

# College English Teaching Reform and Its Countermeasures

Zhengzhong Pan Wei Zhang

Jiangxi Teachers College, Jiangxi, Nanchang, 335000.

**Keywords** college English; teaching reform; countermeasures; research

**Abstract** At this stage, most colleges and universities require students to pass the fourth grade during their school years. A small number of colleges and universities will require students to pass the sixth grade. However, such requirements lead to more utilitarian learning. At the same time, passing the four or six exams cannot Standards measure students' English proficiency, and there is also a big gap between the College English Education and the Ministry of Education's new outline. There are still many problems. Teachers should continue to explore college English teaching and seek reform.

## 1. Problems in College English Teaching

Although the reform of college English teaching is deepening, but due to many factors, the development of college English teaching is still in a hindered situation. In other words, there are still many problems in college English teaching that have not been solved, and must be solved to promote its development.

### 1.1 Old teaching concept

With the development of the times and the progress of society, the theoretical research of foreign language education is also constantly advancing. At this stage, students become the center of teaching, and the teaching and teaching concepts of teachers are also changing with the times, and the teaching methods of teachers are also Enriched, but fundamentally, the traditional education teaching model has not been changed, because in the current English classroom teaching, teachers still teach students through cramming teaching methods, and in fact, teaching activities are still around teachers. The way students learn English is changed to listening, and the classroom has become a stage for teachers. However, in this case, students are not able to stimulate interest in English learning, and students have been passively learning, there are not many practical opportunities, students The English ability is also not exercised. There is little communication and communication between teachers and students, and there is no opportunity for communication between students and students. Some teachers have poor teaching organization skills, so even the teaching discussion class has not achieved the desired effect, and the students' creative thinking has not been cultivated.

### 1.2 Unreasonable teaching arrangements

In the middle and high school years, students already have a certain vocabulary, and have a basic understanding of grammar, but in the current college English class, there are more grammar and vocabulary in high school, students have already understood Under the circumstances, I can't afford very much interest. When I study texts, teachers often translate the texts first, so that students can master the knowledge points in the text by forcing them, and in such a situation, the students Learning efficiency will also be lower.

At this stage, college English teaching does not take students' reading ability as a separate skill. Naturally, there is no English reading course. This also causes many students' English reading ability to be limited to reading a text, and the teaching materials. The learning content contained in the study is not enough for the students' learning. The reading volume of the students must be increased outside the classroom. In traditional English teaching, the focus of the teacher's teaching is the language knowledge. Therefore, the teacher is When teaching English, pay more attention to students' learning ability and comprehension ability, instead of cultivating students' interest in

English, so that students can learn English actively and independently.

Many students' English listening is not very good. This is because although there is a part of listening in English teaching, because of the lack of language environment, students are difficult to hear English in class, so there is no sense of language, plus There is not enough listening training for students, so the students' English listening ability has not been improved.

In college English teaching, listening and speaking have not received much attention, and students only learn grammar and words, and some students have phobias, and they dare not speak English. This also shows that today's college students in China How worrying about speaking ability.

## **2. College English Reform Countermeasures**

### **2.1 Further adjustment of college English teaching objectives**

With the recent years in China economic Leap-forward development, increasingly frequent international interactions, national English for college students application The ability puts forward urgent requirements. The Ministry of Education pointed out that it is necessary to change the thinking of college students' English teaching and focus on improving students' comprehensive application ability. The comprehensive ability that students should have in college English study should include the following four points: First, certain English language knowledge, which mainly includes phonetic knowledge, grammar knowledge, and word formation knowledge. Second, comprehensive language application skills such as listening, speaking, reading, writing and translation Ability. Third, related English culture Knowledge, such as English society 、 history Cultural related knowledge. Fourth, understand the relevant learning strategies and communication strategies for English learning.

### **2.2 Deepening the Reform of College English Teaching Model**

At this stage, many college English teaching models are more suitable for students with poor foundation. Students only need to master basic reading ability to learn grammar and words, but if you want to improve students' comprehensive English ability, then you must first improve students. Listening and speaking, listening and speaking are very important in the students' comprehensive English ability, and the teaching mode is bound to face reform and adjustment. Only after reform and adjustment, the effectiveness of English teaching can rise. For the reform of English teaching, the introduction of multimedia and network in teaching can greatly improve the efficiency of English teaching. At the same time, the students can be responsible for the English listening and speaking parts of the students. At the same time, the teacher's ability to train all aspects of the students can also be assisted by the instrument software. However, at this stage, there are still some colleges and universities whose hardware facilities are not perfect enough, so they can't be assisted by equipment and equipment. However, with the attention of relevant departments to English education, these problems are no longer a problem.

### **2.3 Improve the basic qualities of teachers**

Many people think that the status of teachers and the status of students are in conflict, or that when students become the center of teaching, the importance of teachers will decline, but it is not. Students-centered can just highlight the teachers. Different from traditional teaching classrooms, teachers should not only mobilize students' enthusiasm for learning, but teachers should also develop students' language skills. Of course, this requires students to strengthen communication and communication with teachers. Teachers cannot The teaching class is used as its own stage, but should give students more room to show.

### **2.4 Correctly Treat English CET-6**

College English CET-6 has certain rationality. First, it can test whether students' English learning is up to standard. Second, it can assess the quality of school education. Third, it can be used as an

information feedback to form a basis for improving teaching quality. Both foreign language teachers and students should realize that the 4th and 6th grade exams are only a means and not the only criterion for measuring students' English proficiency. Students should pay attention to the practical use of English in their studies and lay a solid foundation for future study.

### **3. Conclusion:**

At this stage, there are still many problems in college English education, and the process of college English teaching reform is very difficult and long. English teachers should first enrich their theoretical knowledge, improve their educational and teaching ability, and literature:

then update themselves. The concept of education and teaching guides students to learn interest in English and improve the effectiveness of English teaching.

### **References**

- [1] Adopting diversified teaching methods to improve the efficiency of high school English teaching[a]. Feng Li. Teacher Education Forum (Part 1) [c]. 2019
- [2] Talking about the auxiliary role of body language in English teaching[a]. Yuan Yali. Proceedings of the 2019 National High-Level Forum on Education and Teaching Innovation and Development (Vol. 4) [c]. 2019
- [3] Talking about the sixth grade primary school English teaching[a]. Fu Yuquan. National Teacher Research Fund Research Achievements (14) [c]. 2017
- [4] Research on the Implementation Strategy of Junior Middle School English Fun Teaching[a]. Guan Yu. Compilation of Scientific Research Achievements in the Study of Teacher Education Capacity Building (Volume 7) [c]. 2018
- [5] Talking about the Interest of Middle School English Teaching[a]. Zhang Yunan. National Research Fund for Teacher Research Funds 2018 (1) [c]. 2018