

The Mechanism of Innovation Continuing Education to Higher Institutions of Chinese Medicine

Li Xi ping^{1,2}

¹School of management Hubei University of traditional Chinese Medicine (China)

²Chinese medicine R&D center (China)

e-mail:65089954@qq.com

Author for correspondence: Li Yi

the Department of science and technology Hubei University of traditional Chinese Medicine(China)

e-mail: 37795117@qq.com

Keyword: Colleges of traditional Chinese medicine; continuing education; training; innovation mechanism.

Abstract: According to the China's continuing education situation of the higher Chinese medicine universities, author analyzes the continuing education innovation problems in the higher Chinese medicine universities, and discusses and puts forward the higher Chinese medicine universities continuing innovation education from several aspects which has certain theoretical and practical significance to the sustainable development of continuing education college of traditional Chinese medicine the medicine universities.

I Introduction

During the "Twelfth Five Year Plan" period, the cause of our country has achieved rapid development and made great progress in medical science and technology. With the development of medical system reform in our country deeply, especially the State Council several opinions on supporting and promoting the development of Chinese medicine in 2009 (Document No. 22) issued, which offers the opportunity for the development of traditional Chinese medicine. Training medical personnel not only need the basic professional education in Higher Institutions of Chinese medicine, but also put forward higher requirements for the continuing education of higher institutions of Chinese medicine. In fact, continuing education is the route that one must take high-quality talents of Chinese medicine culture (Li Hui, Lu Yanli, 2008). Innovation and development of continuing education in Colleges and universities of Chinese medicine research is conducive to the cultivation of elite talents of Chinese medicine, and promotes traditional Chinese medicine services in the medical service system in the share increase, which is of great significance to promote innovation and development of the Chinese medicine industry.

II The current situation of the continuing educational development in the higher Chinese medicine colleges

A. Form the education system of higher institutions of Chinese Medicine

According to the establishment of China's education system and the development of traditional Chinese medicine in planning, there is the establishment of continuing education network relying on the higher Chinese medicine universities in the country, which is the culture of a larger scale, personnel training of high quality and brings great social benefits.

B. Establish law system of continuing education in Higher Institutions of Chinese medicine

How the quality of personnel training, continuing education brings to the social benefit is high, it all depends on the corresponding laws and regulations to guarantee. Continuing education in Higher Education of Chinese medicine and regulations system basically established, initially established the standard of education registration system, project management and Higher institutions of Chinese medicine continue to higher institutions of Chinese Medicine School of continuing education credits management system, such as the Hubei Chinese Medicine University

Continuing Education College annual "general practitioner training class", the establishment of the old traditional Chinese medicine experience inheritance system of TCM talents to educational management in Higher Institutions of Chinese medicine, and continuing education training process to realize dynamic regulation.

C. Put forward diversification of the continuing education training mode

Continuing education training mode can be roughly divided into three categories: Firstly, to the ordinary improvement type. This type is mainly to meet the need to improve the technical level of staff and set up the education project (including the full time training, distance education, etc.). Secondly, the special improvement type. The type is to achieve the continuing education programs to meet a variety of special education to the practitioners offering alternative (including high technology training class, community medicine training class, the classical theory of traditional Chinese medicine training classes, apprentice education). Thirdly, the educational level type. This type is mainly for those staff to rely on the adult education continuing education in Higher Institutions of Chinese Medicine. Based on the difference of school form school running, it is divided into correspondence, evening, full-time and network teaching.

III Face problems of innovation and development

A. the bottleneck of the education system

China's current all continuing education requirements must be in accordance with the Ministry of education and school system constraints on continuing education in Colleges and universities, and there is no exception in Higher Institutions of Chinese medicine, because of the change of system of China's college entrance examination, causing to the Adult Education Institute continues shrinking. In the medicine colleges and universities especially in TCM colleges they are asked to cancel the self-study exam related medical professional. There is the huge impact of continuing education innovation and development of higher institutions of Chinese Medicine, and the lack of innovation power, limiting the development of continuing education in Higher Institutions of Chinese medicine.

B. a single mode of training

Based continuing education enrollment targets on higher institutions of Chinese Medicine in China, it is mainly for education, full-time part-time diploma promotion or short-term skills training. Although the concept of cultivating is the culture diversity, the higher Chinese medicine colleges and school running concept limits the training school of continuing education. At present, higher institutions of Chinese Medicine take the way a single culture, That is to say, the school culture, such as education or training in the training and education institutions established in the university. With the change of the social medical mode, the medical staff especially put forward higher requirements for the cultivation of talents of traditional Chinese medicine, and existing methods can not meet the demand of current in-service talents of Chinese medicine related knowledge.

C. The lack of incentive mechanism of medical institution

The purpose of continuous education is set up to reflect the lifelong education system in order to hope that higher institutions of Chinese Medicine through education of talents after entering society can continue to accept the new knowledge, and to enhance the ability of the clinical service, but at present a lot of medical institutions obtain continuing education results in the examination and registration of the lack of execution. There is no combination between the talents of traditional Chinese medicine in accepting certain continuing education in medical institutions with its own position competition, title promotion and practice of re-registration system, which is the dampened the enthusiasm of the staff to continue education, and also contributed to the lack of students in the higher institutions of Chinese Medicine. It also lost meaning in the continuing education reform and School the innovation and development of continual education.

D. Lack of effective supervision

National continuing education attaches great importance to higher institutions of Chinese Medicine. It is important to ensure prompt employees to play a basic role in medical service

organization, and also play the role of traditional Chinese medicine in medical services. Despite the establishment of continuing education committee in higher institutions of Chinese Medicine, it is the lack of appropriate regulatory bodies in different provinces and cities. Some parts of the system are not perfect, and even is the phenomenon of the emergence of escrow. Now most of Continuing Education College in the higher institutions of Chinese Medicine has no right to independence, and completely accepts the constraint system school with no education cultivating goal in considering the development of continuing education. Therefore, it affects to a certain extent education department policy timely and effective implementation, so that the continuing education of higher institutions of Chinese medicine has not been effective design education innovation and development.

IV Establish the innovation continuing education of higher institutions of Chinese Medicine

A. management and operation mechanism of high efficiency

Firstly, the continuing education in higher TCM colleges is subject to strengthen the education to meet the demand as the guidance. Education should take the market demand as the center to higher institutions of Chinese medicine. Based on the completion of administration office issued teaching task, the managers adhere to the ideas of innovation and development. According to the social demand for talents of Chinese medicine they try to develop new skills and continuing education programs (such as health, health related projects), and fully mobilize the enthusiasm of college and University of Chinese Medicine in order to improve the social and economic benefits. Secondly, strengthen further the construction of continuing education management system in higher institutions of Chinese Medicine, and implement the functions of continuing education system clear in order to play the continuing education innovation ability and promote development planning project of education teaching. Education can rely on the high quality education resources and associated medical resources in higher institutions of Chinese medicine, and give full play to its advantages in resources and characteristics. It realizes the innovation and development of continued teaching in Colleges and universities of Chinese medicine based on the construction of excellent teachers and professional resources sound.

B. Construction of multi-channels of cooperation mechanism

Firstly, the main school education should set up a good communication mechanism and the state departments of Chinese medicine to Chinese medicine colleges have an in-depth understanding of Chinese medicine industry talent demand and development policy guidance for continuing education programs to prepare this kind of higher institutions of Chinese medicine. Secondly, education should cooperate with the competent department of labor to adjust the innovation mode of running a school to get the medicine industry training and qualification. It has the right to grant the corresponding occupation qualification certificate (such as Chinese medicine class occupation qualification). Thirdly, It has the continuing education cooperation with universities to communicate and learn from each other and to achieve complementary advantages.

C. continuing education mechanism of bridge type

Firstly, continuing education mechanism of bridge type is put forward based on lifelong education. The higher institutions of Chinese Medicine continue to implement the bridge type of cohesion mechanism of continuing education, and can take a variety of talents of Chinese medicine combined. It can provide many opportunities to receive further education in medical institutions of in-service personnel to meet the diverse learning demand. Secondly, study the advanced education idea and the education mode in abroad, and make the qualification and certification of graduation of Chinese medicine education unified. This is advantageous in the different forms of education and training mode of communication (such as South Korea began in 2000 to build the communication between the continuing education and regular education, but in the United States, Britain there is mutual recognition between the certificate of formal education and continuing education certificate). These is worthy to continuing education reference in higher institutions of Chinese Medicine. Thirdly, the development of education itself also requires the establishment of a "bridge" type.

Through the corresponding method in Higher Institute of traditional Chinese medicine schools or universities (such as the establishment of a unified inter elastic credit system, training programs) there should establish the mechanism of Chinese medicine staff of lifelong learning.

D. the construction of industry talent cultivation mechanism

One of the characteristic of continuing education of Chinese traditional medicine is clinical experience of inheritance. Therefore, the inheritance of excellent doctors and masters of TCM clinical experience requires the inheritance and teaching to strengthen teacher medical academic thought and clinical experience training in medical research, to strengthen research, continuing education programs get their identity, to meet the needs of. Secondly, Chinese medicine to the scope should further expand the training. For the training concept, it should pay attention to not only the talents of Chinese medicine of traditional culture but also to the cultivation of applied talents. Higher institutions of Chinese Medicine should strengthen the Chinese medicine characteristic of continuing education programs, settings, cultivate talents. Thirdly, education should establish a multi-level and multi-form personnel culture mechanism. It is necessary not only to develop the high-end talents of Chinese medicine but also to cultivate talents needed in basic medical institutions, so that what they learn is fitted to practice.

V Conclusion

Continuing education of higher institutions of Chinese Medicine is an important part of national education system and lifelong medical education system, which accelerates higher institutions of Chinese Medicine to build the mechanism of innovation education and is building a learning society. It is an important way to play a decisive role in order to promote the construction of a harmonious society, improving the overall health level and promoting the health of the people.

Sponsors by the research projects of Hubei province of Humanities and social science,

No: 2014y031.

References

- [1] Han Feng, Ma Kun. China news of traditional Chinese medicine third edition of.2012-11-12..
- [2] Hu Xiaoling. Education thinking of traditional Chinese medicine. Xinjiang Chinese medicine.2011 (5): 61-63.
- [3] Feng Xiao. Education research and development and innovation to traditional Chinese medicine. Continuing medical education.2012 (11): 7-9.
- [4] bridge, Chen Jingjing. The trend of education development and mechanism innovation of higher education in Heilongjiang universities to [J]. research, 2011 (7): 31-34.
- [5] Du Xiaocheng, Deng Ming, Lu Hongtao. On the background of lifelong education construct the lifelong learning "Overpass" [J]. continuing education, 2010 (10): 27-33.