

# Research on Ideological and Political Education System of Postgraduates under the Mode of Vertical and Horizontal Management

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**Abstract.** As the first responsible person of postgraduates in school, tutors play an irreplaceable role in the growth and development of postgraduates, and also play an important role in the formation of professional quality and moral quality of postgraduates. How to give full play to the main role of tutors in postgraduates management and improve the working mechanism of tutors in Ideological and Political Education of postgraduates is the key to cultivate morality and promote the growth and success of postgraduates.

## 1. Introduction

Under the influence of the new situation and trend of thought, the group of postgraduates is gradually expanding, and the ideological guidance of postgraduates is becoming more and more important. At present, the Ideological and Political Education system of postgraduates in Chinese colleges and universities is not perfect, and the collaboration platform between tutors and counselors is not perfect [1-3]. Ideological and Political Education should be based on the characteristics of postgraduates, improve the mechanism of collaborative education between tutors and counselors, actively explore ways and means of Ideological and Political Education suitable for the reform of postgraduates training mode, and improve the ideological understanding of tutors to guide the ideological value throughout the whole process of postgraduates education and training. Only in this way can the whole staff, all-round and whole process of education run through the Ideological and Political Education of postgraduates and achieve the actual effect of education.

## 2. The Problems Faced by Ideological and Political Education of Postgraduates

### 2.1 A wide range of postgraduates and a large age group

The age distribution of postgraduates is large, and the composition of postgraduates is complex. There are not only fresh graduates, but also re-examinee who have worked for many years. At the same time, compared with undergraduates, postgraduates have more experience in campus life and clearer self-perception, stronger subjective willingness, more stable individual thoughts and three reflections, less willingness to continuously improve their ideological level, less enthusiasm and positivity for political learning and collective activities, and all of these characteristics increase the difficulty of Ideological and Political Education work.

### 2.2 Great Difference of Arrangements of Major Learning

Unlike undergraduates, postgraduates are no longer closely related to each other in their study and life. Instead, they conduct relatively independent research under the guidance of tutors, and take tutors as the center to carry out different research projects, or go to the enterprise for the joint training of school and enterprise. Therefore, the activity time and space of postgraduates are relatively scattered, and the time and opportunity of communication are less. It is difficult to carry out centralized Ideological and Political Education [4].

### **2.3 The Combination of Ideological and Political Education Work of Postgraduates and the Actual Needs of Tutors and Postgraduates is not High**

Ideological and Political Education work lacks reasonable evaluation standards for postgraduates, and its combination with postgraduates' actual concerns and needs is not high. Graduation standards of postgraduates usually depend on a thesis, which has little relationship with the Ideological and Political Education. There is no perfect incentive mechanism in the field of moral education, and it is impossible to form a positive educational atmosphere. On the one hand, it is not enough to combine the top-level design of postgraduate activities with the demand of postgraduates, and the proportion of output value and sense of achievement of participation activities for postgraduates is unbalanced. On the other hand, college did not specify the assessment indicators for tutors to guide postgraduates to improve their ideological and political level, which led to tutors only focusing on their own academic development, ignoring the Ideological and Political Education for postgraduates<sup>[5,6]</sup>. All these factors make it difficult to carry out Ideological and Political Education work of postgraduates.

## **3. Strengthen the Mechanism Establishment of Ideological and Political Education of Postgraduates**

### **3.1 Management Frame Establishment**

In order to promote the effective implementation of Ideological and Political Education work by more scientific classification and fine management, and ensure the channel of Ideological and Political Education work from objective factors such as time and activity space, the organizational structure of laboratories and League branches can be adopted, and the vertical mentoring are guided by tutors, while the horizontal point, line and surface are managed by counselors at different levels.

Through the combination of vertical and horizontal management model, a group and professional management team of postgraduates can be promoted. The combination of ideological and political counselors and tutors can maximize the positive factors in postgraduates' life and learning, form a positive cultural atmosphere, and ensure the effective implementation of Ideological and Political Education work to the greatest extent.

### **3.2 Team staffing**

In order to give full play to the cooperative education management mechanism between tutors and counselors, the rights of training and selecting of postgraduate cadres and carrying out postgraduate activities in laboratories can be implemented to both tutors and counselors. Give full play to the superiority of tutors and counselors who have a good understanding of graduates and they are responsible for the selection and appointment of postgraduate cadres. The working policies and principles of Party committees leading League committees and League committees leading League branches should be adhered to. The work covers all postgraduates. Postgraduate cadres have become double assistants of tutors and counselors, breaking the barriers that are difficult to unify postgraduate time to the greatest extent, facilitating the activities of Party committees and League committees, and further implementing Ideological and Political Education.

At the same time, young teachers should be selected as " postgraduate work contacts" in the laboratory, so as to get timely, comprehensive and in-depth understanding of postgraduates' thoughts, studies, psychology and employment The work situation of contacts is integrated into the promotion evaluation system of young teachers, and the working mechanism of communication, feedback and analysis consultation with counselors and tutors is established to jointly carry out assistance work.

### **3.3 The Activity System of Teachers and Students Enjoying Together**

Create a positive educational atmosphere through various recreational and sports activities. Develop recreational and sports activities involving teachers and students, such as badminton matches, table tennis matches, basketball matches, walking and other activities, promote teacher-student exchanges, enhance feelings, enhance team cohesion, create a warm and positive humanistic atmosphere, in order to further strengthen and improve the effectiveness of Ideological and Political Education work.

## 4. Ways to Realize the Role of Teachers in Cooperative Education

### 4.1 Creating Brand Activities Based on Scientific Research and Creating an Atmosphere of Science and Technology Education

The characteristics of Ideological and Political Education work of postgraduates should be grasped, and the brand activities focusing on scientific research should be created. Also, the atmosphere of scientific and technological education should be created. In Ideological and Political Education, tutors' professional and technical advantages should be brought into full play, and the results of the second classroom education should be exported to feed back the first classroom teaching, so as to create a good atmosphere of science and technology education.

### 4.2 Strengthen Tutors' awareness of Ideological and Political Education for Postgraduates

Tutors are responsible for the Ideological and Political Education of postgraduates, but they are not full-time ideological and political workers after all. They also undertake a heavy task of teaching and scientific research. It is impossible for them to devote their main energy to the Ideological and Political Education of postgraduates. Through regular training supervision and activities, special training in psychological work, team building and other aspects will be carried out to strengthen the tutor's awareness of Ideological and Political Education for postgraduates, so as to recognize that their ideological education for postgraduates has a far-reaching impact on postgraduates and promote the sublimation of moral education responsibility consciousness.

### 4.3 Promoting the Case of Excellent Tutor and Postgraduate

There are different cases of Ideological and Political Education for Postgraduates in colleges and universities. Sharing and communication are also important factors for growth and progress. Taking the network as the carrier and constructing the sharing platform, on the one hand, it is to affirm and encourage the tutors who already have relevant experience, and on the other hand, it is to provide opportunities for other tutors to learn. Letting excellent cases spread, maximizing the sense of responsibility of tutors, promoting the spread of this good atmosphere, learning from each other among laboratories, forming a healthy competitive relationship, and then bring a positive role for the development of Ideological and Political Education for postgraduates.

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