Research on Safety Education in Colleges from the Perspective of "Safe Campus"

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Abstract. Firstly, the safety education of colleges and universities is expounded from the perspective of "Safe Campus", and the relationship between the construction of safe campus and the safety education of colleges and universities is clarified. Secondly, the specific security problems of the school are analyzed combined with the actual problems, the security education of colleges and universities. And the work form to carry out countermeasure research, and finally put forward a practical and feasible college education safety path.

1. Introduction

In order to further strengthen college students' safety education, improve students' safety awareness and self-protection ability, effectively prevent campus safety accidents, ensure campus safety and stability, and promote "safe campus" safety education project can strengthen college students' safety development concept and enhance Student safety quality.

2. Overview of college safety education

As the number of college students continues to increase, the biggest challenge for college student management workers is campus safety education. Campus safety education is the foundation of all education, and it is the basic guarantee for the normal operation of the school and the cultivation of students. College safety education generally includes the following contents:

2.1 Personal safety education

Through the typical firefighting cases in society and campus, students can fully understand the common sense of personal safety such as transportation and firefighting, recognize the importance of personal safety education, improve students' personal safety awareness and self-rescue ability, pay attention to safety and cherish life. It is necessary to take the fire safety of student dormitory as a breakthrough point. It is necessary to strengthen the management of safe electricity education for student dormitory. It is strictly forbidden to use the electrical appliances prohibited by the school in the school, especially to strengthen safety education such as safety and civilization and electricity use in specific periods, strengthen the sense of safety responsibility, and earnestly Good fire safety prevention and alertness to enhance students' ability to prevent and mitigate dangers.

2.2 Anti-information network fraud education

Taking the basic knowledge of network security, network security risks, typical network and telecom fraud cases, common fraud methods and preventive measures as the main educational contents, popularizing common methods and methods for preventing information network fraud knowledge and online fraud, targeting common social typical Cases, analysis of causes, highlighting key points, further enhancing students' awareness of safety and prevention, improving students' self-protection ability, and earnestly safeguarding students' lives and property.

2.3 Ideological security education

With the continuous development of Internet technology, the ideology security of college students has been greatly affected. College students' ideological consciousness is not mature enough, their

cognition is not perfect enough, and it is easy to be influenced by wrong thinking. Thus, college students' network ideology security concept is relatively weak, network information screening and identification ability is weak, and socialist ideology recognition degree Lower question. Strengthening the network ideology safety education of college students can further strengthen the construction of China's network ideology security, and at the same time improve the defensive ability of ideology penetration in Western countries.

3. The problems in the process of college safety education

In recent years, college security incidents have occurred frequently, seriously affecting the normal operation of colleges and universities. Various universities also use various methods for safety education.

3.1 The construction of the safety education faculty is not perfect

At present, the safety education of most colleges and universities only relies on the counselors to undertake, the limited-level team meetings, the topic safety lectures, etc., and does not form a curriculum system for safety education, and there is no full-time teaching staff. Under the new situation, it is imperative to build a full-time faculty that can meet the needs of college security education.

3.2 College students belong to special vulnerable consumer groups, and their awareness of risk prevention is weak.

College students themselves belong to special disadvantaged consumer groups. With the development of the network, some P2P network lending platforms continue to expand their business to colleges and universities. The poor network lending on campus has a tendency to spread, but college students have a poor grasp of potential crises and a weak sense of prevention. Easy to suffer from online loan crisis.

3.3 The measures for controlling the network loan management are not clear, and it is urgent to issue corresponding policies.

Some bad online lending platforms for online lending have adopted false propaganda methods, lowered the loan threshold, and concealed the actual tariff standards to induce students to over-consume, and even students fall into the trap of "usury". The development of campus network lending business is extremely irregular and lacks proper supervision. It is recommended that the Ministry of Education, the China Banking Regulatory Commission and the Ministry of Public Security jointly issue corresponding new regulations to limit the occurrence of such phenomena.

4. College safety education countermeasures

The safety education work in colleges and universities has been relatively solid and has achieved certain results, but there are still many situations that do not meet the actual conditions of colleges and universities. Combined with the actual situation of colleges and universities, this paper improves the working methods in the implementation of safety education projects, in order to form a long-term working mechanism.

4.1 Comprehensively improve the safety and prevention ability of counselors

Conduct the "Safety Education Theme Month" event. The Student Office holds weekly student work meetings and organizes counselors to learn how to handle college emergencies. The student office arranges the work content and work form of the "Safety Education Theme Month" in combination with the actual situation.

The organization counselor wrote the "Collection of Campus Incident Handling Handbook". College counselors provided typical campus emergencies with their own work experience, including campus loan cases, campus security cases, accident safety accident cases, psychological problem

cases, and student problems. Cases of illness, school management cases, campus gambling cases, telecom fraud cases, etc. Through the analysis of sudden cases in the campus, the search for effective solutions has greatly improved the ability of college counselors to handle campus emergencies.

4.2 Give full play to the important role of student cadres and student organizations in safety management

Conduct "safety knowledge contests" such as "Thousands of student cadre safety knowledge platform competition" and other activities to effectively improve students' safety knowledge. Let students understand the common sense of campus safety in the knowledge contest and improve students' safety awareness. At the same time, in the competition between Fujian and Taiwan, outstanding student cadres were selected as "Safe Campus Volunteers", and through the special training of volunteers, they were able to give full play to the important role of campus safety volunteers in safety management and jointly maintain campus safety.

Establish an information reporting system and establish a system for reporting cadres at all levels to ensure that messages are effectively communicated at the first time of a security incident, thereby curbing the occurrence of vicious incidents.

Through community activities, such as "self-defense theme exchange meeting", "computer network security public service", "reasonable consumption, legitimate rights protection" and other active propaganda, and continue to strengthen students' practical experience.

4.3 Strengthen the ideology education of college students

Effectively improve the quality of teachers in the ideological and political class, and do a good job in the teaching of two classes. The teachers of the ideological and political class should let the students learn how to behave in the words and deeds, respect the status of the students, enrich the form of education and teaching, innovate ways and means, enhance the interest and enhance the attraction. Follow the rules of college students' growth and success, solve their ideological confusion, understand their concerns and concerns, communicate with students through heart, and truly complete the Marxist ideology education for students in the subtle and subtle ways, and effectively improve the ideology education of college students. Effectiveness.

Make full use of network resources and strengthen the construction of network public opinion positions. Colleges and universities should actively develop high-quality resource sharing courses, and use the online and offline resources to build Marxist classics into a medium for students to enjoy and easy to read, and to make Marxism popular. Work with college students' favorite styles, humorous styles and popular online language, actively encourage and guide all kinds of famous teachers, counselors, and class teachers to participate in network education, use their influence and deeds to infect, help students grow, and effectively build Familiar with the network, dare to speak, and be good at voice, the cyber security army escorts the ideology safety of college students.

4.4 Strengthen the awareness of college students to prevent financial risks

Increase the popularization of financial and network security knowledge. Colleges and universities combine the recent online loan cases and financial and network security knowledge generated by colleges and universities into security education materials. Counselors and teachers are required to carefully study relevant knowledge through class meetings, class meetings, and student backbone meetings. In addition, each secondary school uses campus radio, posters and other channels to conduct financial and network security knowledge popularization education, introduce students to the harm of bad online loans and typical cases of poor network lending on campus, and help students understand the basic financial common sense of commercial lending. Strengthen students' understanding and understanding of online lending risks, and help students enhance their awareness of financial and network security.

Give full play to the policy guarantee role of student financial support work. Continuously improve the university funding system, comprehensively implement various funding policies, continuously innovate the methods of school funding, increase the intensity of work-study in schools, provide precise funding, fine management, continuously improve the level of student funding, and

effectively play the role of state funding policy to meet the needs of the state. Basic learning and living needs of students with financial difficulties in the family.

5. Summary

The safe campus safety education project can be organized and promoted in an orderly manner, so that the campus security and stability work is normalized and institutionalized. In the future, colleges and universities should continue to regard the construction of "Safe Campus" as a key project, continuously improve the level of safety and stability, and provide a strong guarantee for the development of colleges and universities.

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