

Practical Research on College English Spoken Blended Learning Model under the Background of “Internet + education”

Li Xi¹, Xie Ying², Zhou Si³

¹School of Foreign Languages Chengdu Normal University(611130) Chengdu, Sichuan

²Business School Sichuan Agricultural University (611830) Chengdu, Sichuan

³Department of Basic Courses Sichuan Conservatory Of Music (610021) Chengdu, Sichuan

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Abstract: This paper sorts out and analyzes the domestic research results of college English teaching under the background of “Internet + education”, and combines the current orientation of “informatization informationization” in the country with the current situation of college oral English teaching in universities in China. The characteristics and necessity of the learning model, and the practical study of the learning model.

1. Domestic Research Status of College English Teaching under the Background of “Internet + education”

The reason why “Internet + education” has received domestic attention is based on the congratulatory letter from General Secretary Xi Jinping on May 23, 2015 to the first International education Informatization Conference. “Proactively promote the integration of information technology and education, and continue to promote education informationization. Informatization as a means to expand the coverage of quality education resources.” In 2016, the Ministry of education issued the “Thirteenth Five-Year Plan for education Informationization”, which mentioned that “by 2020, it will be basically built, ‘everyone learns, can learn everywhere, can learn from time to time’, and is in line with the development goal of national education modernization. education Information System.” In the report of the 19th National Congress, “Deepening the reform of education and accelerating the modernization of education.” Du Zhanyuan, deputy minister of education, put forward in October 2017 that “informatization of education will comprehensively promote education modernization, emphasizing that education informatization will bring innovation and teaching of educational concepts a profound revolution in the model.”

Information technology is used in various disciplines of basic education and higher education, and the results are fruitful. At present, the application research of “Internet + education” in college English teaching focuses on the following aspects:

1.1 Researches of College English Classroom Based on blended Learning

The concept of blended learning was proposed at the beginning of the century in the context of the information age. blended learning can combine a variety of teaching methods and teaching techniques, combining the advantages of classroom teaching and online online learning. Fully mobilize the autonomy and flexibility of students' learning.

Ling Wei et al. (2009) explored college English blended learning based on Web2.0 platform; Ma Wulin et al. (2011) conducted research and practice on college English blended learning model; Ma Guoqing (2015) explored micro-curricular-based English mix Learning mode; Lin Yan (2016) through the evaluation of the “Exploration of College English Teaching Innovation Model”, explores the English teaching mode of colleges and universities from the perspective of blended learning theory.

1.2 Researches on College English Teaching Based on Mobile Learning

Alexander Dye defines mobile learning in the article “Mobile education: a glance at the future”: mobile learning is a learning that can happen anywhere, any place with the help of Internet devices,

mobile learning the Internet device used must be able to effectively present learning content and provide two-way communication between the teacher and the learner.

From the perspective of macro research, Li Rui (2014) proposed the construction of college English textbooks to assist the construction of mobile learning resources system; Ren Guiling (2015) analyzed the use of mobile platforms to enhance college students' English learning ability; Quan Feng (2016) explored the publishing university English class Mobile learning APP development strategy; Liu Xiaoli et al (2016) explored the reform of college English teaching based on mobile learning; Zhou Huixia (2016) analyzed the college English classroom crisis research in the era of mobile learning; Fu Xuexi (2016) sought to be based on "intra-class + mobile Learning "the mode of college English teaching; Zhang Ying et al (2017) interpreted the application of mobile learning technology in oral English teaching.

From the perspective of microscopic research, the research focuses on three aspects: mobile learning in college English writing, mobile learning in college English vocabulary and college English mobile learning strategies. Hu et al. (2014) analyzed the construction elements of college English writing feedback model based on mobile learning. Guo Shixiang (2015) studied AAWP model English writing based on micro-mobile learning; Su Yangna et al. (2015) studied college students' English word mobile learning games. The development and application of software; Zhan Haibao et al. (2015) discuss the design and application of college English vocabulary lock screen mobile learning software; Miao Ning (2016) discussed the mobile English learning strategy based on WeChat.

Despite the domestic research results of college English teaching in the context of “Internet + education” , information technology and means are not enough in integration with education and teaching. There is still no deep integration or innovation integration. Shen Fuke (2018) proposed one of the hotspots of education in the field of higher education information in 2017. In the new era, we are not lacking in ideas. What is lacking is how to make the “ideas” “land” in the universities where they are located. "Internalization". education informatization must specifically target specific educational issues in the current education field, how to better promote the personal development of learners, and create an interactive learning environment.

It is a pity that education informatization has not received attention in the teaching of college English, and oral English is a shortcoming of Chinese students. This thesis takes college English oral teaching as the research object, focusing on how to use the Internet (smart phone, tablet, laptop, etc.) to realize blended teaching and learning mode in the context of global education informationization, so as to cultivate fluent oral English communication. Speculative talents with competence and international perspective.

2. Research and Application of Blended Learning Model of College English Spoken English Based on “Internet + education”

2.1 Characteristics of the Blended Learning Model of College Oral English Based on “Internet + education”

The College English Spoken blended Learning Model based on “Internet + education” emphasizes student-centeredness, emphasizes the importance of “scenarios”, emphasizes the key to “collaborative learning”, emphasizes the design of language learning environment, and emphasizes the use of various information resources. Support learning.

2.2 The Necessity of College English Oral Blended Learning Model Based on “Internet + education”

According to China's current education system, students generally learn English from the third grade of primary school. When they graduate from college, they have studied English for at least 13 years, but their English scores are not ideal, especially the dumb English phenomenon is more

prominent. There are many reasons why big English teaching is so embarrassing, but the teaching of “infusion, cramming, and one-word” is one of the main reasons.

The combination of college English oral blended learning based on “Internet + education” and traditional classrooms is the choice to adapt to the development of the information age. The necessity is that teachers can use the Internet (smart phones, tablets, laptops, etc.) to provide rich online learning. Information, build a virtual English learning interaction platform, create an English communication environment, and facilitate students to actively use English for communication; students can open Internet devices online or offline for mobile learning anytime, anywhere, and can easily prepare, review, students and teachers can have interactions and other activities.

2.3 Practical Research on Blended Learning Model of College Oral English Based on “Internet + education”

In 2007, the Ministry of education pointed out in the "Teaching Requirements for College English Courses": "The goal of college English teaching is to develop students' comprehensive English application ability, especially the ability of listening and speaking." Based on this requirement, in the practice of blended learning, take Some specific measures: Create a mobile vocabulary learning platform for mobile APP; upload micro-courses for improving oral English on the cloud platform such as the College, so that students can practice oral English after mastering effective oral learning methods; regularly publish some mobile English learning resources for students. Students can learn and practice anytime and anywhere; build a mobile English corner for students, students can use the Internet to communicate with teachers or classmates in spoken English; ask students to regularly submit audio and video for practicing oral English on the cloud platform, and teachers move students through the Internet. Learning, monitoring, feedback and guidance.

3. Conclusion

The "Internet-based + education-based college English oral learning model" has changed the traditional teaching mode with teacher-centered and simple teaching of language knowledge and skills. The construction of "Internet-based + education-based college English oral blended learning model" is not only a change in teaching activities or teaching methods, but more importantly, it promotes the transformation of teaching concepts by promoting the informatization of education and the deep integration of college English oral teaching. This teaching mode emphasizes individualized teaching and autonomous learning, which is conducive to the development and cultivation of students' English listening and speaking ability and English self-learning ability.

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