

# On the Causes and Countermeasures of Student Cheating in College

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**Abstract.** University is an important place to cultivate quality education. However, the increasing trend of students cheating in exams has become the main obstacle to construct excellent learning atmosphere and cultivate student morality. This paper analyzes the causes of cheating in terms of student factors and the external elements. Then, it puts forward countermeasures to cope with the cheating problems in colleges.

As an approach to evaluate teaching quality, examination is an important section and component in the process of university education and an important way to promote reform of learning and teaching. However, during examinations in college, cheating is not uncommon, which seriously undermines the fairness of examination, and also damages the integrity image of college students to a certain extent. Although the causes of cheating are multifaceted, the main factors can be analyzed from the aspects of students themselves and the external environment.

## The Causes of Student Cheating

### Student Factors

#### (1) Undefined learning purpose

After three years of hard work in senior high school, when admitted into the college, in the face of free learning environment, many college students relaxed their requirements for acquiring knowledge. They are immersed in various non-study activities, the scores of their courses dropped sharply due to absenteeism, truancy and other reasons. It was too late to rush to study at the end of semester. In order to get through the exam, they come up with the idea of cheating.

#### (2) Insufficient learning motivation

Many students hold the wrong understanding that being a university student means future life would be guaranteed. As long as they get a graduation certificate, everything will be fine. As a result, they have insufficient motivation and self-discipline in their daily studies. They can't pass the exam successfully by relying on their knowledge and ability. They dream of passing the exam by cheating in the exam instead.

#### (3) Strong practical concern

In college, the excellence evaluation and scholarship grant commonly refers to academic performance of students. Therefore, some students will turn to cheating in exams in order to get a better score and increase their competitiveness. Secondly, some students from poor families cannot help trying to achieve their goals by cheating when they are uncertain about passing the exam.

#### (4) The lucky psychology

When students observe that their classmates who are not diligent in their daily studies can escape from the supervision of invigilator through cheating, and get good grades. Therefore, he gets extremely unbalanced psychology and a lucky feeling in his mind, and subsequently enters into the ranks of cheating.

### External Factors

#### (1) Irresponsible teaching attitude

In university, some teachers are not careful in preparing lessons and have little knowledge reserves, which makes it difficult to arouse students' interest in learning. As a result, students are not careful in listening to lectures in class, and even cut classes. In order to cope with exams, they

choose to cheat at the end of the semester. Secondly, some teachers do not have a deep understanding of the exam. In order to reduce teaching burden, they take the initiative to share students the examination extent and focus before exams, which also played a stimulus role to cheating.

(2) Insufficient supervision

In the examination process, many invigilators in order to avoid unnecessary trouble and safeguard the interests of students of their department, except that they are not found by the exam patrol staff, will generally not report the information of cheaters to administration department, which to a large extent connives and aggravates the phenomenon of cheating. In addition, some teachers do not perform their responsibilities as invigilators, which partly provide convenience for some students to cheat in exams.

(3) Deficiencies in the examination system

At present, the situation of cheating are more and more complicated, which is involved with cheating students, collaborative cheating students, invigilators, examiners, and even administration staff. However, most universities only have punishment regulations for cheating students, and there is no written punishment rules for other personnel, which to some extent encourages cheating in exams.

Based on the above analysis, it can be seen that the reasons for students cheating in exams are complex and diverse. It is necessary for all departments of university to strengthen coordination and cooperation to tackle students cheating. It is the want to construct good learning atmosphere, to ensure the normal order of teaching, and to improve teaching quality, but also it is a must to guarantee and enhance the quality of talent cultivation, and purify the social atmosphere. Here, the following suggestions are put forward to eliminate the cheating phenomenon of college students.

## **Countermeasures to Student Cheating**

### **Strengthen the Education**

To fundamentally solve the problem of cheating, it is necessary to educate students to make them realize that cheating in exams is a shameful act. The two aspects are crucial.

(1) Integrity education

Students should abide by examination regulations, regard as the most basic code of conduct, study hard and make good preparations for examination. They should take correct attitude towards examination and be aware that the examination is not only the examination of cultural knowledge, but also the test of moral character and integrity. Therefore, from the beginning of the admission of new students, students should establish a correct outlook on life. University should pay attention to cultivating the sense of integrity, foster a culture that integrity is worthy of being praised, while cheating is shameful.

(2) Cultivation of self-management ability

College students should constantly improve their self-management skills, enhance their ability to analyze and solve problems, and make all-round plan over their future lives, and establish correct moral codes, and bear in mind that cheating in examinations is shameful.

### **Strengthen the Management**

(1) Strengthen examination supervision

The examination ethos is not only a yardstick for measuring the examination work, but also a comprehensive embodiment of study atmosphere and university ethos. It needs to improve the requirements for teachers, carry out the training on teachers, and improve their sense of responsibility and professional ethics.

(2) Set up cheating-free system

First of all, we cannot tolerate any individual cheating behaviors that occur in the examination. If we let it go, the normal teaching order will be difficult to guarantee. Secondly, we should carefully guide students to get a proper understanding the importance of examination and integrity image,

and create a serious atmosphere of examination. Thirdly, the department counselors should carefully organize students to learn the rules and regulations of the exam, so that students can recognize the harm of cheating and irreparable serious consequences.

(3) Establish sound examination regulations

First of all, we should strictly enforce the rules of the examination room, and the management of invigilators should be strengthened. Invigilators should be exchanged among teachers from different departments, and corresponding rules about invigilators should be formulated to restrict them to strictly fulfill their duties in accordance with the examination rules. Secondly, we should adopt a variety of examination and assessment forms to provide students with multiple ways to show their strengths and abilities; finally, to eradicate cheating in college examinations, we must adhere to the principle of teaching in accordance with the law, accelerate the construction of the examination system, and establish a sound legal system.

### **Summary**

As an approach to evaluate teaching quality, examination in college is associated with the quality of training talents in the country. Colleges and universities hence must attach great importance to the examination of higher education, so that it can gradually embark on the track of rationalization and standardization to ensure the quality and reputation of higher education, and promote the healthy development of higher education.

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