

Dilemmas of Law-related Education for College Students and their Solutions

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Abstract. At present, there exist some dilemmas in law-related education for college students, such as unclear educational objectives, weak practical education, lack of internet education and feeble legal campus environment. In order to enhance the effectiveness of law-related education for college students, this article puts forward some solutions according to the dilemmas above.

1. Introduction

Law-related education for college students refers to a kind of planned and organized educational activity, whose mission is to broaden college students' legal knowledge and cultivate their ideology of constitutionality in accordance with the needs of political, economic and cultural development. Law-related education for college students is faced with some dilemmas now. The country, society and universities need to try their best to solve the them.

2. The attributes of law-related education for college students

Law-related education for college students owns some attributes as follows. First, it is political from the contents and means of this education. On the one hand, from the angle of educational contents, it contains legal knowledge, ideology of constitutionality and so on. Basically, these contents are around law. As we all know, law belongs to the ideology's domain [1], which is featured by politics. In other words, law-related education for college students is political in contents. On the other hand, from the angle of educational means, it is carried out through the formulation of relevant policies and laws by the state, or through the discussion of public legal affairs by college students, or through school education. These educational means are often not independent, but play a part together and involve in each other. However, we must realize that there is an "invisible hand" behind all these means to ensure the smooth implementation of law-related education for college students. This "invisible hand" is just the power of the country: law-related education for college students is dominated by the political power. Second, law-related education for college students is economic, which is also mainly reflected in two aspects. On the one hand, from the angle of preventing or reducing crimes, law-related education for college students can improve their legal literacy and ability, thus reducing the occurrence of criminal phenomenon and avoiding greater economic losses to individuals, society and the country. Therefore, law-related education for college students is economic. On the other hand, from the angle of orderly communication among people, law-related education for college students makes it easier and faster for them to communicate with other people, save transaction costs and have significant economic value in daily life. Third, law-related education for college students is cultural. The culturality is mainly embodied in the legal culture's function of influencing people. Under the background of comprehensively implementing governing the country by law, in the integration construction of legal state, legal society and legal government, legal culture is around us, which has exerted a subtle influence on college students, made them invisibly edified by law and silently educated. Therefore, law-related education for college students is cultural.

3. The dilemmas of law-related education for college students

3.1 The dilemmas in educational objectives

In the aspect of educational objectives, law-related education for college students is short of clear objectives. Rule of law is one of the most important achievements of human civilization [2], based on democracy and centered on the protection of rights, which should accord with the objectives of law-related education for college students. Besides, law-related education for college students should aim to improve college students' legal knowledge, legal literacy and legal ability. The problem is, however, law-related education for college students doesn't have clear objectives in reality, which causes that college students doesn't learn the essence, spirit and significance of modern rule of law effectively. Besides, law-related education for college students focuses on the education of legal knowledge in books, but the cultivation of college students' overall legal literacy and ability has been neglected.

3.2 The dilemmas in educational contents

In the aspect of educational contents, law-related education for college students are always payed attention to on theoretical education, but the practical education is ignored and weak. The country, society and universities often don't attach enough importance to the practical education in law-related education for college students: there is a lack of institutional arrangements in teacher supplement, funding, organizational coordination and the construction of practical education bases. For example, as far as universities are concerned, they tend to maintain that legal practical education is time-consuming and laborious, and some universities are even unwilling to carry out legal practical education. Even though some universities have opened legal practical education courses, most of them are formalistic and universities fail to take effective measures to ensure the effectiveness of such courses. Due to the weakness of practical education, college students lack the experience of integrating theory with practice, which affects the effect of law-related education for college students to some extent [3].

3.3 The dilemmas in educational means

In the aspect of educational means, the online and offline means of law-related education for college students are separated [4]. With the progress of society and the development of science and technology, the internet has become an important way for college students to acquire information, get knowledge and relax themselves. Therefore, the internet should have been an effective way to carry out law-related for college students. However, this way has not got enough attention and the educators' thinking is still relatively traditional. As a result, there are still too many offline means, the online means has not been effectively applied to law-related education for college students, the online and offline means are separated. In addition, due to the openness and dissemination of the internet, many hot legal events may spread on the internet in a short time, which is quickly known by many people including college students. In reality, law-related education for college students often takes the offline legal events as opportunities to implement, but the online legal events are ignored. Admittedly, the internet doesn't exist alone, the legal events disseminated and discussed online often come from real life. However, it doesn't mean that there is no need to carry out law-related education for college students according to online legal events, the human flesh search and abuse caused by these events.

3.4 The dilemmas in educational environment

In the aspect of educational environment, law-related education for college students lacks a legal campus environment to some extent. Universities are the main fields for college students to live and study. Therefore, a legal campus environment has a vital impact on law-related education for college students. However, a small number of universities lack the atmosphere of rule of law, exist the phenomenon of official rank standard, and are short of the consciousness of law supremacy and right standard, which have impacted the tradition of democracy, freedom, equality and rule of law in university campuses, and has finally affected the effectiveness of law-related education for college

students. Besides, the country and universities have established a series of regulations to ensure that college students participate in university governance. For example, the formulation and revisions of university charter and the implementation of university public affairs closely related to college students need the participation of college students, but unfortunately, these regulations are not very clear, specific, operational or practical. And in reality, these regulations haven't been effectively implemented. All the phenomena mentioned above illustrate that law-related education for college students lacks a legal campus environment to some extent. The absence of legal campus environment will lead to a stiff development of education process and make it impossible to use campus environment as an effective carrier in law-related education for college students, thus affecting the actual effect of the education.

4. The solutions to the dilemmas of law-related education for college students

4.1 Define the educational objectives

The objectives of law-related education for college students should be specific, definite and hierarchical, including individual objectives, social objectives and national objectives. At the individual level, law-related education for college students should aim to improve college students' legal literacy and ability, make college students master the essence, spirit and significance of modern rule of law. At the social and national level, law-related education for college students must be closely linked with the reality and future development of our society and country, aiming to offer legal talents to maintain social harmony and stability, realize social fairness and justice, modernize the national governance system and ability.

4.2 Pay attention to the legal practical education

The legal theoretical education is important, at the same time, we can not ignore the legal practical education. The country, society and universities should attach great importance to the legal practical education on the institutional arrangements in teacher supplement, funding, organizational coordination and the construction of practical education bases. For example, as far as universities are concerned, they should carry out legal practical education actively and institutionalize it. The legal practical education should not be formalistic. Effective measures, scientific methods and correct means should be taken to implement it. Only in this way can college students achieve the unity of legal theoretical education and practical education, and make the education process achieve real results.

4.3 Strengthen the online educational means

First, the internet should become an important way in law-related education for college students. It needs to be pointed out that the internet is not a narrow definition, but a broad one. All kinds of APP in the mobile phone, internet community, instant information and so on all belong to the internet. Internet plays a more and more important role in college students' daily life. Nearly 80% of college students spend more than two hours on the internet every day [5]. Therefore, exploiting and utilizing the internet into law-related education for college students must be paid attention to, so as to enrich the means of law-related education for college students and make the content of the education more acceptable to them. Second, the internet is also a small society to some extent. college students not only get all kinds of information on the internet, but also express their views and disseminate their opinions as netizens. However, some college students regard the internet as an area without legal control, freely expressing illegal opinions and disseminating bad ideas. Therefore, we should strengthen the education on college students' online speech, so that they can realize although the freedom of speech is guaranteed on the internet, it can not harm the legitimate rights and interests of others, and that the speech on the internet must also be legal. Third, it should be educated that college students mustn't browse illegal information on the internet. At the information age, there is not only a lot of knowledge worth learning by college students, but also a lot of illegal information on the internet, such as pornography and violence. Some college students are addicted

to the illegal information, and lead to implementation of illegal and criminal acts in reality. Therefore, the country, society and universities should make efforts to eliminate the illegal information on the internet. At the same time, it is necessary to strengthen law-related education for college students, make them aware of the harmfulness of browsing illegal information, establish legal thinking and consciousness, and consciously avoid browsing illegal information on the internet.

4.4 Create a legal campus environment

First, the tradition of official rank standard should be removed from university campus, which is beneficial to realize the equality among the members in universities in front of laws and regulations, and actively create a democratic, legal, free and equal campus environment. Second, universities should use legal propaganda boards, posters, corridors of laws and anti-fraud electronic screens to create a legal campus environment, so that the rule of law can be full of the campus, college students can feel the influence of law from everyday life. Third, the country and universities should formulate relevant laws and regulations to guarantee the participation for college students in university governance, and try to specify these provisions so as to make them operable. Only in this way, can college students really actively participate in the formulation of university charters and the implementation of university public affairs. Through the measures above, we can create a legal, vivid, lively, experiential and educational campus environment, which is good for the development of law-related education for college students, and promoting the effect of the education.

5. Summary

The country, society and universities should strive to form a joint force, cooperate closely and strengthen coordination, so as to make law-related education for college students solve dilemmas and achieve real results.

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