

# Analysis on the Present Situation of the Teaching of Military Theory Courses in Colleges and Universities and Countermeasures

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**Abstract**—Military theory education is an important part of college students' education and an important part of patriotism education for students. However, the problems in the teaching process indicate that people must establish and improve the mechanism of military theoretical education in colleges and universities, clarify the important position of military theory, and build a stable and high-quality military theoretical education faculty. Only in this way can people ensure the effective implementation of the spirit of the new outline of military theory teaching.

**Keywords**—military theory; teaching quality; problem; research

## I. INTRODUCTION

Military theory education in colleges and universities is an integral part of the overall cause of national higher education. It has the dual characteristics of higher education and military theory education. It is an inseparable part of ideological and political education in colleges and universities. It plays an important role in the ideological and political education of college students. The educational behaviors and activities of military theoretical education as the purpose and means are the effective path and main carrier for further strengthening and upgrading ideological and political work. Strengthening and improving the theoretical literacy of college students' national defense military is a substantial enrichment and connotation of the ideological and political education content of college students. It is an important entry point for patriotism education for contemporary college students, and it is also a further study of contemporary college students' world outlook, outlook on life and values. Guide and recreate. Carrying out military theoretical education is of great significance and significance for cultivating and stimulating the patriotism and collectivism of the university students, the spirit of internationalism, promoting the overall improvement of the ideological and moral qualities of college students and improving the basic qualities of the individual. Although there are such shortcomings and problems in the national defense education of colleges and universities in China, the military theoretical education of colleges and universities has important enlightenment functions, and the role played by

the political and ideological education of college students is still irreplaceable.

## II. THE PROBLEMS IN THE TEACHING OF MILITARY THEORY COURSES

At present, the military theoretical education curriculum of college students has too much emphasis on theoretical issues. The content is very empty, and the application of practical and operability is less, which stimulates students' interest less. In today's period of peaceful development, national peace, rapid development of society, high international status of the country, and generally overestimation of national defense forces in society, the situation facing the country is too optimistic, neglecting or neglecting the existence of various security threats. . Therefore, the current military theoretical education in colleges and universities has certain effects, but there are also many problems:

At present, most universities in China have adopted military theoretical courses and military training as compulsory courses during their studies at the university; moreover, the military theoretical education curriculum system has changed from the conceptualization of the past to the full spread of the present, and there are many gradually extend the all-round learning of military knowledge. In the vertical ratio, the military theoretical education in colleges and universities has made great progress; however, if there is a horizontal ratio, there is a big gap between the teaching level of military theory and military skills and the gap between foreign countries and China's own military development; especially Compared with developed countries, our gap is still very obvious.

At present, most ordinary colleges and universities in China do not attach importance to military theory teaching, lack of understanding, insufficient investment, insufficient publicity, lack of specialized teaching organizations and management institutions, and no perfect incentive and guarantee system; there is no uniform and standardized teaching material. The military skills training is organized by the local armed forces; the teaching of military theory courses, the shortage of teachers, the lack of academic backbones and effective teachers; mainly the internal

professional soldiers or interested teachers in the university, which are quite Some faculty members have not received specialized training in military theory and are not suitable for military theoretical education and teaching. The teaching methods are backward, the form of education and teaching is single, the content of military theory education is too random and single; the methods and methods of education and teaching flow in form, which is far from the standardization and normalization requirements of military theory education.

### III. REASONS FOR THE PROBLEMS OF MILITARY THEORETICAL EDUCATION IN COLLEGES AND UNIVERSITIES

Military theory education is an important part of higher education and an important aspect of national defense education. The current problems in military theoretical education in colleges and universities mainly include the following reasons:

#### A. *Military Theoretical Education Lacks a Sound Management Mechanism*

At present, the military theory teaching of college students in China, the system and mechanism of education, has not really achieved unity. Although the Ministry of Education has long stipulated that the armed departments of colleges and universities belong to the management of party committees, the armed departments of colleges and universities are responsible for the military theory education of college students, and the military teaching and research section of the administrative department of colleges and universities belongs to a group of two offices. The armed minister of the university is also the director of the school's military teaching and research section or the deputy minister and the deputy director of the military teaching and research section. He is in charge of the military theoretical education of college students, and is responsible for arranging and supervising the military theoretical courses and military training and training related military theoretical education activities. However, many colleges and universities have not implemented and implemented the relevant requirements of the document. Military theory teaching or planning in the security department or in the student work office, the educational organization is not perfect, unreasonable, the funds cannot be well guaranteed, the education and teaching facilities are imperfect, the management is not standardized, not in place, more in the form, lacking Substantive content.

#### B. *The Lack of a Stable Faculty in Military Theory Teaching*

The overall professional quality of the military theoretical teaching teachers in China's colleges and universities is relatively low, mostly for counselors. In the teaching level of military theory and military skills, there is a big gap between China's military development and the actual development of military development. The number of teachers in teaching is lacking; most of them are undertaken by counselors, and many counselors have not been trained in military theory, and they are confused about military theories. Even basic terms and concepts are unclear. These people are engaged in military theory teaching, which are all excuses.

From the perspective of the overall level of teaching teachers and the ability of national defense military scientific research, there is a big gap between the actual needs of military theory and some military theories. Managers are part-time, picking up and picking one shoulder, and there are more things in themselves. The ability to accept new military expertise and technology is also poor. There is an old-fashioned knowledge and a slow update of the professional knowledge system. Meet the development speed of China's military construction. To a certain extent, these problems have hindered the effective and in-depth development of military theoretical education in local universities.

#### C. *Military Theory Courses have no Clear Position*

At present, the military theoretical courses of many local colleges and universities are arranged by the school's armed forces department. They are not included in the overall teaching plan of the school, and it is not planned and arranged by the Academic Affairs Office. The time set by the military theory course also selects the leisure time for the academic affairs curriculum, not the afternoon 7 or 8 or the weekend rest day. As for the teaching plan time, the assignment of teaching tasks, the preparation of lessons, the supervision of teaching quality, etc., there is basically no. It is already very good to be able to complete the task, and it is even more impossible to invest and improve the military fact-finding facilities.

### IV. THE PROMOTION STRATEGY OF MILITARY THEORY COURSES IN COLLEGES AND UNIVERSITIES

#### A. *Establishing a Sound and Complete Military Theory Teaching Management Mechanism*

In the management of military theory teaching, it is necessary to improve the extensive management system in the past, and include military theory education in the school personnel training program and teaching plan, so that the military theory teaching work can be adapted to the rapid development of the international and domestic military situation. Take effective measures from the organizational, management, and institutional aspects to improve the military management mechanism. Comprehensively sort out the existing rules and regulations to ensure that all work systems are complete, effective, and operational, and improve the quality of military theoretical teaching. Accelerate the establishment of an evaluation index system that is closer to the actual development of military theory and improve teaching quality, standardize teaching behaviors; increase supervision and inspection of military theoretical work, focus on quantification and refinement of assessment indicators, and establish quantitative, scientific, and open The military theoretical assessment indicators and evaluation mechanisms are conducive to the further improvement of the quality of military theoretical teaching. Furthermore, it is to standardize teaching management, integrate internal management institutions, incorporate military theoretical teaching into the overall teaching management of schools, implement unified arrangements, unified management, unified teaching, and unified supervision, so that the

management of military theoretical teaching activities can be effectively strengthened. The third is to establish a sound incentive mechanism to unify military theory teaching with other curriculum teaching, strictly quantify the teacher's teaching workload and scientific research results, and link it with performance appraisal to mobilize the creative and active teaching staff in military theory teaching. Sexuality and enthusiasm focus on improving the quality of teaching.

#### *B. Strengthening the Construction of the Teaching Staff of Military Theory Education and Teaching in Colleges and Universities*

To do a good job in military theory teaching in colleges and universities, we need a group of high-quality teachers who are good at accepting new things, can adapt to the needs of modern military theories, have strong business skills, have high military fact training skills, are familiar with basic teaching rules, and have high moral character. These teachers understand the rules of education, understand the real needs of students, respect the individualized pursuit of students, pay attention to students' evaluation and feedback on the curriculum and teaching effects, and enthusiastic about military theory education. This requires local colleges and universities to pay attention to the construction of the teaching staff of military theory teaching. Adhere to the principle of combining both ability and political integrity, and introduce the introduction of military theoretical teachers into the overall talent allocation and introduction plan of the school.

It is possible to introduce military college graduates and military demobilized cadres with certain academic standards in a planned manner, or to hire local military experts and scholars to teach in military theories, or to teach teachers of professional military theory in a planned manner. They are sent to military academies in batches and regularly for short-term or long-term training. While increasing the introduction of military faculty and talents, we will simultaneously increase the assessment and rewards for military-themed teachers, so that teachers can learn and concentrate on teaching, maintain a strong military theory and research interest, and continuously improve the level of military theory teaching.

#### *C. Clarifying the Important Position of Military Theory Courses*

The Ministry of Education and the National Defense Mobilization Department of the Central Military Commission jointly issued a new edition of the "Syllabus for Military Courses in Ordinary Colleges and Universities", clearly stating that military theory courses should be included in the personnel training program and teaching plan, which clarifies that universities must incorporate military theory courses into Lideshu. The fundamental task of human beings is to focus on building national defense awareness and military literacy, and to cultivate students' national defense concepts and national security awareness. Therefore, in the arrangement of the curriculum, the allocation of teachers, and the arrangement of training equipment, we must strictly follow the requirements of the syllabus for

curriculum setting and arrangement. Scientifically grasp the requirements of the new syllabus, ensure that military theories enter the teaching materials, enter the classroom, and enter the mind.

#### V. CONCLUSION

In short, military theory, as the builder and successor of the socialist cause, has important status and great significance. It must establish a sound teaching management mechanism, constantly explore new ways of team building, and carry out military theory education throughout the whole process of student training. It must be carried out around the national defense reserve talent development needs and the strategic goals of the country's higher personnel training. In this way, the military theoretical education work can really play its due role.

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