

How to Cultivate Character and Cultivate People in Junior Middle School from Chinese Core Literacy

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Abstract—The core literacy of discipline embodies the value of discipline in educating people, and the process of cultivating the core literacy of Chinese is also the process of cultivating people by virtue. Around the cultivation of the core literacy of Chinese, the cultivation of students' emotions, attitudes and values are indispensable; It is indispensable to enable students to learn in discovery and exploration; It is indispensable to pay attention to students' real situation and life.

Keywords—Chinese; Chinese core literacy; Cultivate character and cultivate people; Educational goal

I. INTRODUCTION

In a resolution on core literacy adopted by the European Council and the European Parliament in 2006, core literacy was defined as "a set of knowledge, skills and attitudes necessary for each person to develop himself, integrate into society and be competent for work in a knowledge society". The concept of "core literacy" has also been put forward in the new round of curriculum reform in China. The explanation of core literacy in China is generally as follows: it is a comprehensive quality in the process of analyzing situations, raising problems, solving problems and communicating results, based on subject knowledge and skills, using subject concept, thinking mode and inquiry skills. It integrates emotions, attitudes or values, which can meet specific practical needs [1].

Core accomplishment is not only a comprehensive and advanced ability, but also a human nature ability. The so-called "human nature ability" is the ability based on human nature, emotion, morality and responsibility. As ability, literacy is moral and responsible [2]. In the Opinions on Fully Deepening the Curriculum Reform and Implementing the Fundamental Task of cultivating character and cultivating people issued by the Ministry of Education in 2015, the "core literacy" is placed in the basic position of deepening the curriculum reform and implementing the goal of cultivating character and cultivating people[3].It is the fundamental task of education to cultivate people with moral integrity, and core literacy is the bridge connecting people with subject teaching[4]. Therefore, in order to implement moral integrity, we should firmly grasp the cultivation of core literacy, which is based on the core literacy of various disciplines.

As far as the subject of Chinese is concerned, the core literacy of Chinese is the implementation of the core literacy

concept in the subject of Chinese. It is the individual speech experience and speech quality that students construct in the active language practice activities and show in the real situation of language use; it is the language knowledge and language ability, thinking method and thinking quality that students acquire in language learning, and it is based on correct emotions, attitudes and values. The comprehensive expression of aesthetic taste and cultural perception ability [5]. So, how to cultivate the core literacy of Chinese so as to play a good role of cultivating character and cultivating people is very important.

II. NURTURING STUDENTS' EMOTIONS, ATTITUDES AND VALUES SO AS TO BUILD THE ROOT OF CHARACTER CULTIVATING AND PEOPLE CULTIVATING

Chinese core literacy emphasizes that students' comprehensive reflection is based on correct emotion, attitude and value. It can nourish students' emotion and attitude, and promote the formation of correct values, which can make cultivate character and build people take root in students' emotional world. Mandarin is not a study of exegesis, but a living ideological problem, a continuous stream of life [6]. The content of Chinese curriculum is not the words and regulations that are not related to students' spiritual world, so students should not be taught only mechanical paragraphs and content to recite. Language, as a subject about nature, society and whole life, embodies the wisdom and thinking of many literati and poets from ancient to modern times. It shares the experience of joy, anger and sorrow in various aspects in the form of words, reveals the ugliness in reality and tells the beauty of the world. It sighs that everything beautiful has passed away too quickly and praises the goodness in human nature. Persistence in its influence can last forever. It contains living thoughts. It is an endless stream of life. Its vividness decides that this subject bears the important task of shaping students' feelings, attitudes and values.

Taking Fan Jin Zhongju as an example, most of the teaching staff were to understand the vulgar and corrupt situation of the feudal society, to understand the harm of the imperial examination system to intellectuals in the feudal society, and to criticize the trend of the feudal society. Because it is a satirical novel, the guidance of students' emotional attitude in teaching concentrates on recognizing satirical objects and experiencing the poison of corruption and vulgarity. This kind of teaching guidance caters to the intention of the novel, but based on the educational goal of positive emotions

and attitudinal values, our guidance of students' spiritual level should not stop at this stage. In addition, they should be able to see a more comprehensive truth, generate positive emotions, connect with today and themselves, form correct values, and make the seeds of education take root and germinate.

For example, although the imperial examination system in feudal society had poisoned intellectuals to a certain extent, it was also a period of vigorous development of Chinese culture in the mature period of Tang and Song Dynasty, which promoted the prosperity of culture; The imperial examination system also promoted the inheritance and development of culture; the imperial examination made the selection of objects has expanded from the upper class to the whole society, which has promoted the benign mobility of social strata [7]. If teachers supplement these aspects, they will help students understand the problem more comprehensively and profoundly, instead of blindly criticizing and criticizing the imperial examination system, so that students can understand that the backward responsibility of modern China is not the imperial examination system itself, but in the feudal system.

On this basis, teachers can further guide students, perhaps even in today's society, there are also cold and corrupt phenomena, but in the face of a less perfect social environment, we can not be an indifferent visitor, but should recognize their responsibilities, and produce a sense of responsibility for the country. The examinees in feudal society were facing the imperial examination system. Now the students are facing the college entrance examination. Why should they study hard to cope with the college entrance examination? At this time, teachers can create a good reading atmosphere and guide students to appreciate and recite Liang Qichao's *A Youthful China*: What will create the youthful China of the future is namely the duty of the youth of China. So, the duty of today falls upon none other than the youth. If the youth are wise, so will be their country. If the youth are rich, so will be their country. If the youth are strong, so will be their country. If the youth are independent, so will be their country. If the youth are free, so will be their country. If the youth are progressive, so will be their country. If the youth are superior to Europe, so will be their country. If the youth stand majestically on the globe, so will their country. Longitudinally, China counts thousands of years. Horizontally, China boasts a huge territory. Her future is as broad as seas. Her days ahead are infinitely long. Wonderful! My youthful China, as Heaven, will never be old. Marvellous! My youth of China, as their country, will have a future that knows no bounds [8]/ In this way, the criticism of society will be transformed into love and responsibility for the country and society.

The works selected in the Chinese textbooks are diverse in genre and rich in content. Literature carries Taoism, poetry expresses ambition, different content expresses different emotions with different reasons. Through appreciation of one article after another, the analysis of one character image can irrigate humanistic thought and positive value in the hearts of students, so as to make cultivate character and build people take root in students' emotional world.

III. ACTIVATING STUDENTS' ABLITY IN DISCOVERY AND EXPLORATION TO MAKE CHARACTER CULTIVATING AND PEOPLE CULTIVATING BLOSSOM AND HARVEST FRUITS

The core literacy of Chinese is not only concerned with students' spiritual world, but also directed to practice. It is constructed in active language practice activities and manifested in real language use situations. In passive learning, students will not associate their own behavior, nor will they have the desire to change their behavior. Sukhomlinski once said, "There is a deep-rooted need in the human mind, that is, to hope that he is a discoverer, researcher and explorer." Therefore, making students become discoverers and explorers can stimulate their spontaneity and initiative from inside to outside, which can really promote the occurrence of students' good behavior.

Language core literacy is constructed in active language practice, which gives students the opportunity to become discoverers and explorers, and is a possible factor to stimulate students' spontaneity and initiative from inside to outside. Language practice is an activity for students to use language. Teachers should create a real and meaningful situation, take activities as the carrier, enable students to participate in adequate communication activities, make full use of various teaching resources, and provide students with adequate language practice opportunities in various ways. Compared with the goal of preaching and inculcating teaching like explaining concepts, the goal achieved in the process of meaningful practical activities will be more real and lasting. Students will have a sense of identity from inside to outside, which enables students to reflect and adjust their behavior spontaneously and actively.

Still take the teaching of *Fan Jin Zhongju* as an example. This is a social satirical novel, which has a rich plot. Such a text is very suitable for the practical activities of performance. On the basis of fully understanding the plot of the text, the teacher can divide the students into groups, each group is responsible for the plot performance under the progress of different stories, the division of labor and cooperation of students, responsible for planning, action guidance, acting roles, reading aside and other tasks. Teachers need to prepare background pictures and music for different stories, and cooperate with students' performances through multimedia to increase the real effect.

When students devote themselves to the planning of performances, when the stories in the text are vividly presented in the way of students' participation, whether they are "actors" on the stage or "audiences" and "behind the scenes", they become "discoverers" unconsciously. There is no need for teachers to emphasize how Hu butchers despise the poor and curry favour with the rich, how decadent the feudal eschatology was. The students have found such novel themes in language practice activities. Teachers only need to set appropriate questions to guide students to express them. The process of students' summarizing the themes themselves is a language practice activity. This series of profound activities can leave a distinct impression on the students. After experiencing *Fan Jin's* tragedy of being insulted and ridiculed by the people around him and daring not resist at all, they naturally reflect on their

own behavior, generate sympathy and not ridicule others. In this way, the teaching of this text has produced the possibility of making cultivate character and build people blossom and bear fruit.

IV. PAYING ATTENTION TO THE REAL SITUATION AND LIFE, AND MAKE CHARACTER CULTIVATING AND PEOPLE CULTIVATING THRIVE

The core literacy of Chinese is not equal to the superposition of skills related to Chinese. Its purpose is to express and apply. Only by returning knowledge and skills to the specific situations of personal life, social life and professional world to explore and practice, can the formation and development of literacy be achieved [2]. And the Chinese subject is a unified subject of instrumentality and humanism. Teachers should help students acquire knowledge and acquire insights in the classroom to form a way of thinking and quality. With this change and improvement in thinking and quality, they can return to the real situation and life, so as to make the classroom neutral and moral education goal. Continue to life, so that they can live a better life.

In order to bring the knowledge and understanding acquired in the classroom into the real situation and life of the students, it is necessary to further deepen the influence and inner shaking of the students in the classroom. The content of educating people in Chinese textbooks is very rich, which can be classified into several categories according to the theme: loving the motherland, loving nature, loving hometown, revering life, eulogizing family and friendship, singing the truth, goodness and beauty of human nature. Teachers can categorize relevant classics according to their themes, and make a list of thematic reading books. According to the actual situation and the goals they want to achieve, they can arrange the whole reading or concentrate on the reading of relevant themes.

Classical Literary works have the power to move people's hearts. Reading great works may arouse one soul. In the process of accumulating reading, it will deepen the harvest in the classroom and form a belief, thus shaping an upward and indomitable soul. These awakenings and accumulations can help students form and cultivate moral character. Consistent thoughts and qualities, once they become habits, will penetrate into all aspects of their real life.

After completing the reading task, regular activities such as reading and sharing tea party can also be held, which is another form of language practice activity. Teachers can throw out questions worth exploring on the basis of reading themes, combined with the hot news in reality, for students to express their views, so that students can have the opportunity to think about real problems with their growing thinking and quality, and migrate to their own life situations.

For example, after reading *How Steel is Refined*, in the tea party with the theme of personal interests and the interests of the country and the people, combining with some people's behavior of tax evasion and other people's behavior of doing public welfare vigorously at the expense of abuse and misunderstanding, the discussion is carried out so as to let students know that personal success and interests are the only

ones. It's noble when it's connected with the interests of the state. It can be transferred to the students' real life by this way.

V. SUMMARY

It is incumbent upon teachers to cultivate morality and cultivate people, especially for Chinese teachers. To cultivate the core literacy of Chinese is a practical process of refinement and realization of the opposition of morality. Chinese teachers are facing a subject with strong humanities. In such humanistic disciplines, Chinese teachers should make full use of the resources covered by the disciplines, use scientific and students' favorite teaching methods to achieve the mission of Chinese teachers to build up people in virtue.

Ten years of trees, a hundred years of people. Cultivating character and cultivating people is like a process of sowing, irrigating and nurturing seedlings. It is not achieved overnight and can not grow into a huge tree at once. The cultivation process of cultivating character and cultivating people must revolve around nourishing students' feelings, attitudes and values; encouraging students to learn through discovery and exploration; and paying attention to students' real situation and life. As long as teachers can consciously devote themselves to cultivating patience, they will surely see its rooting, germination, flowering and fruiting.

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