

Professional training of social science students in the Russian Federation: economic aspect

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Abstract — This article covers special features of professional training of social science students in the economic aspect. Research activity is an integral part of professional training of university students as it forms personal qualities that make up the human capital. Authors mention that specialists of different spheres are required to improve their competitive performance as well as master scientific research competencies in the modern world. Anthropocentric paradigm of modern research implies giving special priority to a person and person's needs as well as determining important aspects of development of society and economy. Social features of the society include economic factors. Thus, professional training of social science students is an important part of economic components of the society. The notion "human capital" is frequently used in modern economic research. In his work "Human Capital Theory", Theodore Schulz, an American economist, considers this term as a measure that determines a person's ability to make money. According to economic theory, human capital is a stock of personal qualities that are formed throughout life: knowledge, skills, talent, health, etc. It should be noted that such qualities are not given to a person only at the moment of birth, they are formed in the process of studying and getting experience. As crisis and transformation processes become deeper nowadays, social image of the society is rapidly changing, all life spheres are being updated, social tension is growing.

Keywords — *professional training, social work, human capital*

I. INTRODUCTION

Anthropocentric paradigm of modern research implies giving special priority to a person and person's needs as well as determining important aspects of development of society and economy. Social features of the society include economic factors. Thus, professional training of social science students is an important part of economic components of the society [1].

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II. RESULTS AND DISCUSSION

As crisis and transformation processes become deeper nowadays, social image of the society is rapidly changing, all life spheres are being updated, social tension is growing. Social sphere specialists act as intermediary between the society and the individual, they combine a lot of functions in their activities: organizational and managerial, pedagogic, psychological, legal, research and others. On the one hand, versatility of the profession expects complex system training, on the other hand, it requires a differentiated approach using which you need to consider modern conditions. As a result, the question of developing professional competencies of social sphere specialists arises.

Competency-based approach as the primary objective of education modernization sets not only basic directions of its further development, but also determines pedagogic process strategies in order to ensure the student's personal development on the one hand and to improve professional activity of the future specialist on the other hand. The transition from memorizing a lot of information to mastering new types of activity – project, creative, research, is typical nowadays. That is why one of the most important aims of pedagogic process at the stage of university training is formation of research competencies of the future social sphere specialist.

The issues of development of professional competencies in the process of professional training of students are widely

considered in domestic and foreign literature [2,3,4,5,6,7,8,9,10,11,12,13,14,15].

The essential field of professional training of social science students in modern institution of higher education is development of research activity which means collecting and systematizing scientific information, preparing empirical research, preparing annotations and scientific reviews, participating in seminars, research to practice conferences, etc.

Works of Takhokhov B.A. and his co-authors [16] are dedicated to the study of students' research competency development in the process of studying at the university.

Research activity is an integral part of professional training of university students. Specialists of different spheres are required to improve their competitive performance as well as master scientific research competencies in the modern world.

Comparative analysis of Federal State Educational Standards of Bachelor programs of the training course 390000 – Sociology and social work shows that research activity is a type of professional activity of a graduate with a Bachelor's degree (table 1).

TABLE I. RESEARCH ACTIVITY OF STUDENTS STUDYING BACHELOR'S DEGREE PROGRAMS OF THE TRAINING COURSE 390000 – SOCIOLOGY AND SOCIAL WORK

Index	Training programs		
	39.03.01 - Sociology	39.03.02 – Social work	39.03.03 – Organization of working with young people
FSES of HE (Federal State Educational Standards of Higher Education)	№ 1328 approved on 12.11.2015	№ 41029 approved on 09.02.2016 (with amendments 13.07.2017)	№ 1173 approved on 20.10.2015
Types of professional activity	scientific research, project, organizational and managerial, pedagogic, production, applied activities	socio-technological; organizational and managerial; research; social project; pedagogic activities	Scientific research, organizational and managerial, information analysis, social project, organizational work among the public, production, socio-technological activities
Professional tasks as a part of research activity	participation in preparing and conducting fundamental and applied sociological research at the stages of planning, collecting, processing and analyzing data; processing relevant empirical information with	organizing and conducting applied research in the social sphere, analysis of the data collected with the usage of quantitative and	collecting and systematizing scientific information on youth problems; preparing reviews, annotations, making reports and bibliography on youth subject; participating in seminars, research to practice conferences, training courses;

	involvement of wide range of sources on the basis of modern ICT usage; participation in making reviews and annotations; interpretation of sociological research and other empirical information with the usage of explanatory abilities of sociological theory; participation in preparing reports, analytical notes, published works, information materials according to the result of research works; participation in presenting research results, presentation of reports on the research subject.	qualitative methods; using information technologies for collection and analysis of required data; making analytical reports considering problems of quality of social services provided;	participating in making empirical research on youth problems
Scientific research competencies	Ability to formulate goals by yourself, set specific tasks of scientific research in various fields of sociology and solve them with the help of modern research methods using the latest domestic and foreign experience, modern devices and technologies; Ability to participate in drawing up professional and technical documentation, scientific reports, present the results of sociological research taking into account special features of potential audience	Ability to identify, formulate, solve problems in the sphere of social work on the basis of applied research including a poll and monitoring, use the results and statistical reports data to increase the effectiveness of social work	Ability to collect and systematize scientific information concerning youth problems; ability to make up scientific reviews, annotations, reports on the basis of youth problems research; ability to present scientific and applied activities on the youth subject in accordance with Russian and foreign documents and standards, scientific and special requirements for the presentation

III. CONCLUSION

The analysis of Federal State Educational Standards of training social sphere specialists in the Russian Federation shows that the society is really interested in training specialists with developed research competencies.

Federal State Budgetary Institution of Higher Education “Kurgan State University” carries out all Bachelor training programs of the group “Sociology and social work”.

Comparative analysis of curricula brings us to the conclusion that implementation of research competencies is carried out in the following disciplines:

-training program 390301 – Sociology (specialty “Social theory and applied sociological knowledge”): general sociology, classical sociology, politology, social project planning and forecasting, ethnosociology, sociology of international relations, sociological problems of public opinion, sociology of science, foreign sociology of the 20th century, data analysis in sociological research, sociology of religion, domestic sociological theories, logic of sociological research, content analysis, sociology of globalization, etc.

-training program 390302 – Social work (specialty “Social work with people”): data analysis in sociological research, research methods of social work, logic of sociological research, social statistics, modern theories of social well-being, social project planning and forecasting, social qualimetry, quality evaluation and standardization of social services, etc.

- training program 390303 – Organization of working with young people (specialty “Project activity among young people”): sociology of the youth, organization of students’ research activities, diagnostics of individual characteristics of a young person, specificity of youth communities, foreign experience of working with young people, scientific research activities, etc

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