

# The Enlightenment of Chinese Education for Preschool Children on Social Development

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**Abstract**—A wealth of national spirit and moral knowledge contained in Chinese classic studies still play an instructive role for Chinese people, and it needs long-term perseverance to turn the knowledge into ethical behavior in everyday life. Therefore, the improvement of preschool children's moral quality should be paid more attention. By studying the contents and enlightenment of moral education according to the characteristics, this paper attempts to analyse the factors influencing the moral development of children, including the moral spirit in the ancient Chinese literature, and the moral concepts and codes of conduct for the development of children's morality. In addition, the problems in the development of moral quality of China's enlightenment education are studied as priorities.

**Keywords**—Chinese education; Preschool children; Development of children's moral quality; Implementation strategy

## I. INTRODUCTION

### A. Concepts of Chinese learning

Chinese learning, which is the abbreviation of Chinese academic study. Focusing on various problems in life, discussing its principles and organizational results as systematic theories and methods, it is called "national studies" in China's special academic system. Chinese learning is first and foremost an ideology system, which is the internal driving force and continuation of the development of Chinese civilization. Secondly, it is a cultural concept, a spiritual pursuit, an ideal and pursuit of cultural expectations and integration of Chinese civilization; finally, it is an analytical method including thinking mode and research paradigm.

### B. Enlightenment education of Chinese learning

Chinese traditional enlightenment education activities Chinese traditional culture in learning and teaching in China refers to the traditional culture suitable for learning children according to the age characteristics of children. The enlightenment of education refers to the education in China, the state for children's educational activities, to obtain basic introductory knowledge, an important part of the choice of children's national studies in ancient Chinese literature, affecting the number of times of the search, and its purpose is to inherit the traditional virtues of the Chinese nation, promote the implementation of traditional education and the deepening of Chinese virtues.

In childhood, there are many educational and cultural excellence in thought and culture. In the ignorant period, the enlightenment of children's education allows them to work

hard so that they can lay the foundation for learning and development and lay a solid foundation for future success.

## II. THE ROLE OF ENLIGHTENMENT EDUCATION OF CHINESE LEARNING IN THE DEVELOPMENT OF CHILDREN'S SOCIAL COGNITION

### A. Helping young children understand the basic situation of society

Society is a complex of people living together through different social relationships. Society is a living and developing community, and its basic elements include the natural environment, population and culture. Children's understanding of the basic state of society will develop from these aspects, namely, understanding the environment, people and culture. We know that children from birth to 6 or 7 will continue to adapt to society and adapt to society. At this stage, the child will initially form a normal social life habit, such as understanding the social environment, and then step by step from the kindergarten, city, district, and finally reach the country's understanding and understanding.

The enlightenment content in Chinese studies includes many aspects of social knowledge. For example, the *San Zi Jing* covers history, astronomy, geography, ethics and folklore. Therefore, the knowledge of the *San Zi Jing* can understand the world; He has accumulated a wealth of knowledge in a structured way in astronomy, geography, nature, self-cultivation, life, agricultural engineering, diet and life. "*Ming Yin Ji*" is a best-selling book, mostly folktales, which reflects the life experience and psychological aspirations of society and people. It also includes many aspects of cultivation, ideas and norms, family and interpersonal communication. It is said that astronomical geography, knowledge, knowledge and customs and human knowledge, this is effective, knowing the window of the state of ignorance of the children's world. Therefore, it is beneficial for young children to have a preliminary understanding of Chinese culture and a basic understanding of Chinese society through a comprehensive education of Chinese learning.

### B. Helping young children to form correct social cognition

Children's correct understanding of society mainly refers to the correct understanding of the social role of individuals, social workers, social norms and social life events, that is, knowing what to do and not doing, children should stand in the perspective of others and recognize "society" Claim. The *Disciple Rules* is a very good extracurricular reading for primary school students. According to the letter from

Confucius in the list, he knows the organization for the office, and goes home according to the set international standards. My disciples, accepting and learning, must take into account the enlightenment. The child's education is the best book against evil, and the tradition of making good faith "Thousand Characters" also includes many aspects of education, ethics and other related knowledge; other introductions to Chinese studies also talk about educational habits, such as sitting, Walk, gifts, greetings, etiquette and other traditional festivals. The basic ethics and ethics of Chinese studies are embodied in an excellent social culture. This excellent and rich ethic is the basic value system of Chinese traditional culture, the relationship between people, the relationship between people and society, and people. The relationship with nature. Meaning reality. Therefore, Chinese enlightenment teaching can help young children form correct social concepts and early values from an early age.

### *C. Helping children to form a good cognitive structure*

The essence and the core of strengthening human culture are the essence of the classics of Chinese studies, such as the "Three Character Classics", history is history, focusing on cultural achievements, such as influential figures in Chinese history: Sima Guang, Chuan Yuan, for those who succeed in school And so on; respect such as Confucius, Luz, Mencius, etc., groups are collections and works, such as the complete works of Tang poetry. Through enlightenment teaching, children can form a basic understanding of Chinese science and gradually develop the knowledge structure of Chinese culture, thus promoting the formation of children's cognitive structure. In addition to the strict structure of Chinese science itself, there is also a book on Chinese enlightenment. Specifically, it introduces the importance of the people of the "Three Character Classics" education and learning, as well as the common sense of teaching, and learning in nature and society, such as four o'clock, four seasons, five elements, five constants, six valleys; and changing Chinese history The characters of the dynasty, the history, characters and content in China are arranged in the talent story in an organized way and in a strict structure. Therefore, the Chinese education content system is clear and clear, which greatly promotes the formation of children's cognitive systems. The rich educational content of Guoxue can provide sufficient space for children's social cognition development and lay a solid foundation for shaping the social cognition of future children.

### III. THE ROLE OF ENLIGHTENMENT EDUCATION OF CHINESE LEARNING IN THE DEVELOPMENT OF CHILD PROSOCIAL BEHAVIOR

#### *A. Being Conducive to the development of child prosocial behavior*

Caring, as the name suggests, refers to "care and love" and can provide care and help when others need help. Although children between the ages of 3 and 6 grow with age, their care behavior has evolved, but children often lack awareness of care, and they simply express their willingness to help others and care for others. The main reasons are as follows: First, children lack understanding and understanding of nursing and nursing behaviors; secondly, the development of emotional

conservation is not ideal; three children generally lack nursing skills and basic skills.

At the same time, the development of child care behavior has an important impact on the level of cognitive development of children. Traditional Chinese enlightenment education can follow the characteristics of children's development, provide guidance for children's understanding, help children understand love, learn Chinese culture, and improve nursing skills. In this process, you must first give the child a specific true understanding and help the child understand love, and secondly, the child has helped to care for the emotions, and at the same time, the entire child as the family's daily life, who loves the child to express a teacher, Know the children. How to express personal love for others, help children develop good behaviors that care about others and care for life.

#### *B. Being conducive to the development of children's gratitude and prosocial behavior*

Education is grateful, and it is grateful to let the children know that everyone enjoys the happy life they bring to them. Grateful education helps to develop children's love and compassion for children, and can cultivate children's integrity, lead to music, and good manners, and encourage the formation of healthy personality, and play an important role in the future of personal relationships. But at present, many children are only children, there is no grateful education, so only the children know, do not know the return. Through the enlightenment education for young children, we can closely communicate the real life of young children and understand the lives of children. And teach the gratefulness in a subtle way. For example, "Who embodies the spirit of always grateful to the students, to the daily life and standards, and the elders, the clean and tidy good deeds of good deeds, helping children to reflect on the family, and a decent life;" sweetness and resentment as well as short-term and Long-term reward complaints. It is also dedicated to gratitude and helping children learn more about gratitude. In addition, through dialogue with children, such as "Kong Rongrang Pear", "Huangxiang Wen Xi" and other classic stories, the traditional teaching virtues let children start doing small things, such as the elderly, taking care of parents and family problems, and stress on children. . Training can enhance children's gratitude.

### IV. THE ROLE OF ENLIGHTENMENT EDUCATION OF CHINESE LEARNING IN THE DEVELOPMENT OF CHILDREN'S MORALITY

#### *A. Being conducive to the formation of correct basic moral understanding*

The important sign of the formation of moral cognition is the mastery of basic moral concepts and the development of moral judgment. To promote the development of children's moral awareness, it is necessary to provide children with appropriate moral knowledge and to choose bright and dynamic facts and content that correspond to children's psychological characteristics. Ancient Chinese enlightenment education must pay attention to the choice of children, the content of life, the ability to penetrate the behavior of reality, and help children shape the mind of children through concrete images. On the one hand, by repeatedly explaining their grasp

of the code of conduct, and the true clarification of the behavior requirements, from shallow to deep, let the children make up and master the moral concept. Children are forced to implant without boring forms, empty sermons, or even condemnation, because these do not help create and foster moral awareness. Secondly, Guoxue reflects her social life in a simple and concrete way, bringing emotional experience and emotional enlightenment to people. It combines emotions and thoughts to make it easier for children to accept, naturally discover thoughts, hurt children, and give them adequate education and guidance.

#### *B. Helping the development of children's moral emotions*

The moral emotions of young children are mainly formed through deafness. The cultivation of moral emotions is essential for you to test your own and other children, as well as various emotions, behaviors and children and ugly attitudes, and the teacher's encouragement to form a child. Moral emotions. Create a good environment to educate Chinese children's moral feelings and feelings and create their fun. Therefore, in the world of love, children's trust, empathy and democratic communication environment make children willing to accept adult advice. . This educational process will bring happiness to children and promote healthy and positive moral feelings. Emotional environments such as fear and threats can only give children a bad sense of morality. In addition, the moral image of traditional Chinese business is vivid and concrete, enriching the moral significance of children's emotions. These contents are not only intuitive, but also understand the child's understanding, stimulate emotions, have a significant impact on child injury, and promote children's emotional resonance and good behavior.

#### *C. Being conducive to the formation of children's self-control*

Cultivating moral will is one of the important tasks of moral formation. The moral spirit embodied in the enlightenment education, such as perseverance, purpose, confidence and courage to overcome difficulties, can make children feel realistic. A search for the content of the ancient Chinese literary life system shows that children's lives are organized in one day, helping children develop normal habits, fostering children's behavior, and initially promoting children's stability and objectivity. First of all, the children will learn literary works from the first time to the last time, the child's work tasks, as well as self-control, habits, and "persistence" is not difficult. Secondly, the tremendous power of character in literary works sets an example for children, such as the story of Cheng Men Li Xue.

### V. CONCLUSION

The penetration of ancient Chinese enlightenment education in early childhood education is not only the inheritance and inheritance of Chinese traditional culture, but more importantly, they play a valuable role in the development of children and even in the future. Therefore, the enlightenment education of Chinese culture is of great significance to the future of children. In addition, in the enlightenment education, we must pay attention to down-to-earth and gradually develop, but not eager to seek success. The focus is not on the amount of learning, but on the actual impact it has on children. Only the best for children is the best. The purpose of this topic is to

arouse people's enlightenment on the development of children's society by enlightenment education, and draw people's attention to Chinese traditional culture and Chinese enlightenment education.

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