

The Development Implications of University Teachers from the Perspective of Scholarship of Teaching

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Abstract. The scholarship of teaching in universities are rooted in the teaching practice. As an academic form for studying the professional development of college teachers, it has gradually become the unique and new research dimension. The scholarship of teaching emphasizes not only on "teaching" but also on the comprehensive development of "scientific research" and "teaching" of college teachers. For college teachers who are the main subjects of teaching, their academic ability is often reflected in academic research and teaching. Two aspects of development are reflect. The purpose of this paper is to discuss some basic issues such as the basic connotation and construction necessity of college scholarship of teaching, and strives to sum up effective strategies to improve the academic ability of college teachers, and to create a good teaching environment by integrating the academic level of teachers' teaching, thus promoting students' Good development.

1. Introduction

In the context of the rationalization of tools, the quantity and quality of teaching in colleges and universities connected with the title of teachers, which further affects the livelihood of teachers. However, from the beginning to the end, "teaching activities" is a social service with considerable seriousness. When "teaching" is completely alienated into a means of earning a living, the teaching activities themselves have lost their sacred academic duties. As far as the current situation is concerned, it is very necessary to construct a teaching competency model for college teachers. College teachers must use academic communication as their principle to fulfill their social responsibilities and academic responsibilities. From this perspective, we must improve the teaching and academic ability of college teachers as soon as possible.

2. The connotation of scholarship of teaching

Scholarship of teaching research has an important influence on the professional development of college teachers, and it is a new dimension to study the professional development of teachers. This concept first began in the 1990s. The famous American higher education teacher Boyer gave a broader meaning to "teaching" in his "Academic Report", thus introducing the term "teaching academic". The concept includes four elements, namely: academic discovery, applied academics, academic teaching and integrated academics.

Boyer published his own views on the theory of scholarship of teaching. He believes that teaching is a very academic undertaking. It first requires teachers to have extensive professional knowledge and continuous acquisition of new knowledge. This requires university teachers. Immersed in my own field of expertise; secondly, teaching activities are a two-way interaction, teachers need to play subjective initiative to communicate with students; in addition, in the process of teaching, teachers will also learn some new knowledge. Scholarship of teaching requires teachers to constantly change and update in the traditional teaching procedures, in order to develop more excellent teaching programs, educate and lead the future, and stimulate students' creative development.

3. The value of scholarship of teaching: the pursuit of teacher development

3.1 The scholarship of teaching ability is an important indicator to evaluate the academic level and competence of university teachers

From a global perspective, in the process of popularization from higher education to popularization, there is inevitably an imbalance between research and teaching, and China is no exception. According to the known situation, the main research direction of college teachers has always been more inclined to scientific research. The fundamental reason is that scientific research results are very easy to present in quantitative form, and academic rankings for colleges and universities.

Addition to this the teacher's title has a great influence, and the teaching results are not as effective as the scientific research results. Indirectly, we are now accustomed to the idea that "teacher's work is a 'conscience job'". We all know that students who are most affected by this kind of "conscience" and "comprehensive psychology" are students. Of course, the reputation and main competitiveness of colleges and universities will easily broke. Therefore, we must face up to the unification of teaching and scientific research, starting from the teaching philosophy and system construction of colleges and universities, that is, the improvement of teaching academic ability. Therefore, teachers' academic ability to teach is the most important criterion for measuring their teaching level and competence.

3.2 Advocacy of the scholarship of teaching is conducive to the school to give full play to the role and potential of teachers

Boyer once suggested that the quality of the academic level ultimately depends on the vitality of each professor. A healthy and progressive college will help teachers enhance and maintain their creativity throughout their lives. In a study conducted by the Carnegie Institute for the Advancement of Education in the United States for university teachers, about 70% of the professors said that teaching represents their interest. Although the survey results of colleges with different natures are slightly different, academic and research-oriented colleges are more inclined to study academics.

The comprehensive, liberal arts colleges and universities have significantly higher interest in teaching than 70%. No matter which kind of survey data is based, Chinese universities must improve their understanding of teaching and learning. The active and innovative teaching programs that college teachers should do should have a rich and full-fledged career, with equal emphasis on teaching and research. Each teacher's own academic research can connect with teaching practice to promote each other and to each other. Supplement, which can stimulate the teacher's subjective initiative and creativity.

4. Advocating the scholarship of teaching: The Realization Path of Teacher Development

4.1 Conceptual orientation: To balance the relationship between teaching and scientific research

The teaching and scientific research in the traditional concept is free from the edge of opposition and unity. On the one hand, it establishes the shackles of separation between teaching and scientific research. The parallel development of the two in the parallel track of teaching has led to the absolute opposition between theoretical activities and practical activities. On the other hand, in addition to the obstacles of teaching and research functions, teaching activities are the expression of academic research, and their purpose is to explore the practical process. It is true that in this process, teachers can complete the development of teaching with the perspective of teaching and academics, truly add academic research in the teaching practice, and pass it on to the generations of students in the process of completing the reproduction of knowledge. This is an important duty of the teacher profession, and it is the only way to promote the clear teaching philosophy of the university teachers and realize the professional development of the teacher role.

4.2 Institutional Guarantee: To create a Humanistic Environment for Teachers to Concentrate on Academics

Institutional construction is a series of behavioral norms or requirements that are customary or co-developed and require everyone to abide by. Its greatest role is to ensure that a certain value orientation can be implemented in the operation of the body. Therefore, the value of teaching academics is obtained. Full attention, the role of institutional construction can not be underestimated, through the construction of evaluation and incentive system, so that people gradually put aside old ideas.

The first thing to do is to improve the teaching quality assurance system and update the teacher evaluation system. People must accept the new academic value of teaching: the teaching quality and teaching attitude of college teachers are quite important in the whole teaching activities. The level of scientific research results is not enough to become the sole criterion for judging the professional teaching level of teachers. However, the traditional "walking-through" teacher evaluation should also be shifted, giving way to the evaluation criteria of multiple evaluation mechanisms, and firstly changing the traditional teaching activities. The narrow and monotonous way of understanding creates a good external environment for the improvement of teaching academic ability, thus enhancing teachers' attention to teaching ability.

Secondly, the teacher's reward and punishment system and promotion system should also highlight the value and significance of teaching research. The same idea should be judged from the combination of research activities and teaching work. The incentive system will be more focused on encouraging teachers to integrate the acquired new knowledge into the teaching practice, and to find the most attractive teaching methods for students to impart knowledge, and to lead students to explore the academic field.

At the same time as the teaching of knowledge, teachers will always find that the pure theory and the teaching practice are out of touch, through the timely adjustment of the teaching plan and the theoretical summary, the real realization of "the theory provides guidance and guidance for practical activities, practice makes the theory summary The ideal goal of being fuller.

4.3 Focus on research: To construct the development of teaching academics and awareness of sublimation

According to the two major aspects of academic teaching, it is not difficult to see that the traditional view that "teachers are the transmitters of knowledge" has gradually become untenable. Today's teacher role is "the researcher of teaching activities" and also The "practice of scientific research activities", especially the affirmation of the identity of action researchers, further demonstrates the importance of teaching research in the career of teachers. As a conscious active subject, teachers combine theoretical research with teaching practice, which requires teachers to strengthen professionalism and establish the awareness of independent research. In addition, deep understanding of teaching academic research is also very important.

Only subconsciously recognized, college teachers can abandon the identity and dependence of "I belong to the discipline research rather than the career of college teachers" It is possible to pay attention to the significance of teaching practice to the academic research of teaching, and then it is possible to consciously and consciously improve and perfect the practice through teaching research. Focusing on the behavioral research of teachers, this countermeasure is mainly the

5. Summary

With the development of the times, the distribution of academic resources has made the competition between universities more intense. For each university, timely and accurate targeting of the requirements of the new era, timely reshaping and reforming the old teaching philosophy is a successful road. First step. Because the teaching level of teachers represents the educational strength of colleges and universities, the improvement of the teaching level and ability of college teachers makes the school stand in the commanding heights of fierce competition in the industry. "Family"

and "teaching" are never two isolated individuals separated from each other. There are inextricable links between the two. Only by truly combining the two can we fully mobilize the professional enthusiasm and passion of teachers. Inspire students' enthusiasm for learning and make the teaching activities get the recognition they deserve.

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