

# On the Core of Quality Education and the Role Reconstruction of College English Teachers

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**Abstract:** With the deepening of quality education, English teachers in various colleges have innovated teaching concepts and changed the teaching mode, which has improved the comprehensive ability of college students to a certain extent. However, quality education has also put forward new requirements for college English teachers, namely, transformation. Its own role, the reshaping of the role of college English teachers is conducive to the further development of quality education. Combining many years of work experience, the author specifically discusses the specific path of college English teachers' role reshaping under the quality education through three aspects: education concept, teaching ability and teaching mode.

## 1. Introduction

The main goal of quality education is to improve the quality of all aspects of the educated, such as ideological and moral quality, personality development, mental health and ability development. Under the quality education, college English teachers should actively develop their creative ability, innovate teaching concepts, and timely in teaching. Recognize their own shortcomings, establish the subjective status of students, actively guide students to conduct independent thinking, independent discussion and independent learning, etc. Through the role reshaping to implement innovative education for students, continuously improve students' innovative ability and promote students' all-round development.

## 2. Innovative Education Concept

At present, college English teachers should improve the overall quality of college students and promote the all-round development of students. It is necessary to reshape the role, innovate the educational concept, focus on students in teaching, and pay attention to the improvement of students' abilities.

### 2.1 Focus on Innovation Idea and Innovation Ability

Students are the main body of classroom teaching. Teachers are the leader of classroom teaching. To improve students' innovative ability and comprehensive quality, it is necessary to enhance teachers' innovative ability. This requires college English teachers to correctly understand the important role of innovation and the goal of innovative education. On this basis, it pays attention to the improvement of its own innovation consciousness and innovation ability. In college English teaching, teachers must not only recognize innovation as the core competitiveness of enterprises and even the country, but also play an important role in promoting social politics and economic development. Students should also recognize the shortage of innovative talents and the important role of developing today's society and the innovation of individuals. At the same time, teachers should correctly understand the important role of quality education in cultivating students' sense of innovation and ability, break through the role of "preaching, teaching, and confusing" in education, reshape the relationship between teachers and students, and enhance students' innovative ability as quality education. The primary teaching task, on this basis, actively innovate the teaching model and seek ways to improve the ability to innovate.

## **2.2 Innovative Teaching Objectives**

Affected by the examination-oriented education, most students in our country pay attention to the basic knowledge of grammatical structure in English teaching, ignoring the English language ability, especially the scores of college English and other subjects are 60 points pass, so that students can take the postgraduate study in colleges and universities. For the learning objectives, the fourth and sixth grades are the key points, and the English subject 60 is divided into standards, which leads to the inability of Chinese college students to read foreign language books at the present stage, and at the same time, when they communicate with foreign friends, they may not understand or speak out. To cultivate students' innovative ability, English teachers should abandon the teaching goal of passing the test pass rate, establish new teaching goals, pay attention to students' ability to apply English and pragmatic ability, and create a relaxed and harmonious learning atmosphere through diverse teaching activities. In order to stimulate students' interest in learning, mobilize students' enthusiasm for learning, and ultimately improve their communicative ability and language level, and promote them to become all-round talents.

## **2.3 Innovating Teacher and Student Relationship**

Influenced by the traditional teaching concept, the teacher-student relationship is often the relationship between the educator and the educated, the leader and the leader. The teacher-student relationship of "teacher dignity" makes the teacher in the teaching become the subject, and the student becomes passive acceptance. This is contrary to the current teacher-student relationship required for quality education. The teacher-student relationship under the innovative education is equal. Teachers and students communicate as equal individuals. Therefore, under the quality education, college English teachers should also innovate teachers and students. Relationship, see students as the main body of teaching, at the same time cultivate students' sense of ownership, respect students, and regard them as individuals equal to themselves, on the basis of equal communication and communication with students, and actively guide students to play their part Self-motivation.

## **3. Reshaping Teaching Ability**

Reshaping teaching ability is conducive to improving students' classroom learning efficiency and improving the overall teaching level of college English teachers.

### **3.1 Driving Materials**

Under the quality education, college English teachers should continue to use the teaching materials in an innovative way. This requires teachers to have a comprehensive and professional basic knowledge of English and a solid professional teaching ability. At the same time, they should be proficient in the teaching objectives in the teaching materials. On the basis of the difficult and difficult knowledge in each chapter, and based on this, flexible use of textbook knowledge for classroom teaching, and continue to dig deeper into the content of the textbooks, expand the scope of knowledge of the teaching, so that students can fully understand the knowledge of English, and ultimately improve the English application of students ability.

### **3.2 Reasonable Choice of Teaching Methods**

Under the quality education, the teacher is the leader of the classroom. It determines the theme and development direction of the classroom teaching. As the organizer of the classroom teaching and the designer and performer of the teaching process, the college English teachers should comprehensively consider the classroom teaching objectives and teaching content. On the basis of this, the students' English level and actual learning situation are combined to design the teaching plan, and a reasonable teaching mode is selected. Through the effective combination of the teaching plan and the teaching method, the students' classroom participation is enhanced, the students' interest in learning is stimulated, and the students are finally improved. The efficiency of classroom learning promotes the overall development of students.

### **3.3 Use Modern Teaching Methods**

With the continuous development of information technology in China, information technology is widely used in the field of education and teaching, which has promoted the reform of teaching in universities to a certain extent, and also provided technical support for the innovation of teaching methods. College English teachers should actively use modern teaching methods in classroom teaching, such as using the Internet to produce teaching micro-videos, and at the same time carrying out flip classroom teaching, and using multimedia equipment to play English movies and competitions in the classroom to create a good language environment for students. At the same time, according to the teaching objectives and teaching content, the network is used to collect relevant teaching videos, so that students can intuitively understand the difficult and difficult knowledge of English through video, and ultimately improve the learning efficiency of students and improve the overall teaching level of teachers.

## **4. Innovative Teaching Mode**

### **4.1 Reshaping Classroom Teaching Methods**

The classroom teaching method is a language teaching method adopted by the educator in combination with the teaching content and the learning level of the educated. In the traditional English teaching, the teacher takes the self as the main body, so that the students passively accept the knowledge in the classroom, and the single teaching method To a certain extent, it dampens students' interest in learning. Therefore, under the quality education, teachers should reshape the classroom teaching methods, establish the students' main body status, and at the same time clarify their leading role, actively guide students to communicate in English, and organize students to design their own teaching activities. Improve students' enthusiasm for learning, and use situational teaching methods to improve students' pragmatic competence.

### **4.2 The Use of Modern Teaching Methods**

The wide application of information technology in teaching has improved the ability of students to use knowledge to a certain extent, and at the same time innovated the teaching thinking of college English teachers. For example, the teacher comprehensively understands the students' learning level and hobbies in the teaching, and then combines the classroom teaching content with the current hotspots and designs the teaching plan accordingly. For example, some students like basketball, some students like music, and teachers pass the classroom. The multimedia device plays the basketball game video or English song, and guides the students to analyze the specific meaning of the commentator or the lyrics in combination with the context, and on the basis of this, the English knowledge is extended to enhance the English language ability of the students, and the teacher can also use the Internet. Establish a network platform, and develop a listening, speaking, reading and writing ability course based on the student's learning level, so that each student can choose the appropriate course according to their own learning habits, thus promoting the overall development of the students.

### **4.3 Create An Extracurricular Learning Environment**

Quality education is not only reflected in students' classroom teaching, but also in students' extracurricular activities and extracurricular learning. Therefore, college English teachers should pay attention to the creation of extracurricular learning environment in teaching, and actively carry out English speech contests, debates and English. Performing activities, etc., while carrying out English elective courses in the students' spare time, such as English film appreciation class, English music class, etc., through the variety of extracurricular learning and classroom activities, constantly stimulate students' interest in learning English, thus can improve students' English application ability and comprehensive quality.

## **5. Conclusion**

In summary, teachers are the leader of classroom teaching. To improve the overall quality of students in the context of quality education, we must first improve the quality of English teachers in colleges and universities. English teachers can innovate teaching concepts through innovative teaching objectives and teacher-student relationships, while reshaping. The ability to control teaching materials, rational use of teaching methods and the application of modern teaching methods, and finally through the re-engineering of teaching methods, the application of modern teaching methods and the creation of extracurricular environment to optimize the teaching model, and ultimately achieve the re-modeling of self-function, and promote the overall development of students.

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