

Innovative thinking on daily management of college students under the new situation

Song Sizhe

Southwest Petroleum University, Chengdu, Sichuan, China, 610500

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Abstract: In recent years, with the advancement of higher education reform and the continuous improvement of people's demand for education, the number of college enrollment has been increasing year by year. How to manage college students better under the new situation is the key to ensure the teaching level and talent cultivation in colleges and universities. However, in the daily management of college students, there are still many deficiencies and problems. This paper first analyzes the current situation and existing problems of the daily management of college students under the new situation, and puts forward the countermeasures and measures to strengthen the daily management level of college students.

1. Introduction

Colleges and universities shoulder the social responsibility of cultivating high-quality scientific research, technology and management talents for the new era of economic society. In order to achieve sustainable and healthy development of colleges and universities, strengthening student management is an indispensable basic task. It directly affects the quality of talent training in colleges and universities, and it is related to the future professional ability and comprehensive quality of students on the socialized road. At present, college student management usually takes the class as the smallest management unit, and each class is equipped with professional counselors and management teachers or class teachers to conduct daily comprehensive management of students' thoughts, ethics and behavioral habits.

2. The current situation and common problems of daily life management of college students

2.1 Class size is large and management teachers are insufficient

In recent years, with the increasing popularity of higher education in China, the enrollment scale of colleges and universities has continued to expand. However, the construction of daily management teachers in many colleges lags behind the expansion of the enrollment scale in terms of quantity and quality. As a result, the number of students facing individual management teachers has increased dramatically, and management vacancies have appeared to some extent. Due to the insufficient number of daily management teachers, the teacher-student ratio is unbalanced. Facing a large number of students, it is difficult for counselors and management teachers to conduct effective daily management of students^[1].

2.2 Lack of comprehensive training for students

Colleges and universities teaching concept and basic thought is to the society and enterprise culture has high level professional technical ability and high comprehensive quality of talent, for college students to work, not only just pay attention to students' professional knowledge training, at the same time also to take into account the student thought moral character, personality and so on various comprehensive quality cultivation and promotion. As the important roles of students' daily management, counselors, teachers and head teachers should pay more attention to the cultivation of students' comprehensive quality. However, due to the management of colleges and universities teachers number, volume, led to the management of teachers mainly focus on the management of class of things, including the maintenance of classroom order, organize school activities, check the work such as dormitory health situation, lack for the student individuality development and the

cultivation of comprehensive quality of work, not according to the characteristics of the students and personalities to develop a student's growth plan, organization positive also rarely use their spare time to diverse recreational activity to find out the inner potential of the students' interests. In a word, the daily management of college students still lacks the cultivation of students' comprehensive quality. This management mode is not perfect, and it is difficult to adapt to the complex and diverse needs of the current society for talents, which, to some extent, is not conducive to the healthy development of students' future career path.

2.3 The construction of study atmosphere is not strong enough, the class centripetal force is insufficient

Many college students can only enter the university under the guidance and requirements of their parents and teachers. They lack clear learning goals and future career planning, lack motivation and self-control in school, and have loose academic requirements. Some students have difficulty in achieving strict self-restraint in life. Late arrival and early departure, truancy and truancy often occur. In addition, some students are seriously lack of interest in learning, addicted to online games and other recreational activities, unable to focus on learning. This situation has seriously affected the students' learning ability and professional level, on the other hand, the daily management of students has also brought great difficulties. However, college management teachers have not fully realized the importance of establishing a good learning style in students' daily management, and lack of compulsory measures to correct students' bad habits. In this regard, we must strengthen the construction of study style, give full play to the exemplary role of excellent students, cultivate students' spirit of solidarity, friendship and mutual assistance, realize the common progress of the class, and constantly enhance the cohesion and appeal of the class, so that all students can focus on the classroom, pay attention to meaningful learning life.

3. Methods and strategies to promote the daily management of college students

3.1 Strengthen the professional quality of management teachers and improve their personality appeal

As the class manager, the management teachers such as counselors and management teachers and class teachers should constantly strengthen their professional knowledge, political theory level, mental outlook and personality charm. At the same time, students' daily management should establish a correct educational philosophy and truly respect, care for and understand students. Faced with the shortcomings and shortcomings of students, it is necessary to give certain inclusiveness. In the critical education of students, we must master the methods and methods, fully respect the dignity of students, and not treat students with excessively stimulating speech and behavior. In the daily management practice of students, some tutors use the blind teaching method to manage students, which triggers the students' rebellious emotions^[2]. This will not only hinder the mutual trust and communication between teachers and students, but also help students to understand themselves more accurately. Improve yourself. Therefore, college counselors and management teachers must not only have rich knowledge, profound theoretical literacy and humanistic qualities, but also master modern teaching methods, master the necessary knowledge of educational psychology, and can be based on individual differences and personalities of different students. The characteristics are taught in accordance with the aptitude, and can meet the strict requirements of themselves, set an example for students in all aspects of morality, spirit, behavior and knowledge, and influence the students through their own personality charm and charisma, so as to draw closer to the students. Distance, truly convince students, in order to achieve better results in the daily management of students.

3.2 Strengthen emotional communication with students

College counselors and management teachers are the people who have the closest relationship with students in the school, and they are also the main executors of students' daily management. Only by

building a close and harmonious teacher-student relationship can we better carry out the daily management of students. First of all, counselors and management teachers should learn empathy and empathy experience, and try to communicate with students on an equal footing. No matter what the character of students, counselors and management teachers should be equal to each other, be good at finding the advantages and specialties of students, and treat their shortcomings and shortcomings objectively. In the daily management of students, we should constantly strengthen emotional communication and communication with students, strive to achieve mutual trust between teachers and students, and improve the core position of counselors and management teachers in the daily management of students. At the same time, the counselor and the management of teachers should be in daily communication to understand and grasp the students' ideology and mood changes, especially in the study and life is suffering, to give more care and encouragement, and detailed investigation should be thorough understanding at the same time, help students to solve and overcome difficulties and truly become the student thought leader, friends in life. Finally, in the daily management of students, we should pay attention to the forms and strategies of communication and communication, make necessary rewards and punishment measures for students' various behaviors, and highlight the correct value guidance role of counselors and management teachers. In short, college counselors and management teachers should actively change their minds, actively communicate with students, truly experience students' difficulties and problems, establish a student-centered, teacher-led, harmonious and equal teacher-student relationship, and better carry out students' daily management work.

3.3 Strengthen the construction of daily management system for students

In order to do a good job in the daily management of college students, we must face various problems in the current management work, innovate and improve under the guidance of new educational concepts, establish a scientific daily management system for students, counselors and management teachers and management. Teachers must fundamentally recognize the importance of the construction of students' daily management systems, accumulate management experience in the process of practice, and constantly determine the system and related elements of students' daily management. In the management process, we must carry forward the spirit of democracy and actively listen to and adopt the opinions and rationalization suggestions of students. By strengthening the democratic management system, students are allowed to participate in self-discipline and self-management, so that students are more willing to participate in the daily management of students, and it is easier to accept the daily management system of students.

3.4 Strengthen the construction of class style

In order to effectively enhance the daily management of students and management effect, we should also pay attention to the construction of school spirit and style of study. Counselors and management teachers, as the main managers of the class, should play a guiding and leading role in the construction of the style of study, pay attention to the publicity of positive energy, and can achieve positive motivation and encouragement by setting examples and praising advanced models. At the same time, counselors, management teachers and management teachers should help students establish learning goals, plan future development paths, find the direction of struggle and efforts, and realize the comprehensive improvement of professional skills and comprehensive quality. In addition, counselors and management teachers should also actively use various practical resources inside and outside the school, organize and carry out various extracurricular cultural and sports activities, strengthen the cohesion and centripetal force of the class in the activities, and cultivate students' spirit of unity and cooperation.

3.5 We will strive to build a contingent of outstanding student cadres

In order to improve the daily management level of students, in addition to the management of teachers' personal efforts, we also need to rely on a team of high-quality student cadres to help carry out the daily management of students. In the selection and appointment of class cadres, first

of all to choose a noble ideological and moral character, solid academic foundation, diligent study of the brain of the outstanding students. Counselors and management teachers should pay full attention to the cultivation of communication skills between student cadres and ordinary students, and comprehensively improve the comprehensive quality of student cadres. Let class cadres become the backbone of students' daily management, so as to improve the subjective initiative of student cadres, strengthen self-management, and constantly make the class collective form a good learning atmosphere. Finally, we should give full play to the important role of party members and active applicants to encourage students to make progress together through the exemplary and pioneering role of party members[3].

4. Conclusion

Anyhow, institutions of higher learning in student daily management work, the school system, personnel training needs and class shall be the actual management of effective integration, step by step guide and standardize the students' ideological and moral and behavior, shortcomings and errors, in the face of students should be fully respect the student personal dignity under the premise of the criticism of patient education, and give full play to the advanced elements of the outstanding student cadres and party members the leading role of, constantly enhance the level of university students' daily management.

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