

The Utopia of History Education Teacher to Build the Millennial Generation

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Abstract

This research about the goals of pre service history education teachers in preparing for the millennial generation. The research was obtained specifically from student of Universitas Negeri Jakarta and Universitas Sebelas Maret, Surakarta and described how they built their minds to become critical teachers and understand in this digital era. The research method used survey with 40 student random sampling and deep interview technique. The results show that pre service teacher students who including the millennial generation, have dreams and goals to become history teachers who influences their perspective on foreign cultures and receive information that tends to be uncritical. According to them, one factor that threatens national culture is globalization. Therefore as a young generation, must be able to themselves position in globalization. Based on the research deep historically is an integral part in analyze the events understand various national issues. This research contributes to the development of adaptive curriculum for building character of the millennial generation.

Keywords: history education, teacher, millennial generation

Introduction

At the moment, both of the global era and the fast moving of technology's development have brought the world into 4.0 industrial revolution. The 4.0 industrial revolution is signed by the advancement of digital technology, artificial intelligence, internet of thing, big data and robotize. The young generations, students nowadays whom a part of Millennial Generation must be able to face the digitalize challenge. One of the millennial generation characteristic is able to operate any information technology and communication. It causes the availability of access toward information is getting more open, faster and wider, which it will bring many effects, whether the positive or negative ones.

Along with the on-going of industrial revolution 4.0, Indonesia starts to go into the booming population, where the number of productive age population will raise extremely. If this condition isn't handled wisely, for instance by giving a good education to school age child and the other young generation, what will happen is destruction to Indonesia. One of solution to prepare the education development for millennial generation is by giving history education, because the history education has a purpose to give awareness of young generation about self-existence and country, as also the importance of history for nowadays and for the future. By reason of, the history education teacher should be able to give good education that related to Indonesian's history for preparing the millennial generation, so they can be a wise and smart generation in confronting any related challenges to the high speed movement of information technology.

This research is related to how "the utopia of history education teacher in rising the millennial generation" which is important to be obtained, due to find about the students of pre service teacher goals from colleges of education who will be history teacher in Indonesian schools

Method

This research is obtained in Universitas Negeri Jakarta (UNJ) and Universitas Sebelas Maret Surakarta (UNS), focused to get information or description about the pre service history teacher who will teach student at school which the research is about their goals in rising the millennial generation. This research is obtained by using qualitative naturalistic designed , such of this design is expected to be able to reveal any qualitative information with qualitative information carefully and thoroughly. For that reason, every single of object will be learnt of its tendency, map of mind, inconsistency, the attitude performance and the integrated as in the study of genetic case (Muhadjir, 2002). Because the problem and focus of research have been designed before the collecting of field data, so this kind of research strategy is more specific, can be called also as embedded study research (Yin, 2009).

The data source of research is the students of History Education Program of UNJ and UNS. The collecting data is obtained by deep interview technique, observation non participant, and documents note. The sample collecting technique is obtained by purposive sampling. For granting the validity of collecting data, the technique is informant reviewer or feedback from the informant. While the analysis data is using interactive analysis model that covers data reduction action, the serving data, verification, and getting conclusion. In the process, it's obtained in interactive act as a continuously process, repeating, going on and on until creating a cycle (Huberman, 2014).

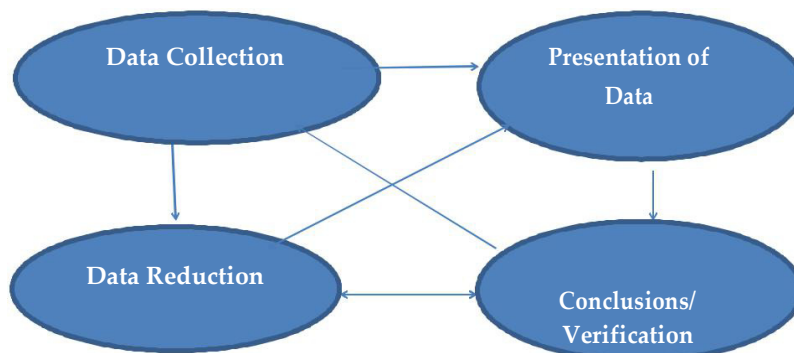


Figure 1. Interactive Model of Data Analysis Component

Result and Discussion

The Purpose of Studying History

The significance of learning history is to understand what happened in the past time, present and future. By understanding the meaning and significance of learning history, someone will be able to act and behave according to their history awareness. One of the way to understand the meaning and significance of learning history is by understanding the aim of learning history.

The result of the research showed that 85% of millennial generation, students of UNJ, and 87% students of UNS understand the aim of learning history, that's for knowing the important events especially in Indonesia in order to create a better identity of society. Studying history can also serve as a guideline for Nations to organize the future better. History education is believed to be able to become a national problem solution because with understanding the purpose of studying history, teaches us to have viewpoints and critical thinking. The goal of learning the history so that we become a people who have a history of awareness so that when it becomes the teacher will be the pioneers of humanizing education man. By understanding the history of his people to train us to think historically and critically so that previous events do not reoccur in the future or at least knowing how to anticipate the mistakes of the past and safeguard the integrity of Indonesia.

The informant understood that learning history makes a person more wise in action, become a tolerant man and Bhinneka Tunggal Ika. Studying history can also improve the lives of yourself by

referring to the events of the past to take useful considerations behind for the future, consciousness in man to know the origins of himself and the events that affect them on its own. Understand and appreciate the history of his people. Through studying history can at least know how to anticipate the mistakes of the past, in addition to national identity related to ethnic, religious and political dimensions can expand learning through history presented (Yazici, 2018).

Based on the results of the study show that most informants have understood the nature of the nature of history for the present and the future. Surely this has to be something positive considering that the millennial generation is a generation more advanced than previous generations. Understanding owned the course made the millennial generation is capable of being a supporter of nation building, especially because of the millennial generation has a high work ethic and have a readiness in the future face up technology-oriented (Myers & Sadaghiani, 2010), (Hunt, Eckleberry Jodie, 2011).

The Motivation of Learning History

According to motivate of the student with the learning of history, the results showed that 90% are interested learning of the history since in the senior high school, 45 % are interested learning of the history since in junior high school, and 5 % are interested learning of the history since in elementary school. That is because the curriculum in high school for historical lesson taught separately, while in junior high school and elementary for historical lesson taught integrated in Social Science (IPS). Most of them around 57.5% motivated studied of history because her teacher in school, 20% motivated studied of history because often a historically movie, 12.5% are motivated studied of history because the surrounding environment, and 10% are motivated studied of history because often read the history books. Teachers are an important factor in motivating for the students.

From this research result, the student as an informant, learning of the history can be applied in daily life, because history teaches how to live. Utilizing the knowledge of history with more make researches and written based on historically Study of the history can apply tolerance and respect for people, causes form the state of Indonesia through the role of the various groups and regions. Besides, learning of the history can improve the ability to resolve social conflicts in the past with using the historical momentum to be evaluated. Learning of the history can apply or imitate the good behavior of the historical figures and prevent the bad behavior of the historical figures. Being a role model in the family environment, school or educational environment, community, by taking the wisdom of any historical phenomenon.

The student is highly admired of the material history like about of the wars that occurred in the past and several world figures such as Hitler, Mussolini, Qadhafi. In addition, the student is also highly admired the material of the struggle hero and the kingdoms, like kingdom of Hindu, Buddhist, Islam. Beside that, from learning history the student motivated learn about history of Indonesia as well as the history of the pre revised. From learning of the history, the student get a lot of knowledge and insight of understanding about the real of life, the phenomenon that could have taken the considerations behind. Through history, the student can learn and imitate the good condition in the past and leaving the condition that used to be a disaster in the past for the future. History of education has a broad scope, for example historian Ibn Khaldun has the ability analysis of various approaches such as sociology, anthropology, culture, politics, and Islamic. Learning of the history that be able to increase of nationalism and patriotism of the millennial generation.

Through this research is showed that millennial generation, having history awareness that are noticed from the indicator of meaning and significance history understanding for nowadays and future, it's presented by the understanding about the aim of history and the meaning of importance about learn history for the future. Millennial generations reveal a high tolerance toward the diversity which is an important action to deal with the incessant globalization. As a generation born in diversity, the millennial generation has a high awareness of diversity (Keeling, 2003), appreciates

cultural impact and is socially more receptive to broad culture (Monaco & Martin, 2007). The awareness of history is regarded as an important source to criticize a fast and quick of information's flow. Through understanding of history the students, apply the values of Pancasila and Indonesian culture. They have been able to build education that can build historical awareness through culture, making reading curricula that respect the historical position, making a center for historical research and historical socialization that can introduce national identity to the wider community, make characterized and cultured education, minimize television programs that damage the nation's character, build libraries/reading gardens in each regions.

Goals to Become a History Teacher

Each individual, student, must have hope, goals that will be suffered while has graduated and working in accordance with the competence and qualification. As a student of the history of education who indeed graduates are prepared to become the teacher of history education, must wonder what will he do when it becomes a teacher.

The results showed that the millennial generation who became informants have the desire to design, implement and develop the learning more history either. The learning of history should be the one interesting, fun and full of moral values will be. Learning history that will be developed will also have to develop the critical thinking ability, which can be done with associate historical events with daily life, as well as discuss in order to understand the historical events. Learning history as this is what is expected to be able to cultivate an awareness of history, which became an important financier for students to build a generation of film and television. Efforts that can be made to grow the awareness of teachers of history by doing a historical study in depth, analyzing the patterns of events that occurred, as well as understand the various issues of nationality through historical understanding. Its main purpose is to develop generations aware of the history of his people and became a wise generation in facing the changes of the times.

Learning through history students are directed to be able to understand the nature and significance of any historical events. The meaning of the message of moral as well as guidelines on how to act, after finding out the meaning obtained in the study of history in order to be used in everyday life-a day. Learning history can also provide an example as the minimal model of the Queen was able to increase his knowledge of history and an awareness of the importance of national culture. It – it can be done by making the learning of history no longer just memorizing history but priority to the understanding of history as well as incorporate moral values as well as values of love anthem. Cognitive ceased to be the only goal but other aspects which can strength the affective as well as through the strengthening of character. Thus the study of history must emphasize the value of the value of notability, then the spirit of nationality and love for the motherland. Form a student based on the curriculum and delivery of an event that se-Indonesia-centric as possible, but also not forget that students have other views, only directed so that nationalism.

As a history teacher, the informant had the vision to establish a meaningful history, learning not only develop cognitive, but also students develop affective and moral cultivation of students through teaching a history rich in value. Learning through history as it is expected to foster a love and pride against the nation and homeland.. So the task of the teacher is to create a fun history and learning to increase student involvement in learning. It is the need to be prepared, when becoming a history teacher.

Conclusion

The millennial generation is more responsive in the advancement of the technology than the previous generation. Awareness to work together is the biggest characteristic that belongs to the millennial generation as their characteristic, besides having a high tolerance to diversity. Understanding of communication and using technology, creating this generation to interact more

with accessible information easily and in wider scale. This situation makes the millennial generation in more fragile position to deal with globalization and radicalism. So, the awareness of history remains as an important thing to confront the challenge of rapid era.

Based of informants research result, if the millennial generation became a teacher will be teaching with interesting, fun, and full of moral values as essential learning. Connecting the phenomenon historical in daily lives, using the method of discussion in historically learning, explains the critical thinking material, teaches the values of character and honesty. Then using the method of study tour to the historically place for knowing process of Indonesia in this condition. As a teacher the millennial generation will motivate students to improve themselves by historically behavior, instill the values of Pancasila, history of Indonesia, and love history so that it is able to have an awareness of history. Make in-depth historical study, give the student by innovative and critical thinking's skill exercise and being a wise generation in change of epoch.

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