

Research on the Core of Ecological Teaching in Public English Classroom

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Abstract: The teaching of public English in colleges and universities in China needs to break through its spatial restrictions, emphasize adaptability, and better prevent the flower pot effect under the ecology. Actively adhere to the student-centered classroom teaching thinking, it is necessary to combine the students and the teaching environment organically, and then it can improve the students' enthusiasm for learning. It is necessary to take classroom ecological coordination as the main body, better coordinate the ecologicalization of the whole teaching, and implement the concept of ecological teaching. This is the basic goal of the construction of public English ecological classroom in colleges and universities in China. It is also the focus of quality education. This paper focuses on the current coordination of college life in China, and also emphasizes the coordination relationship between environment and teaching in the whole teaching environment. This is an important core of the whole ecological teaching concept. Therefore, I hope that I can better improve the learning interest of college students in China, especially the new teaching concept of English in China.

1. Introduction

The concept of ecological classroom teaching in colleges and universities actively constructed in China is to build a harmonious teaching environment. Students can learn better in public classrooms. In the whole process of learning, the main role of teachers as guides is to enhance students' enthusiasm for learning, in short, for college students, the main thing is to cultivate students' enthusiasm for learning. Because of the influence of the current teaching environment, college students in China are mostly engaged in language learning rather than conducting application and establishment of ecological teaching can better enhance students' application ability. Therefore, this is the main reason for actively constructing ecological teaching concepts in the current environment. Moreover, through such teaching methods, we can better improve the teaching environment and atmosphere of colleges and universities in China, and at the same time, it can improve students' enthusiasm for learning. In short, focusing on internal relations, emphasizing overall relevance, advocating dynamic generation, and advocating multiple openness are the core values of the ecological classroom. [1] This is the main reason and the fundamental starting point for China's active construction of the public English classroom ecological construction in China.

2. Adhere to Adaptability and Prevent The Flower Pot Effect

Breaking through the limitations of the original time and space, it can better enhance students' interest in learning and prevent the flower pot effect. The purpose of college English teaching is to continuously improve the enthusiasm of students' learning, that is, to better help students to understand and learn language in the whole teaching process, so that students can clarify the charm of language. In China, the classroom construction of colleges and universities under the ecological culture is also to better enhance students' enthusiasm for learning. Moreover, the teaching under the ecological concept is more prominent in the value of art and culture, that is, the students need to be able to learn the art of English more fully, so that they can better help the entire student group to learn English. Moreover, the ecological teaching concept can continuously promote the application to a certain height, so that it can be in line with the world and let the students use it instead of

learning for simple learning. This teaching philosophy is very beneficial. The improvement of the entire teaching environment, therefore, the teaching under the ecological concept of China is in line with the current teaching development requirements.

The teaching process of college students must reflect the natural nature, that is, to combine the natural learning rules to learn, so as to help students to learn under the external stimulation, such learning methods and learning activities can make students better. To adapt to the learning process is also to better enhance the practicality of students. However, the flowerpot effect in the whole process is often not able to learn well. This situation will make the whole student group unable to help the funds to learn English better, which will lead to their loss of confidence in the whole learning interest. Therefore, the ecological environment of language can solve such malpractice well. The English public courses of colleges and universities in China need to be carried out under the concept of ecological teaching, so as to better help students to learn English, understand basic cultural knowledge, and then target students. Ultimately it is good for lifelong learning for students. It can be seen that actively constructing the ecological concept teaching of public English classrooms in China's colleges and universities can greatly enhance the English learning interest of college students in China, and at the same time better meet the goal of cultivating students' learning ability in China. This is the basic idea of the need to carry out the concept of college English ecological teaching.

3. Strengthen Harmonious Relationship and Improve the Harmony Between Students and the Teaching Environment

3.1 Adhere to Independent Learning and Guide Students to Build An Ecological Learning Concept

From the overall background of the development of education in the era, the creation of college English classroom environment and atmosphere is the key to the effective improvement of college students' English self-learning ability. The classroom atmosphere has certain "ecological" teaching characteristics [2]. The key to this important teaching philosophy is to enhance the student's subjective ability. This is the key to teaching philosophy. Actively building students' initiative is the key to current ecological teaching. In this way, the perfect coordination between the students and the teaching environment can be constructed, which can prevent students from feeling tired of learning. Therefore, at present, the English teaching mode under the ecological concept actively constructed in China is the new explanation of the whole teaching concept.

3.2 Through The Classroom Micro Perspective, Comprehensively Clarify The Importance of The Current Classroom Harmony Factor in China

The micro-development theory emphasizes the harmonious development of various factors in the micro-environment, and this micro-factor is also an important indicator for macro-construction. Therefore, the teaching under the ecological consciousness of colleges and universities in China needs to build a macro-system under the micro-factor. This is an important step in the macro teaching. In the whole process, the main thing is to work hard on the harmony between students and the environment. This is the microscopic factor in the whole teaching concept. The construction of good micro-factors can better realize the harmony of the macro environment. Such a teaching concept can make college English teaching a scientific road, and can better help students to develop in a comprehensive way. Therefore, when constructing students' ecological teaching, it is now an important part of building a learning factor in China, and it is also to realize China's colleges and universities. The important process of teaching concept, this is the concrete embodiment of the teaching of ecological concept. Thereby making the entire teaching environment more reasonable and scientific.

3.3 Utilize The Dynamic Thinking of College English Teaching to Prevent The Emergence of Central Meaning

The key to the key thinking of college English teaching is to enhance cooperation, that is, to build more teaching systems throughout the teaching concept, and then to continuously build various factors to help students learn better, rather than simply Discussion of the meaning of teaching. For the teaching of ecological concept, the key is to build a mode of cooperation and exploration, so that students can better cooperate and explore teaching, not just a classroom teaching thinking. It can be seen that the important thinking of ecological teaching in colleges and universities in China is continuously improve students' enthusiasm for learning, and then help the entire student group realize the meaning of their own learning. Moreover, when teaching, more emphasis on practicality, only to fully grasp the practicality of students in the learning process, can better enhance students' enthusiasm for learning and achieve the current quality objectives of public English teaching in China's colleges and universities, this is the adaptability of public English teaching in colleges and universities in China under the ecological concept.

4. Coordinated Development of The Classroom to Achieve The Concept of Sustainable Development

4.1 Implement the Ecological Concept of the Discipline, Let Students Have More Disciplinary Thinking

At this time, it is necessary to continuously strengthen students' sense of diversified thinking, and then they can better help students to think about problems. Moreover, the harmony emphasized in English teaching is To improve students' concept of sustainable development, that is, to pay more attention to the continuity of learning in learning, to prevent the occurrence of a learning situation, there is a situation of tired of learning. The teaching of ecological concept can better help the renewal of the public English teaching concept of the whole university and continuously improve the level and quality of teaching.

4.2 Establish A Comprehensive Sustainable Development Strategy, Taking the System Construction As the Core

For the teaching of colleges and universities, it is necessary to construct a systematic teaching method, and this teaching method is important to continuously improve the learning system of students, which is needed throughout the process. To construct an ecological teaching concept, what needs to be done in the ecological teaching concept is to be able to comprehensively build a sustainable development strategy, thereby helping the entire student group to learn better.

5. Conclusion

The concept of public English teaching for college students actively constructed in China's colleges and universities can greatly enhance students' enthusiasm for learning, and it can better help the teaching philosophy of the whole university to be updated. Therefore, it is better to actively construct the concept of ecological teaching in teaching concepts. Therefore, it is necessary to construct a new teaching thinking and teaching method for public English teaching in colleges and universities under the concept of ecological teaching, in order to achieve the basic goals of teaching.

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