

# Research on the “Three-Dimensional Integration” Education Mode of International Students

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**Abstract.** With the plan and implementation of the "The Belt and Road", it provides new opportunities and missions for promoting regional education opening, great exchanges and integration, China will build the "studying abroad in China" brand as the top priority of educational opening up in the new era, optimize the policy and regulation environment for studying in China, and build a complete policy chain for studying in China, which not only promotes the relationship among countries, it also puts forward new requirements for the continuous development of ideological and political education for college students in the new era, this paper aims to explore the specific path suitable for international students' talent training mode in combination with the current management education mechanism of international students.

**Keywords:** international students; convergence management; cross-cultural education; Chinese traditional culture.

## 1. Objective Positioning of Management Mode of International Students

The Ministry of Education of China explicitly propose in the "Promote Co-building of "The Belt and Road" Education Action", "encourage colleges and universities in countries along the line jointly train students in language, transportation, architecture, medicine, energy, environmental engineering, water engineering, biological sciences, marine sciences, ecological protection, cultural heritage protection and professional fields urgently needed by the development of countries along the line", Chinese colleges and universities have gradually developed from the "isolated type" education management mode to the "convergence" education management modes, however, the teaching, education and daily management of international students should not completely converge with Chinese students, this is not conducive to the cross-cultural learning and living adaptation of international students, the teaching, management, and service of international students are converged with Chinese students, moreover, the level of education and management services for Chinese students must also be improved, and the personalized teaching arrangements, management and services for Chinese and foreign students are strengthened[1].

## 2. Core Contents of the "Three-dimensional Integration" Management Mode of International Students

### 2.1 Resonance between the Belt and Road and China's Development

Through "The Belt and Road", the whole picture of China's contemporary development is shown to international students and tell Chinese stories well through them. Specifically, it should mainly cover the contemporary China road, contemporary Chinese theory, contemporary Chinese system, contemporary Chinese culture, contemporary Chinese charm, contemporary Chinese attitude, contemporary Chinese plan, and the beautiful life of contemporary Chinese people. The whole picture of China's contemporary development is shown to international students, so that the international community can better understand the real, three-dimensional and comprehensive China, reduce misunderstandings and trust China [2].

## **2.2 Inherit and Carry Forward Chinese Excellent Traditional Culture**

Chinese traditional culture was formed during the development of more than 5,000 years of civilization and has accumulated the deepest spiritual pursuit of the Chinese nation. With Chinese excellent traditional culture as the carrier, the international students are linked with gratitude education, the excellent traditional culture is infiltrated into the ideological and political education of international students, and the core ideas such as "speak kindness and keep honesty" are vigorously promoted. This has an important inspiration for international students to deal with interpersonal relationships harmoniously and improve intercultural communication skills. In addition, vigorously promoting Chinese traditional virtues such as "continuous self-renewal", respect the old and cherish the relative" and other traditional virtues have an important inspiration for international students to enhance their self-worth and build a happy family [3]. Finally, vigorously carrying forward the Chinese humanistic spirits such as "seek common ground while reserving differences, diligent and thrifty" have a positive effect on promoting international students' deep understanding for the Chinese people's ideology and customs.

## **2.3 Develop Identity of Value**

In allusion to the core values education of international students, the main concern is the cultivation of value criterion of individual level. In patriotic education, we can start by cultivating their love for Chinese, and then cultivate their love for Chinese culture and China. In professional education, we should mainly cultivate international students' respect for their studies, love their majors, and deeply study and discuss, and constantly strive for perfection for learning process and results. In integrity education, we must promote the spirit of honesty and trustworthiness, and strive for credit. In friendly education, educating international students should be modest and dignified, treat others with generosity and kindness, always be charitable, and consciously and actively care for the natural environment and protect ecological balance.

## **3. The Main Path of Multi-dimensional Education and Training of International Students**

### **3.1 Improve Rules and Regulations; Focus on the Combination of Unity and Personalization**

Based on the rules and regulations formulated by the school, colleges and universities need to maintain the management of same direction and nature with Chinese students in various management systems, and it is necessary to maintain a high degree of consistency in teaching management, daily management, degree awarding and international student' school roll. The new international student management systems that seek common ground while reserving differences and "student-oriented are constructed" in order to ensure that the management and service work of international students is rule-based and rational. The management system of international students is continuously improved through effective practical processes, making the management system of international students typical and feasible. From the ideological education guidance, standardized behavioral guidelines, and fostering process-consciousness three dimensions, they assist teaching and education work of international students in China, actively guides international students to improve their comprehensive qualities, and achieves the goal of personalized development.

### **3.2 Construction of a Full-time Management Team for International Students**

Cross-cultural, cross-background and cross-lingual psychological consult and guidance is of great significance in the daily management and service of international students, which reflects the mutual exchange, respect and integration of cultures, which is the key for international students to form a correct and clear world outlook, values and outlook on life. The team must have a good international language communication foundation, rich management experience of international students, and have a clear and accurate understanding for the religious beliefs and political opinions of international students, understand the differences and similarities between Chinese and foreign cultures, correctly

handle frictions and disputes caused by differences of cultural background, thus improving the specialization, professionalism and regularization level of the management teams of international student in colleges and universities.

### **3.3 Strengthen Culture, Community Activities and so on**

Strengthening research on Chinese and foreign cultural education and service management is the key to cultural exchange and integration between Chinese and foreign students. In the construction of campus culture integration, the process of independent exchange and integration of Chinese and foreign student cultures is crucial, Chinese and foreign students organize campus cultural exchange activities independently and play the role of the International Student Union and the Chinese Student Association, build the characteristics and advantages of an international campus cultural community. International students are multicultural participants and communicators, actively guiding international students to participate in daily management services and feel the cultural atmosphere in practice. Establish a platform for multicultural integration of Chinese and foreign students, increase the intensity of cultural exchange between Chinese and foreign students, and make international students to become supporters and advocates of positive campus culture. Chinese and foreign students jointly participate in culture, community and other activities to build resources sharing system between Chinese and foreign students.

### **3.4 Strengthen Connection with Functional Departments of Colleges and Universities to Improve the Construction of Institutions and Mechanisms**

Multi-department personnel assignment, resource allocation, and information sharing are important contents of the international student system and mechanism, which promotes collaborative management among many departments and organizations, and achieves the effectiveness of the "1+1>2" collaborative management among departments, provides favorable conditions for multicultural integration. The exchange and sharing of management information and experience among departments is the key to do well in education management of international students in China. Doing a good job in the education management of international students in China, improving the management system of international students, and setting an example for the management mechanism of international students.

## **4. Conclusion**

The daily management education of international students has become an important part of the management mechanism of colleges and universities, colleges and universities must seize the new opportunities of the times, keep up with the new era of the times, and constantly improve the education management system of international students, help the international students improve identity and participation for Chinese culture, strive to improve the comprehensive quality of international students, ensure the talent training quality of international students, they are not only new requirements for the connotative development and construction of colleges and universities, but also important measures to convey the voice of China and establish the image of China.

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