

The Role of Private Tuition Classes as a Supplementary Agency in the Indonesia Education System

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Abstract-Education is a basic tool in the formation of a better society. Because with education someone will be guided to know various things such as the norms and values of life, which in turn will affect their lifestyles and behavior. However, the presence of formal schools did not make many people satisfied with the results obtained. Many of them then are still looking for additional lessons outside by educating their children to tuition class institutions. Changes in patterns in the field of education that are very fast alternating due to aspects of globalization in all fields so that it affects the field of education, so that led to many institutions of tuition classes that resulted in very tight competition in it. According to statistical data, the number of tuition classes is not known certainly, because many of the tuition classes institutions do not officially register themselves in the district or city service, consequently, only a few tuition classes are officially recorded at the education agency.

Keywords: *Indonesian education, tuition classes*

I. INTRODUCTION

Tuition classes (LBB) in Indonesia have become one of the interesting phenomena for the education world today. Tuition classes (LBB) or often abbreviated as Course have mushroomed everywhere, both those managed by individuals and groups, ranging from private to the learning process with a classical system. And up to now there are still many tuition classes places with new names that have sprung up by offering various excellent programs. Because tuition classes are a fertile land in the education business.

Tuition classes have been known in Indonesia for a few decades ago. In Indonesia, the emergence of tutoring in 1970. At that time, tuition classes became a place to practice questions to be able to successfully take the state university entrance examination (PTN). So, the target is the final year high school students. Over time, tuition classes are not only helping success in getting PTN alone. Tuition classes began to widen its type of ministry. Helping students succeed in each student's exam. Starting from elementary to high school level [1]. This makes the tuition classes participants more and more. Although there is no definitive data on the number of students taking part in tuition classes, according to a publication from Bank Indonesia in 2010, the total number of tuition classes participants was around 950 thousand children. Of course, during the next nine years, the number becomes even

more. The emergence of tuition classes is inseparable from the limited educational services available in schools. For example, preparation for entering the state university exams and national exams, which are not fully provided by the school. Although the high school can produce graduates who meet national graduation standards but not specifically discussed the preparation of students to pass the selection of state universities [1].

Everyone knows that school is a place to study, so students are required to study diligently and diligently at school. Moreover, school graduation standards are quite strict. Like it or not, children must study hard to move up to class. But the problem is not all students can learn well [2]. Because in principle every student has the right to get the same opportunities to achieve satisfactory academic performance. But in daily reality, each student has different differences, both in terms of intellectual talents, interests, willingness, attention, participation, attitudes, and learning habits that are sometimes very striking among students with one another which results in them sometimes experiencing learning difficulties [3]. But the main factors that cause students to not be able to concentrate during the lesson are due to several factors including at First, students do not focus on learning in class because the classroom atmosphere is not conducive. The presence and activity of many students in the class can make students not focus or concentrate on the lesson. Especially if a teacher cannot control all children in the class well. Second, sometimes the teaching and learning process in the classroom is very saturating because the teaching of the teacher does not involve student participation in learning. Most of them only give lectures and give questions afterward. As a result, most students become lazy to learn in the classroom.

For these reasons, the idea emerged to create both classical and tuition classes as a solution for children's learning after school. And gradually the presence of these tuition classes is gaining popularity among students. In addition to the many benefits that can be obtained, the presence of these tuition classes also helps students better understand the material because the conditions are more conducive [2]. Because of some of these benefits, the tuition classes are also considered as assistance needed by parents and children. So many people try to offer tuition classes or tutoring for various subjects, both academic and

non-academic. Especially with the presence of tuition classes is seen as a prolonged business. Because if the school is still there, then the need to study outside of school hours will still survive. Therefore, it is not surprising that tuition classes such as private lessons are mushrooming in Indonesia [2]. But, as the development of increasingly modern technology, the traditional learning environment or face to face has been widely criticized for bringing about passive learning [4]. So, an online course as an alternative to private tutoring and tuition classes, such as the presence of the Ruang Guru, Quipper, and so forth. People began to move from the usual tutoring system to an online course. Besides being more practical the presence of online courses also offers a variety of complete material and of course saves more money because the price is much cheaper. "Another advantage is that the presence of an online course can be used to convey learning without having to be limited by space and time. And, it can further increase the independence of students in the learning process "[5].

II. TUITION CLASSES IN INDONESIA

Tuition classes are one of the activities carried out to assist students to get more optimal learning achievements or results in their institutions to study [6]. Tuition classes are also interpreted as one of the facilities provided by a group of people who care about education in Indonesia [3]. According to Hamalik, who explains that guidance is a process of assisting individuals so that the individual can know himself and can solve his life problems, he can enjoy life happily [7]. Meanwhile, according to the theory, learning is *"an effort to understand learning behavior from the perspective of the culprit, not from the perspective of the observer"* [8]. The meaning, purpose, and function of tuition classes itself refer to a variety of field experiences that show various difficulties, problems, and even failures experienced by students in learning. This happens to students who lack or do not get adequate guidance services [3].

As a result, a variety of tutoring, academic and non-academic, has the same goal, which is to educate students and help students reach their peak in education. Which is another sense is mentioned, is not carried out in a structured and tiered manner, [9] and is certainly marked by the provision of special study hours which are usually done outside of school hours [10]. Of course, by being together and referring to the applicable national curriculum rules. So, students who are not satisfied with the presence of formal institutions such as schools can add their insights through tuition classes that they can meet in their respective regions. the guidance itself is an integral part of the education process and certainly has a contribution to the success of education. Because true guidance and counseling is an important component in the world of education [11]. Because education management is a very urgent dimension to regulate and allocate resources contained in the world of education to achieve the educational goals that have been applied [12].

Tuition classes are also additional tuition classes in academic subjects provided for the provisions of students

in making it easier to understand subjects in school and the existence of tutoring is provided to meet financial benefits for a group of people [13]. And also, a tutoring institution is an informal educational institution that assists people in determining problem-solving choices in their lives through competent tutors. Specific tuition classes can be done in various aspects, both from tutoring in terms of writing, memorizing, motivating students, and tuition classes in reading [9]. And, the presence of tuition classes helps education in schools, because most schools are still focused on providing material alone [1]. So sometimes many students still find it difficult. As a result, if students have difficulty learning and are not accompanied by assistance, they will become unproductive citizens, become social burdens, and further weaken competitiveness in global competition [14]. Therefore, the presence of these tuition classes as an effort to help students' problems in terms of learning is done by developing a conducive teaching and learning atmosphere so that students avoid learning difficulties [15]. While the presence of tuition classes is certainly more able to help students to better understand and understand the materials explained at school. And also, with the presence of tutoring, more guiding students to answer questions with tricks that are easier and faster. Students' need for additional learning makes tuition classes flourish in Indonesia. Students who have not been able to absorb lessons at school, pursue their shortcomings in tutoring. Or students who learn faster, thirst for their problems and then seek tutoring. Thus, tuition classes to answer the needs of students [1].

The presence of a tuition class institution is certainly very helpful for a group of people in financial support. Because in this era of globalization, where education is not only an important requirement in survival. But also, a primary need that cannot be abandoned. With the presence of education, it will change the social status of a group of people. Therefore, the presence of educational institutions that help the existence of formal institutions will never die. In addition to the developing world, people are also beginning to realize the importance of knowledge in life. According to this small-scale activity tends to grow and have a potentially large impact on the education system in the future. This is evidenced by the increasing recognition of the prevalence of tutoring throughout the world and its potential for national achievement. One researcher also said "during the 1980s there were certain interests in teaching that were used as the Japanese countries. Where the highest educational achievement is still coupled with economic achievement. And this attention has been drawn in private lessons or tuition classes in this country which has an impact on achievement" [16].

Most children there spend their time studying. And this support is also structured in-school support called Shadow Education by [16] therefore, what is taught in tuition classes must follow the school curriculum. This makes the potential for major contributions to student performance in national tests. Tuition classes is also a significant financial investment by the family, because with the presence of their children's education in several

countries which is a big business, the intention is that the majority of students who have guidance at some point during their school careers make children in a the country becomes a great person to be a successor in a family [16]. This makes a group of people begin to flock to establish academic and non-academic tuition classes. However, the development of the times makes it difficult to find tuition classes to find the best. Why is that, because with the development of the times, especially in this era of globalization, many groups of people easily set up tuition classes just to gain financial benefits without regard to the effectiveness and quality of the tuition classes they have established. This is proven by the establishment of many illegal tuition classes which do not have official permits from education institutions in both regions and cities. So that sometimes many of the students take the wrong tuition classes with a tantrum of cheap prices that they get in social media. Though effective tuition classes are tutoring in which provides the assistance needed by students to deal with problems in learning, so students get good results [17]. So, from this, it follows that the tuition classes are one of the excellent means to support formal education. Made to educate the nation's children. With the tuition classes, it is expected that students can truly master school material that they have not yet understood when at school. But the development of the globalization era where technology has become more sophisticated, more and more tuition classes that are not registered in the official government agencies (Ministry of education) both city and province. This can be proven by the data of the number of tuition classes recorded in the city or district. And of course, these tuition classes have been officially registered in a government agency.

TABLE 1. TUITION CLASSES DATA REGISTERED IN SEVERAL PROVINCES THROUGHOUT INDONESIA WHICH WERE OFFICIALLY LICENSED AT THE CITY/DISTRICT NATIONAL EDUCATION OFFICE IN 2009 [18].

| No | Province | Sum | % |
|--------------|-----------------------|--------------|------------|
| 1. | DKI Jakarta | 37 | 3.26 |
| 2. | Jawa Barat | 203 | 17.89 |
| 3. | Jawa Tengah | 113 | 9.96 |
| 4. | DI Yogyakarta | 19 | 1.67 |
| 5. | Jawa Timur | 205 | 18.06 |
| 6. | Nigro Aceh Darussalam | 15 | 1.32 |
| 7. | Sumatra Utara | 41 | 3.61 |
| 8. | Sumatra Barat | 43 | 3.79 |
| 9. | Riau | 17 | 1.50 |
| 10. | Jambi | 15 | 1.32 |
| 11. | Sumatra Selatan | 106 | 9.34 |
| 12. | Lampung | 54 | 4.76 |
| 13. | Kalimantan Barat | 17 | 1.50 |
| 14. | Sulawesi Selatan | 7 | 0.62 |
| 15. | Sulawesi Tenggara | 2 | 0.18 |
| 16. | Maluku | 2 | 0.18 |
| 17. | Bali | 17 | 1.50 |
| 18. | NTT | 1 | 0.09 |
| 19. | Papua | 1 | 0.09 |
| 20. | Bengkulu | 14 | 1.23 |
| 21. | Maluku Utara | 1 | 0.09 |
| 22. | Bangka Belitung | 8 | 0.70 |
| 23. | Gorontalo | 1 | 0.09 |
| 24. | Kepulauan Riau | 87 | 7.67 |
| 25. | Sulawesi Barat | 3 | 0.26 |
| 26. | Banten | 32 | 2.82 |
| Total | | 1.135 | 100 |

Sourcebook of student development and tutoring [18]

The data above is data from 2009 which of course the conditions are different now. But from the data above we can see, that tuition classes are officially registered in the government is not comprehensive. And we can see that most of the most tutoring piles up in the area of Java. Where most of the many people who try their fortune on this island. Whether it's for learning or others. Then we can see that the smallest percentage of the presence of tutoring is in islands such as Kalimantan, Sulawesi, Maluku, Papua, NTT, NTB, Gorontalo, Bangka Belitung. From these data, it can also be seen that only a few tuition classes are registered at educational institutions. Which means there are still many tutors who have not registered themselves officially in either the regional or city government. As a result, many students choose the wrong kind of tuition classes, where tutors sometimes have no experience in their fields. Therefore, due to some of the problems above, online guidance has emerged that promises quality and effectiveness for a group of students who are certainly at an affordable price, such as Ruang Guru and Quipper. So that students are no longer wrong in their choice with tuition classes that are reckless and less competent.

III. CHALLENGES AND DEVELOPMENT IN CLASSES IN INDONESIA

In the course of tuition classes certainly not all goes smoothly as we see. As such [16] Of course there are still some problems that make tuition classes have its challenges in dealing with it, several difficulties include the difficulty involved in obtaining accurate and reliable information about the nature and level of private lessons. For example, obtaining a representative sample of tutors or students with problems. Because of the large number of tutors working independently and not for tutorial institutions or colleges, that's why finding a representative sample of tutors or students with problems is very difficult. There is no professional organization through which they will be contacted and moreover they may 'not want to be identified' [16]. This is almost the same as the case experienced in Indonesia, where according to one tutor tuition classes in Jogja, Fadhilah said that tutors in a tuition class institution do not all work in one institution consistently. But maybe one of them is working independently [19]. Whereas tutors who work independently may not be of good quality. Because they did not go through a screening process by a valid tutoring agency.

As stated Ireson, "there are no professional organizations through which they might be contacted and moreover, they may not be identified [16]. Contacting a tutor through an institution or tutorial school is very useful information but being able to introduce yourself as a tutor to work in an organization is more likely to be a quality teacher, whereas tutors who work independently without going through certain institutions or organizations may not be qualified by well". Likewise, obtaining information from a representative sample of students also presents several specific difficulties. Some national surveys include

questions about extracurricular activities and even less about private lessons. Secondly, according to Ireson the results of the survey may not get enough detailed or valid information on the prevalence of tuition classes [16]. Students may not want their tutors or teachers to know that they are receiving guidance from other teachers, for fear that this might be considered criticism in their teaching shortcomings. Which can then affect their relationship? They may not want their colleagues to know that additional needs are often interpreted as a sign of learning difficulties or low ability [13]. Third, the effectiveness of tuition classes depends on context and quality. As will be discussed below. The quality of experience of students in tuition classes tends to have a higher quality when compared with individuals or several small groups rather than large classes. Therefore, tuition classes can be done by trained teachers, or maybe by more senior students or those who are willing to volunteer and have understood and can explain the material being understood. Fourth, evaluating the impact of tuition classes poses challenges. Such "control" groups may find it difficult to establish an experimental study, so confounding variables emerge. It means that relatively few studies on longitudinal studies have been carried out although this is needed to provide evidence of the effectiveness of tuition classes and extracurricular activities [16].

IV. CONTRIBUTION OF TUITION CLASSES IN THE INDONESIA EDUCATIONAL SYSTEM

According to humanistic theory, the purpose of learning is to humanize humans. The learning process is considered successful if the student can understand himself and his environment. In achieving this goal in tuition classes, it is expected that there will be a contribution to the organization of the guidance so that the teaching is by following the world of students. That is, students can learn relevantly and can learn important things for themselves and relative to changes in the social world because the presence of self-study guidance is expected to provide a change where these changes can then be absorbed by students in the end [8]. Because according to Ahmad, it was stated that the success of students was in useful knowledge which was not only studied but also applied in daily life. Therefore, the presence of tutoring is a forum that contributes to the role of student helpers so that they can apply the knowledge they have gained during the learning process at school [20]. As for some of the positive contributions and impacts that can be felt by students and tutors who teach with the guidance of learning, among others, as follows:

1. The main contribution to the presence of tuition classes is that the presence of tutoring is very flexible, tutors can attend at any time by following what students want throughout the period that is suspended.
2. Tuition classes can be adapted to the needs of students because it allows teachers to develop a good knowledge of the ability of students to think of both strengths and weaknesses.
3. With the presence of tuition classes can control students not to neglect homework (homework) and help students openly ask questions about their difficulties that they did not dare ask when at school.
4. Another advantage for parents is that the presence of tuition classes is cheaper than the presence of private schools.
5. As for teachers, they can increase their financial income.
6. Tuition classes also students learn several subjects not taught in school to hone and develop their learning abilities.
7. Efforts to improve the quality of the teaching and learning process through tutoring, such as academic skills, and speed of learning compared to other students [3].

With the presence of these contributions which are certainly positive, certainly it is not immune to the presence of negative impacts with the presence of tuition classes, as for some negative impacts contained in tutoring, among others, as follows [11]:

1. There is a concern that tuition classes only focus on academic achievement without covering educational attitudes and goals.
2. Whereas most tutors only focus on strategies and knowledge to succeed in examinations, without regard to student understanding.
3. There are concerns about fatigue experienced both by students who take tutoring for hours and teachers who do side jobs as tutors in tuition classes.

V. CONCLUSION

The Tuition classes are a complementary component of informal education. To support the success of their achievements in the field of education. Of course, also accompanied by referring to the national curriculum. So that the presence of these tuition classes can make it easier for students to master a variety of materials that are difficult to understand when in the classroom. So that the goal of education, especially in Indonesia can be easily achieved through the presence of the tuition classes.

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