

# Problems and Reform Path of Humanistic Education in China's Police College

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**Abstract**—By means of literature and interview, this paper studies the problems of inaccurate teaching orientation, ambiguous teaching purpose, single curriculum, simplified training plan, limited curriculum content and traditional teaching methods in the humanities education of police colleges. It is pointed out that the reform of humanistic education in police colleges can start from defining the orientation of courses, improving the training program, offering general courses, promoting quality development, enriching teaching methods and extending learning space, so as to achieve the purpose of enhancing the effect of humanistic education in police colleges.

**Keywords**—Police College; Humanistic Education; Teaching Reform; Curriculum Reform; Teaching Method

## I. INTRODUCTION

The quality requirement of police talents is much higher than that of traditional society. The basic qualities of police talents in the new era mainly include excellent subject character, network-like knowledge structure, compound working ability and innovation ability. Among these three, the main character plays a basic dominant role. In the main character of police personnel, the professional characteristics of police further determine that the humanistic quality is the fundamental and bottom line to ensure the level of law enforcement. In the new era, police talents must have correct humanistic values, good social morality, high sense of social responsibility, abide by the law, respect others and be fair and just in law enforcement activities.

Police colleges are educational and training units with dual attributes. Firstly, it aims at training the specialized talents needed by the police work and the construction of the police team. It has the characteristics of industry. Secondly, it is an important part of higher education in China and an organic part of education for academic qualifications [1]. Therefore, police colleges have the industry particularity that ordinary local colleges and universities do not possess, and have the special rules of running schools, reflecting the characteristics of running schools that are different from ordinary higher education. However, we can not deny its attribute of higher education, which requires police colleges to carry out teaching and management work under the law of higher education and in accordance with the basic law of education.

Over the years, "the education of police colleges has been positioned in a strategic, basic and leading position". The

quality of education and training in police colleges is directly related to the comprehensive quality and professional competence of police officers. Police accomplishment is the proper meaning of the construction of legal civilization, and the cultivation of humanistic quality is the foundation of police construction. From the current situation, the overall situation of the human quality of police officers in China is not ideal. In the actual police personnel training, the cultivation consciousness of humanistic quality is relatively weak. This situation is difficult to adapt to the new requirements of the new era for outstanding police personnel. How to adapt to the new situation, grasp the new requirements, and cultivate new people in the era of the police front is the responsibility of the times of higher education of police.

## II. PROBLEMS EXISTING IN HUMANISTIC EDUCATION IN POLICE COLLEGES

Looking at the current situation of police humanities education, we find that there is still a certain distance between the actual teaching situation of some police colleges and the requirements of training programs. On the whole, there are mainly the following problems:

### A. Low Teaching Orientation and Ambiguous Teaching Objectives

From the nature of education, humanistic education is not only the basic education in higher education, but also the comprehensive education throughout higher education. Humanistic education is an indispensable basic education for any professional construction. However, at present, the orientation of humanistic education in police colleges is limited to basic courses, which is one of the basic compulsory courses that students must complete, and is a "negative course" which is not important relative to the professional courses of police. Some students think that the humanities education curriculum has no practical significance for personal career growth and attaches less importance to the curriculum.

Humanities education is a public course, which objectively has the characteristics of marginalization, compared with the traditional professional courses of police, such as investigative science and police management. In the construction and development of teachers, due to professional constraints, it is often difficult to have as rich academic resources and academic

growth space as police teachers, which objectively restricts their professional development.

### *B. Simple Curriculum and Simplified Training Plan*

Humanities education is a comprehensive educational knowledge system with a wide range of disciplines and a complex knowledge system, which should include literary, historical, philosophical and other disciplines. However, the current curriculum of humanistic education in police colleges is not scientific enough, covering relatively simple content, far from the main content of humanistic education [2]. At the same time, we can see that the humanistic education curriculum of police colleges does not involve the education of police science and related humanistic spirit in depth, and it is difficult to reflect the characteristics of police colleges' profession and keeping pace with the times.

The training program is a comprehensive educational guidance document which includes training objectives, training requirements, curriculum and course arrangement. It is the compass of discipline construction, with clear orientation and clear objectives. However, at present, the training program of humanistic education in police colleges is relatively simplified, and the orientation of educational objectives is not accurate enough. In terms of specific training requirements and curriculum settings, the program has not been optimized from the height of overall improvement of personnel quality, which is reflected in the result of simplification of training program. In terms of specific curriculum settings, it does not reflect the characteristics of police specialty, which is reflected in the characteristics of convergence with other colleges and universities.

### *C. Limited Curriculum Content and Traditional Teaching Methods*

Currently, the curriculum content of Humanities Education in police colleges mainly includes online education curriculum with traditional literature, Chinese poetry and other courses as the main body. However, the selection of relevant contents of foreign literature and cultural trends of thought seems insufficient, especially in the introduction of traditional Chinese culture and cultural outline.

Teaching method is the basic way of education. Good teaching method can effectively strengthen the teaching effect of teachers and improve the learning efficiency of students. The traditional teaching method relies on the classroom teaching method, in the classroom mostly teachers teach as the main teaching method [3]. This traditional teaching method is very effective for students to accept knowledge, and it can fully mobilize students' learning enthusiasm and form a good interactive teaching method between teachers and students. However, we can not ignore that a single teaching method is not easy to arouse students' continuous attention to the course for a long time. To a certain extent, classroom teaching limits students' learning time and place, and can not improve learning efficiency. In the past, the teaching method of classroom instruction was slightly inadequate in promoting students' participation in learning and improving students' learning subjectivity.

## III. THE PATH OF HUMANISTIC EDUCATION REFORM IN POLICE COLLEGES

Humanistic education is an important part of the education of police colleges. It undertakes the important task of cultivating the lofty professional ethics, excellent professional style and excellent professional accomplishment of police reserve police officers. The reform of humanistic education in police colleges can be explored from the following aspects:

### *A. Define the Orientation of Curriculum and Improve the Training Program*

The course of police humanities education should be a comprehensive course system covering many courses. It is the main course of College Chinese, involving aesthetics, culture, linguistics, logic and other multi-disciplinary humanities knowledge curriculum system. In general undergraduate colleges and universities, the cultivation of high-level specialized personnel, College Chinese is mainly offered among the students of science, technology, agriculture and medicine. It should lay more emphasis on aesthetics. Through appreciation of literary works, we should broaden our thinking horizons, enrich the emotional world, enhance cultural accomplishment and improve aesthetic ability [4].

Police colleges must make clear the orientation of the curriculum system of police humanities education and highlight the characteristics of "wide, breadth and complete" in the orientation of the curriculum. The so-called "wide" refers to the wide range of knowledge involved in the curriculum, which is not limited to textbook knowledge, but should be the expansion of textbook knowledge; the so-called "breadth" refers to the subject categories involved in the curriculum, which is not limited to literature, but should cover the general knowledge system of literature, history and philosophy. The so-called "complete" refers to the comprehensive improvement of students' ability, including both oral and written expression, including the improvement of literary accomplishment and the exercise of logical thinking, including both the capture of cutting-edge information and the inheritance of traditional culture. The Liberal Arts Department of the university with industry characteristics can achieve leapfrog development only by choosing the breakthrough point, shaping the brand and improving the core competitiveness [5].

The orientation of police humanities education curriculum includes not only the internal setting and orientation of the curriculum, but also the orientation of the curriculum in the education system of police colleges. We need to make it clear that the basic course of police humanities education is one of the important courses in the training of police talents. It has important practical significance in training police personnel's loyalty consciousness and police consciousness. It has important guiding significance in enriching and developing police culture. It also has important enlightenment in training students' innovative thinking, cultural self-confidence and professional self-confidence.

We must not marginalize the police humanities education curriculum, but should attach great importance to it at the height of training police personnel and the development of police culture, give full play to its disciplinary advantages,

advantages in personnel training and advantages in team building, and gradually form disciplines that complement each other with the police professional curriculum. So as to promote the all-round development of police education and the overall improvement of the quality of police officer personnel.

### *B. Opening General Education Course to Promote Quality Development*

General education curriculum originated in the United States in the 19th century and was introduced into China in the 1980s. Its background is that some scholars feel that the academic branches of modern universities are too specialized and knowledge is split, so they create general education [6]. The purpose is to cultivate students to think independently and understand different disciplines, to integrate different knowledge, and ultimately to cultivate complete and complete people. General education emphasizes non-professionalism and non-professionalism, stresses the process of cultivation rather than the process of teaching, and emphasizes edifying and heuristic methods of education. In police colleges, there is no contradiction between the humanistic education curriculum of police and the professional education of police major.

On the contrary, the non-professional education mode of humanistic education curriculum is a beneficial supplement to the professional education of police major, and it can effectively improve the thinking solidification problems brought about by the model and standardized education of Vocational education. It is a good way to cultivate students' creative and speculative abilities. However, when offering general humanities courses in police colleges, we should pay attention to the differences between general humanities courses in police colleges and other universities. We should not neglect the characteristics of police in choosing the subjects of humanities general courses in local colleges and universities. When offering the course of intensive reading of Chinese traditional culture, we can take the construction of police culture as the perspective to explain it. We can cut into the teaching of traditional culture from the aspects of police professional requirements such as "loyalty" and "mission", and open up the traditional culture course with the background of police culture and the main line of Chinese traditional culture.

We attach great importance to the inheritance of Confucian culture, but we need to dig out that the Confucian thought of "benevolence", "people-oriented" and "courtesy" has a good guidance and reference for the contemporary police professional ethics. We attach great importance to the legalist cultural thought, teach the legalist "rule by law" thought, and combine with the current process of building a rule of law in China, the people's police of police organs need to inherit the legal spirit of "rule by law" thought from the legalist. The law must be respected, and there must be no cases of non-compliance with the law and lax enforcement of the law.

The quality of students in police colleges is directly related to the quality of the police team. In the long run, it is related to the grand goal of the construction of China under the rule of law. Therefore, quality development is the teaching goal of humanities courses in police colleges. How to improve the humanistic quality of police preparatory officers in police

colleges and serve the police in actual combat is a fundamental issue that needs continuous attention in the course of humanistic quality in police colleges. The aim of humanistic quality education in police colleges is to improve students' affirmation and respect for human values, their overall concern for the country and the nation, and their pursuit and perfection of ideal personality.

The affirmation and respect of human values are conducive to the establishment of correct professional ethics for the police, the overall concern for the fate of the country and the nation is conducive to the establishment of lofty professional rationality for the police, and the pursuit and perfection of individual personality is conducive to the continuous improvement of the personal accomplishment of the police, which together promote the overall expansion of the quality of the police. In the content arrangement of Humanities courses, we should give full consideration to the relationship between theory and practice, learning and application, so as to avoid students falling into the quagmire of theory blindly, and to prevent students from ignoring the promotion of theory only by paying attention to the utilitarian value of knowledge. In general education, it can enrich the reading of classical works, cross-cultural exchanges and other contents. It can also expand the contents of frontier and practical courses such as social practice and innovative research, and improve students' written, oral and speculative abilities in various forms such as creation, debate and speech.

### *C. Enriching Teaching Methods and Extending Learning Space*

Higher education is not limited to the traditional education of classroom teaching, which is a single teaching method, but an open and diversified educational system. Based on the development of modern educational technology, the teaching methods of police higher education have undergone tremendous changes. The teaching method of police humanities education course has also been greatly developed, but we also see that it is far from the flexible use of advanced educational technology. It is imperative to reform the teaching methods of police humanities education.

Fully developing and applying the network course is one of the important ways to develop the course of police humanities education. Humanities education curriculum system is complex and involves many disciplines. At present, the number of relevant teachers in police colleges is small, and the professional restrictions are large [7]. It is difficult to build a perfect and quality curriculum in a short time. The network course platform can fully optimize the social education resources, integrate the excellent educational achievements of different disciplines, and use the network conveniently and flexibly in the teaching of police humanities education. In this way, we can not only widen the knowledge content of humanistic knowledge, but also save manpower cost and effectively improve the quality of teaching. For example, a series of network courses launched by Superstar Knowledge Services Group can effectively provide the technology services based on network technology.

The technology services developed by Superstar Knowledge Services Group, which use PC and mobile phones

as terminals, break the limitations of traditional learning methods and greatly extend students' learning time and learning space. It is beneficial for students to use fragmented time to study, so as to make up for the lack of classroom teaching. "Network interactive communication module builds a new and valuable practical communication platform between teachers, students and students, which makes up for the lack of interaction between teachers and students in large classes" [8].

Making full use of interactive teaching method is the second important way to develop the course of police humanities education. With the popularity of smart phones, the wide use of software such as QQ, Wechat and E-mail has changed people's way of life. In the course of humanistic quality education, using the interactive function of these software to form the instant interaction between teachers and students can effectively improve the teaching atmosphere, improve students' enthusiasm for learning, strengthen the teaching effect, and thus improve the teaching quality. For example, the use of mobile terminals, students can carry out pre-class preview arrangements, in-class check-in questions, after-class practice and guidance of the whole teaching activities. The improvement of this teaching method can make full use of the students' dependence on mobile phones, and play the positive role of mobile phones in learning activities in a positive way, so as to strengthen the learning effect.

#### IV. CONCLUSION

The uniqueness of police colleges has brought about the particularity of school management system and teaching work. Therefore, police colleges should embody distinct characteristics of police and attributes of higher education in the formulation of training programs, revision of teaching syllabus, improvement of curriculum system, arrangement of curriculum content and selection of teaching methods. At the same time, police colleges need to further carry out the reform of humanistic education in order to cultivate students' comprehensive literacy, comprehensively improve students' reading, writing, oral expression and other abilities, as well as

improve students' logical thinking ability, language expression ability and speculative ability in police work.

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