factor to affect their comprehensive development. There are lots of factors hinder the development such as economically developed eastern region, the adult education investment, lack of talent in western regions, the lagging of economic development, bad geographical conditions and managerial condition. These factors have restricted the development of adult education. Based on it, the government and the social units from all of the lives should actively support the construction of the western region, to create conditions for the development of adult education. The adults of the western regions also should actively participate in learning at the same time, to promote the smooth development of adult education in the west of China.

II. PROBLEMS OF ADULT EDUCATION IN THE WEST

A. *Less Investment of Adult Education in the West of China*

In the west of China adults do not take the education serious and there are shortages of financial investments and education works. Generally, economy in west area is relatively backward. Most of the low revenue was used into the economic development, administrative office, infrastructures construction and so on. Funds which was used into the education is less, especially in the adult education. The development of adult education work did not cause enough attention of the government. In the west of

China, people did not pay enough attention on adult education and lack of funding has severely restricted the healthy development of adult education and training.

B. *No-standard of Private Adult Education Institutions with Running Schools in The West of China*

Teaching staff in many private adult education institutions which running schools in the west of China is not standard and the management does not reach the designated position, and cannot assure the quality. Also some parts of western learning atmosphere is not good enough, that makes private adult education institutions have a hard enrollment. In order to solve the exist problems, the local adult education institutions use unfair means to recruit students, meet the unreasonable demands of students and allow for students to leave. There are even selling diploma phenomena. The way to make profits of adult education schools will destroy the catalyst of adult education. Adult education in west of China is being into a vicious cycle, which affects the healthy development of adult education.

C. *Unstable Teachers of Adult Education in the West of China*

Teachers for adult education have been in a dynamic process of some universities in the west of China. Schools tend to be in arranging full-time higher education teaching tasks, to allocate the adult higher education teaching task. Adult education teachers' appointment often has great randomness, and there are no relatively fixed, specific measures for the appointment which easily cause the instability of adult education teachers. Most adult teaching work is borne by the full-time school teachers, but these teachers should not bear the ordinary undergraduate teaching work which is bound to cause the adult education teaching investment.

D. *Unreasonable Settings of Education Curriculum System in the West of China*

There are lots of problems in the current adult education course system in the west of China such as over-detailed division of knowledge, out-of-date contents, too seek common courses, weak teachers, one-way infusion, practice, course structure, etc. It reflected specially in the too much compulsory courses and too little elective courses; Professional choice is lacking of freedom which can not conducive to play a special skill and arouse the enthusiasm of learning; Professional points too careful, without widely and deeply professional basic course, heavy course burden

and too little to attend the practice link of cultivating creativity.

E. Low learning enthusiasm of adult education students

Compared with students in the formal school, adult education students' learning enthusiasm is low. It is an obvious characteristic of adult education in the west. Subjectively, adult education students' learning purpose and motivation are not clearly, the influence of the utilitarian tendency is an important reason. Objectively, work favor is also an important aspect of influence on their learning enthusiasm. In addition, the learning task of adult education is heavily, students also shoulder other tasks which are important and heavy. Also the students of adult education are old and the working memory is an reason to affect students' learning.

III. ROUTING SELECTIONS OF ADULT EDUCATION IN THE WEST

A. To Increase the Investment of Adult Education in the West of China

Education departments should have a high and scientific plan, and then put a rational integration of adult education on in the west of China. We should also put forward the corresponding reform measures so as to develop a complete independent development program of adult education. We should understand and develop the adult education on a macroscopic strategic height, and give rightful place to adult education. Also give necessary support to adult education in the personnel and labor policy at the same time. It is necessary to give inclination and support on funds and policies. We should affirm that adult education has its special system and source. Its education regulation for certain, and it is a reasonable and effective supplement to the ordinary higher education .

B. To Improve the Quality of the Adult Education in the West of China

First of all, we should standardize the procedures of examination, approval of the adult education and strict the entrance of adult continuing education institutions; Secondly, introduce the measures and policies on the development of adult education, actively promote the development of adult education; Again, strict on adult education school quality, assessment program, and sent a leadership team to check the quality of adult education. Only by strict on education department and setting upright in the adult education system and form a regular school ethos of adult education can constantly improve the quality of running a school.

C. To Strengthen the Construction Adult Education Teachers in the West of China

Having a high-quality teachers' team is important to improve the quality of teaching of adult education in the west of China. Adult education teachers realize the goal of education in the comprehensive education. It must have its own higher ideological, cultural and psychological quality to enrich the theory of knowledge and operation skills. Schools in recruiting teachers should choose those strong senses of responsibility and high business level, also understand the

characteristics of the adult education of the teachers' teaching. Teachers in the teaching process should not only teach knowledge to students, but also teach learning methods and improve their ability of self-study. Teachers should accord to the characteristics of adult, combine with the teaching basic requirements and research on teaching content, to adapt their aptitude.

D. To Perfect Adult Education Teaching Mode and Content in the West of China

Knowledge economy demands talents of innovative. In order to cultivate talented person we must have a strong ability. The teaching mode of the west of China should dominated by theory. The contents should accord to the needs for selection and increase or decrease. In the west of China, the adult education teaching contents should be timely reflected on the contemporary science and technology development level, promptly absorb the economic and social development to create new achievements. According to the requirement of the time development to select content and increase or decrease the content.

E. To Enhance Adult Education Students' Learning Enthusiasm

We should clear learning objectives and stimulate the learning enthusiasm of students. Then let students interest in learning, have desires for knowledge and improve learning strong intrinsic motivation. Good style of study, learning attitude and the comprehensive reflection of the learning method are students' learning objectives. We should face the limitations of time and students learning, and the family contradiction conflict. In order to address the students to learn and study, teaching promotion is also a path. That is, by good teaching motivation for students to learn, and with strictly scientific management and education to correct the purpose of students learning, with the rigorous teaching attitude to influence learning attitude.

IV. CONCLUSION

In a word, with the development of science and technology, adult higher education as an important part of the education system in the west of China, its position will be higher and higher. How to make reform and innovation, promote institutional innovation, deepen the university-enterprise cooperation and work-integrated learning in the west of adult education. We should highlight the characteristics of adult education, improve the quality of education. To strengthen teaching management of adult education in the west, improving the teaching quality of adult education is the important guarantee of healthy and orderly development on the west of China.

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