

Research on the Path of Ideological and Political Construction in Higher Vocational Education in the New Era

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Abstract—This paper combines the new requirements of the new era, analyzes and organizes the curriculum ideological and political literature. The author analyzes the characteristics of the Internet + education, the requirements of the new era and the core requirements of the curriculum, refines the ideological and political elements of ship mechanical engineering technology, and integrates the construction of professional courses. The professional curriculum and the ideological and political theory course are in the same direction, and the curriculum ideological and political construction should be "small, detailed, and implemented". The new era, new technologies and new ideas are integrated to explore the curriculum and ideological and political construction. The professional ideological and political elements are integrated into professional theories and skills, and the school-enterprise integration has permeated into multi-participation courses, and the innovative curriculum has been carried out.

Keywords—Course ideological and political; Internet + education; New era; Ship mechanical engineering; Curriculum construction innovation Introduction

I. INTRODUCTION

The curriculum ideological and political education is a category of "big thoughts and politics". It is a comprehensive educational concept. Through the organic integration of professional courses and ideological and political courses, the college teachers, corporate tutors, and student assistants are involved to participate in the whole process. Educating people, forming a synergistic effect with traditional ideological and political courses, regards "Lideshu people" as the fundamental task of education. In 2005, the implementation of the "two-level education" was carried out to promote the curriculum reform with the "discipline moral education" as the core concept. Since 2014, moral education has been included in the important topic of comprehensive education reform, and the integration of ideological and political courses into curriculum and politics has been gradually explored. The core is to adhere to "cultivating people-oriented, moral education first", cultivating and practicing the socialist core values organically integrated into the entire education system, fully infiltrating the entire process of school education and teaching, in the daily management of teaching, in the course of thinking and construction of the curriculum We should work hard to "fall, fall, and implement." [1] . "Course Ideological and Political" guides students to transform their knowledge into inner virtues

based on the teaching expertise of the curriculum, transforming into the organic composition of their own spiritual system, transforming into one of their own qualities or abilities, becoming the individual's understanding of the world. And the basic capabilities and methods of transforming the world. General Secretary pointed out that the foundation of colleges and universities pointed out in the political and ideological conferences of colleges and universities lies in the Lide Shuren. It is necessary to put the Lide Shuren into the whole process of education and teaching, and to train the ideological education and cultural quality throughout the curriculum. To realize the whole process of educating people and cultivating people in all directions [2], the full-time education of all the members, the combination of explicit education and recessive education, and the core of ideological and political theory courses in the education of socialist core values Status, combined with the education function of general education and professional courses, to achieve the educational goals of the three-round education

II. MACRO PATH OF IDEOLOGICAL CURRICULUM CONSTRUCTION

A. Ideological Curriculum and Time Integration

The 19th National Congress of the Communist Party of China marks the beginning of a new era of socialism with Chinese characteristics, the rapid development of science and technology, and the wider application of Internet+, big data, and artificial intelligence. The hot words in these fields of science seem to be far away from education, and education cannot If you don't hear anything from the window, as a teacher, you should seriously consider these issues and keep up with the pace of student needs. The report of the 19th National Congress of the Communist Party of China pointed out that "building a strong education country is the basic project of the great rejuvenation of the Chinese nation. We must give priority to education, deepen education reform, accelerate education modernization, and run a satisfactory education for the people." Innovation is put in an important position, emphasizing the importance of talents, and placing ardent hopes on young people. It is necessary to further establish a "four senses", strengthen "four self-confidences", practice missions, develop curriculum and the development of the party and the country. The realistic goal and the future direction are closely combined. [4] "Course Ideological Management" has abandoned the

traditional educational concept, broke through the traditional educational paradigm, built a new educational carrier, and defined the ideological and political theory course and other various courses for students. The functional positioning that should be undertaken in the process of political education. "Course Ideological Management" focuses on the cultivation and shaping of "genetic" values, embedding ideological and political education throughout the whole process of teaching and educating people, deepening the reform of classroom teaching main channels, and integrating value guidance with professional knowledge and skills teaching. To achieve the integration of knowledge in the dissemination of value, to emphasize the value of the knowledge in the dissemination of knowledge, in the quiet and neutral of the people of the tree [3]. Solve the problem of "two layers of skin" in teaching informationization and traditional courses, and realize curriculum development and application. Based on the superstar network platform, the construction of the course includes course introduction, teaching methods and teaching methods, teaching effects, reference materials, teaching resources, and course chapters. Teachers can use the Superstar network platform for long-term curriculum loop construction. The core idea of the new curriculum concept is "everything for each student's development." At present, the differentiation and individualization of higher vocational students are prominent. The design of teaching content should be gradual, and the task should be used to set the content. The tasks include basic tasks, discussion tasks, and expansion tasks. In the basic task setting, the principle is to take care of the characteristics of different students. The principle of demand, is gradual, from the table to the inside, from the shallow to the deep, while considering the size of the task, the decomposition of large tasks, the difficulty of knowledge points, the fusion of knowledge points and so on. The discussion task should pay attention to the students to leave a certain space for exploration and self-exploitation, cultivate students' innovative ability, skill and technical literacy training, discuss the task of on-the-job experts, including graduate students, to improve the pertinence and timeliness of the discussion. The main purpose of the expansion task is to understand the latest developments in the industry, the latest developments in the industry, the direction of industry development, the ability to cultivate independent learning, and the accumulation of social experience. The Panya network teaching integrated service platform is to use the network to expand the traditional teaching mode, which can better carry out knowledge learning and enhance personal literacy and self-learning ability. Course construction [5] The final ship master and shafting installation course teaching process. Course basic information maintenance, interactive activity organization, learning effect evaluation and evaluation and course organization and management, course construction final ship host and shafting installation courses can be pure network, mixed mode, network-assisted multiple teaching modes. Students in school and after graduation can use the platform to log in to the course website to conduct basic activities such as basic tasks, discussion tasks, expansion tasks, and topic discussions. You can view the application materials based on the superstar network platform ship mainframe and shafting installation course. The teaching resources are updated daily,

enter the learning community to share and exchange, and break the time and space constraints.

B. Ideological Course and Internet + Technology Integration

The concept of "Internet +" in China can be traced back to 2012. Yu Yang's speech at the 5th Mobile Internet Expo in Yiguan, Yu Yang first proposed the concept of "Internet +". He believes that in the future, "Internet +" is widely used in various industries. Products and services. For "Internet +" Ma Huateng understands that the Internet, information technology, traditional industries, etc., all industries and industries, organic integration, create new areas, and build a "new ecology" for the coordinated development and harmonious development of mankind. In the "13th Five-Year Plan for National Education Development", Premier Li Keqiang first systematically explained the connotation, extension, construction design and implementation path of "Internet + Education". "Internet + education" makes traditional education more vital and vital, will not replace traditional education, and integrate modern education with traditional education to adapt to the development of modern education. The use of Internet technology can be easily realized. As long as there is a network, "learning" is not limited by time and space, and it can achieve "everywhere to learn"; using network technology to achieve "team group learning" to promote individual development; Internet technology puts "course thinking elements "Become richer, share and use more, as long as you want to learn, you have professional guidance and confusion. Traditional education and the Internet can be combined to innovate learning patterns, carry out "inquiry learning", "reflexive learning", "application technology" Ability to learn" [5] and so on. Modern society has entered the era of knowledge, information, and intelligence. The curriculum ideological and political education for students' pre-service, post-employment, and student's continuous development, students achieve "a sense of acquisition." With the continuous advancement of science and technology, the Internet + has entered many fields. Internet + education is a new form of education. In the process of teaching, the disciplines of science, technology, teaching and engineering are combined to solve practical problems. The traditional education and teaching is relatively simple, relatively standardized and regular. It is difficult to meet the needs of learners' flexibility, individuality and quality education. The traditional teaching mode conflicts with the modern openness, flexibility and diversity, so it is necessary to have changes and reforms in teaching. Internet + Education A new generation of information system architecture and technology for big data, discovering new knowledge, creating new value, upgrading new capabilities, and forming new formats from the massive data of the information society. Internet + education, through the exchange process of learning and teaching, helps to effectively describe the learning level of students and provides accurate and multi-dimensional learning resource push and teaching intervention services. Based on the Internet + educational resource allocation and investment, establish a complete and sound education and teaching network. It can effectively improve the scientific and modernization of education and governance, and better provide quality services for modern education and teaching. The Internet+ era has promoted changes and changes in education and teaching,

transforming former supply-driven education services into consumption-driven education services. Teachers must insist that educators should be educated first, strive to become the disseminators of advanced ideology and culture, and be a staunch supporter of the party's ruling, and better assume the responsibility of the students' healthy growth instructors and guides." The curriculum ideological and political construction is a teacher return to the curriculum, Concentrate on the initial heart of teaching and educating people. The integration of professional courses and ideological and political goals "provides professional knowledge, skills in teaching, morality in teaching, and intuition in teaching"

III. THE MICRO PATH OF THE IDEOLOGICAL CURRICULUM CONSTRUCTION

Determine the characteristics of the professional talents of the curriculum ideological and political courses, analyze the students' ideological characteristics, analyze the characteristics of the industry and enterprises, design the teaching content and teaching methods, formulate evaluation criteria, demonstrate the evaluation criteria, and evaluate the effectiveness of the curriculum. Improve the closed loop of the course. "Course Ideological and Political" construction combines the characteristics of professional courses, excavating elements of moral education, and carrying out non-systematic and systematic education. Adhering to the principle is to seek truth from facts, to explore professional ideological and political elements, to use innovative thinking, to emphasize key points, and to test results to be effective. . Determining the course objectives is the integration of political beliefs, ideals and beliefs, values, moral sentiments, spiritual pursuits, scientific thinking and professional development history, curriculum core content, professional development status, and professional development trends. The course structure is refined, using Internet + education, on-line courses, offline courses combined with development. The course content mainly analyzes the professional characteristics and integrates the ideological and political concept, adopting project development, including professional history, professional self-confidence training, industry cognition, industry literacy, industry development, and professional innovation spirit training. The teaching project combines typical industry cases, and the development curriculum adopts a combination of theory and practice, colleges, school-enterprise, network resources, and industry model deeds. The course evaluation adopts multiple interaction evaluation. The curriculum evaluation standard is mainly reflected in the general goal of value guidance, knowledge transfer and ability improvement. Data is collected through Internet + course ideological evaluation, and the course is improved in time. Course management adopts the combination of college teachers, corporate tutors, counselors, and student assistants. The curriculum ideological and political evaluation, focusing on the training and activities of the professional curriculum professionals, training the correct political direction, consciously implementing the party and the state's educational policy, and comprehensive and healthy development, is the fundamental criterion for teaching evaluation.

IV. IDEOLOGICAL COURSE CONSTRUCTION PRACTICE

Sizheng entered the classroom and the spread of Chinese excellent culture. Higher vocational education is first of all human education. Only education can generate "people", and then they can make them talented and successful. The importance of Chinese excellent culture to the generation of "people" in learning and its influence is self-evident. Like other higher vocational public foundation courses, the college has always emphasized cultural education and cultural "information" in vocational English teaching. It is hoped that teachers will not only let students master English in English teaching through various teaching methods and teaching methods. To understand the golden key of the world, we should improve the humanities quality of students through this course, enhance students' intercultural communication ability, stimulate students' national pride and patriotism, and make them become Chinese culture and global. international talent. The college has issued relevant policies, and has strongly supported the reform of the classroom for teaching and the reform of English teaching in vocational colleges. The college has formulated relevant policies to encourage and subsidize teachers to promote the reform of education and teaching of relevant courses, and regularly invite domestic and foreign educators and cultural celebrities to hold Various lectures or trainings to improve the cultural literacy and humanistic feelings of teachers and students.

The Academic Affairs Office, Planning Department, and Personnel Department of the College will carry out the promotion and implementation of education and teaching reforms such as the ideological and political education classroom and the cultural entrance lecture through curriculum construction, project application, and teacher training, in terms of funding, staffing, and teacher training. Policy tilt and financial support have improved the enthusiasm of teachers to participate in teaching reform and achieved good results.

In the setting of teaching and research room and the composition of personnel, different colleges correspond to different teaching and research sections, and the implementation of classified teaching. At the end of 2018, the school initiated the major adjustment of the secondary colleges. The major external departments also adjusted the teaching and research sections accordingly, fully considering the establishment of professional backgrounds and On the basis of special interests, five peer-to-peer teaching and research sections are set up for the five secondary colleges of the college. A teaching and research section is required to be connected with a secondary college. According to the characteristics of each secondary college and the future employment of students, it is targeted. Classification teaching. Teachers are required to familiarize themselves with the secondary school's talent training program, and consciously carry out vocational English teaching in the teaching, which lays a good foundation for students' professional study and textual examination. In teaching, according to the different English levels of students and the requirements of English for professional, the implementation of stratified teaching, because the students of our college come from all over the country, the English level of students entering school is very different, in order to better carry out vocational English teaching, We will take the English

test shortly after the students enter the school, and will teach according to the test scores of the students. In the teaching, the teacher can carry out targeted English teaching according to the English level of the students, so as to achieve better teaching results. In the teaching mode, we change the traditional teaching methods of the past, the teachers become the designers and instructors of the English classroom, and the students are the real masters of the classroom. Under the guidance of teachers, students learn and practice English listening, speaking, reading, writing and translating, and strive to improve students' language communication ability in the shortest possible time, laying a solid foundation for the overall development of students. Integrating Chinese excellent culture into vocational English teaching is just an attempt to promote the reform of English education in higher vocational colleges. Through the passing rate of students' English examinations in recent years, the student's passing rate has improved. Students can support this reform through the results of a survey of students' English learning. Of course, due to our limited level, there are still many areas to be further improved. Reform will always be on the road. In the future, we will continue to work hard to promote the reform of English education and teaching in higher vocational schools!

The curriculum of ideological and political practice is mainly the integration of realistic professional knowledge and the goal of educating people. Teachers need to adapt to the teaching concept and the new era. Teachers regularly hold seminars and exchange ideas to improve together. Through teaching and research, mutual aid groups and professional ideological teachers, they can change their ideas. As a guide for students, according to the characteristics of virtuality, interactivity, sharing, and effectiveness of Internet education, it is necessary to be open-minded, equal, pluralistic, free-spirited, individualized, and apply new media. In teaching, copying and interactivity. The transformation of teachers' roles, guidance, guidance, and refinement are more important. In the course of ideological and political implementation, the use of fragmentation knowledge, teachers integrate fragmented knowledge into systematic points, knowledge update, combined with today's hotspots and curriculum ideological integration, using notebooks, smart phones to disseminate the latest knowledge in the course practice, combined The industry's latest technology, the latest technology, the latest technology, the latest management concepts and the curriculum elements of the curriculum, students through group discussion, group interaction evaluation, teachers guide the completion of the established teaching objectives. The characteristics of the new era of knowledge update, the use of Internet + curriculum and political integration, the student's knowledge increased. The enthusiasm for learning is improved, and students are given enough encouragement in the course of ideological and political practice.

V. CONCLUSIONS AND INNOVATIONS

New era, new technology and new ideas, integration of exploration courses, ideological and political construction. It is proposed to use the Internet + curriculum ideological and political, the new era of ship engineering technology professional integration, the use of the "three in one" curriculum ideological and political elements mining, application, practice. Based on the superstar learning communication evaluation link and Maxi's "teaching quality management platform" evaluation integration, the academic situation, the course ideological effect analysis, and personalized teaching practice. Professional thinking elements are integrated into professional theory and skill training. Combining the characteristics of the new era, integrating the vocational education and adult education department of the Ministry of Education on the teaching standards of higher vocational schools, formulating the ideological and political standards for ship engineering technology courses, conducting expert demonstrations on evaluation standards, and improving evaluation standards. According to the standard, the evaluation quantitative evaluation, the curriculum ideological and political teaching practice, the interactive multi-evaluation in the teaching process, the improvement of the curriculum ideological and political, the formal closed-loop according to the evaluation, and gradually improve and improve the curriculum ideological and political construction. School-enterprise integration, multi-participation, ideological practice. Based on the Internet + technology, the real profession, departments, colleges, industries, and enterprises form a joint effort. Give full play to the leading advantages of college education, the basic role of departmental and professional curriculum construction, tap the education function of industry and enterprise education, and bring into play the comprehensive effect of educating people.

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