

Problems and Countermeasures of Class Management in Colleges and Universities

Jie liu^{1,a,*}

¹Faculty of Mechanical and Electrical Engineering, Kunming University, Yunnan Kunming 650214, China

^a1459283539@qq.com*

*Corresponding author

Keywords: colleges, class construction, management system.

Abstract. As the main battlefield of students' learning and life, the class plays an extremely important role in personality cultivation. Strengthening class construction, actively exploring new modes of class management, and establishing a new concept of class management is of great significance to strengthening and improving moral education in colleges and universities, promoting the all-round development of college students, and cultivating a sound personality. This paper attempts to combine the current situation of class construction in colleges and universities, actively explore the mode of class management, and promote the improvement of personality cultivation system.

1. Introduction

College classes play an important role in the overall development of college students. In the middle of the process of implementing education management in schools, class construction is an important part of it, and it is also the focus of the entire school management students. The class style reflects the school spirit of the whole school. The class construction is directly related to the study style, the formation of school spirit and the comprehensive development of student work. Therefore, class construction should be improved.

2. Problems in the current class construction of most colleges and universities

The lack of standardized class management system the system construction of the class is very important for the construction of the class. It is an important means for college students to learn how to adapt to the social collective life to achieve self-management and self-responsibility. However, at present, the construction of class systems in most schools is relatively backward, and some systems reflect the will of school administrators. This type of class system deprives students of the opportunity for actual self-management and has a negative impact on students' physical and mental development.

Students do not actively participate in class activities as a place for students to learn and live. As the main body of student education, it is also important to provide students with interesting and meaningful experiences for their growth. For universities, what needs to be done is how to find educational extracurricular activities that can really have an educational impact. Students often have high hopes for various kinds of community activities that should make university life more beautiful, but hope that if they are not satisfied, students' grievances are also very big. Students are unable to release excess energy through normal channels. Most of the students expressed dissatisfaction with the current class life, and the reason was mainly concentrated in "the university life is not as interesting and colorful as imagined."

The discordant competition atmosphere in the class the disharmonious competition in the class management of colleges and universities is mainly manifested in: the scholarships of colleges and universities have a great incentive for most students, and the resulting competition is also fierce. For example, some colleges and universities are not perfect in the system of scholarships, because the

single point is used to measure the total score, which does not reflect the excellent quality of some students in individual subjects. This institutional arrangement does not conform to the idea that school education is to promote the development of everyone. Since then, most of the students in the class have paid more attention to their own learning, and they have not paid much attention to the students who need help in learning. Students who have poor learning are likely to lose confidence. Entering education management, providing a good learning environment for college students and guiding students to develop in an all-round way.

The exemplary role of the class cadres is not enough. The survey shows that the cadres' work ability is uneven, and most of them lack good communication and coordination skills. Most of the time, the team strength is not fully utilized, and the whole class can't be mobilized to actively contribute to the class construction. For example, in the survey of "Do you often organize cadres to participate in the activities of schools and colleges?" 10.4% of the cadres rarely participated in the survey; and 40.3% of the classes did not carry out "helping Work on poverty alleviation or advanced advancement.

3. Characteristics of class construction in colleges and universities under the new situation

3.1 Teaching Management Differentiation

With the introduction of the Western learning teaching management system, the credit system has begun to spread in major universities. The advantages of the credit system are reflected in: Students' learning initiative increases, the curriculum is more collaborative, the knowledge structure is more comprehensive, and it is more in line with the educational rules of teaching students in accordance with their aptitude, and meets the learning needs of students at different levels; The traditional class boundaries have been broken, and the traditional ideological and political education model with the class as the main carrier has been broken, and the role of the class has been greatly weakened. Driven by credits, the students' collective consciousness is weak, and the way of life is no longer limited to the old model of "three points and one line". The phenomenon of "different classes in different classes and different classes of students" is common. The opportunities for students to get along and understand each other. Less and less, the barrier between time and space makes the feelings between classmates indifferent

3.2 Enrichment of the network community

With the rapid development of network information technology, the network has become the second place for contemporary college students' university life. QQ chat, WeChat, blog, etc. have enabled college students to find their spiritual sustenance in the virtual world. The network allows college students to learn more, but also let the college students develop a state of mind that "talks to strangers and talks with the closest people." In addition, the colleges and universities have flourished, and the activities of colleges and universities have attracted the attention and participation of college students with the richness of their content, the diversity of forms, the autonomy and the participation of the colleges. The rich community has a variety of activities across the faculties and classes. The professional contacted the students.

3.3 Post-student personalization

Most of today's college students are born after the 95s. Most of them are only children. They can be said to be a favorite generation. They are influenced by reform and opening up and global economics. They are labeled as "personality." "The label" is self-centered and likes to look at the problem from the perspective of oneself. I only believe that others are serving for myself, poor ability to frustrate, poor communication skills with classmates, liberation of thoughts, independence of personality, advocating "I am the master of the site, I don't take the usual path. I have a unique idea, I am doing my own thing, and I give priority to personal development, completely disregarding the interests of

others and the collective. Of course, the “collective sense of honor” becomes a bubble, but “personal honor” Become stronger

4. Analysis of the causes of Problems in the construction management of college classes

4.1 One-sided understanding of class construction in colleges and universities

The purpose of class construction is to improve and abide by the good organization that implements the class construction management system. Always maintain the sense of belonging and obligation of the members of the class, so that each classmate can develop their own unique fields in the group activities, and actively express their own personality and their talents. Assist students in achieving comprehensive development in all aspects of physiology, psychology, intelligence, character and skills. In the 21st century, only people with all-round development can be called true talents. However, many class constructions now neglect to enable everyone to discover, play and strengthen their creative potential, and to tap the wealth hidden in everyone. In the school, the cultivation of students' self-learning ability, the improvement of individual personality, the ability to use modern information technology, and the ability to live in harmony with others have been neglected. Under the guidance of this management model, the school will deviate from the evaluation of excellent students, the evaluation of excellent counselors, the evaluation of excellent class management, the understanding of the functions of the class, and the choice of management methods.

4.2 Class activity goals are not clear

Class activities are the basis for realizing individual socialization, and are the basic way to carry out class education management and cultivate excellent collectives. Class education management is carried out by organizing various activities, and the effect of education management is realized in activities. According to the requirements of educational goals and the specific training objectives of the school, open education management should analyze the situation of students in all aspects of the class, correctly grasp the development level of students and the development of class collectives, design a reasonable activity system, and organize the active participation of educational students. different activities. Specifically, we must first design a class activity system to enrich the student's life and enrich the student's spiritual world. In the common activities of the class, the students' collective consciousness, emotions, beliefs, etc. will be cultivated. Secondly, in the organization process of class activities, students should be motivated through various forms and ways. Let each student find their place in the class activity. It must be organized, planned and systematic in carrying out various classes.

5. Suggestions and countermeasures for improving class management in colleges and universities

Using love and trust to cultivate class cohesiveness In order to form a good class, in addition to strict requirements, love and trust must be included. The teacher should really care for every student in the class, and also ask students to have mutual love and mutual trust. Getting the love of teachers and classmates is a blessing and reward for students. This can not only arouse the spirit of students' positive progress, but also deepen the relationship between teachers and students and enhance the cohesiveness of the class. 2. Use class reputation honor to encourage class cohesion class activities to attract students, so it is an effective way to encourage class cohesion with class reputation honor in the activity. Class activities can take many forms, including education, teaching activities, and recreational activities. Counselors must develop an overall plan when conducting activities. A series of activities set up a bridge for students and close the relationship between classmates. They know each other, know each other, love each other, and understand each other and cooperate with each other. Students and students do not distinguish between you and me, always put the big class in the

first place. Because everyone has such a belief: the collective honor is the highest honor, and everyone must maintain it.

The strong measures are to improve the construction of class and improve the construction of class system and strict management. Perfecting the system construction is the fundamental guarantee for the construction of university classes. There are many rules and regulations for university classes, which can be roughly divided into three categories: class meeting system, behavior standard system, and assessment reward and punishment system.

Firstly, class Meeting System the class meeting system is an important part of the class system, which mainly includes the class meeting (class meeting) system, the cadre regular meeting (week meeting) system, and the class log system. The class meeting (class meeting) is held by the counselor, mainly to inform the school, department and class major events, deal with the class major issues and arrange recent work, etc.; the cadre regular meeting (weekly meeting) system requires the class to hold a routine once a week. At the meeting, special circumstances may be convened by the members of the class committee. The meeting shall be convened and presided over by the squad leader and the secretary of the group branch. The content of the meeting is to summarize the work of the previous week, arrange the work of the next week, and formulate the work plan; the class log system refers to the class work. The log (class log) is recorded by the class shift. The class must carefully and objectively record the attendance and class activities of the classmates, the learning, life, and thoughts of the students, and keep a good record of the weekly meetings and class meetings.

Secondly, assessment, reward and punishment system assessment and reward and punishment system is indispensable in the construction of class system, and also one of the most important contents in the system construction, is a system for the supervision of the whole class. Events such as class attendance and peacetime participation are included in the class. This is also a proof of the student's comprehensive performance. The annual evaluation is based on these facts. Under the new situation, college students have a strong sense of "fair competition", and incentives should fully reflect this principle to stimulate and protect the enthusiasm of college students. The implementation of the principle of "fair participation in competition, making a difference, and rewarding" will enable students who have made outstanding contributions in all aspects of class construction to receive different levels of rewards, fully embody the principles of fairness and justice, and motivate college students to participate in classes.

Actively play the role of the class teacher in class construction. In college life, the influence of the class teacher's words and deeds on the college student group is incalculable. An educator in Russia once said: "The personality of a teacher is something that cannot be replaced by a young mind." Therefore, the class teacher should use his own personality charm and his upward mental strength to occupy the student. The mind, let the students feel the care of the class teacher and the members of each class. Therefore, as the core member of the class, the class teacher should actively assume its responsibilities and contribute to the class construction through its own role.

References

- [1] Q. Q. Zhong, Class Management Theory. *Shanghai Education Press*, No.1, pp. 30-32, 2001.
- [2] F. H. Meng, Appreciate your students, *Hainan Publishing House*, No.4, pp. 12-15, 2006.
- [3] Y. F. Bi, Talking about New The problems and countermeasures of class construction in colleges and universities under the situation, *Gansu Science and Technology*, No.3, pp. 20-23, 2009.