

Motivational Molding Spirit with Contemporary Core Values

—“5331” National Defense Education in Vocational Colleges and Fostering the Spirit of the Project for Founding Souls

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Abstract—Actively participating in national defense education and practicing socialist core values is an obligation of contemporary college students. As builders of socialist, college students should pay attention to national construction and national defense security. By establishing the core values firmly, it can guide college students to consciously combine their professional learning with national construction through ideology, and truly training college students to become young talents of the new era who are always ready to contribute to the motherland and actively support national defense construction. Firstly, this paper outlines the important value of national defense education and the existing problems in current work. Subsequently, the relationship between national defense education and the cultivation of core values is dialectically analyzed. Finally, a brief analysis is made on how to cultivate core values in "5331" national defense education.

Keywords—Core Values; National Defense Education; Joint Training of Military Academies

I. INTRODUCTION

The integration of military and civilian development is a major decision made by the Party Central Committee and President Xi from the overall situation of national security and development strategy, and is the only way to achieve the unity of a rich country and a strong army in the process of building a well-off society in an all-round way. Jilin Institute of Chemical Technology deeply understands the importance and urgency of national defense education as the foundation work for the integration of military and civilian development under the new situation, earnestly strengthens organizational leadership, seizes key efforts, and actively promotes national defense mobilization.

Jilin Institute of Chemical Technology has a deep understanding of the importance and urgency of national defense education as the basic work of military-civilian integration development under the new situation, practically strengthening organizational leadership, seizing key efforts, actively promoting national defense mobilization and Implementing the "5331" national defense education casting soul project.

It has promoted the quality and effectiveness of the national defense education work of our school and has achieved the educational effect of "strengthening the will, strengthening

national defense awareness, and popularizing national defense knowledge.

II. IMPORTANCE OF NATIONAL DEFENSE EDUCATION

The Ministry of Education requires all colleges and universities to provide students with an important idea of Xi Jinping's new era of socialism with Chinese characteristics in the new era. The idea of a strong military dream is an important part of it. National Defense Education Curriculum as a University Thinking I want to be an important part of the political theory class and the existence of Xi Jinping's strong military thought Close contact.[1]

National defense education is an important part of college teaching, and its important value is mainly embodied in: First of all, it can enhance the national defense consciousness of the whole people. Although the domestic environment is harmonious and safe, the international environment is complex and changeable. Some western countries set up many obstacles to restrict the development of China, and national defense construction is facing greater pressure. For college students, through the development of national defense education, the awareness of defending the country and devoting themselves to national defense construction can be effectively enhanced. Secondly, it can train national defense reserve talents. College students have ideas and skills, they can use their professional knowledge to serve the motherland, are the reserve force of national defense construction. Finally, it can improve the comprehensive quality of students. Through military training and national defense practice activities, it can improve the physical quality and ideological consciousness of college students' analysis of the Present Situation of National Defense Education in Higher Vocational Colleges.

III. ANALYSIS OF THE STATUS QUO OF NATIONAL DEFENSE EDUCATION IN HIGHER VOCATIONAL COLLEGES

The courses of patriotism education in colleges and universities are mainly related to ideological and political theory courses and military theory and related skills training courses in national defense education. At present, these courses have different attentions in practical education.[3] Although universities organize national defense education regularly, there is still some deficiency in terms of work effectiveness. The first aspect is that some vocational colleges do not attach importance to it. The organizational form and the work content

of national defense education are relatively single, which can't meet the learning needs of students. Secondly, there are defects in the development and planning of the discipline itself. It can't tally with the current international situation and the current situation of national defense construction. Besides, the theoretical content is out of touch with reality. Thirdly, the weakness of theoretical research limits the long-term development of national defense education. National defense construction has been constantly developing; however, the update speed of theoretical research is relatively slow, which also weakens the effectiveness of national defense education to a certain extent.

IV. THE INTERNAL RELATION BETWEEN NATIONAL DEFENSE EDUCATION AND SOCIALIST CORE VALUES IN HIGHER VOCATIONAL COLLEGES

A. *Consistency of Essential Connotation*

There is an inevitable connection between the national defense education and the socialist core values in the university, the consistency of the essential connotation, the subordination of educational content, and the sharing of educational achievements. The national defense education of colleges and universities through military theory teaching, national defense education practice activities, campus culture Construction and other means can be a good way to implement socialist core values education for college students.[5] The main content of cultivating socialist core values in colleges and universities is to carry out socialist belief education on the basis of Marxist scientific world outlook and scientific theory. Patriotism is the core of national defense education in universities. There are including national defense theories, national defense spirit, national defense history, national defense legal system, national defense common sense, etc. The school student office and the armed department can combine the actual situation of the school with the military. Develop a training program that is effective, and arrange military training time reasonably. Unified training content, standardization of military training management, is conducive to the school's academic style Design, more than one effort.[2] Through the national defense education, college students should be concerned about national affairs and national defense construction, and establish a firm belief in defending and building the motherland, which in itself is an important symbol of improving the ideological quality of College students.

B. *Sharing of Educational Achievements*

In national defense education, it can't only enhance the physical quality of college students, more importantly, in the course of training, college students should gradually build up good qualities of loving the motherland, being willing to devote themselves and enduring hardships and hardships, and integrating these qualities into social practice, being a great university student of the new era with excellent both in studies and behavior and knowledge-action unity. The purpose of cultivating socialist core values is also to help college students set up correct values. To serve the motherland in the future by studying hard and mastering knowledge. Therefore, national defense education and the cultivation of core values are complementary and highly shared in the process of implementation.

V. SPECIFIC MEASURES FOR COMBINING NATIONAL DEFENSE EDUCATION OF "5331" WITH CORE VALUES IN HIGHER VOCATIONAL COLLEGES

A. *Implementing the Education of Core Values in Five National Defense Education Programs Actively*

Special Brand of "Joint Training of the Army and Schools" drawing up. The Military Training Syllabus for Jilin Institute of Chemical Technology", which provides general guidance for military training. Through the "Joint Training of the Army and Schools", the team spirit, sense of discipline and excellent quality of hard work for students are effectively enhanced. To set up a leading group on military training for college students and take overall responsibility for military training for freshmen. Leaders at all levels of the school in conjunction with soldiers have formulated a military training plan with the main objective of cultivating core values and the basic task of enhancing the physical quality of College students. Establish the special brand of "Joint Training of the Army and Schools".

Constructing the Military Theory Course System of "Compulsory + Supplementary + Expansion and Promotion". With the compulsory course "Military Theory" as the core, through the course teaching, college students can have a holistic understanding of the development history, guiding ideology and strategic theory of our army, effectively enhance national security awareness and stimulate patriotism. Taking "Military Course of University" as a supplementary teaching material, through the expansion and extension of knowledge, college students can have a basic understanding of the international strategic environment, information war and so on, and are always ready to contribute to the modernization of national defense. On the basis of theoretical courses, soldiers are invited to carry out advanced deeds reports and thematic lectures to enrich the content of the military theory course.

Thematic propaganda activities of National Defense Education. In the construction of campus culture, there must be a planned and regular development of local revolutionary literature Activities, the school league committee, the general branch of the group, the party branch, etc. Rich local revolutionary cultural activities. [3] Making use of special festivals such as the Army Day and the National Day to organize and carry out thematic publicity activities with educational significance. For example, schools hold activities of patriotic education on September 18 every year, which was held by the party committee, the Youth League Committee and the Office of Student Work, etc. At the same time, student unions and each association carry out various forms of activities on campus to remind teachers and students to remember the history and cherish the peace.

Pre-recruitment Camp for College Students. It is an important measure for the construction of modernization and informationization troops in China, and it is also a new requirement for China's conscription work under the new situation.[6]Further innovating the working mechanism of conscription, strengthening national defense education for college students, strengthening physical exercise for college students, and strengthening the work of mobilizing and mobilizing conscription, have an important positive effect on

improving the effectiveness of college students' recruitment work. Taking the service center of soldiers in college students as the leading role, it is responsible for carrying out the related work of College Students' training camp. By using the official website of the school and the propaganda boards of colleges, we publicize the national conscription policy actively and encourage college students to contribute to the army and serve the motherland. For the students who enrolled in the army, College Student Soldier Service Center organized the "Opening Ceremony of Spring Training Camp", and complete the docking between college students and soldiers from the campus to the army.

Speech contest on the theme "I love national defense". In order to call on the majority of students to participate more actively and understand the national defense construction more comprehensively. Speech contests will be held in the whole school, including class selection, Department selection and school finals. Through the speech contest set up a sense of mission of loving the army, supporting the motherland and defending national defense for the majority of students. At the same time, students should actively learn the sense of discipline, dedication and hardship of military officers and soldiers, and integrate into the life and learning of University.

B. Core Values Education in the Process of Building Teachers of National Defense Education, Retired College Soldiers, College Students' National Flag Class and Military Orchestra

Focusing on strengthening the construction of national defense education teachers, the establishment of a full-time military training and teaching research team includes the leadership of colleges and so on; we recruit new recruits' military training instructors among the outstanding retired college soldiers. Assistant force instructors work Together for Military Training. The National Flag Guard and the Military Orchestra should be set up so that retired college soldiers can show their strengths. By building a three-dimensional organizational structure of national defense education, on the basis of promoting the smooth development of military education in schools and military training for freshmen. Integrating Core Values Education into every work, help college students set up correct values, outlook on life and world outlook.

C. Building Three Bases of Comprehensive Practice Platform for National Defense Education

The school and the armed forces department of "Longtan" District have constructed a national defense education practice platform with national defense education, conscription mobilization and pre-conscription training as the main contents.

The Armed Forces Department provides the necessary venues for schools to carry out national defense education, and ensures the successful completion of national defense education by vigorously supporting some teaching equipment and facilities needed in the process of national defense education. The school joined the tourism bureau in the Wangqing County and the relevant departments of Gongji Township, Huadian City to set up a national defense red education base. Using winter and summer vacation, Army Day,

etc., we organize students to visit and study in batches. By promoting the depth of the course and development, the limitations of teachers and teaching conditions also determine that this will be a long-term and arduous projects require national defense education curriculum teachers not in practice to break the exploration.[1] Through the expansion of national defense education resources, college students have a deeper understanding of core values in practical activities.

D. Strengthening the relationship between the army and schools, and promote the core values education in the process of double support work

Deepening the Relation between the Army and Schools in terms of Multiple Channels: on the school side, on the Army Day of August 1st, the main leaders of the school came to the army to offer condolences to the soldiers, and to present silk banner to them. They thanked the officers and soldiers for their hard work in recent years in military training for new recruits. Thank the officers and soldiers for their hard work in military training in recent years; on the army side, the Joint Logistics Support Force in Jilin has provided grants to our school on many occasions and establishes the "Dream of Aiding Students" Fund to help students with financial difficulties to complete their studies. The funded students said that they should study hard, pass on their love and serve their motherland.

VI. CONCLUSION

National defense education not only has the "national defense function" of "enhancing the national defense concept of the whole people and raising the national defense awareness of the whole people", but also has a strong "educational function" for promoting the overall development of students' overall quality. The practice has proved that strengthening national defense education for vocational school students is conducive to promoting quality education for college students, so as to achieve the cultivation of high-quality talents.[4] Integrating core values into all aspects of national defense education, all aspects, has a positive effect on improving the effectiveness of national defense education and enhancing the overall quality of students. Based on the "5331" national defense education, we will strengthen the close ties between the military and the school, and jointly cultivate the talents of the compound college student that meet the requirements of the times and provide sufficient reserve power for national defense construction and national development.

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