

# **The Function Orientation and Implementation Ways of the counselor in the ideological and political education of postgraduates**

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**Abstract:** At present, the enrollment scale of graduate students in China is gradually increasing nationwide. More and more college students in China have decided to continue their postgraduate degree after graduating from undergraduate education. In the face of the growing graduate team, ideological and political education needs to be further strengthened. Consolidation. In the current ideological and political education activities of postgraduates in China, it is necessary to strengthen the functions and functions of counselors in order to better carry out ideological and political education.

## **1. Introduction**

Graduate education is different from undergraduate education in many aspects. Students in this stage are often from all walks of life and their age varies greatly. For the ideological and political education of postgraduate education, we still cannot relax. At present, many universities in the field of postgraduate education have not equipped full-time counselors in the postgraduate training system, which is caused by the lack of attention from the management on ideological and political work and postgraduate ideological and political training. For these problems, it is necessary to propose major measures to improve <sup>[1]</sup>.

## **2. The Necessity of Ideological and Political Education in the Cultivation of Postgraduates**

### **2.1 High quality requirements for talent**

Postgraduate education is a further deepening of undergraduate education, and it is a higher quality and more professional training of talents. Therefore, this puts more stringent requirements on the quality of all aspects of graduate students. Graduate students not only need to have a deep accumulation of expertise in their field of study, but also need to have a deep cultivation in their personality and ideological quality. In the face of China's current situation of reform and opening up, as a high-quality talent in China, there should be a good idea. We must be able to combine our personal ideals with our social ideals, but when we strive to achieve our own values, we must also focus on the national level, aiming at the common interests of society and working hard to achieve our own goals. The professional knowledge of learning has turned into a driving force for the continuous development of society. It is not only to pursue personal wealth, but to pursue individual family happiness as our own life goal, and to help the country to continue to prosper and revive, and to help every family in the society move in a better direction. This is an important aspect of cultivating the ideological quality of graduate students. It can train higher talents and broader talents for the country, so that we can continuously deliver high-quality talents for the continuous development of China.

### **2.2 The particularity of postgraduate study mode**

Different from the education mode of undergraduates, the postgraduate education is more decentralized, and no longer as before, a class is gathered for collective activities and collective learning. Graduate education usually adopts the tutorial system. Therefore, the intersection of study and life is often not as frequent as undergraduates. This also makes it more difficult for graduate students to mobilize and organize various activities. The school should make up the system and organize and arrange the activities of postgraduates and ideological and political education in the

form of counselors.

### **2.3 The particularity of graduate students**

Graduate enrollment is divided into two types: on-the-job and non-job graduate students. While using weekends for postgraduate courses and their professional studies, a large proportion of non-employed graduate students already have work experience and graduate students who have been working for a few years. This situation makes the graduate group very different from the undergraduate group. Because undergraduates have never been exposed to society, they have always stayed in an idealized environment like school. Their thoughts and lives are relatively simple, and they are easy to receive new ideas and knowledge. Some graduate students have already entered social work and have certain experience, which will lead to a certain degree of change in their thinking, and may lead to exclusion or disinterest, which will make the school's ideological and political work difficult to develop. In response to this phenomenon, it is necessary for colleges and universities to propose corresponding measures to carry out targeted ideological and political education [2].

## **3. The unique role that counselors can play in postgraduate ideological and political education**

### **3.1 Leader organizer**

Unlike the centralized management of undergraduate students, the arrangement of graduate students' study and life is mostly arranged by graduate students themselves, which often leads to a weak sense of solidarity and collectivity. All kinds of ideological work for graduate students need to be organized and arranged by the instructor as a leader. Counselors should act as messengers to convey the ideological and political requirements of the country and the goals and rules of ideological and political education in schools. Let graduate students have a good understanding and cognition of this part. Another graduate student's ideological and political training and curriculum should also have counselors to make unified organization and arrangement, the counselor should be understanding of the different time course of graduate students, on the activities of the organization arrangement, to be able to make the students to participate, in addition to students according to relevant opinions and Suggestions of the course should be collected, understand students, in the heart of all kinds of effective communication with students, this part will be student opinion report to the school's management level, as students and school management between a good message and communicators, turn to the school of education work of benign development [3].

### **3.2 Problem solving and coordinator**

In the course of the development of graduate programs, there will inevitably be some problems. When problems arise, counselors should communicate effectively between students, and counselors should stay away from graduate students. Pay more attention to students' learning and life, and understand the needs of students in order to better carry out ideological and political work. The main body of ideological education work is still students. Therefore, it is necessary to understand the students' thoughts on this part of the education work. Students should carefully listen to the improvement suggestions of the course. The current rich network resources should also be used effectively. Counselors can use the current Internet technology to communicate with students to develop and organize each job more effectively.

### **3.3 Guide graduate students to self-study**

The counselor should be a teacher and a friend. The counselor should understand the characteristics of the graduate student and adopt a more appropriate way to communicate and manage it. The most important thing is to enable students to establish a good self-management method to help students establish a good learning goal in the postgraduate study period, and understand what kind of personality and ideological quality they want to create for the students in the postgraduate training

program. Under the premise of understanding this educational goal, students can plan their own learning plans, so that students can continue to promote their planned learning with their own internal driving force.

#### **4. The concrete method that the instructor plays an important role in the ideological education of postgraduates**

##### **4.1 Strengthen the ideological and political theory research of the counselors themselves**

Since counselors play a key role as organizers in postgraduate education, counselors themselves should also strengthen the study of policies and theories related to ideology and politics. As the information carrier of postgraduate education, counselors should keep abreast of the latest developments and related policies in the field of ideological and political education. In my daily work, I should take lifelong learning as the guiding ideology of my work, study and think about the new problems and phenomena that constantly appear in social life, and combine these problems into the ideological and political education of graduate students, so as to guide the current problem-oriented graduate education. In addition, counselors also need to follow up the new ideas and new technologies emerging in the field of education, so as to constantly innovate their own guidance and education work. Only in this way, can they continuously improve their educational ability and level.

##### **4.2 Improve the system**

Since the postgraduate education and training adopts the tutor system, the teacher is the most frequently exchanged person with the research life, and has a strong influence on the postgraduate education work. Therefore, in promoting the ideological education work for graduate students, it is necessary to combine the training work of the tutor. Let the counselor and the tutor carry out the dual-track education and jointly play the role of postgraduate ideological and political education. The counselor needs to communicate more with the tutor in the education work of the students. In the evaluation of the students' personal morality and the results of ideological and political learning, many of them adopt the opinions of the tutors, and the tutors also cultivate the professional knowledge of the students. To pay more attention to the cultivation of ideological and moral education, we must not only cultivate its professional ability, but also cultivate its personality and moral qualities.

##### **4.3 Conduct activities with the party organizations**

In the cultivation of the ideological and moral education of graduate students, the party and group organizations should also play their useful role. Counselors can unite with the party organizations to carry out some activities for postgraduates to carry out psychological quality, interpersonal communication, etc. Since the postgraduate students are more dispersed in the learning phase, there is no fixed group, and the group organization is used to build a small group. The collective, so that graduate students have a certain sense of belonging, in this kind of activities to establish a solidarity and mutual assistance relationship between people, which can strengthen the communication and exchange between graduate students, so that they can find social identity in communication. Sense is the realization of one aspect of personal value, and it can also help to establish a more ambitious goal of social value. Graduate students can cultivate their good moral rules in group activities. Pay attention to the moral standards in interpersonal communication. When they are in the collective, they can make them focus on the collective interests and put their personal interests behind the collective interests. And quality training, so that after entering the society, do not harm the interests of others for their own interests. Really do our utmost for the society and the public, and regulate their behavior with extremely high moral requirements. Understand what is the personal position of a group, how individuals should contribute their own strength, and how to serve the best interests of the collective.

## 5. The conclusion

In view of the present postgraduate education training, its ideological and political education still needs to be strengthened and improved. In the face of various new situations in China, the ideological and political requirements for talents have higher standards. Colleges and universities should make use of the counselor system to add more vitality and creativity to the ideological and political education of postgraduates. Make the ideological and political education in the graduate student education work can be very good to help graduate students in the learning process of set up the lofty personality and lofty social ideal, so as to help them in their studies after entering the society to create greater personal value, can also help our country social economy toward a better and faster development of <sup>[4]</sup>.

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