

The Practical Study On Morality Class Using Modern Education Technology

Na Zhang^{1,a}

¹ Xingtai Medical College, Xingtai, Hebei province, China

^a e-mail: zhangna1127@sina.com

Keywords: Morality class, Modern education technology, Practical study.

Abstract. The modern education technology is increasingly applied to the morality teaching. This brings the greater impact to the traditional teaching mode. Through the questionnaire survey and long-term practice, this article compared the advantages and the disadvantages of the application of the modern education technology in the morality class. The authors put forward the practical advices on morality class using modern education technology.

Introduction

Morality classroom teaching is a complex system which is made up of multiple elements. Using modern education technology in morality classroom has already changed many teaching elements, also makes the operation of teaching system more complicated. How to let the modern education technology and the morality teaching achieve harmony and unity, this needs to be integrated.

This study which comes from actual life designs questionnaire, and puts forward eight targeted questions on morality teaching using modern education technology. We distribute 120 questionnaires, recover 101, quantitatively analyze the data, and make the study more practical.

1. Advantages of morality class using modern education technology

(1) Overcome disadvantages of traditional teaching

Generally morality class adopts the traditional teaching mode in large classes. Teacher uses the chalk and blackboard in class. The students who sit in the back of the classrooms couldn't see and hear. With the popularity of modern education technology, the modern teaching means such as large screen and microphone are adopted, to guarantee the good visual and sound effects in any corner of the classroom. In addition, the application of modern education technology teaching effectively reduce the chalk dust harm to teachers and students physical health.

(2) Intuitively show the teaching content

Morality is considered to be boring, but the modern education technology has many advantages such as image, intuitive, vivid. It provides a colorful teaching atmosphere, intuitively shows the teaching contents. It also greatly mobilize students' various senses to strengthen awareness, so as to effectively solve the important content which teachers explain difficultly. The dynamic change makes students have the image understanding of the difficult concept.

(3) Create the teaching situation to stimulate students' study interest and confidence

The key to learn morality class well is the non-intelligence factors such as students' interest, motivation, emotion, attitude and confidence. Using intuitive multimedia technology can create a vivid and interesting teaching situation which pulls the students' heartstrings with its unique sound and scene. Fully it shows the potential beauty of morality, makes students enter a happy and lively study atmosphere, lets students create great interest in learning.

(4) Large capacity of knowledge is helpful to improve teaching efficiency

With traditional teaching means teachers need handwrite a large number of textbook definition, waste time and energy. Teachers reflect the class time is so nervous that a lot of content have no time to speak. When the teacher blackboard writing is not clear, it greatly influence the teaching effect. The modern education technology sets text, graph, image, sound together. It improves resource integration, makes the operation easy and quick, thereby saving time efficiently.

The electronic blackboard writing can substitute the chalk blackboard writing With multimedia. It saves the time of blackboard writing and guarantees the knowledge is greater than the pure chalk blackboard writing teaching at the same time, so as to improve the teaching efficiency.

(5) Computer assisted instruction can enhance students' learning ability

Computer aided teaching is not only a modern teaching mean, but also it represents a new education ideas . We need to learn not only knowledge but also how to use knowledge and innovation of the special skill. The quick and rich information of computer network just cater to the needs of students. Learning to use the network infinite resources, it is very conducive to the cultivation of students' learning ability, and the traditional books can not do this.

2. Disadvantage of morality class using modern education technology

(1) Blindly use multimedia from beginning to end in the class

Some teachers blindly use modern education technology from beginning to end in the class and ignore the role of traditional teaching methods. If teachers too much pursuit of dynamic effect, they change the teaching content into the graphic formula comic or the magic trick. It distracts the attention of students and has affected the classroom teaching. Education psychology think that too much use of computer-aided teaching in class, it will distract students' attention. In this way, it is easy to cause the bad teaching effect in the classroom.

(2) Influence communication between teachers and students in the class

Classroom teaching is a mutual activity between teachers and students. The communication between teachers and students is an essential link. When teachers convey knowledge, they communicate with students with action, oral English, even a look and the change of tone . To some extent modern education technology weakens the thought and emotional communication between teachers and students. Teachers put emphasis on presentation and multimedia courseware, meantime students also focus on the big screen. Although some students' eyes staring at the screen, they completely don't listen to teacher's explanation.

(3) Knowledge accept speed of students lags behind speed of teachers teach knowledge

In the traditional class, the teacher step by step write words to make the students' thinking also opened step by step. In the multimedia teaching process, teachers unconsciously speed up the explanation, and students can't write notes completely. It have no any traces on the board after a page turn over. Students do not read the content on the screen, but teachers begin to speak the following content. Part of the students can't keep up with the teachers' ideas and speed. To some extent fast calculation characteristics of modern education technology cannot put the superiority of the modern education high-capacity knowledge to full play.

(4) Teaching medias disturb study sometimes

Teachers excessively emphasize the luxuriant appearance in the making courseware, such as some animation and sound which have nothing to do with the teaching content. At the same time, multimedias have a strong magnetic force to students. All students only pay attention to beautiful voice, beautiful screen, bright colors, and ignore the truly valuable things. Thus multimedias cause a certain degree of interference to students' study.

(5) Despise the teachers' leading role and students' main body role

The interactivity of multimedia computer can realize the most effective organization and management in the teaching process. Some teachers don't fully integrated media and content, too dependent on media technology, and don't pay much attention to the leading role of teachers in teaching activities. Teachers only are the courseware projectionists and students become lack of energy. It is difficult to play huge function of multimedia.

3.The practical advices of morality class using modern education technology

(1) Scientifically understand the auxiliary role of modern education technology in morality class

The modern education technology only is the way of implementing teaching demonstration and improving teaching efficiency. The status of modern education technology in teaching is

"secondary", not "instead of". It can not replace the traditional teaching methods and means without any analysis . So the application of modern education technology must be "timely, appropriate, appropriate". It bases on the practice teaching and grasps the best opportunity and the optimal degree , used in the most necessary place.

(2) Make traditional teaching means and modern education technology complement each other

Too much relying on the modern education technology is not desirable. It is impossible to completely replace the traditional blackboard writing teaching. Under the cooperation of two aspects, students can study effectively. Teachers should learn to handle the relationship between the traditional teaching methods and the modern education technology. Morality class should have the appropriate lectures, blackboard writing, interaction and learning reflection process.

At the time of the basic principle, using the traditional teaching way is easy to control the rhythm, and it has some advantages such as lecture clarity and level clear. Through the explanation of teachers, the knowledge are reflected on the blackboard step by step. It can help students understand the focus. At the same time, we can apply the modern education technology to the introduction of the abstract concept , the three-dimensional graphics and the cultivation of the interest. If we do the dynamic visual description of the profound polity principles, students will receive good study effect. Modern education technology and traditional blackboard writing teaching each have advantages and disadvantages. Teacher should put the two organic joint on the basis of the further study of the teaching content.

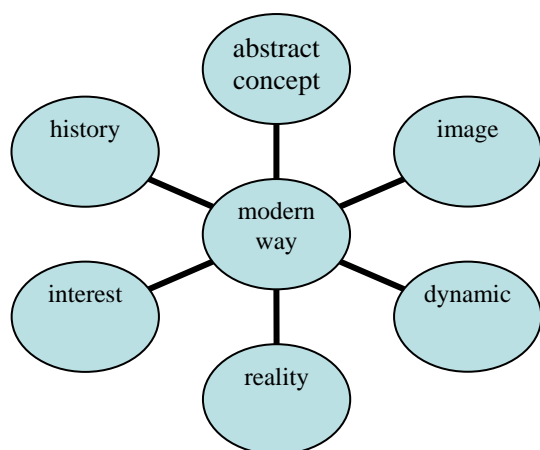


Fig.1. Parts of using modern education technology

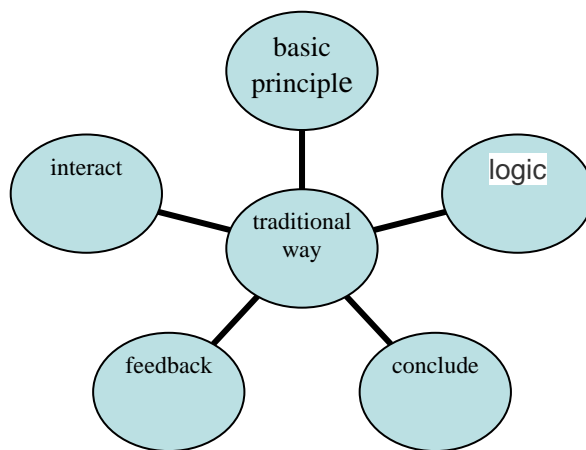


Fig.2. Parts of using traditional teaching means

(3) Improvement of teachers' quality is the key to the morality teaching optimization

Class teaching effect with computer technology depends on the teacher's ability: on the one hand, teachers should improve the operational level of the computer equipment; On the other hand, the teacher must keep pace with The Times to improve the quality of education thoughts and teaching. Only doing this, we can make the excellent teaching courseware and achieve the ideal teaching effect. Schools should hold on-the-job training of teaching concept and teaching skills to update the teaching ideas and promote the teaching reform. In addition, we suggest to use multimedia on the basis of reading teaching content very skillfully.

(4) Strengthen teachers' dominance in multimedia class

Advanced technology can not replace the interaction between teachers and students. In multimedia teaching, teachers should avoid clicking mechanically computer in the whole teaching process. Teachers should try to use the nice voice. According to the different problems, timely adjust facial expression, body posture. At this time electronic lesson plans only is the teaching tool in the hands of teachers and teachers is the most dominant pole. Emotional communication between teachers and students is irreplaceable by man-machine communication.

(5) Insert the humanities factor to stimulate interest

Using electronic media can effectively motivate thinking and let students learn knowledge in the relaxed and pleasant atmosphere. For example, we broadcast some videos on famous persons or

listen to a story to introduce the content, which can make the whole class very active. When we speak theorem, we firstly give the vivid interpretation of the theorem background, lead students to embark from the known conditions, reproduce the whole process of the moral thought, cultivate students the ability of autonomous learning.

4. Conclusion

The wide application of the modern education technology in the morality teaching makes teaching activities highlight the characteristics of quality education. Teachers need to find the best combining site between modern education technology and morality class , timely and properly use multimedia. In this way teachers not only fully mobilize enthusiasm of students and students' thirst for knowledge, but also significantly improve the class effect.

References

- [1]Zhiyong Ruan,Jianping Wang. Develop modern educational technology and promote the reform of education and teaching,E-education Research,2001.1.
- [2]Qian Yang,Donggui Huang. "Ideological and moral cultivation" course should effectively use modern educational technology, Journal of Guangxi University,2001.
- [3]Yuan Zhao.The application of modern education technology in College Moral Education, Science and Technology Consulting Herald,2007.
- [4]Haidong Zhang. The application of computer multimedia technology in University Teaching, Education and Vocation,2009.6.
- [5]Cui Jin. To improve the quality of teaching with multimedia,Educational Innovation,2007.6.
- [6]Weibo Ye,Yixin Li. Study on modern educational technology in Teaching, Experimental Technology and Management,2006.2.