

Research on the Reasons and Countermeasures of the Loss of Academic Morality in University

Huanning Yan^{1,a}, Weifeng Li^{2,b}, and Lixia Liang^{3,c}

¹School Of Political Science And Law University Of Jinan, Shandong 250022, China;

²School Of Political Science And Law University Of Jinan, Shandong 250022, China;

³School Of Political Science And Law University Of Jinan, Shandong 250022, China;

^a1170107233@qq.com, ^bliweifeng96@163.com, ^cllxia76@163.com

Keywords: Academic Moral, Academic Anomie.

Abstract. In recent years, with the development of network socialization and the influence of bad atmosphere, the phenomenon of academic morality misconduct has frequently appeared, which has aroused great attention from the society. This study takes the postgraduate students of Shandong Province as the survey object, conducts questionnaire survey and analysis, summarizes the main manifestations of the current academic moral anomie phenomenon, and deeply analyzes the main reasons of postgraduate academic moral anomie behavior, and puts forward targeted suggestions.

1. Introduction

In recent years, with the prevalence of bad social atmosphere and the convenience of information acquisition, there have been incidents of academic anomie in China, and there has been an increasing trend. Phenomenon of plagiarism, falsification of data, and multiple submissions have frequently appeared, which has gradually aroused the society the extensive attention. Since the beginning of this century, the research on academic anomie has been increasing, and the scale and level of related research have been greatly improved.

2. The main performance of academic morality anomie in college graduates

2.1 The weakness of postgraduate academic ethics awareness

Academic ethics is the intrinsic criterion for graduate students to conduct academic research, which is reflected in the attitude of graduate students in dealing with academic anomie. A strong sense of academic ethics will strengthen supervision and control between each other, reduce the occurrence of academic anomie, and help create a harmonious academic atmosphere. In this survey, only 7.8% of the "public disclosures" were selected. However, for some academic anomie behaviors, some graduate students still have an understanding attitude. If they don't stop, academic anomie will occur frequently.

2.2 The ambiguity of postgraduate academic ethics

Academic ethics is an important norm for the smooth progress of academic activities, and is an important guide for graduate students to conduct academic research and paper writing. Through the investigation and analysis of the data, it is known that the relevant knowledge of graduate academic ethics is insufficiently understood. For example, about one-eighth of graduate students express their understanding of relevant academic ethics. Most of the students only know part of it. It can be seen that there is ambiguity in the cognitive ethics of graduate students.

2.3 Serious academic fraud

Academic fraud mainly includes plagiarism, plagiarizing the results of others, buying and selling papers, and misrepresentation of references. When graduate students fail to study academically during their studies and have great difficulties in the process of academic creation, they often experience academic plagiarism, or buy and sell papers, or cite other people's results without

commenting. Some graduate students use illegal methods to write papers for graduation or some utilitarian purposes. Although there are many excellent works, they are more rough and worthless papers, which has caused false prosperity in the academic world.

2.4 The general phenomenon of forging and modifying survey data

“Faithful to the original data is the basic norm that scientific research must adhere to” ^[1], and the high quality of scientific research needs to be based on real and reliable survey data. However, some graduate students have completed the experimental tasks as soon as possible, lacking the spirit of hard work, coping with the experiment at will, and even more so, the phenomenon of random data changes, the liberal arts are more reflected in the compilation of survey data or interview data. According to the survey, about half of the students said that they had forged the behavior of forging and modifying the survey data for the pursuit of time. This kind of casual and perfunctory academic attitude will have a serious negative impact on the quality of education and the social environment in China.

2.5 The drawbacks in the publication of the paper

China has been pointed out that there is a "paper factory" ^[2], which is mainly reflected in: multiple submissions, multiple papers, several papers published, low-level papers and "free riders".

In order to cultivate high-quality talents, colleges and universities often make clear the number of papers published by graduate students. In order to pursue the number of papers, some postgraduates often have the phenomenon of multiple submissions, the dissection of a paper into several publications, the payment of low-level papers or the scoring of papers. This is also the drawback of the unreasonable academic review mechanism. According to the analysis of the data, more than one-half of the students have experienced the behavior of multiple submissions and spending money on low-level papers. This phenomenon is very common. This kind of unethical academic behavior must be stopped, otherwise it will seriously jeopardize the academic atmosphere of the academic world.

3. Exploring the Reasons Leading to the Loss of Academic Morality

3.1 Bad academic atmosphere

The academic atmosphere is part of the social atmosphere ^[3]. With the spread of social unhealthy ethos, colleges and universities have created a bad academic atmosphere, which has caused the academic environment to deteriorate. Some scholars are pursuing fame and fortune and taking unfair means to steal the results of others in order to achieve their own goals. To a certain extent, this has made Chinese university graduate students shape the wrong values and express them through specific behaviors, which has brought about a very negative impact on academic research and social development.

3.2 Irrationality of academic research review mechanism

The review of academic achievements in China presents the characteristics of Internet censorship, co-examination of colleges and universities, and direct examination of institutions, but the results are not satisfactory. The reason is, first of all, personal knowledge has limitations. Due to professional restrictions, the knowledge acquired by each person has limitations, and the knowledge and understanding of other professional disciplines or other unfamiliar areas is limited, which has caused limitations for the review of academic results. Second, the economic considerations of academic journals themselves. The strengths and weaknesses of Chinese academic journals are often linked to the founding units, relying on the administrative subsidies of the units, and they lack economic independence. Therefore, many journals charge a certain amount of fees for economic considerations, and the corresponding ones will relax on academics. The review of the quality of research results leads to the academic falsehood of the academic world.

3.3 The imperfect of supervision and evaluation system of colleges

At present, most colleges and universities in China have only formulated clear punishment measures for cheating in exams. However, there are no clear punishment measures and procedures in academic misconduct. On the one hand, some academic anomie is difficult to define, but more is. There are large loopholes in the supervision system of colleges and universities, and there is no practical supervision effect. It is difficult to cause a certain deterrent effect on graduate students. At the same time, the evaluation mechanism for graduate evaluation is unreasonable. Most colleges and universities evaluate the academic achievements of graduate students in terms of both quantity and journal grade, and stipulate that graduate students must publish a certain number of grades of papers to graduate. Under the temptation of interest, some graduate students are opportunistic, plagiarizing theft, pieced together articles and other academic anomie.

3.4 The lack of academic moral education in colleges

During the period of social transformation, the rapid development of the market economy has led to the university's emphasis on cultivating high-level talents with solid professional knowledge, focusing on the academic development and professional knowledge of graduate students, thus neglecting the moral quality education of graduate students, which in some ways exacerbates the moral quality of graduate students. The downward trend. The academic moral education of colleges and universities is not included in the compulsory courses for graduate students. It is not enough to rely solely on graduate students to study academic ethics.

3.5 The inappropriate role of graduate tutor

In the postgraduate education stage, the tutor plays an important role in the study and life of graduate students. As the "first responsible person" of graduate education ^[4], in addition to the guidance and supervision of graduate students in academic research, the tutor plays a vital role in the formation of academic ethics. In real life, the tutor is busy, especially the tutor who is also an administrative post, and communication with students is very scarce. Under this circumstance, most of the tutors adopt the method of "putting the sheep", and arrange the corresponding research tasks for the graduate students in a certain period of time. The supervision and guidance of other aspects of the graduate students are very limited, which causes some graduate students to relax in the academic research process. And gradually lose the research enthusiasm and independent research ability, resulting in academic anomie.

4. The countermeasures for the academic misconduct of graduate students

4.1 Purify the social environment

First, establish and improve relevant laws and regulations. The Chinese government should introduce relevant laws and regulations, and social, university and non-official institutions should formulate corresponding system norms, clarify the types of academic anomie, determine the investigation procedures and punishment measures for academic anomie, and supervise their implementation. Second, strengthen the guidance of correct values, promote core values, and create an academic research environment that is honest, rigorous, and free. Finally, graduate students must define their roles, understand their mission, and form a healthy academic ethics.

4.2 Strengthen the supervision of journals

On the one hand, change the economic dependence of publishing houses. Financially support the publishing house to make its economy independent. Ample economics will prevent magazines from lowering the standard of drafting, thus avoiding corresponding academic misconduct. On the other hand, the journal editorial department has to develop its own review system. Implement a review system that combines "online testing", "three-trial system" and "double-blind system", conducts detailed inspections, strictly enforces, guarantees the quality of academic achievements, and avoids academic misconduct.

4.3 Improve the graduate training system in universities

First of all, implement the documents related to the construction of academic ethics in China, establish and improve relevant rules, and make the academic management supervision of graduate students have a basis. Secondly, establish a special academic supervision department to be responsible for the consultation, guidance, identification and punishment of academic anomie. Formulate a scientific and reasonable academic evaluation system. First of all, the examination of the academic achievements of graduate students is jointly reviewed by the tutor and other tutors and responsible persons to avoid the relationship draft and ensure the value and quality of academic achievements. At the same time, universities improve the academic evaluation system of graduate students and balance the relationship between the quality and quantity of academic achievements.

4.4 Strengthen academic moral education and enrich academic ethics knowledge

First of all, the academic ethics education will be incorporated into the graduate compulsory courses, and the relevant content of academic ethics will be educated. Second, other courses infiltrate academic ethics and promote positive academic ethics. Finally, academic ethics education is carried out through other means, such as holding lectures on related content, publishing books on related content, and organizing melodrama competitions to popularize academic ethics knowledge.

4.5 Instructors lead by example and strengthen supervision

First of all, the tutor should strengthen his academic ethics, the tutor should be a good example, usually read more and practice more regularly, participate in relevant lectures or meetings, and improve his academic ethics^[5]. Secondly, we will communicate with students on a regular basis through exchanges or group meetings, and strengthen the guidance of professional knowledge. Finally, strengthen supervision and management, carefully review the results of academic research, and put a good academic norm to the "first goal."

Acknowledgment

Fund Project: This article is one of the research results of the "Study on the Status, Causes and Governance of Graduate Academic Disorders"(No. SDYY16068).

References

- [1] Member of the Chinese Academy of Sciences, Re-discussing the issue of scientific ethics, *Sichuan Animals*, vol.15, pp. 131, 2003.
- [2] US magazines expose Chinese paper factories: money can be named [PB/OL]. Sina News, 2014. http://new.sina_com.cn/.shtml.
- [3] Xinhua Jiang, Why academics are out of order, *Beijing: Social Sciences Academic Press*, pp. 69, 2005.
- [4] Xiaoliang Cheng, Yufan Xiang, A Probe into the Causes and Governance Paths of Postgraduates' Academic Misconduct, *China Higher Education Research*, vol.3, 2011.
- [5] Ruiqin Zhao, Xiuzhen Dong, Zheng Shan, Institutions and policies and regulations to combat academic misconduct abroad, *Jin Media*, vol.12, 2014.