

# Thematic Materials Management on Narcotic Hazard in Elementary Schools

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**Abstract:** The purpose of this study is to find recent method on anti Narcotics material Management based on review of related literature. The method of this study is read articles and related journals on anti-narcotics management in elementary schools. The results of this study are: (1) Contra-narcotics learning in elementary school is a teaching material that is important in the middle of the current narcotics that hit the nation of indonesia. in this case, a young learner at the primary school level though taught to be able to provide the point of view that narcotics is a pseudo-temporary pleasure; (2) the role of a classroom teacher becomes important in the midst of the current narcotics that hit the nation of indonesia. lesson study is a teaching method designed to teach teachers to be able to evaluate the learning process in primary school; and (3) by the existence of thematic materials, learning will focus more on students' understanding of the dangers of narcotics, using thematic teaching materials of elementary schools.

**Keywords:** narcotics language socialization, narcotics impact, lesson study, thematic learning

## I. INTRODUCTION

Moral education in learners who sit on the ground level is a major point in creating a young generation unusual. In education, teachers should strive to create a learning climate that does not merely address the educational aspect of ignition, but the teacher is required to create an academic climate that teaches moral education as the main tool of the generation of the nation that has skills in the field of building skills and behavior in the opinion of Silverman, et al (2014).

The statement above is in line with the teaching system in Indonesia cannot be removed from the teaching of character. Character education can be taught in different kinds of learning. One of the important character lessons is learning anti-narcotics.

## II. THEORETICAL FRAMEWORK

### The Hazards of Narcotics In General

Narcotics are harmful substances that can damage the body of its users. During this unknowingly, Narcotics has created a malfunction of the user's body. Narcotics when used in controlled amounts in dapper medical rules becomes a cure. Sometimes, Narcotics used within limits beyond the medical rules applied can spur the heart's work faster than normal.

In addition, some types of narcotics can also trigger further nerve damage. It can not be denied, that excessive nerve work can cause behavioral disruption to the wearer. Such behavioral disorders can take the form of hallucinations and share a kind of shadow of money can provoke disgraceful behavior. So those narcotics need to be shunned by every society who wants to live healthily.

Narcotics can also lead to deviant behavior for the wearer. It can not be denied again, that people who use narcotics beyond reasonable limits will lose self-control. As the effects of narcotics develop throughout their bodies, awareness of their own situation will be lost. It was as if they were the owners of the world. Narcotics they use sometimes also cause hallucinations of pleasure. They seemed to lose sadness.

Their feelings for the symptoms of narcotics are positive. They seemed to try to make narcotics as a tool

to spur achievement. But sometimes it is not performance, but deviant behavior such as unmarried relationship or real fight need not happen. Volkow, et al (2014) states that narcotics have a tremendous economic impact. With regard to the addictive effects of addictive narcotics, data narcotics is made an extraordinary business field.

### Problems of Contra-Narcotic Drug Learning in Elementary School

Everyone is aware that narcotics can ruin the future of the younger generation. The first challenge facing teachers in basic education is to be an example to the younger generation in the opinion of Volkow, et al. (2014) states that. Speaking of exemplary, then inevitably a teacher is not just saying things. A teacher is required to work real in his environment. So gradually people believe in the existence of exemplary.

Bottia, et al (2015) states that the teacher as much as possible reap the moral values of existing narcotics cases. Interdepartmental studies, such as IPA and civics can synergize into a unified theme. A teacher can explain the impact of Narcotics from the point of view of Science and civics. It did not rule out teachers entering social science and Language.

Corlu, et al (2014) states that a teacher must have a responsibility to educate learners to watch educational television. Speaking of education we can not be separated from television. The author found the fact that electronic cinemas are less feasible consumed by learners was shown after hours of study. This post-hour viewing raises a concern that children are watching.

According to the opinion of Mobius, et al (2014), the awareness of the dangers of Narcotics became the main point in teaching the character at the unit level. As a teacher, a teacher is expected to have a concrete solution to the Narcotics problem that threatens the life of the nation. In this article will be presented five concrete solutions that need to be discussed in line with the opinion of Mobius, et al (2014).

### **Narcotics Hazard in Elementary Education**

The first concrete solution is to display a video about the Narcotics impact on life. The second concrete solution is to bring one of the former addicts to become a resource person. The third concrete solution is to bring police officers to explain the legal consequences of Narcotics users. The fourth solution is to bring religious leaders to explain the law to the narcotics user both in the world and in the afterlife. The fifth solution is to create posters about the dangers of drugs in classes.

### **III. CONCLUSION**

Indonesia consists of various ethnic groups separated from various islands. Each tribe has its own variety of cultures in view of a value. However, from the various differences held by the tribe, there is a red thread that abstracted into the learning process in elementary schools in Indonesia. Thus, in order to build awareness of character education, a teacher should properly teach the character based on Pancasila which is the main foundation of the Indonesian nation.

The teaching of natural science is a learning that teaches the natural knowledge. At the elementary level of education, teaching does not just teach one lesson. The learning of natural science can be attributed to other learning, such as social science, civics education, math and language teaching. In teaching character, without the doubt, integrated teaching and learning processes into a counter narcotics themes.

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