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# The Algorithms Removing Language Barriers

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Abstract—The article deals with the methods of removing language restrictions, allowing a person to see the technology of manipulation of his consciousness, subconscious, feelings, behavior. The goal is to reveal the system of modern language manipulations and find methods of effective self-defense against them. Mastering these methods allows you to act more freely in society, to distinguish between language and information "traps" and deceptions, to learn foreign languages more effectively, to master the skills of intercultural communication, to develop thinking, intelligence, to increase your level of spiritual development for humanists, sociologists, linguists, media critics, analysts, spiritual seekers.

Keywords—language; language restrictions; removal of social restrictions; manipulation of consciousness and behavior; information protection

#### I. INTRODUCTION

Studying the language limitations [1], it should be understood that in the post-industrial, information society, where information, knowledge should become the main productive force, the subject of accumulation and capitalization, the information confrontation should inevitably escalate. It will take place in the spaces of human beings and in the forms of dreams, concepts, ideologies, religions, languages, ethical, esthetic, epistemological and ontological theories. The field of this confrontation is language. One of the goals of this confrontation is the seizure of information, knowledge capital, identical to the theft of Finance.

To capture and enslave the consciousness and behavior of the masses today are widely used strategic and tactical disinformation, masking, sabotage (blocking, conservation) of alternative information. To make it less noticeable, it is advisable to make the basic field of information war not consciousness, but the subconscious. This requires a special language of the subliminal messages.

As you can see the problem is marked, the question is how to solve it.

### II. REMOVAL OF LANGUAGE RESTRICTIONS THROUGH THE STUDY OF FOREIGN AND NATIVE LANGUAGES

The first thing that comes to mind when talking about the removal of language restrictions is the study of foreign languages, which, of course, largely solves this problem. Although, as you know, polyglots for some reason are not all,

the reason for which is rooted in particular in the wrong methods of language learning and-wider in a weak understanding of the essence, functions, structure and other features of the language. For example, it is usually forgotten that words are only symbols of ideas. And the ideas themselves, denoted by the word, often have ambiguous evaluation and associations in different cultures. For example, word and image a dragon in European and Russian cultures – negative, and in Chinese (Vietnamese and a series of other) – positive. There are a lot of such examples, and in dictionaries these evaluation and associative series are often not disclosed. Without this in mind, it is more difficult to learn a foreign language and really understand any complex speech, texts and behavior of foreigners.

However, we do not know only foreign languages, often we do not know and understand our language, knowing it as "foreigners". Evidence of this is contained in the works of N. Vashkevich, first of all in the book [2] in which distinct deciphers of sense of thousands of idioms - untranslatable speech turns are given. This is done with the help of the Arabic language, which as it proved (and not just wrote) Vashkevich, is additional to Russian and along with Russian allows you to decipher the meaning of most words in other languages. Most, but not all words because many words in the language was distorted and distorted beyond recognition, as through their verbal vocalization, and then writing and through the written distortion of the original sound. And this happens both intentionally, through distortion of language P. Lukaszewicz [3] and "naturally" in the course of the oral pronunciation and written words and expressions.

### III. THE QUALITY OF LANGUAGES AND THEIR IMPACT ON PEOPLE

Another topic that few people think about is the influence of different languages on thinking, feelings and behavior. It turns out that it is not equal. Languages are not equivalent, but research and open discussion of this topic is blocked by the scientific and political "Inquisition" under the pretext of suppressing inciting discord and promoting linguistic superiority / inferiority. This prevents the removal of language restrictions. Nevertheless, it is clear that for example the study of Arabic, Chinese or Russian language, and even more so the constant practice of its use will have a different impact on thinking, emotions and human behavior. "Choosing the language we choose our destiny". It turns out that different languages are in the role of our puppeteers, and they pull different strings of the "human machine": some are



more emotional, others are intellectual, and others are sexual. To remove language restrictions, you should understand these influences. For example, immersion in the element of the English language provokes a person to dual, dialectical thinking, forcing everyone to see in black and white and conflict paradigms, it also activates the sexual center of the "human machine", which contributes to its popularity among the masses. Chinese, on the other hand, focuses on the thinking of triads (trigrams and hexagrams Of I Ching), and Arabic activates the intellectual center.

Also important is the "language of the subconscious": symbols, images, implicit meanings and meanings that we are constantly laid through the media and other sources of information, such as cartoons W. Disney. And then, in the right situation, it is imperceptibly embedded meanings and algorithms suddenly activated, giving rise to undesirable sometimes behavior and decisions.

# IV. LANGUAGE AS A TOOL OF CONSCIOUSNESS MANIPULATION

Fields of battle and the target of attacks in mind (wars of the mind) is memory that stores values of life and behavior, thinking, as the ability of operating information, will, as the ability to make and defend a decision, position, conscious and unconscious in the psyche, the forms of perception and information processing: logic, emotions, intuition, and feelings.

For example, M. Gorbachev constantly repeated about this phrase: "we will never retreat from the socialist choice made by our grandfathers in 1917." Like nothing bad, many agreed with this. However, the subconscious laid a verbalsemantic hook: socialism-past-the choice grandfathers. As a result, socialism, linked with the "choice of grandfathers", subconsciously moved from the future and the present into the past, also on an unconscious level formed the archetype of the Zyuganov Communist party, as a party of forever yesterday's retired grandfathers, making a socialist choice. And most importantly, if I make a different choice in relation to the grandfathers (because socialism is chosen by them), it will not be a denial of their choice, if I recognize the fact of their choice and even give him the opportunity to reproduce in the form of the Communist party. This example shows how the population is subconsciously programmed. Many even then could not and today cannot understand the meaning of Gorbachev's verbiage. And it was not the meaning sought. It was a stream of encodings addressed primarily to the unconscious masses. And the consciousness he was just confused and lulled his apparent nonsense. However, this is what modern media reports are based on. G. Orwell showed the content aspect of TV shows (instructions on what to do, how to think, etc.), like the rock poet K. Kinchev: "totalitarian rap is TV, he rules us, and he teaches us to live." The form of transmission of guidelines are as if randomly selected by the content, location and time of the "news", arguments and speeches of famous politicians, journalists, TV preachers, etc. public. To achieve the desired psycho mental effect, it is enough only to insert the desired clip, phrase, news, episode into the broadcasting grid in time. Consciousness looks another selected "news", and the

subconscious at this time reads the message embedded in it. The news plays the role of bait, bait, "worm" for attention and consciousness, and the subconscious message as a hook, poison and trap. With the help of such "timely" messages, the regulation of quotations of shares and other assets on exchanges is carried out: the "news" necessary for regulators changes their rate.

Therefore, one of the most important tasks of modern man is self-defense against manipulation of his consciousness and subconscious, mastering the technologies of reflection of information aggression and the use of actions of information aggressor in their own interests. For example, the destroyers of education and science do not take into account that the collapse of education means the automatic collapse of educational programming. Bad "prozombirovany" youth is unpredictable, but still unhappy from the bad conditions in educational institutions, where she was kept.

On the other hand, tracking the areas of default or, on the contrary, the emphasis of manipulators can be a target indication of what should or should not be done, to identify weaknesses (for example, fears, phobias) and errors (illusions, delusions) of the manipulating system. So the pogrom of the system of official education is an unambiguous signal to serious self-learning and selfeducation. By destroying and limiting sociocultural information systems, manipulators mistakenly believe that this strengthens their power. However, information comes not only from society, but from space, nature, subconscious, genetics, spiritual and other sources not controlled by them. Therefore, the weakening of socially conditioned information flows will be replaced by other sources that are not controlled by manipulators.

## V. RELEASE FROM THE CONTROL INFLUENCES OF THE LANGUAGE

The language is associated with the coding of information in graphic symbols, numbers and signs (letters), sounds and visual images. The order and rules of use of these signs and symbols compel a person to think and act in a certain way. For example, there are grammatical rules for constructing phrases, the order of letters in the alphabets. A person gets used to certain meanings of words and objects. Already before his birth in books, pictures, movies rituals and templates of his future actions and feelings are created. Mastering one or another language, a person involuntarily loads his consciousness with rituals, assessments and meanings embedded in it. Going beyond the language corresponds to going beyond the human personality, as rightly noted in the book Shaman V. Serkin [4].

However, removing some language restrictions can be much easier. To do this, it is necessary to recreate or simply recall the linguistic abilities peculiar to children: first of all, the ease of learning new languages and the desire to create neologisms, i.e. new words that are absent in the language. It turns out that creating new words, and quite understandable to others is quite simple, for example, by combining parts of well-known words or translations of foreign borrowings into



the native language. For our topic, the term "deblocation" is relevant, which is not present in the common language, but which is understandable and means the removal of blocking restrictions. And such neologisms are necessary, because they allow to express new concepts, phenomena and ideas more precisely, in one word. Useful translation of foreign borrowings, the meaning of which, because of the incomprehensibility of many of their roots is often missed: you have to teach tens and hundreds of new foreign words, instead of having to create their counterparts of the already known words and expressions.

The main thing here is the awareness of the admissibility, relevance and simplicity of such language creativity, which liberates thinking and creativity. Language is not a once-and-for-all canned set of words and rules of their pronunciation, creation and interrelation, but a living, developing system. And every thinking person has the right and can take part in its development.

### VI. FEATURES OF DIFFERENT LANGUAGES

"The Trinity of consciousness also determines the Trinity of understanding: at the level of the body it is awareness (logic of judgments from the mind); at the level of the soul it is insight (discernment or "understanding by feeling"); at the level of the spirit it is revelation (breakthrough to the Truth or insight: "Eureka!").

The easiest and most accurate way of understanding is to use the language tools of analytical languages: English-American (has the largest vocabulary) and French (has the most sophisticated grammar). Analytical languages ensure scrupulous accuracy of division of the world names. The operational base of analytical languages also determines the abstract-conceptual type of thinking, and the last-pushes consciousness into rationalism.

Epiphany is ... the province of agglutinative and isolating languages. Agglutinative languages of the Mongol-Turkic source with the meaning of the monoliths roots and a clear change of grammatical meanings through the stringing affixes strengthen the mysticism of the mind (irrational predetermination of the basics things). A classic isolating Chinese language, not burdened with complex grammatical forms, with a halo of meanings of words fixed by the code of hieroglyphic writing, defines a specific symbolic type of thinking. Essence: facilitating the "understanding by feeling" the symbolism of consciousness...

For revelations best suited inflectional languages (Hebrew, Greek, Arabic, German, Spanish, Russian), with grammatical meanings tied to the endings of significant words, they are convenient for connecting the rational and symbolic, bridging the gap between the "land of matter" and the "sky of spirit".

Down-to-earth rationalism in the minds of people... new England coded analytic language with grammatical values attributed to the word order, with a rigid logic of "cooperation", "causality" and the imposition of obscure for foreigners of meaning in language universals of the type "transparency"... While the lexical richness and flexibility of

the forms of the Russian language makes it possible to divide the world as you want and where you want... that provides paradoxical thinking. It is here (where he wants) lies the breadth of the Russian soul. And that is why, as the poet said: "mind Russia not to understand".

Analytical abstract-conceptual (binary) thinking operates with signs. Signs replace sensual representations with names (values). So after the alienation from the senses is awareness of forms of existence logic. Specifically-symbolic, synthetic thinking operates with symbols. Characters (writing, mathematics, or music, anyway) connect disparate thoughts gearing ghosting distinguish meanings. So, in the semantic field, there is an Epiphany of the content of being by feeling. And paradoxical (Trinity-asymmetrical) thinking is more easily able to rise in the way. The images combine thoughts in the likeness with the archetypes of the civilization code fixed by the language. Through the formation like "holographic images" and a possible breakout from the awareness of external forms and insight of the prisoner's in the shape of the content to the hidden nature of the Path, the truth and the Life: unconscious and you information havenot an Epiphany or "Eureka"[5], — wrote A. Devyatov.

As can be seen from this fragment, languages are different and accentuate completely different abilities, ways of thinking and levels of human consciousness. Knowing this, a person is able to make the right choice, what language to study better or what type of culture to focus on. Here we provide theoretical knowledge useful for removing language restrictions. This knowledge is far from obvious and not well-known.

### VII. GOING BEYOND SCIENTIFIC LINGUISTICS

The study of cosmic bases and hidden meanings of languages is contained in the works of Saint-Yves D'Alveidre [6], R. Guenon [7] and many other authors. Naturally, all of them are also not recognized as scientific "Inquisition". But the large number of such works testifies to the vast complex of knowledge lying outside of science and brazenly ignored by it. Such behavior brings together the official (i.e." regulated") science with religion, pointing at the same time the right way to the seeker of truth beyond its limits.

The practical way out of the limits of the language gives its reading, interpretation through other language, which is comparative linguistics. This technique was developed by N. Vashkevich [2]. Mastering the linguistic and ethno linguistic methods N. N. Vashkevich Of the artist, the man, no doubt, will be to look at the world differently.

Another way of removing language barriers – reading, in which the authors in-depth work with language, creating new words, expressions, styles, and speech system, etc., for Example, writes contemporary philosopher Kutyrev V. [8]. The author, firstly, creates new, unusual verbal and conceptual forms, and secondly, offers a new way to work with the readable text itself. His book, he suggests reading slowly no more than 10-12 pages a day, dosing the bitter truth as a medicine. The author also reveals the conservative methodology of social restriction of groups and individuals,



and at the same time the technology of socio — cultural restriction of cultural artifacts (books-as preserved "thoughts in themselves").

You can use the weaker, in our view, compared with Kutyrev, methodology poststructuralist deconstruction of the text R. Barthes [9]. Regular practice of various "deconstructions" will help to maintain consciousness and perception in the waking state, which complicates any external language programming.

The following few recognized the problem of damage to the language — it is a mechanical mix on the Internet of fragments of human, machine, numeric languages. The result is devastating to the human mentality hybrids, different interactive "Newspeak".

#### VIII. CONCLUSION

The Removal of language restrictions can be considered in horizontal and vertical angles. In the horizontal-it is, first of all, the removal of barriers to language communication with foreign-speaking people, expanding their horizons and abilities through the development of other cultures.

In a vertical plan in front of a person the task is the introduction to sacred languages and sacred awareness of the roots of languages, as translators of the highest metaphysical sense [6], [7]. Here is the development of languages of symbols, images, sounds, dreams, and ways of telepathic reception and transmission of information, channeling, and contacts with inhuman forms of mind.

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