

Study on the Practice of Interactive Teaching Mode in College English Teaching

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Abstract. Cultural exchanges between China and other countries have increased since the reform and opening up, as one of the common languages in the world, English prompts the society to put forward higher requirements for English talents. Influenced by the new curriculum reform, college English education focuses on training all-round English talents. In order to change the limitations brought by traditional teaching methods, the application of multidimensional interactive teaching mode can not only provide students with a good language environment, but also carry out practical teaching activities, and it can cultivate students' language expression ability. By analyzing the problems in college English teaching, this paper further proposes a strategy combining multidimensional interactive teaching mode with English teaching.

Keywords: multidimensional interactive teaching; college English; practice.

1. Introduction

Multidimensional interactive teaching is student-centered, the classrooms uses various teaching methods to build a learning classroom, promotes the relationship between teachers and students, and improves students' initiative. The new curriculum standard points out that English teaching should focus on training students' comprehensive quality, so that students can have good language sense and increase knowledge amount, thus training students' English level.

2. Important Value of Combination of Multidimensional Interactive Teaching Mode and College English Teaching

The effective combination of multidimensional interactive teaching and college English teaching can highlight the principal position of students in English class, compared with traditional teaching; teachers change from the original dominant role to the auxiliary guiding role, provide students with a good language environment and encourage students to speak positively. Students use English to communicate in life, so as to train correct language thinking logic, so that it ensures that the English knowledge that students have learned has practical application effects. In addition, modern society pays more attention to comprehensive quality talents, only change the traditional teaching methods can colleges and universities combine multidimensional interactive teaching with English teaching, build English classrooms for colleges and universities, and create a good language environment for students. The multidimensional interactive teaching can not only close the connection between teachers and students, but also improve the initiative of students, thus further improving English teaching quality in colleges and universities.

3. Analyses of Common Problems in College English Teaching

3.1 Lack of Practical Teaching Activities

The development of English practice teaching activities can improve students' language thinking ability and communication ability to a certain extent. In the actual college English teaching, teacher pays more attention to the instruction of language knowledge, lack attention to practical teaching, and college English teaching is mainly based on theoretical knowledge. Under the traditional teaching mode, teachers can't accurately pass the theoretical knowledge of English to students; the English classroom lacks interest, and ultimately students lack interest in English learning. It is precisely because in college English teaching lack practical activities and then affects the students'

comprehensive ability level, and cannot make full use of the learned knowledge to communicate and exchange, thus reducing the use sense of students. Although students can remember English knowledge through classroom learning, they remember a lot of words through spare time; they can't make words into sentences and lack language practice ability. The main reason why time teaching activities cannot be carried out is the lack of relative language environment in college English teaching; students' understanding for language and culture is not deep enough to fully relate English knowledge with the reality of life. In addition, teachers attach more importance to traditional teaching, cannot carry out independent learning classes and pay attention to practical teaching.

3.2 Lack of Teaching Awareness

Under the influence of the school exam-oriented education, the English teaching classroom is more traditional, and it is not aware of the importance of students' independent study, as a result, the English classroom is still dominated by teachers, the students' participation in the classroom is not enough to create a good language environment for students. Because the teachers' dominant role in the classroom is strong, the students' initiative in the classroom is weak; teachers teach in the classroom, leave less time for students, students cannot fully grasp English knowledge, thereby reducing students' understanding for English.

3.3 Lack of Teaching Methods

The new curriculum standard points out that English teaching should pay more attention to training students' listening, speaking, reading and writing skills, and train students' English literacy, so that students can realize English communication through practice. However, in the English teaching of colleges and universities, influenced by the examination-oriented education, English teaching still adopts the traditional teaching method, and cannot adapt to the social demands for talents at present. In order to help students, pass the CET4 and CET6, teachers usually pay more attention to teaching of basic knowledge in practical English teaching, students' CET4 and CET6 results are used as the basis for measuring students' English level. The above-mentioned English teaching methods have been unable to adapt to the development of modern society, whose understanding level for quality education proposed by the new curriculum is not deep.

4. Concrete Application of Multidimensional Interactive Teaching Mode in College English Teaching

4.1 Establishment of English Practice Class

In order to further construct the effective application of the multidimensional interactive teaching method in the English practice classroom, the efficiency of the English classroom can be improved to a certain extent. English teachers use multidimensional interactive teaching, students as the main body of classroom teaching, and teachers play a guiding role in the classroom. By controlling the English class, the teaching activities are carried out according to students' actual situation; create a good English context for the students, thus improving the students' English practice ability. In order to better apply multidimensional interactive teaching methods in English teaching, the English practice class is built for students. First of all, the teaching facilities should be made use of in the English class. The effective combination of information technology and English teaching can enrich the classroom teaching contents to a certain extent, and provide students with more knowledge. In particular, the application of multimedia teaching facilities, using multimedia can express the original boring English knowledge through images, thereby enhancing students' learning interest. Secondly, the integration of situational teaching mode and multidimensional interaction, teachers create a good learning environment for students through English context. Students can communicate in English in real-life situations, which can further improve their English expression ability. Finally, teachers should pay attention to teaching evaluation. The teaching evaluation can fully reflect students' actual learning situation in class to a certain degree, the teachers evaluate the students' classroom

performance after class, praise the students who actively speak in the class, and encourage students who have less communication in class, and provide the appropriate learning method according to students' actual situation. This will ensure that students are actively speaking in the next class.

4.2 Integration of "People-oriented" New Concept and English Teaching

The emergence of quality education affects college English education to a certain extent, and promotes college English teaching to pay more attention to the training of high-quality talents and improve students' English communication ability. In order to change the traditional teaching idea of college English teachers, the application of "people-oriented" teaching new concept can innovate English teaching to a certain extent. The use of multi-dimensional interactive teaching mode has prompted teachers to more deeply recognize the deficiency of traditional teaching methods. The teaching activities is innovated based on the "people-oriented" teaching concept, students as the activity center, according to the actual learning situation of students, organize students to conduct group study, guide students to actively communicate in English teaching, and guide students to find problems in communication. A good English learning environment can improve students' English language expression ability, although students' learning ability is different, the application of the "people-oriented" teaching idea can alleviate the learning restrictions caused by students' own problems. Teachers should pay attention to students' emotions, especially those with poor learning ability; guide students to understand their own deficiencies, and give help, such as special counseling for students after class, help students solve problems in real life and improve students' self-confidence. Finally, teachers must constantly improve their professional quality. To a certain extent, the improvement of teachers' professional ability can better achieve the application effect of interactive teaching, close the relationship between teachers and students, and build an efficient English classroom. The above is a brief overview of the implementation of "people-oriented" idea in English classroom teaching. It is not easy to adhere to people-oriented teaching idea. It requires teachers to not only master solid professional knowledge, but also have democratic thought and humanistic feeling; it requires teachers to pay attention to students' emotions, students' values and students' personalities in the whole teaching process. Sound personality is shaped. Students develop and grow into a free person, a complete person, creator of happy life and builder of society.

4.3 Construction and Application of Teaching Basic Resources

Under the background of the information era, modern society pays more attention to the training of comprehensive talents and requires a large number of comprehensive talents. The training of English education talents in colleges and universities, the construction of teaching basic resources is strengthened and encourage teachers to apply it. The construction and application of teaching infrastructure can provide a good language environment for students' English learning to a certain extent, such as the building of electronic English classrooms, setting up a large number of English listening facilities, and incorporate English listening teaching into the curriculum, thus improving students' English listening ability. In order to further improve students' understanding for English language and culture, colleges and universities can choose to recruit foreign English teachers, foreign English teachers can guide students to further understand English knowledge by explaining English language and culture. It is also necessary to integrate the teacher's teaching process and fully explain the use methods and processes of the teaching resource library platform. In this way, the process of building the teaching resource pool has been accelerated and promoted in an all-round way; moreover, the teachers have also effectively implemented the curriculum construction from the construction of English curriculum resources, methods, technical specifications, quality requirements, etc., and solve practical problems in the curriculum construction. The teachers deepen understanding for the construction of English teaching resources and lay the foundation for the school to achieve the goal of information teaching classroom.

5. Conclusion

In summary, under the background of the new curriculum reform, the effective combination of multidimensional interactive teaching mode and college English can enrich the teaching contents to a certain extent, creates a good language environment for students, and train students' comprehensive English quality. Since modern society needs English talents with comprehensive abilities, colleges and universities should pay more attention to students' comprehensive ability in listening, speaking, reading and writing. In order to ensure the multidimensional interactive teaching mode is applied in the curriculum, the introduction of "people-oriented" new teaching idea further enriches the English teaching activities in colleges and universities, thus improving the English education level in colleges and universities.

References

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