

The Development of Da'wah Based Islamic Guidance and Counseling Textbook and its Impact in Preventing and Resolving the Deviance of Students with Special Needs in Makassar

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Abstract: The crime rate in Indonesian big cities in general and particularly in Makassar increased every year (TVRI, Berita Malam, 2017). The increasing crime rate was triggered by the increasing rate of drugs distribution, trafficking, and users in Indonesia which endangered the safety and quality of Indonesian human resource (IDI, 2017), including those of students with special needs. One of the effective approaches to prevent and resolve the deviance caused by both drugs factor and other factors was religious approach. Therefore, it was highly urgent to develop a Da'wah Based Islamic Guidance and Counseling Textbook. The approach and the type of study of this research were development and quantitative-qualitative descriptive. The data collection techniques used were interview and behavior observation guideline. The aims of the research were: (1) to produce a da'wah-based Islamic guidance and counseling textbook (PBKID) in preventing and overcoming the deviance of students with special needs in Makassar. PBKID which had been developed went through 7 stages including the initial stage of PBKID development procedure, the trial stage of PBKID equipment, and PBKID experimentation. The result of PBKID experimentation showed that the application of PBKID could prevent and overcome the deviance of students with special needs in SLB Negeri 1 Makassar would be the sample school.

Keywords: deviant development, PBKID, students with special need

I. INTRODUCTION

The crime rate in Indonesian big cities in general and particularly in Makassar increased every year (TVRI, Berita Malam, 2017). The increasing crime rate was triggered by the increasing rate of drugs distribution, trafficking, and users in Indonesia which endangered the safety and quality of Indonesian human resource (IDI, 2017), including those of students with special needs, because there were many drugs users who suddenly died, had cerebral palsy which caused humans to have intellectual disability, had damaged internal physiological organs, and had damaged brain and nerves causing them to have psychological disorder (IDI, 2017).

Another negative impact from drugs abuse was that it could create barbaric, immoral, and amoral people because the drugs users lost their consciousness after consuming drugs, liquor, and various forms and kinds of substances which could remove human's conscience some sort of drugs and liquor (Hadith, 2018). Therefore, the smugglings and distribution of drugs and such kind of substances, drugs transactions, and drugs consumption in Indonesia must be prevented and resolved, in order to protect the quality of behavior and moral of future young generations and Indonesians in general.

Several attempts had been conducted by National and Regional Narcotics Agency, Police, other Law Enforcers, Public Figures, and other Related Parties, yet it did not have maximum and optimal outcome. Thus, one of the effective solutions to prevent and resolve drugs problems in Indonesia was by giving Islamic da'wah by the Ulama, Islamic Religion Teachers and Lecturers in various education institutions, and da'wah preachers that

the law of consuming drugs and such similar substances in Islam was "Haram". Allah said in QS. Al Maidah verse 90 which means: "O you who have believed, indeed, intoxicants, gambling [sacrificing on] stone alters [to other than Allah], and divining arrows are but defilement from the work of Satan, so avoid it that you may be successful".

Through the da'wah of Islamic teaching that it is haram to consume drugs and such substances, the mindset of Indonesians in general and that of people with special needs in particular, inshallah will change, so that they will stop doing haram activities such as: smuggling and selling drugs and consuming drugs and such substances. There were three aspects of activities in the effort to prevent students with special needs becoming the victims of drugs abuse and such, namely the victims of drugs smuggling exploitation, drugs transaction, and drugs consumption. Therefore, the subject of character education and the lesson hours for Islamic Religion Education required to be increased, particularly in special schools and in inclusive schools. However, the service of Islamic guidance and counseling with da'wah basis (PBKID) and Al Qur'an basis had a central and strategic role in preventing students with special needs fallen into drugs and in preventing and resolving their deviance in the classroom, outside the classroom or at school, at home, and in the society. Therefore, it was highly urgent for PBKID to be developed for that reason.

The theoretical review and theoretical basis of this PBKID development research were the development model of Dick and Carey modified by the researcher team. The material of PBKID was based on the content of

Al Qur'an and Al Hadith teachings of Rasullullah Muhammad Sallallahu Alaehi Wasallam. The development procedures of PBKID included 7 stages, namely: (1) determining the material of Islamic guidance and counseling (BKI), (2) developing PBKID regarding the importance of: having faith and taqwa to Allah, doing good deeds, behaving righteously, being patient, and doing five times daily salah and sunnah salah to prevent oneself from immorality and wrongdoing, (3) developing assessment instrument of PBKID by guidance and counseling expert, Islamic religion expert, and da'wah expert, (4) developing BKI textbook/module, (5) designing and conducting formative assessment of PBKID, (6) revising the initial draft of PBKID equipment based on the formative assessment result data, and (7) designing and conducting formative assessment through individual test, expert test, small group test, and limited field test as PBKID experimentation.

The theoretical basis of PBKID which was based on the teachings of Al Qur'an included: (1) the study about those who believed in Allah and did righteousness and the reward for them as explained in QS Al Baqarah (2): 62, 82); QS. Al Kahfi (18):107); QS. Al Hajj (22): 14); QS. Ath Thalaq (65): 11); QS. Al Insiyaaq (84): 25); QS. Thaahaa (20): 82); QS. At Taghaabun (64): 9; and QS. Muhammad (47); (2) preventing oneself from doing vice or being deviant could be done by staying alerted on the deception of Satan (QS. Al A'rof (7):16-17), and QS. Fathir (35):6); (3) not following the lust (Hadith narrated by Muhammad), and always stay alerted on the negative impact of internet and selective in using social media (Kemkominfo RI, 2018), and always improving the faith and taqwa to Allah Subhanahu Wataala (QS. Ali Imran:102; QS. Al Ahzab:70;) and always Taqarrub Ilallah or remembering Allah (QS. Al Ankabut (29): 45 and Hadith narrated by Tirmidzi, increasing the frequency of reading Al Qur'an, reciting dhikr, and praying to Allah (QS. Al Isro (17): 82); QS. Ar Ro'du (13): 28); and Hadith narrated by Tirmidzi and Baihaqi, and always remembering death, the hereafter, paradise, and hell (QS. Al Baqarah: 156-157 and QS. Al Qariah: 1-11).

The references which were based on Al Qur'an becoming the development substance of PBKID were QS. Ali Imran: 102; QS. Al Ahzab: 70; QS. Al Baqarah: 82; QS. Al Maidah : 9-10, QS. Al Ahzab: 21; QS. Ibrahim: 7; QS. Ali Imran: 200; QS. Al Asr: 1-3; Al Baqarah: 183 and 185, and QS. Al Maidah: 90). Those references from Al Qur'an became the material in the development of PBKID/module.

Through the da'wah activities which were based on Al Qur'an, all forms and types of deviance such as: promiscuity, free sex, LGBT, online fraud, sexual violence on children and adults by robber community, theft, robbery, mugging, murder, drugs abuse, liquor, and such, inshallah could be resolved. The deviant behaviors generally shown by students with special needs at school were: mocking and reprimanding teacher, breaking the decoration on the wall, slamming table and chair, disturbing classmates, taking the book, pen, and bag of the classmates, fighting inside and outside the classroom, ruining the school garden, and vandalizing the walls

inside and outside the classroom, being aggressive, having uncontrolled anger, and self-injuring (Hadith, 2019).

In order to prevent and resolve various kinds and forms of deviance in normal human and students with special needs in particular, the role of Islamic guidance and counseling through the application of PBKID as the instrument of Islamic guidance and counseling was highly appropriate. It was the urgency and basic benefit of the development research.

II. METHOD

The development of PBKID included seven development steps, namely: (m1) determining the material of Al Qur'an based Islamic guidance and counseling (BKI), (2) developing PBKID, (3) developing the assessment instrument of PBKID by guidance and counseling expert, Islamic religion expert, and da'wah expert, (4) developing PBKID module, (5) designing and conducting formative assessment of the developed PBKID, (6) revising the initial draft of PBKID based on the data of formative assessment result, and (7) designing and conducting summative assessment to assess the effectiveness of the PBKID equipment application in preventing and resolving the deviance of the students with special needs in SLB Negeri 1 Makassar.

Furthermore, a tryout of PBKI equipment as the formative assessment was conducted which included: individual test which was the review from PBKI material content expert, review from PBKI design expert, review from guidance and counseling expert, review from Islamic Religion expert, and review from da'wah on PBKI expert, small group test, and limited field test. The formative assessment was conducted to determine the quality and feasibility of PBKI equipment product which was produced.

The data collection instrument used were: validation questionnaire for guidance and counseling expert, Islamic religion expert, da'wah expert questionnaire, questionnaire of college students' response as the real people's representatives, and guideline of deviance observation. The data collection technique used in this research was non-test, namely questionnaire, assessment format, and observation guideline. The data were analyzed by using descriptive statistics analysis technique. Descriptive analysis was used to describe the result of individual test, expert test, small group test, and limited field test.

III. RESULT AND DISCUSSION

Result

The initial procedures of PBKID development conducted were: (1) determining the material of Al Qur'an based guidance and counseling (BK) material, (2) developing PBKID, (3) arranging and developing the assessment instrument of PBKID by BK expert, Islamic Religion expert, and da'wah expert, (4) arranging and developing PBKID/module, (5) designing, planning, and conducting formative assessment of PBKID, (6) revising the initial draft of PBKID equipment based on the data of formative assessment result, and (7) conducting summative assessment to assess the effectiveness of

PBKID application in preventing and resolving the deviance of students with special needs in SLB Negeri 1 Makassar. Furthermore, a tryout of PBKID equipment was conducted by BK expert, Islamic Religion expert, and da'wah expert. Individual test, small group test, limited field test, and experimentation of PBKID application were conducted to prevent and resolve the deviance of the students with special needs. The result of the experimentation showed that "There was an influence of PBKID application in preventing and resolving the deviance of students with special needs in SLB Negeri 1 Makassar". It was proven by the pre-test data (before the experimentation of PBKID application) showing that the category of deviance occurrence was "Always", while the data of the post-test (after the experimentation of PBKID application) showed that the category of deviance occurrence was "Rarely". Therefore, it was concluded that the application of PBKID had positive impact in lowering the deviance symptoms of students with special needs.

Guidance and counseling material for package/module 1 was about "The Importance of Being a Believer and Devotee of Allah and the Importance of Meeting Death as a Muslim", package 2 was about "The Importance of Being a Believer and Devotee of Allah and the Importance of Speaking the Truth", package 3 was about "Believers and Pious People Will Live Eternally in the Heaven", package 4 was about "Believers and Pious People Will be Given Forgiveness and Big Merit", for package 5 was about "Infidels and People who Deny God's Verses will be Placed in Hell", package/module 6 was about "Example of Good Paragon Exists in Prophet Muhammad Sallallahu Alaehi Wasallam", package 7 was about "Those Who are Always Grateful for Allah's Grace, and the Importance of Saying O Allah will Add More of His Grace, but for Those Who are not Grateful the Punishment from Allah is Very Painful", package 8 was about "The Need to be Patient, Preserving Patience, and Multiplying Patience to Become a Prosperous Person", for package 9 was about "For the Sake of Time, Use Time to Believe in Allah and Devote to Him, be Pious to Allah, Speaking Up about Truth and Patience in order to not become People who Receive Loss", and package 10 was about "Believers Need to Fast Like the Previous People to Become Devotees".

Assessment instrument that had been created and developed by the Research Team to assess the feasibility of PBKID was developed by Guidance and counseling experts, Islamic experts (specifically experts in the field of Qur'an studies), and experts in the field of Da'wah. It was an assessment instrument which consisted of: validation questionnaire/assessment format for Islamic guidance and counseling expert about PBKID content, assessment format for Islamic Expert about PBKID content, assessment format for Islamic Da'wah expert (Specifically Da'wah about the content of the Qur'an) about PBKID content, student assessment format of the eligibility of Islamic Guidance and counseling module as a Guidance and counseling tool to prevent and resolve deviance of students with special needs in particular and students in general, and as guidelines/observation sheets of the deviance of students with special needs. All of the

assessment instruments were created and developed in accordance with the validation of the substance of the PBKID.

This development research produced a product in the form of a package/module of Islamic guidance and counseling based on Islamic da'wah which was abbreviated with the term PBKID, which could be used as an instrument of guidance and counseling in schools for children with special needs particularly and in regular schools as an effort to prevent and resolve deviance of students with special needs particularly and normal students in general. The effectiveness and validity of PBKID as an Islamic guidance and counseling tool as an effort to prevent and overcome deviance of students with special needs, it was proven through the results of PBKID experimentation at SLB Negeri 1 Makassar which showed that in the pre-test phase (the phase before PBKID was given), the deviances shown by students with special needs were in the "Always" category, whereas in the post-test phase (the phase after PBKID was given), the deviances shown by students with special needs were in the "Rarely" category.

The result of the PBKID experiment was also supported by the responses of the students, the guidance and counseling teachers, the Islamic teachers, the da'wah experts, and the students' parents, that the product of the development research in the form of PBKID, was valid and effective to be used as a guidance and counseling tool in special needs schools in particular and in regular schools as an effort to prevent and resolve the deviance of students with special needs in particular and normal students in general. It means that the finding of this study that had a product in the form of PBKID was a creation that contained creative and innovative content.

Discussion

The preparation and development of the PBKID, which was created and developed based on the teaching content in the Qur'an, was developed in seven steps and then tested through individual test, expert test, small group test, and limited field test, then revision was done towards the results of individual test, expert test, small group test, and limited field test. The revision activity on the results of individual test, expert test, small group test, and limited field test aimed to produce a product from the results of this development research in the form of a valid and effective PBKID as an Islamic guidance and counseling instrument in special schools particularly and in regular schools as an effort to prevent and resolve the deviance of students.

The effectiveness and validity of PBKID as an Islamic guidance and counseling instrument as an effort to prevent and resolve the deviance of students, was empirically proven through PBKID experimentation activities in the Special Needs School (SLB Negeri) 1 Makassar, which showed that in the pre-test phase (the phase before PBKID was given), the deviance shown by students with special needs was in the "Always" category, whereas in the post-test phase (the phase after PBKID was given), deviance shown by students with special needs was in the "Rarely" category.

This means that PBKID is valid and effective as an Islamic guidance and counseling instrument in special schools in particular and in regular schools in general, as an effort to prevent and resolve the deviance of students, because PBKID has a positive effect in reducing the symptoms of deviance of students with special needs. Therefore, the Research Team recommended that PBKID to be socialized in schools to prevent and resolve the deviance of students.

IV. CONCLUSION

The procedures of PBKID development that had been carried out were: determining Guidance and counseling material based on the Qur'an, conducting PBKID development, developing PBKID assessment instruments, developing PBKID, conducting formative evaluation of PBKID, revising the results of formative evaluation, and summative evaluation. After that, individual test, expert tests, small group tests, and PBKID field tests were carried out. PBKID that had been developed based on representative content of Al Qur'an in preventing and resolving deviance of students, and PBKID that had been developed based on the Qur'an in accordance with development procedures, was effectively used as a guidance and counseling tool to prevent and resolve the deviance of students with special needs in SLB Negeri 1 Makassar.

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