

Reflections on the Collaborative Innovation of Practical Teaching in College Ideological and Political Theory Courses

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Abstract: Youth is the most active and energetic force in the entire social force. The hope of the country and the future of the nation lie in the youth. The young people of the new era are in the best period of development of the Chinese nation. They face both the rare life chance and mission of times — "the Heaven will be place a great responsibility upon someone". Therefore, the education of young students is related to the hope of the country and the future of the nation. How to train qualified socialist builders and reliable successors, to make them become the new generation who can shoulder the responsibility of national rejuvenation, it is necessary to carry out reforms and innovations in the key courses of ideological and political theory that educate the people and establish morality, and form a large pattern of entire social construction.

1. Introduction

On March 18th, General Secretary Xi Jinping emphasized in the National Symposium of Ideological and Political Theory Teachers that the ideological and political theory course is the key course for the implementation of the fundamental tasks of morality establishment and educating the people. The adolescent stage is the "jointing and booting stage" of life, and it needs to be carefully guided and cultivated. On August 14th, the "Several Opinions on Deepening the Reform and Innovation of Ideological and Political Theory Courses in Schools in the New Era" jointly issued by the Central Office and the State Council Office pointed out that we must continue to open the door to give ideological and political courses, promote the combination of practical teaching of ideological and political courses with students' social practice activities and volunteer service activities, unite the small ideological and political classrooms with big social classrooms, encourage Party and government organizations, enterprises and institutions to connect with colleges and universities, establish a practical teaching base for ideological and political courses, and improve the practical teaching mechanism of ideological and political courses. To accomplish a good job in the ideological and political theory class in the new era is not only a specific task, a departmental work or the work of ideological and political teachers, but should be a systematic and comprehensive long-term task undertaken by the whole society, and to implement the three all-round education requirement of ideological and political education must also be coordinated by the whole society to build ideological and political theory courses.

2. Analysis of the Current Situation of Ideological and Political Education in Colleges and Universities

At this stage, the ideological and political education work of most colleges and universities is mainly undertaken by the Party school of the Party Committee, the student work department, the Youth League Committee and the Marxist Academy. In the specific work, the four departments have their respective work functions, and they undertake the work of ideological and political education in different forms. Among them, the Party School of the Party Committee mainly carries out ideological and political education training for the activists of Party membership in private higher learning institutions. The ideological and political education of the student work department is mainly

reflected in the daily work of ideological and political counselors who get along with students day and night. With the student class as the carrier, counselors organize the class and carry out ideological and political education in a subtle way. The Youth League is the main leader of the students' cultural life, and manages the most dynamic student organizations on campus, take the method of campus culture construction and students' organizations as the gripper, and integrate the ideological and political elements into the activities that students enjoy to realize the ideological and political education. Marxist college is the teaching department of ideological and political theory courses, which are the key curriculum for implementing the basic task of establishing morality and educating the people. It should play a decisive role in the ideological and political education of colleges and universities.

In the real work, the four major departments of ideological and political education in colleges and universities have fulfilled their respective tasks for many years. As for the effectiveness of ideological and political education and students' gain, it is within the ability of the four departments to concern and pay attention to. With the continuous advancement of the tasks of "Courses Undertake Ideological and Political Education Function" and "Ideological and Political Courses", the roles colleges and universities undertake in ideological and political education tasks will be more and more, the forms will be more and more diverse, and the resources will be more and more abundant. If there is no unified large pattern, ideological and political education will become the situation of "Nine Dragons Control Water at the Same Time".

3.Overall Planning to Fully Grasp the Main Line

Education is the great plan of the country and the Party, and bears the fundamental task of establishing the morality and educating the people. The ideological and political course is a key course in the implementation of the fundamental task and plays an irreplaceable role. Therefore, ideological and political course can be the main line of ideological and political education. In terms of ideological and political education, it is mainly divided into theoretical education and practical education. Ideological and political courses play a major role in theoretical education. Other forms of ideological and political education are mainly practical education. According to the relationship between theory and practice, in the ideological and political education of colleges and universities, the key course of ideological and political education should be the main focus, using the theory to guide the practice, to improve the ideological level and theoretical level of ideological and political education. Take the practical experience as the source to promote the intimacy and pertinence of the ideological and political theory course, so as to further enhance the ideological and theoretical nature of the ideological and political course.

"The party, the Government, the Army, the People and the students; the East, the West, the South, the North and the Middle; the Party leads all." In the ideological and political education of colleges and universities, the Party Committee should play a coordinating role, and the Party School, as a powerful gripper of the Party Committee, plays a pivotal role in the four departments of the ideological and political education. It is in the leading position of the ideological and political practice education.

Student work and the work of Youth League Committee and Student Union have rich student management and organizational experience as the specific organizational participants and implementers of practical teaching. They are the source of strength, the cornerstone and a powerful gripper of practical education. The "Great Ideology and Politics" pattern of college students includes Party construction, Youth League Committee construction, student work and ideological and political education. In the implementation of specific work, the four ideological and political education work have their own strengths, and at the same time they are related to each other, complement each other and promote each other, forming the big pattern of that the Party School coordinates the overall construction.

4. Discussion on Coordinating and Promoting the Teaching Mode of Ideological and Political Practice

General Secretary Xi Jinping explained the important role of the Party School in the National Party School Work Conference and clarified the functional orientation and main tasks of the Party School work under the new situation. The unique existence of the "schools within a school" in colleges and universities determines that the Party School in colleges and universities not only has the educational characteristics of higher education, but also must implement the Party's educational policy, and it should also implement the fundamental task of educating the people and establishing morality. The education of college student Party members and activists should not be limited to the functions of the Party School. It should also emancipate the mind, seek truth from facts, make full use of the resources of colleges and universities, form a large pattern of ideological and political education, and build a mechanism for collaborative education. Among the four ideological and political education departments, only the Party Committee and the Party School have the ability to coordinate comprehensively, and coordinate the ideological and political work and work of Youth League Committee and Student Union, and realize the optimal allocation of resources for ideological and political education in colleges and universities. At the same time, the Party School, as the school level gripper of the students' and the Party Committee's ideological and political education, has more abundant social resources and should bear the burden of social practice education and be responsible for the coordination work within and outside the school.

In term of student work, ideological and political education is mainly carried out in the daily student management work. The regular decision of student work can make full use of college student Party members and student cadres. Student Party members and student cadres, as representatives of students, often become actual leaders in both formal and informal organizations. For the regular ideological and political education work, they can play an exemplary and leading role. First, student cadres, as representatives of students, play a leading role in ideological and political education. Carry out relevant skills training for the student cadres, improving their ability to serve students. Take class construction as a starting point, integrating ideological and political education elements into class activities, and enhancing the class cohesion. Second, create practical opportunities for students, especially internships in Party and government functional departments to improve college students' ability to adapt to society. The daily work in all kinds of Party and government functional departments in colleges and universities is very complicated. It is a good exercise for college students' ideological and political practice, and help them to improve social practice ability. Third, provide college students with opportunities to assist instructors in ideological and political education. On one hand, it can help the counselor to complete some routine work; on the other hand, they can receive the education from the ideological and political counselors and be influenced during work. In this way, college student Party members and student cadres are kept in the position of student cadres during their school days, and they can always shoulder the responsibility of student cadres and have the opportunity to serve their classmates. Make student Party members and student cadres play a vanguard and exemplary role in ideological and political education.

Promote the combination of practical teaching of ideological and political courses with students' social practice activities and volunteer service activities, and require the Communist Youth League to be a good link to social organizations' volunteer service activities while carrying out campus cultural activities. Integrate more ideological and political education elements into the campus cultural activities, enhance the ideological and theoretical nature of community activities, and strengthen the guiding role of ideological and political education in community organization activities. Take the Youth Volunteers Association as the gripper, and use the university students' rich human resources to serve territories more, and associate closely with the society, undertaking the practical teaching of ideological and political courses in the big social arena. Cultivate the responsible spirit and enhance the sense of responsibility.

The ideological and political theory course is the main channel for systematic Marxist theoretical education. It has systematic classroom education, which mainly focus on the theory education of the five ideological and political courses, and has rich elements of ideological and political education,

compared with the ideological and political education with the Party, Youth League Committee and Student Union, it is not experienced enough in practical education, and there is not enough manpower for the practical teaching of ideological and political courses. At present, some colleges and universities directly package the practical teaching of ideological and political courses to be under the charge of the student office or the Youth League Committee, and caring nothing for it. This practical teaching is not any other practical teaching but the practical teaching of ideological and political courses. The main body should be the ideological and political course, and the responsible department should be the Marxist Academy. As the the four ideological and political education departments in colleges and universities have different educational resources, they should take the ideological and political course as the center, cooperate with the innovation path to promote the practical teaching of ideological and political courses jointly.

All in all, the fundamental task of education is to educate the people and establish morality. In the current pattern of ideological and political education, it is obvious that the four departments are disjointed. The awareness of ideological and political education needs to be strengthened, and educational resources need to be further integrated. Different forms of ideological and political education have the same goal, and the ultimate goal is to enable university students to strengthen their ideals and beliefs in the four-year college life, to strengthen the great ideal of communism and the common ideal of socialism with Chinese characteristics, and to effectively cultivate the Party members of college students into the new generation with ideals, ability and responsibility of the times. Take this as a guide to form a large pattern of ideological and political education, with the Party Committee and Party school to coordinate, the ideological and political theory course as the center, and the student activities as the gripper. Meanwhile, the four departments must have the overall consciousness of "The success does not have to be my own" and "I must contribute to the success".

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