

# The Cultivation of Competitive Sports Teachers in Confucius Institute Along "the Belt and Road"

Yan Wang

North China Electric Power University  
Beijing, China

Zeguo Fan

North China Electric Power University  
Beijing, China

Lixin Liang\*

North China Electric Power University  
Beijing, China

**Abstract**-During the development of national "the Belt and Road", Confucius Institute has become an important base for the dissemination of Chinese traditional culture and competitive sports. For a long time, martial arts, table tennis and other competitive sports of China have not been known to the world as a result of the lack of a clear teacher training system. Based on the current situations, this paper studies Confucius Institute's teacher training system, the "local" teacher training system, the selection of teachers, the guarantee mechanism of teachers and the evaluation of teachers, and develops a program to cultivate competitive sports teachers in Confucius Institute along "the Belt and Road".

**Keywords**-*"the Belt and Road", Confucius Institute, the competitive sports, the cultivation of teachers*

## I. INTRODUCTION

In the past five years since the construction of "the Belt and Road", Confucius Institute has played an important role in the dissemination of competitive sports culture of China. However, the number of teachers is not enough to meet the growing demand for development. The teaching staff has become the bottleneck for the dissemination of competitive sports in "the Belt and Road" Confucius Institute. In order to cultivate skillful teachers to spread the competitive sports, we combine the particularity of the teaching in Confucius Institute with the teaching level of schools in China, and put forward the feasible analysis of the cultivation of sports teachers.

## II. RESEARCH OBJECTIVE AND METHODS

### A. Research Objective

This paper selects "the Belt and Road" Confucius Institute as the research object, and analyzes the dissemination of its competitive sports curriculums. Finally, we combine the national or regional customs and habits of Confucius Institute, and explore the program of the cultivation of competitive sports teachers.

### B. Methods of Documentary Investigation

Through CNKI and China Wanfang database, we enter the keywords and select 6 articles related to this paper. There are two papers on the training of physical education teachers in the Confucius Institute in China and overseas [1, 5] and Confucius Institute teachers' problems and coping strategies [4, 6], and two papers on improving the quality

of teachers in competitive sports [2, 3].

## III. ANALYSIS OF TEACHERS IN CONFUCIUS INSTITUTE

At present, the teachers of the Confucius Institute competitive sports programs in the Belt and Road tend to study in the cooperative universities in China. In addition to training in China, the cooperative universities also send experts to overseas for distance education training.

### A. The Status of the Number of Teachers

1) In the various teacher training programs of the Confucius Institute in the Belt and Road, the objectives and training requirements have been explained, but they were not well refined into the various courses and teaching sessions.

2) The teacher training of the Confucius Institute along the Belt and Road is mainly based on the way in which people from other countries come to China to participate in training, and the proportion of local Confucius Institute teachers is small, so the teacher training system needs to be rationalized.

3) The teacher training of the Confucius Institute in the Belt and Road is mainly based on theoretical teaching. There is a lack of practical teaching in the training system, and the allocation of theoretical and practical teaching time is uneven.

4) The Belt and Road Confucius Institute teacher training is a social system project that requires the integration of various resources. In particular, the physical education Institute of the national universities along the route of the Belt and Road should behave as the mechanism and main force of teacher training of Confucius Institute abroad. [5]

### B. Skills of Teaching

1) Teachers of Confucius Institute, in addition to basic skills, should also master relevant knowledge, such as teaching and curriculum management skills, thinking innovation, cultural adaptability, and even life skills, which is necessary for them to get a position in Confucius Institute. [1]

2) The number of Confucius Institute physical education teachers has been limited by the foreign language requirements. [4]

Compared with the conservative selection conditions and rigid and ossified selection content, there is a need to innovate ideas for Chinese cooperative universities to cultivate more teachers. For example, we can break up professional restrictions to give trainings to teachers who are in different majors and have the knowledge of traditional culture and language. Then we also cultivate volunteers for the project, and expose national conditions and its history and culture to them, which will make a difference during their teaching.

#### IV. COMPETITIVE SPORTS COMMUNICATION SCHEME

##### A. *Competitive Sports Teachers Training Program*

Strengthen the construction of double degree system of his or her profession and one sport in comprehensive universities, so that more comprehensive universities can join the team of Confucius Institute teachers training program in the Belt and Road to cultivate talents with high quality in language and related sports.

Strengthen cooperation with foreign institutions to set up joint training programs to enable students to master certain language communication skills and practical teaching skills. Understand the national conditions so that we can carry out the competitive sports teaching programs properly.

Strengthen lifelong learning system to support the construction of related platform, and pay attention to the long-term training of teachers, and focus on cultivating compound and non-universal language teachers to meet the needs of different countries such as countries with minority languages. Regular academic exchanges and sharing of cutting-edge achievements in competitive sports are being considered to improve the professional level of teachers. [6]

##### B. *“Local” Teacher Training System*

On the base of fully understanding the strategy of the teacher training in the Confucius Institute, the teachers of the competitive sports programs cannot be separated from the local characteristics. It’s a good choice to cooperate with foreign universities to organize teacher training programs and improve local teachers' interest in learning Chinese sports culture. Then, we will pay attention to guidance for individualized development, and improve the professional ability of local teachers to identify with Chinese sports culture accurately and quickly.

##### C. *Selection of Teachers*

Under the concept of the teacher training system, we will promote the construction of the teacher platform of the Confucius Institute, and increase the promotion of the teachers of the Confucius Institute. Besides, select young teachers with both profession and sport degree in the comprehensive universities to expand the faculty of the Confucius Institute. What’s more, enrich the level of training by providing efficient and high-quality training for

local teachers. On the other hand, the Chinese people who have local nationality or are the permanent residents of other countries are also the resources of teachers for the Confucius Institute in the country where they are located. And the cultivation of international students who love Chinese traditional culture is also a direction for the development of group of teachers in the Confucius Institute in the future, which will effectively optimize and enhance the faculty structure of overseas competitive sports programs and increase the number of faculty members selected by the Confucius Institute.

##### D. *Teacher Resources Mechanism*

The embassy abroad is a strong guarantee for the healthy development of the Confucius Institute. Under the cooperation of the embassies abroad, the share of information between domestic and foreign institutions is achieved, and effective integration is carried out to ensure the rights and interests of the teachers of the Confucius Institute. In the extensive draw on the achievements of the training of sports teachers in other countries, we break through the restrictions of professions and nations and build a platform of teachers' resources for competitive sports, and vigorously promote and improve the effect of Chinese sports culture. [3]

##### E. *The Attraction of the Teacher Position*

The teachers of the Confucius Institute are divided into two kinds: local teachers for a long time and domestic teachers for short-term expatriate exchanges. The selection of teachers at two levels should be supported by national policies. First of all, in the attractiveness of domestic teachers, we will introduce a reward policy for short-term expatriate exchanges. For teachers who have exchanged abroad for a short period of time, they are required to apply for a degree in the title and can obtain more help to pay equal attention to use and training. In addition, we will incorporate high-level teacher talent management in order to upgrade expatriate teachers to spread the enthusiasm of Chinese traditional culture and enhance teachers' sense of identity, happiness and belonging to the spread of Chinese traditional culture. Secondly, for teachers who have been teaching for a long time in the Confucius Institute, the Hanban and Confucius Institute should combine the domestic teacher assessment system and set up a reward policy for excellent teachers. For teachers who are active in their work, they will be given the necessary wages and benefits, and for excellent teachers who have outstanding performance in the year-end assessment, they will get an opportunity to have a short-term study in our counterpart colleges every year. Third, there are scholarships for foreign students who are willing to participate in the external communication of China's competitive sports programs, and we will focus on the training of traditional culture and competitive sports programs.

##### F. *Teacher Assessment*

Teaching in Confucius Institute is much more challenging than that in universities at home and abroad.

With excellent qualities, dedication, teamwork and intercultural communication skills, the teachers can spread Chinese traditional culture better. [2]

We know that the assessment of general university teachers is divided into four aspects: teaching, research, attendance and morality. However, for the assessment standards of local teachers of Confucius Institute and short-term expatriate exchanges, the evaluation criteria for teachers in general universities are basically used. For local assessment, the assessment criteria for domestic teachers for short-term assignments can only be used as a reference. Innovating the evaluation criteria of teachers in Confucius Institute is an important part of the standardized management system. The short-term expatriate teachers have high theoretical quality and personal abilities, so for this special group, their assessment and evaluation focus on the following four aspects: communication ability, learning of domestic and foreign laws and regulations, ability to integrate traditional culture and dedication. The evaluation of these four aspects cannot be quantified simply as before. In the long run, it is conducive to the overall promotion of the development strategy of the Confucius Institute.

## V. CONCLUSION

In the development of the competitive sports program in Confucius Institute, the faculty team plays a vital role. This paper explores the concept of teacher training system, the local teacher training system, the selection of teachers, the guarantee mechanism of teachers, and the evaluation of teachers. Therefore, it's decisive to train a group of international teachers with strong communication skills, high legal and traditional cultural quality, and dedication for Confucius Institute. As an important external export window of Chinese traditional culture, the Confucius Institute should continue to promote China's competitive sports programs in the context of the development of the national Belt and Road Initiative. With the cultivation of teachers for competitive sports programs, we will spread the excellent culture of our country and promote the cultural exchanges and interactions between China and the countries along the Belt and Road. It is hoped to contribute to the strategy of China's "Going Global", the Belt and Road and the healthy development of Confucius Institute.

## ACKNOWLEDGEMENT

[Project fund] Special fund for basic scientific research operation expenses of central universities (project number: 2018MS066)

## REFERENCES

[1] Li, Huiwen and Pang Hui. Construction and Practice of In-depth Training Mode for Chinese Language Teachers in Confucius Institute Overseas--a Case Study of Confucius Institute of Cleveland State University. *Journal of Yunnan Normal University (teaching and research of Chinese as a foreign language)*. 2018.16 (05): 27-34.

[2] Li, Ping. the Restrictive Factors of Overseas Chinese Teaching and the Ability and Quality of International Chinese Teachers -- a Case Study of Chinese Teaching in the Confucius Institute of J. F. Oberlin University in Japan. *International Chinese Teaching Seminar*. Xi 'an, Shanxi province, China. 2012: 6.

[3] Liu, Li. Strengthening the Construction of Teachers - Promoting the Quality and Efficiency of Confucius Institute. *China Education News*. 2018: 2.

[4] Qu, Xuanyi. On the Disadvantages of Training Young Teacher Volunteers in Confucius Institute in the United States at the Present Stage. *Heilongjiang Education (theory and practice)*. 2018(09): 33-34.

[5] Wu, Jian. Cultivation of Native Chinese Language Teachers in Confucius Institute: Current Situations, Problems and Countermeasures. *Journal of South China Normal University (social science edition)*. 2014(05): 63-66 and 162.

[6] Zhang, Xiping. International Sinology Education: A Major Problem to Be Solved. *Journal of Yunnan Normal University (teaching and research of Chinese as a foreign language)*. 2009. 7(02): 1-5.