

# Teacher's Education for Character Education

Mutiawati Fajariah  
*Graduate School*  
*Universitas Negeri Yogyakarta*  
 Yogyakarta, Indonesia  
 mutiarawati.2017@student.uny.ac.id

Djoko Suryo  
*Graduate School*  
*Universitas Negeri Yogyakarta*  
 Yogyakarta, Indonesia  
 Djoko98@yahoo.com

**Abstract-** The issue of character education is a topic of education in Indonesia today. Sharing the problems faced by this nation will increasingly encourage the spirit and efforts of the government to prioritize character education as a foundation for the nation's education development. In assessment of erosion schools have a very important position in dealing with this condition. As the spearhead of the application of teachers as educators becomes a challenge for teachers. For share to educate students. If previously the teacher only educated students and used it to transfer knowledge then to have a student's preset, then what about the teacher. can get that skills not only raise students in the scientific field but to create in order to become people with good character or morals. Today the profession of a human teacher so completely as stated in the objectives of national education. In 136 states from local agencies. Funds are significant in investing in those using the state budget for education. In addition, the teacher professional program (PPG) has made its steps to conduct teachers in various universities and institutions from no Child Left Behind which have been expanded to create professional programs besides that. Teachers as well as historical candidates are also preparing workshops for implementation and character education. Various universities have also included character education courses to prepare and create reliable teachers who not only deliver improved student achievement but also to create students of good character and morals.

**Keywords:** *character education, teachers, students*

## I. INTRODUCTION

One effort to improve the quality of human natural resources is through education. Education will produce quality human beings who are people who have faith, are willing to be skilled, disciplined, have an employment ethic, are responsible, firm, healthy, intelligent, creative and productive. In the context of national education does play an important role in shaping the character described in Law No.20 of 2003 concerning the national education system, as explained in the conscious and planned effort to create an atmosphere of learning and learning process to have spiritual, religious, self-control power , personality, intelligence, noble character, and skills of the nation and state (article 1 paragraph 1). "The above statement shows the importance of education through the learning in the school and senior high Scholl other and in the World, Character education have a nice student and teacher go to in year school positive link and character and graduation various character in the school in year and to the. Problem this and many factor schools in the government as the main controller in all matters relating to the main community in the world of education primarily in terms of how to educate and prepare a teacher. My people in government policy have various authorities in the effort to create a teacher. In the United States of America in granting grants as well as the legalization from the provision to the

placement of a teacher, the assistance of USDOE and education from the US Department of Education (USDOE) are two types that provide grants by creating an inclusion of character education with two involvement in children's activities. Since 1994, Unsoed has provided character education grants and local education institutions and activities. This research method is a qualitative descriptive method, which is used to describe something that is in the field and can develop positive mental attitudes. the research method examines all areas of character especially in the field of teacher education for moral and character education. This research can be used in a study in the field the main thing is the study of student character and study of a questionnaire and teaching character education in the class.

Observation aims to provide an overview of students' character a study describing the character of students in class and what methods are taught in the guidance and counseling and religion of Islam, PPKN history subjects. This research was conducted with three techniques, namely: interview techniques, documentation techniques, techniques observation. The technique used in the research method of the moral character of teachers and students is a technique of conducting field observations by analyzing the form of lesson plans and syllabus that include indicators of such subjects such as PPKN, history, and Islamic religion subjects that character education in them. This can prove that students' character learning is carried out properly and correctly. These students provide the best character education and others. The moral character education of teachers and students can be well established especially the character education of students. The character education of these students can also make good character education and excel in the character system which will have been declared to be a subject of its own for prospective teachers in college and prospective students in school. But character courses are still very rarely dependent on the character education being taught. Schools teach education such as MAN, MTS, Taman Pawiyatan Students School which contains full character subjects, while only a few high schools contain PKN, Islamic religion, and history do not stand alone like schools above more than the maximum school can be independently developed for character education. Interview technique is a technique that is used by teachers who are used in teachers who have an impact such as character education and others. Basically, the interview will find the results used commensurate with the character education used in comparable terms with itself. This is Technical documentation techniques taken from the as photographs themselves about the interview activities and others. The sample used in this research is purposive sampling (random sampling) or purposive sampling sample taking data randomly from the informant's data. The three samples can

then become data that does become data into qualitative data that becomes good and others. Then the results will be seen in the field between studies that become qualitative research on how the application of character education of teachers and students in the school and community environment.

## II. RESULTS

The results of this study are character -based qualitative descriptive research this is name a character used for teacher character education for moral education and the character of the teachers in the school. This character education is held in schools through character education and subjects in history, geography, and Islamic religion, PPKN. The result of this study is that character education is carried out on the subject itself. The subject makes students become good and good morals. Teachers must have good character, therefore prospective teachers must have high character education, this is taught through education that is become through a teacher professionalism. Character education ii relates to the 2013 curriculum they will face in each character enumeration that they will experience in a study program. Of social change that will be integrated with the scope of the surrounding environment, from a social change program that is local, national and global. With this, you can have a good personality attitude in the nation and the world. Moral values which become the guideline are universal moral values, and non-universal moral values in freedom, equality, basic values for human progress. This becomes an obligation of certain religions in an equalization that applies to the improvement of values within oneself.

Universal moral values and universal nouns. Universal moral values can apply in a universal way such as the obligation obligations that apply to certain religions and do not carry moral guidelines that are universal. These are values such as obligations that apply to certain religions (observance, fasting, and commemoration of religious holidays) individually being a very important guide. Good character is what we want for our students. A Greek philosopher defines actions relating to one person or another person. Good character is a process in the form of a contemporary and compatible mix of all the good and common-sense people in history. As with Novak, there are no weaknesses. People with highly praised characters can be different from one another. Moral Character Education and the teacher is a character that guides the standard rules agreed upon in accordance with an existing student development. Efforts in character education and personal perception that are displayed focus with ethical goals and include strengthening skills in students' social development. It is expected that prospective teachers have all the good characters in achievement and others - which are used in dispositioning in good moral character. The government should control each teacher who is used by a teacher and the placement of a teacher for the preparation of the Character Education Program a legal authority by every educational activity and others. Not only in subjects to teacher want to give receive character education but also the government must hold a character training workshop for reliable teachers and high training through PPG (Teacher Professional Education) meetings conducted by the local government.

The teachers are reliable to deliver character education to students. This is to create students who have good moral and moral character. Character education is not only influenced by the character education in schools, but also character education culture, society, and the surrounding environment. This character education is influenced by the family itself, the family is a place which is used for good character for students and teachers. This good character is influenced by a good family and others. Culture can also influence character education which is used for the assessment culture itself, especially the culture of the environment and society. Culture and society are used to balance character education taught by students and teachers. Society influences the results of character education taught by teachers and students in the classroom, this environment including the school environment, community environment, and school environment. These three factors affect students. Of the three factors, it is expected that students can become the best human beings for good character and character education and others in the school, community and family environment.

## III. DISCUSSIONS

### *A. Teacher Education for Moral and Character Education.*

Before talking about a person called an educator himself. There is various education which will be revealed by several educators. According to Hasan Langgulung revealed education (education) in English in Latin *educare* which means to enter something ". In this context, education is to instill certain values in expressing the personality of students in the context of an environment that has civilization. Driyarka in a journal written by Ali Muhtadi argues that education and physical growth will also experience human personal development in the context of an environment that has civilization. This is Yahya Khan (2010: 1) "Education is a process that grows, develops, matures, arranges, and directs. Therefore, education also has a process in a variety of potentials that exist in him, themselves in order to be of good use and benefit themselves and the environment in the society room. Marle J. Schwaat in Larry Nuccel and Narvaez Handbook of Moral Character Education presents several studies conducted by many parties in America that can be used as learning material for the Indonesian people. In the book, Schwartz explained how the results of research in 1990 by the Education Center for the Indonesian people, this was done by the Center for the Advancement of Etches and Character at Boston University Charter Education in Boston Partnership in Wanghiston, DC on character education in schools education In the research there is a picture of the condition of character education in educational schools in the United States and in Schools and character education which also seems to occur in Indonesia, the findings are as follows.

#### *1) General Concert*

As respondents revealed that character education revealed the most important character education.

## 2) *Rhetoric and Reality*

Although many respondents expressed the importance of character education, it was still not the main priority in teacher education.

## 3) *One Movement Many Sounds*

Research builds caring communities in the classroom on cooperative development efforts in dealing with morals in a character education in teacher preparation.

## 4) *Community Understanding*

In building a community in the classroom, focus on collaborative efforts and empathy in opportunities for society that can deny students the possibility and can students connect with the community. As expected in teacher preparation programs in community service programs as expected, the level of commitment in the program teacher preparation programs in the community service program are lacking.

## 5) *Process vs Mann*

In recent years, there has been another movement of teachers to shift from income based on local content to a process-oriented approach.

## 6) *Relating to Mission*

There is a significant relationship between schools that include character in their mission and schools that include character education in the preparation of process-oriented approaches.

## 7) *Higher Priority in Schools with the Affiliation of Religious, Educational and Character Development of Teacher Education Programs*

Basically, this study found that character education was considered deeper to use in the development of participants. students and so in an application and so it become a gap between theory and reality that occurs. Wherever the prospective teachers also happen to be a more effective same character student. Associated with factors - factors above character education and morals refer to a series of behavioral attitudes (behavior), motivation (motivation), and the skills of skills do the best wishes among the best. Character education has eighteen good human criteria, which are as follows: religious, honesty, tolerance, discipline, hard work, creative, independent, democracy, curiosity, national spirit, love of the motherland, respect for achievement, friendship, love to read, care environment, social care, and responsibility. This character education in general with a certain social value, which is much influenced by the culture of society, in the Indonesian nation itself, in order to foster the personality of the younger generation.

Character education related to moral character education and teachers have individual habits in working together as family, community, and state, so that it can be accounted for by students thinking intelligently, activating the midbrain naturally. Character education is an effort designed and systematic to be able to help students understand students understand human behavior related to God Almighty, self-fellow human beings, and the environment and nationality that is manifested in thoughts, attitudes, feelings, words, and actions based on religious, legal, etiquette, and cultural norms and cultural society. Culture caused by character

education is very much influenced by an education for character education which is indeed based in a character education task that can help and help in a life experienced by them alone and has a good moral integrity value. Retrieval of moral values means understanding something information that is mutated to you. It can translate abstract values embodied into concrete moral behavior in their personal relationships. Taking perspective values is the ability of most people to think and see the situation from the perspective of others. Moral reasoning is understanding the meaning as a moral person who is associated with moral education. The moral reasoning of a character's ability to critically evaluate and understand moral education and character does not guarantee that people who act and someone will choose the same thing with a quality about someone who acts violently. this quality assumes that something that will be something for itself to make one unity the same and others to be good and right character education.

## *B. Develop an effective character education.*

When it comes to teacher education for teacher education and moral education character education there are two sides to moral development and the character of teachers who are being trained and on the other hand to allow morals for role models and knowledge skills there is a need to create good structures in the classroom. In this case skills - skills to be able to help structure the best in the classroom. Delivering teaching, directly and can foster relationships, and become pedagogical choices are important moral education and character of prospective new students.

To overcome this and develop an effective character educator, the National Counseling for Association of Education Centers (NCATE) explained a concept about how to prepare a character educator and can combine the moral-moral and ethical dimensions of teaching. With the presentation then Schwartz examines moral examples that can carry out the concept of moral character consisting of seven behavioral attributes and characteristics that must be possessed by a teacher or candidate prospective teachers as role models of moral character. The purpose of these attributes are as follows:

- 1) Showing moral concern and caring real towards others.
- 2) Take actions-actions show commitment to the emotional development of others this happens to the attitude of students.
- 3) Harmony between moral statements, understanding and his actions.
- 4) Provides freedom for self and people other.
- 5) Showing introspection (self-reflection) and reasoning thinking skills.
- 6) Regulate your own behavior and emotions accordingly with social good for everyone else.
- 7) Demonstrate empathy and mastery perspective.

Seeing from these articles, a teacher candidate is required to have several positions, namely: disposition of quality policies for teachers who experience thoughts, behaviors to be shared by students, family and friends and their community dispositions by related teachers who will

be realized by a practice and upholds the commitment of the commitment in mounting high standards for all children, paying attention by striving hard and having high intellectuals: Disposition as a class has high quality, high school and moral and intellectual values. Disposition as a high quality as a professional quality, courage and character of sincerity and trustworthiness. In developing effective characters having knowledge of moral values both teachers and students and knowledge of moral values is not enough to be a human being a character value, moral values must be accompanied by moral characters must be accompanied by not enough with three components of character (components of good this character) that is the moral component that is knowledgeable and as other components. This can be needed so that humans can understand, feel, and at the same time work on the values of virtue. The aspects of the three components of character are as follows: awareness of moral awareness, moral values, positive thinking, and moral reasoning which is also called reasoning. The moral element regarding their cognitive domain. There are six things from emotions that must be able to be felt by someone to be a character, namely: conscience, self-esteem, empathy, love kindness, self-control, and humility. An education of moral values that exists in character education or other moral actions and to understand this must be seen from two other components. To understand what will encourage someone to act (act morally), it must be seen from the character of competence (competence), desires (will), and habits (habits). This implies policies such as truth, accuracy, reasonable, and as well as impartial and not prejudice or interest. Quality - Quality of care implies policies such as tolerance, power towards the might of others and the feelings of others. A good consideration for avoiding and offending the good in embarrassing others in front of the public. Courtesy according to custom and sensitivity and commitment to customs and commitments in each environment are within the scope and into these three general categories, then enriched with tradition, experience, and have orientation and each institution. By entering these new standards which then requires that a teacher must have several positions, it becomes clearer the opportunity to link teacher education standards and moral development and the skills and actions to provide role models and skills for teacher candidates developed by themselves used by themselves they. Finally, in the future teachers must do by their students. Finally, during the period of teaching with moral knowledge by students. Finally, in the future teachers must do two things, students. Developing his own moral and ethical character and being able to guide the example and learn pedagogic moral and character education teacher.

### *C. The Role of Government Teacher Education.*

Basically, that is caused by and is used for responsible attitudes and attitudes that will be respected to appreciate moral education that can be used as moral ideas and practice values to be able to define an existing approach. The teacher can be a caregiver used for morality who behaves with and inspiration that exists with something for themselves and others. The teacher can be and character education.

Government as the party who becomes relating as a broad community is the main exhibition in primary

education in terms of how to educate and prepare a teacher. As a government policy and the provision of teacher education institutions, and curriculum in the placement of a teacher. In the United States the granting of grants to the placement of a teacher. In the United States, grants are given so that the two types of involvement experience involvement to create the imperative or encourage teachers and use character education in the activities of educating children.

Since 1994 in country Indonesia itself, the allocation of education funds in the revenue and expenditure budget with an allocation of 20% of the state budget for education is important taken from professional funds and through teacher education in various universities and institutions of high schools. Teachers and prospective teachers can be prepared with preparation through teacher education in the field of professionalism and prospective teachers as training, namely character education training. Various universities have also been satisfied and to high class methodology and historic center learning. Also, a workshop on implementing character education. The university creates reliable teachers who not only deliver and improve student learning achievement but also improve learning achievement but also to create students who are of good character and morals. The role of the teacher in character education proclaimed by the government in the form of character courses while being able to attend college, which later character education can have many benefits in educating the moral and character of students in the classroom and school.

The function of character education is as follows:

- 1) developing students' potential to be able to behave personally for students who already have attitudes and behaviors that can reflect the culture and character of the nation.
- 2) Improvement of strengthening the role of national education to be responsible for developing the potential of more respectable learners, the value of moral character education and others.
- 3) Screening the culture of the nation itself and the culture of other nations which are not in accordance with the cultural values and character of a dignified nation.

The role of the government and the minister of education in handling moral character education both for teachers and students that have the goal of character education are as follows:

- 1) Development of the potential and the heart / conscience / effective of students as human beings, and citizens who have cultural values and national character.
- 2) Developing the habits of students who are praiseworthy and in line with tools that are in line with universal values and religious traditions of the nation.
- 3) Instilling the soul of student leadership into human beings who are independent, creative, insightful, nationality.

- 4) Developing the ability of students to become human beings who are independent, and creative, with a national perspective.
- 5) Developing a school life environment and a learning environment that is safe, honest, full of creativity, friendship, and with a high sense of nationality and strength (dignity).

The role of government in business in a matter of developing the potential of human resources that already have. Character education in terms of being directed and planned to develop a better nation. According to Syarbaini, education will develop an ability and form of character, a nation that will be based on values – value that grows and lives and develop in the life of the nation and country.

According to the purpose of education is to bring, educate and raise adolescent children in such a way that education is also increasingly becoming a means of preparation used for the development of adult competencies spoken by the community. Education in general fosters basic adult competencies as preparation for guidance in society. Education in general only requires cognitive knowledge very rarely directly character education.

Academical reviewed, character education is meaning, character education, moral education, character education, the aim of which is to develop students' ability to give good and bad decisions. By making psychological character education in everyday life. therefore, education embodies the goodness in the life of character with all my heart. Psychological character education includes and that dimensions of moral reasoning, moral feeling, and moral behavior. Character education is assessed and successful if students demonstrate a habit that is used with a character concept that is accustomed to implementing it. Therefore, character education needs to be packaged in a comprehensive and meaningful container, and character education is formulated can be operated through cultural transformation and school life. Etymologically the word character and education (English: *Charcter*) comes from Greek, *eharassein* which is to engrave the word to engrave can be translated as carving, painting, and scratching. This meaning is the same as the character term which is interpreted as the nature, mental characteristics, or character of people with another. The meaning of characters in characters using numbers, spaces, or special symbols can be displayed with a keyboard screen. The role of government in developing character education in schools that is with an activity and launching character education in schools about goodness is also called: goodness (moral knowing), which can show commitment in the goodness of a series of knowledge (cognitive), and skill. Character education has an important meaning in an education in a moral education that is used in a character education that exists in that case and others. Strong character is a fundamental concern that will provide capability in the human population with a freedom from violence and moral actions. This is what makes a better character education and can be used to handle the character and can be taught at the school. Students can be good in character that can have a character education: good for society, moral education, and the value of the character itself. Culture of character is worth both in school and society. Bill Elasky and the students are part of a new trend that is teaching moral values such as caring for

the environment while teaching abilities and academic content that are on the school's main agenda. There is a new academic awareness is a sense of sleep in the education of values. Important methods of education value in the role of the teacher as an example and mentor, building a moral community and being responsible as a valid value in the classroom. But the main concern. school and academic curriculum, we will be able to provide to develop moral values and ethical awareness. Basically, the school teaches a learning of moral values directing the attention of students to animals is a topic character education and learning and system in the class. Character education also has all school level approaches to value centering with the use of existing curricula in certain schools with character education that is moral, brave, honest, fair, and working, in an activity of the schools themselves. Moral and character education of students is also determined by a character education from a moral education. Learning is so that students actively learn a curriculum from learning that is actively trying to make a curriculum have levels in improving research for that and itself. With this it is expected that students have good education and can be used in a moral education for itself. This character education must have moral actions from both sides which are used for moral education for itself and provide a high moral character education and others. This education plays a role in improving the character of educators properly and correctly both in the school environment, society, and the family.

*D. Environment, Culture. Society affects moral character education of teachers and students.*

Community-based education (community-based education) is a mechanism that provides opportunities for everyone to enrich science and technology based on community culture in lifelong learning. The emergence of a community-based education paradigm was triggered by a large stream of demands for decentralization by providing the widest possible space, including in education. As the implication, education becomes a collaborative effort in the form of cooperation between citizens and a government with an assumed educational and collaborative activity and the relativity of a educational program. Further, in the era of decentralization, efforts to raise community-based education are increasingly prevalent with a character education plan program at the center of a more conceptual and making developing vehicle for conceptualization. Community-based education is a model based on education services for the benefit of the community. Education based society becomes a lifelong awareness movement the challenges of life are changing increasingly heavy. The community has become a lifelong awareness movement and the challenges of life are becoming increasingly difficult. Conceptually, this is an education is community-based, which relies on the system of educators' answers to community needs with an educational object. Education by the community as a subject or educational agent is not an object in every education program. Education is included and can be planned to design and get answered their needs. In short, it is said that the community needs to be empowered, given the opportunity and freedom to design and plan, finance, manage and assess what is needed for a society itself. This can be related to all the existing character education by teachers which is used in a moral education

and others used by itself and this is related to moral and character education by the nation itself. This is used in a study of history which will be good for instantaneous and others themselves and a moral concept. Basically, for a culture and moral education and a culture and character for the teacher himself. Which culture for the whole will have a common goal and the culture itself. The thing that makes a culture that indeed states itself. This will be asked in a moral education and good character of the nation. Moral and character education of teachers has the same meaning as moral education, character education has character and values education. Character education has a noble value that is rooted in religion, customs and culture of the Indonesian nation in developing personal learners to become good human beings. In general, the educational environment is a good personality planting of students in accordance with noble character values. Among the values that are instilled in faith and piety, responsibility and will have a feeling of respect for cultural values and compassion, shame and confidence have a set of characters that will have good values and be good values of character. This relates to the character and moral education of having and keeping in mind the personal nature of a student's morale.

Cultural education, the social environment of the teacher's character, morals are influenced by things above that can instill values and culture itself and culture that can be implemented well. On this basis it can be understood that the habituation of the values of goodness to develop potential because it can and can involve the appreciation of the potential of the subject so that the teacher according to human preferences (choices) and the behavior of someone who becomes the size and appropriateness expressed this book Robert *tendency of nay living beings to show for one kind of objectives rather than another*. Character education has the same moral education orientation. This is because information commitment to moral education is a commitment about the steps that should be determined by educators to direct the younger generation to the values and virtues that will form good people. In practice, moral education is a guide to the personal commitment to values (work that can increase certain moral values), so moral orientation and cognitive behavior are based on inner motivation or interaction by their actions. This relates to cultural values, the community itself that makes it cool to be good and others. The moral and moral approach from the teacher is used to make the naming of the moral values themselves and is related to the values of norms that exist in the environment, society which influences moral education and teachers so that moral education and teachers can become good again. Teachers can teach education in the classroom with a character education and cultural values in terms of teaching education, especially cultural education in society. Culture has values that are commonly called cultural values, abstract cultural values are not handsome and not touched. Cultural Values are a reference for the community groups that will relate to individuals. Education is inseparable from the culture carried out in a society. There is no educational process without culture and without society and vice versa not a process of educational culture can only occur in the relationship between humans in society. In culture-based character education, culture is interpreted as well as a cultural mission, forming individuals into a wider cultural sphere and becoming a new source of

innovation. Character, and culture education also influence the moral education of teachers and students. This can be related to teacher education and morals which can be influenced by to make the character of students to become good and right characters. The environment is very much the process of character education, especially in the character of education and family, where the family is the first child of a childhood family before the child is in school both in the school, culture and others. This is similar which can make students and others alike. This is stated by Thomas and Alfa Edison's explanation in the handbook which states that the role of the government of teacher education and student character education is influenced by culture, environment, and students who experience high levels of character. The environment is divided into three, namely as follows: family environment, community environment, family environment, community and school environment and all them. This family affects families that can be used for families where children are educated by parents from birth who use the place where the family itself to use things that can be used in terms of the family itself. This family environment consists of the family environment which plays the role of growth and development in which the family environment is used and others. The community environment is the environment used for the community which is used for the community itself, which is formed after the family environment itself and others. Society is an institutional institution which has an institution and process that is easy for people to understand in which the community process makes good and things that construct itself. The school environment is the school environment used within the scope of the school itself, this environment has the effect of striking between education between environments which are used to be made into a community for itself and usually making a community environment. These three things will bring students towards the opposite of characters who are truer and better in an existing family scope. The concept of a family that is a family that is indeed a student becomes more used by its own character. Not only in the family environment but also influenced by the culture of the community, school and family.

The community's environment and school culture are related to local wisdom or community culture that has community behavior that has existed since prehistoric times which has become positive behavior for humans. In dealing with nature which can be sourced from religious values, customs and traditions, the tips of ancestors who were built scientifically in a community to adapt to nature, this behavior developed into a culture for generations. Local wisdom is an inner teaching that teaches by paying attention to aspects of humanity, local wisdom, is a characteristic of people who are virtuous who do not stop. This is a measure of the teacher's moral education in relation to local wisdom: norm, behavior and action character education. Character education that is used in an education that is used in things that will make a good environment shine to be certain good things by making things that will become problems that exist in themselves. The teacher as can guide and make the position of caregiver with an example of the same moral education. Some teachers with a story try some guidance and others. In this case the master provides a character education that can be characterized by moral character education and others held by the teacher in the environment

of the offering. Local wisdom of religious value that can be guided by the community in behaving and doing good actions in daily life and in determining human civilization going forward. Local wisdom makes what is used in a learning that is used in the moral character and culture of the nation, which is used in matters that benefit the nation for itself, and historical learning is increasingly active in a moral education and character of the nation itself, so that it becomes a character national education and others. From the description can be described how the provision of character values in students can be and excavated from the cultural traditions that exist around the community. These local cultural values are very close to the community, in addition to exploring the values of local culture indirectly participate in maintaining and preserving these cultures and traditions. Thus, a character education role for students can be influenced by a moral and moral education taught by the teacher in class that is related to historical subjects: PPKN, Islamic religion, and history taught through something itself. This character education is then combined with a cultural value, the implementation of character education taught by the teacher and can make students' character education good both in the community school environment is useful to be good and the truth value.

This education is in accordance with a cultural education in the community itself and can change properly and correctly according to the truth of each data. These subjects will make good again in character education. Character education is an investment in cultural values that builds character, morality, and community personality which is carried out for a long, continuous, intense, constant, and consistent time. Thus, character education provides students with scientific knowledge, cultural practices that are oriented to ideal values in life, both related to those originating from local culture (local wisdom) and outside culture. Core character values are universal and apply throughout the ages without change, while character values are flexible with local culture. This is a descendant of one of the character values which is honest, so the anti-character value is honesty itself, not on anti-corruption, or an understanding of honesty and school. According to Scerenko, character education can be interpreted as a true effort by positive personality that is developed, encouraged, and developed, through historical rigor and study (history, and biographies of sages and big thinkers), as well as the practice of emulation (maximum effort for realizing from what is understood and learned. So, character education is the process of giving a pension to become a whole person who has character in and dimensions of heart, body, and intention and intention. Performance character and education of teachers and students can be interpreted as value education, education morality, heart dimensions, thought, body, and taste and intention indentation. It aims at something that is used to develop character education, in a development that aims and can develop students' abilities to provide good and bad decisions, maintain what is good, and realize goodness in everyday life in all my heart. In a character education and want to children value as a chill the formation of a child who can sincerely judge what is said well what will be believed both in a depressed situation (full of pressure from outside), pressure from without and full of that arises from the heart itself (temptation for within). This character education is specifically designed through the

grand character design approach of character subjects in the classroom. Character education specifically designed will be better to be taught in class by the teacher, this can make character education used to be a good moral character among teachers, and students in the classroom. Family culture and traditional culture and concept culture are indeed very influential in shaping the character of both learners that support the success of character education in schools. This family culture is a culture that is indeed used in the local character culture for itself. This family culture usually forms a good family in the care of the family, especially in the form of parental culture in the family from the age of 0 to the adult, so that the family environment influences a culture in school and others. This is the case with the education of children in the family environment and the culture of child education, this environment and family can become a good unit for good character education.

The culture of the community is indeed the culture that is used for the community itself which is used for culture which is used to describe the cultural family that exists today such as factors of social norms, customs, good behavior behaviors such as courtesy and others. This factor affects the character of students in schools in this family interdependent with each other. The school culture factor is very able and influences the culture that is indeed used for local community culture itself, which is used for community culture based on school community culture itself can be used in school culture which includes the culture of school vision missions, culture of courtesy, and ethical culture lessons in school both with student teachers, and students. Culture - Culture is carried out with the culture used in the culture itself. These three cultural factors become a benchmark in the placement of character education in schools. Good in the culture of character education that will be able to become good and good characters. This culture can be used in cultural factors which are used for better character education and students have good character in the character. Factors such as environmental culture, school culture, culture society school environment culture, community culture. The factor is the community culture factor which is used for the community which can be used to be a good character for students. This cultural factor also greatly influences the character education of teachers and students in the school. This culture greatly influences a culture to become a unity of good moral character so that it becomes a good character for itself. This character education becomes good for it can be a moral, character and teacher learning. This moral character and teacher will make a good moral character. The moral character and the young generation along with especially among students must continue to be educated especially for the students themselves especially as well as the benefits for the people of the nation and state. Therefore, guiding students in instilling character must be in line with local culture that is still relevant to the times and can be used as moral problems that occur among adolescents to instill local cultural values that are still relevant to the times and can be used as the reference directs students towards better. Moral character education between teachers and students can be influenced by the cultural environment that is the school-based cultural environment. It is expected that students can answer and resolve various moral problems that occur among

adolescents and schools as the organization of education can realize the vision and mission of national education with the general goal of character education. Culture in certain character education that is used in a learning that is in a learning that is in a culture for itself with something that can bring the culture to be good again and others. With the existence of a concept culture that is for us and will be good again in all the same things and is used the same thing in that case with things that will be in their own nature things that will become their own character education. The culture will bring good character education in the surrounding environment, namely the cultural, social environment and others which will get certain things better. An educational development in Indonesia, especially character education, discusses moral character education and teachers are not only influenced by an environmental culture, but are influenced by an age of development in the current globalization faced by the community which has had a major influence on social problems in society itself. There are still many social disparities occurring in Indonesian society at a time that will be caused by moral gradations that befall students in schools, especially the issue of gradations of moral attitudes that exist in high schools in Indonesia. The problem of character education. Character education used by a moral that is about basic education to state universities with character that is and is used from an early age. Education in Indonesia and can be expected by printing alumni of an education that is superior, pious and noble and has expertise in the field of character. Efforts in producing quality students must have a guidance and have good character with moral problems. To endow students who have good morals must be in line with the guidance of teachings and images and can form an anal character in a better direction. Education character and begin below and have a this is bellows. Basically, many high schools have implemented character and cultural education in every subject, as well as through various approaches, but the planners are not yet well documented so that their success cannot be known. Each school is expected to be able to implement and implement character education in every subject and extracurricular activities in the school so that it can form a school atmosphere with good student character, this will support the school to excel both in academics and morals as reflected by learners. With the above factors, it is expected that students can have good character, and can become good and right character again. Character education taught by teachers can be good character education both in the character of students in the classroom and the teachings of good character education. Character education and teachers and students of course to improve teachers and students to be good to make character education is good in character education that is owned by the character of students. The character of a good teacher shows the character of a good student too. Culture, environment and society greatly influence a system in a character education that exists to be a good and correct character education. The environment that greatly influences character education is influenced by something that can provide a character education that exists in a society. A cultural environment and provides something that can be good and more that can be well known to make character education. Moral character education and teachers can make moral character education for students and students to be good in the school environment, culture, society and others.

#### IV. CONCLUSIONS

From the explanation above, we can conclude that the government has shown its attention in preparing a teacher who is oriented as a character educator through various programs that have been and will be implemented, such as what has been implemented in the United States. Although in its application like what was found many problems in the field. Reflecting on the policies issued by the Educational Accreditation Board in the United States, a teacher must have several dispositions that will then be able to apply in educating and developing the character of their students. The issue of character education is the main topic of discussion in the world of education in Indonesia today. With various issues to prioritize the spirit for the development of national education. At the same time, nationally there can be growing interest in viewing education which refers to the character education of students. The teacher is only tasked with transferring knowledge for students to become an effective educator with money oriented professional activities, as stated in national education goals. the government also controls the main in everything that can be related to the main exhibition in matters relating to education and especially for various authorities with character education courses conducted by teachers and students with a moral character of students with good and same as good character. Merley find character America with the condition of character in find character in America with the condition of character education which is a rhetoric that seems like in Indonesia. This division became a consensus, rhetoric and reality, a movement of many voices and community understanding. This is due to the process of content and is related to mission and high priority with religious affiliation. This becomes by developing positive reality with positive candidates and characters. Developing character educators is an effective moral education as well as preparatory student characters that equip teachers with skills that help structure in the classroom with prospective students' teachers who are improperly and correctly made as role models of moral character. Character education performs a disposition with a quality prejudice that can imply social sympathy and customs that will confuse experience and institutions. This concerns the matters of disposition in character which has a moral character and can be with the development of morals as being positioned in conducting the teaching of students' character. This disposition can and contains a professional teacher and students who can help in a position in a character education that is in it now. This can make students important things in a moral character, and the character becomes good. Not only that, character education is also influenced by the environment, society, and schools three things are very beneficial to be an environment that is good and very useful for all in shaping the character of students. The character of students is influenced by a culture of their own environment such as the culture of local wisdom, the culture of the nation itself with a norm values that exist in the community. This culture or local skills is called the local genius which is used to study students' characters based on their scope. This character can be obtained by the cultural environment so that this cultural environment can be used to balance the character education of students to be good at school and according to what is expected by teachers and students in subjects that will be associated with character



education subjects. The character of the student is used in a character which is used in learning someday in class. Factors are also influenced by factors of community culture, family culture and school culture. These three things are very much because of the cultural environment of the child's environment and get that environment to become an environment that will become to be able to make a person's knowledge that can be used for family culture and others. Community culture learners can understand the culture itself and provide it in terms of what it can be used for we itself and other and charter education. Character Education used in a statement of social norms in this regard. This norm explains the norms that must be obeyed by students and the customs in society. In this case in that case to make things that can make the school culture of school manners and others. This school culture can create activities that are right and good in an opportunity to be and others. These three factors can thus be influenced by good students in a right direction and others that can be used for themselves. Moral character education and teachers can be better and character learners become better at other schools. Factors that influence a character education are determined by environmental and cultural factors to make the culture good and others. Factors such as the environment, culture, and social norms become a character of character education that is moral and good for itself. Moral character education and education that is good in a character education that will make a good character. Cultural factors that influence in a culture that does affect education and the means that affect a culture of the same nation are used in existing historical learning. In something which has a thing which is used it has a generation which is used for itself. With this an educational value exists for itself, which will have itself and other things for ourselves. Factor this is a sample character education this is a very long time and begin and character education in the school learning system. Cultural factors to call a difference that exists for things which provide a thing and provide it properly and. That is equivalent to something that can be understood by itself and provides a good moral and character education. Character education is an important character for us. This results in being a good problem again to be alone. Moral and character education, and the teacher will become good on his own and then to learn well on his own. Character learners in a subject that is used in a learning for us how to be able to make good in a character education of students are in the school. Character and moral education in a character of students that is used in learning history students in the environment will be able to in something that can convey things that will get character education properly and correctly, and will make something of these activities in terms of something more beautiful character education in something that does exist and in an area that will make moral education and moral character education and teachers become good again. In the era of character education which is used in something that will become things that will be a better character and moral education for the future direction. This is something that can in terms of which will be used generally and endeavor regarding such character education and others and homes. This makes a character education and good moral in learning. Moral and effective learning in a way with moral and character education learning that makes it good again. A good character will reflect a good attitude for the students and the teacher. Basically, education is useful for a character

education that is far and better. With something character education that is better and right to make the truth itself. It shows that moral character education will be neatly good and others to be good again and other right education.

An education that is based on a learning of existing character education in order to be good between good character education and existing for the community itself and can be good again and others - to be a state and character education that can be used in something that will get something things to be moral and are related to good and right things. A moral character education and is used in a character education that will be used that will be good again for that matter in something that is in the learning of character education in the classroom, this way will develop character education in front of the class to make something the best thing again. Assessment of character education that will make something that will be something that will make good again in that case in accordance with good provisions again and can be in learning that is in the classroom, moral character education will make something character education.

## V. SUGGESTION

In the current era, student character education in this regard can make it good and education that will teach education in schools and become character education taught by teachers and to be better with the presence of government regulations to compile an educational moral value the characters used in an existing learning and used for it themselves. In this era of character education must contain education that can be used in something that can character education to make something that can be used for itself. This can be used for the role of government in developing character education in schools used by prospective teachers and someone who will become a teacher with an existing character education. This depends on a history of learning which is made to be made good and again to be good and right.

In character education can also be influenced by a period of development, for example the development of the times in the current of globalization which refers to the age of the West - West that is the rapid development of technology. The thing that makes technology rapidly so that information in the world is more advanced. This is evidenced using the internet that is used in learning in class students can access all subject information specifically subjects of character education. This internet is packed with learning eLearning in class. Learning e-learning is formed by learning blogs in class according to what subjects in the class and e-mail to send assignments. Character education is also influenced by the cultural environment of schools, namely: local wisdom in society that is related to social norms, customs and characteristics of an area. These two things influence to support character education learning can be achieved well in terms of learning in the classroom.

Character education must be based on existing environmental factors such as and the community and family environment learning. The community environment that is used to teach character education is but also used in character education, namely Culture, Environment, and Society. These three things can be used in a matter that will used for itself, so good characters with a certain factor of

three are used. This can make a character education and make a good thing and will be necessarily for the best things in a character education in the school itself to be a good character. Education, community-based learning and education can be interpreted as an educational process in which individuals or adults become more competent in handling their skills, attitudes and concepts in controlling local aspects of society through participatory democracy. This community-based education should be used in those who have a joint mobilization that they will face to make certain community industry institutions. This community-based education must be explained early on in a certain moral and character education. This can provide a community itself and can be a community activity itself. It is expected that moral education and influence character education will be good and balanced for moral character education itself so that one's moral and character education can be achieved to become good themselves. This education is the responsibility of the participants to be good again in school education itself. Character education that is used in character education in an education in an element of the development of the era that has been in a technological development from time to time to make a globalization be good in the development of character education in schools. Moral character education and teachers will be good and will certainly be things that will be used in a learning objective in the classroom. Moral and educational character and good moral again so that it can be a good character again for a thing that is achieved in terms of itself in terms of learning character and moral education that can be in front of the class and used for itself and other globalization developments in terms of something of the times. Moral character education will be good again and used in moral education which will be good and can be used for and itself. It is expected that readers can become something that is used in moral education and character education which is also called properly and correctly in a life of character education with education things that can be used in oneself for itself and can provide good behavior for students in the school environment, the community and the surrounding community that can obey the values and norms that apply to the community can be balanced moral character education student and teacher. Charter education and moral knowing knowledge.

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