

The Construction of “5C” System of Education to Cultivate the Concept of Law Rule for College Students in New Era*

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Abstract—Against the background of the overall rule of law, it is known that the college students form the concept of law rule is a basic project to realize the overall rule of law and speed up the construction of socialist law country. Colleges and universities should deepen the course system of education to cultivate the concept of law rule of college students, explore and build a "5C" system of formative education on concept of law rule for college students, which include the course of law rule (Course), carrying out the education of law rule (Carry out), checking the education of law rule (Check), consummating the education of law rule (Consummate) and cultivating the concept of law rule (Cultivating).

Keywords—new era; concept of law rule of college students; education to cultivate; “5C” system

I. INTRODUCTION

As it is pointed out in *Outline of Law Rule Education for Teenagers*, College students at the stage of higher education should further deepen their cognition and understanding of the concept, principle and important legal concepts of law rule, basically master the common legal knowledge used by citizens, basically have the ability to maintain their rights, participate in social public affairs and resolve conflicts and disputes by the thinking mode and way of law rule, firmly establish the concept of the law rule, and understand the importance of the comprehensive law rule, and firmly adhere to the ideals and beliefs of the socialist road of law rule with Chinese characteristics. The education of law rule of college students in China is mainly completed through the course "Ideological and Moral Cultivation and Legal Basis". Due to the limitations of the professional background of most teachers, the effect of the education of law rule of college students is not ideal, and the goal of cultivating the concept of law rule of college students has a long way to go.

II. CURRENT STATUS OF EDUCATION TO CULTIVATE THE CONCEPT OF LAW RULE FOR COLLEGE STUDENTS

It is a "golden period" for China to realize the goal of

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ruling the country by law that to strengthen the cultivating education on concept of law rule when the students are studying at colleges and universities. Due to the particularity of the higher education stage, most colleges and universities do not include the college students' course of education of law rule in the training program, and only regard it as an elective course of college students' comprehensive literacy. In addition, although college students have a high interest in the study of legal knowledge, their main focus is on the study of university professional courses. They learn legal knowledge only because of their interests.

The research materials of this paper come from the questionnaire survey conducted by the research group on more than 1,000 students from 9 universities in Z province. A total of 1,000 questionnaires were distributed. After screening, 815 effective questionnaires were obtained, with an effective rate of 90.6%. From the survey data, it is can be found that the current status of cultivating education on concept of law rule of college students is not optimistic.

A. College Students Are Lack of Initiative in Learning Legal Knowledge

Although college students are interested in learning legal knowledge, they are lack of initiative in learning ("Table I"). In the question of "You will take the initiative to learn legal knowledge", only 145 people who answered "very active" and "active", accounting for about 17.7%, 454 people who answered "average" and 194 who answered "no initiative", which also shows that there are few college students who take the initiative to learn legal knowledge. Although college students have a high interest in learning legal knowledge, there is no motivation mechanism. The legal concept is a kind of consciousness as well as a kind of spirit. The stage of higher education is the "golden age" for college students to form their legal consciousness, which is the key dimension for the cultivation of the concept of law rule. Therefore, to improve the interest of college students in learning legal knowledge is conducive to the cultivation of their concept of law rule.

TABLE I. ACTIVITY ON LEARNING LEGAL KNOWLEDGE

	Headcount (Percentage)
Very passive	22 (2.7%)
passive	194 (23.8%)
average	454 (55.7%)
active	110 (13.5%)
Very active	35 (4.3%)

B. The Effect of Network Micro Platform in the Micro Era Has Not Been Fully Exerted

Network micro platform is an important carrier of Ideological and political education for college students. Against the background of micro era, the ways for college students to acquire knowledge are diversified. Taking the acquisition of legal knowledge as an example, it can be found that Wechat and Microblog have become popular medias for the dissemination of legal knowledge. In the era, everyone uses Wechat, and the cultivation and education of college students' concept of law rule need to be realized by the help of network micro platform. It is can be seen from the survey data, among the answers of "Will you be interested in reading when you have legal knowledge in WeChat public ID or WeChat circle?", 27 choose "very interested", 199 choose "interested" and 445 choose "ordinary". The total proportion of the three is 82.3% ("Table II"). It can be seen that the dissemination of legal knowledge through Wechat and other network micro platforms is an effective way to cultivate the concept of law rule in higher education.

TABLE II. INTEREST ON LEARNING LEGAL KNOWLEDGE VIA NETWORK MICRO PLATFORM

	Headcount (Percentage)
Very passive	18 (2.2%)
passive	126 (15.5%)
average	445 (54.6%)
active	199 (24.4%)
Very active	27 (3.3%)

C. The Proportion of the Two Courses Taught by Law Teachers in Colleges and Universities Is Very Low

"A professional teaching staff with reasonable structure, solid professional foundation, advanced teaching concept and rich teaching experience is a strong guarantee for the development of legal education." [1] Because most of the teaching materials of Ideological and Moral Cultivation and Legal Basis belong to the basic principles of Marxism, almost all colleges and universities will assign the course to the school of Marxism or the Department of public basic teaching. Therefore, it is almost impossible for law teachers to teach this course to the students who do not belong to the Law major. Because most of the teachers who teach two courses are graduated from the major of Marxist theory, "In

the only two chapters of the legal part, the textbook is too general and abstract in description, and there is no further explanation and explanation for the deeper knowledge points, nor any example for analysis," [2] therefore, when teaching the legal basis part of the course, most of the teachers are lack of professional knowledge, unable to better teach the basic theoretical knowledge of law, the principle of law rule, legal belief and other contents, which also constitutes the short board of the education of law rule in colleges and universities. In response to the question "choosing teachers for the course of Ideological and Moral cultivation and Legal Basis", as many as 515 students like teachers with the background of law major to teach the course, accounting for 63% ("Table III"). Through investigation, it can be found that the current college students are full of expectations for teachers of law major to take basic law courses.

TABLE III. TEACHERS' PREFERENCE ON THE COURSE OF IDEOLOGICAL AND MORAL CULTIVATION AND LEGAL BASIS

	Headcount (Percentage)
Teachers with legal background	515 (63%)
Teacher with ideological and political background	300 (37%)

III. REASON FOR LACK OF THE EDUCATION TO CULTIVATE THE CONCEPT OF LAW RULE FOR COLLEGE STUDENTS

College students lack awareness and ability to protect their rights and interests by legal means and participate in national and social life through legal channels. The concept of law rule has not been deeply rooted in the college students' mind, and the legal belief has not been generally established. Therefore, it is a complex project to cultivate the concept of law rule for college students. We should give full play to the active role of college education, and pay more attention to the cooperation between college education and family education in the absence of self-education of students.

A. Lack of Self-education of Students

The reason for lacking of self-education of college students is the motivation for cultivating education on concept of law rule is not enough. Many college students in the stage of higher education have clear learning objectives. In three or four years of college life, most of them are busy with all kinds of examinations, certificates and daily course examinations. They don't pay enough attention to reserve their own legal knowledge. In addition, due to the lack of legal belief, most college students will think that the law has nothing to do with them, as long as they abide by the law, they will have legal literacy. In fact, the current situation of the concept of law rule not only refers to the respondents' cognition of it, but also includes many aspects such as the channels of obtaining legal knowledge and the willingness to acquire legal knowledge. It not only includes the overall evaluation of the concept of the rule of law of college students, but also involves the analysis of the causes that affect the cultivation of legal sense. From the perspective of

empirical research, there is still a lot of room for improvement in the cultivation of the concept of law rule in the future. Taking "National Constitution Day" as an example, 31% of the college students interviewed did not know the specific date of it. In fact, the level of constitution consciousness of contemporary college students will directly affect the implementation of the constitution, and then affect the realization of the strategic goal of China under the rule of law.

B. Lack of the Active Education in Colleges and Universities

Generally speaking, "Students' abstract logical thinking has developed after high school. Since the beginning of the university, students have entered the early stage of adulthood, during which the individual's intellectual development has reached the peak." [3] Therefore, most colleges and universities think that college students have the self-studying ability, and the legal knowledge is the one that will be actively reserved by students based on their own development needs. In fact, due to the differences in the individual psychological development of college students, that is to say, there are many differences in the development speed, content and level of individual psychology. In the education of law rule for college students, it is suggested to not only follow the law of students' psychological development, but also to teach students according to their different aptitude. At present, many colleges and universities often ignore this point, which leads to the lack of the cultivation education of the concept of law rule education for college students. Therefore, schools and teachers should pay more attention to the teaching of the course of education of law rule.

C. Lack of the Education of Family Influence

It is necessary for the family education to cooperate with the school education in the stage of higher education. Before college students enter the society, due to the lack of social experience, they need the family to take the role of tutoring beside the main education of the school. For the cultivation of college students' concept of law rule, college students need family education to complete practical education after receiving legal theoretical knowledge in school. Because most families don't pay enough attention to the education of children's concept of law rule, the phenomenon of college students breaking the law and committing crimes due to the lack of family education is endless. It is necessary to promote the combination of family and college to form the concept of law rule of college students, actively guide parents to attach importance to the construction of family virtues and culture, and become an example for their children to learn, abide by and use the law. At the same time, we should further understand the needs of parents, give full play to the influence of college students' education of law rule on parents, and expand the impact of education of law rule in school.

IV. THE CONSTRUCTION OF "5C" SYSTEM OF EDUCATION TO CULTIVATE THE CONCEPT OF LAW RULE FOR COLLEGE STUDENTS

The cultivation of college students' concept of law rule is a systematic project, which runs through all stages of school education. Colleges and universities should give full play to the role of the main channel of education of law rule contained in various disciplines, in order to solve the problems existing in the cultivating education on the concept of law rule for college students, this paper puts forward to explore and build a "5C" system about cultivating education on concept of law rule of college students, which include the course of law rule (Course), to carry out the education of law rule (Carry out), to check the education of law rule (Check), to consummate the education of law rule (Consummate) and to cultivate the concept of law rule (Cultivating).

A. The Course of Law Rule (Course)

"Theoretical and practical education are the basic ways of education of law rule for college students, and they are the whole method of mutual conditions and connections." [4] Therefore, the content of the course of law rule should not only consider the teaching of legal knowledge, but also consider being close to the actual university life to the greatest extent, so that college students can fully participate in the course of law rule. The content of the course of law rule should include two aspects: the course of discipline of education of law rule and the course of practice education of law rule. The course of discipline of education of law rule is a course which is based on legal knowledge and organizes selected knowledge as discipline according to certain content and the logical system of knowledge. The course of practice education of law rule is course surrounding the requirements of law rule and interest of the students and taking activity as its displaying way.

1) The course of discipline of law rule education:

a) Ideological and moral cultivation and legal basis:

As a compulsory course for college students in the higher education stage, this course undoubtedly undertakes the important mission of cultivating the concept of law rule for college students. The content of the education of law rule of this course is mainly based on the currently implemented content, mainly divided into three parts: learning the Constitution and law, building the system of law rule; establishing the concept of law rule, respecting the authority of law rule; exercising the legal rights and performing the legal obligations. These three parts constitute the basis of the course of law rule education and have certain guiding significance.

b) Constitution and civil rights protection:

As the fundamental law of China, the Constitution stipulates the most fundamental and important issues of China. It has the highest legal effect and the strictest formulation and revision procedures. Its most important and core value is to protect the rights and freedoms of citizens, and it is the guarantee of civil rights. To cultivate the legal

literacy of college students, the first thing is to vigorously publicize the content of the constitution, popularize the knowledge of the constitution, and safeguard the dignity of the constitution." [5] This course is not only the extension of Ideological and Moral Cultivation and Legal Basis, but also the implementation of the work requirements in the Outline of Law Rule Education for Teenagers, which takes constitutional education as the core and takes rights and obligations education as the standard.

The course is designed into six parts, which are the overview of the constitution, the nature and form of the state, the basic rights and obligations of citizens, the electoral system, and the state structure. In addition, the course is recommended to be equipped with constitutional provisions for teaching.

c) Civil and commercial law — no longer alone in employment:

In order to attract students' interest, it is necessary to start from their immediate interests. This course will provide students with legal knowledge reserve for future employment and learn more legal knowledge related to enterprises. This course mainly teaches Contract Law (contract type, contract signing and performance, contract change and cancellation, contract responsibility, etc.), Company Law (basic theory of company law, limited liability company, etc.). In addition, teachers should combine specific cases of civil and commercial law to let students analyze and feel the help and support of civil and commercial law for their employment in specific situations.

d) Law of marriage & family and inheritance — resolving family conflicts:

Marriage and family are the inevitable stages for college students in the future. Some college students even hold weddings and form families during college period. Therefore, it is very important for contemporary college students to form a correct concept of marriage and family. In addition, inheritance is an inseparable part of marriage and family, which can be taught together.

This course is designed to prepare students for their future family life. It focuses on the property relationship between husband and wife, the scope of inheritance, the way of inheritance, the loss and abandonment of inheritance right. It is suggested to let the students analyze specific family and inheritance cases.

e) Civil procedure law — for justice and fairness:

Rights and obligations have become the basic elements of citizens' life. When citizens' rights are infringed illegally, the civil legal procedure will be started as soon as citizens file a lawsuit. Therefore, it is necessary for contemporary college students to be familiar with this program in advance. In addition, college students have not yet set foot in the society. Their education in school enables them to set up the concept of justice and fairness. It is also very in line with their needs to be familiar with civil legal procedures in advance

This course can help students better protect their legitimate rights and interests after graduation by teaching the knowledge of court mediation, general procedure, summary procedure and so on. Teachers should take various teaching methods like letting students to analyze specific civil cases, teach by writing legal documents, and creating chances for students as visitors at the civil cases.

f) Administrative law — perfecting the national law rule

Administration according to law is the law rule principle that the government must follow in managing social affairs. In fact, in the process of managing social affairs, there will inevitably be some mistakes and problems. Therefore, in order to make college students in the new era pay more attention to national affairs and make the government's decision-making more scientific and democratic, the university education curriculum of law rule must stipulate the courses related to administrative law in the university education curriculum system of law rule.

This course mainly focuses on administrative subjects, specific administrative acts, administrative penalties, administrative reconsideration and administrative litigation procedures. Teachers analyze the specific administrative litigation cases, and let students understand the construction of the government of law rule and the construction of the law rule country.

g) Criminal law — not touching the bottom line of crime:

The course of criminal law is designed to let college students understand the bottom line of their own behavior, distinguish the right and wrong in current society, and establish a correct concept of law rule. At the same time, it is also to let college students establish the concept of equality before the law.

This course mainly focuses on the knowledge of general principles of criminal law and the related charges of specific provisions of criminal law. The relevant knowledge points will be summarized through specific criminal cases in class.

2) Practical course of education of law rule:

It is not necessary to stipulate the practical content in Practical Course of Education of Law Rule, which can be carried out through the rural assistance, community service and activities of education base of law rule. Generally speaking, college students are either from the city or the countryside, so it is safe and scientific to let students carry out education of law rule in their own communities or in the countryside. The forms of the practice of education of law rule can be diversified, such as helping the community or the countryside to carry out the publicity of law rule, carrying out the assistance of basic legal knowledge under the guidance of the instructor, etc.. In addition, the practice base of education of law rule in China is being established. The school can establish a joint training station with the practice base of education of law rule, and carry out the practice course of education of law rule relying on the practice base of education of law rule.

B. Carrying out the Education of Law Rule (Carry out)

The implementation of education of law rule takes into account the emotional needs of college students and the cultivation of their will and quality to the greatest extent. Based on this, it is recommended to set up the implementation of education of law rule courses as follows:

1) Implementation of curriculum on the discipline of education of law rule:

First of all, it is suggested to set the curriculum on the discipline of education of law rule of Ideological and Moral Cultivation and Legal Basis. Ideological and Moral Cultivation and Legal Basis is set up in the first semester, and Constitution and Civil Rights Protection is set up in the second semester, both of which are compulsory courses in the university. It is recommended to set the courses of Civil and Commercial Law — No Longer Alone in Employment, Law of Marriage & Family and Inheritance — Resolving Family Conflicts, Civil Procedure Law — For Justice and Fairness, Administrative Law — Making the National Law Rule More Perfect, Criminal Law — Do Not Touch the Bottom Line of Crime in the second and third semester, with 2 credit hours for each, all of these are optional courses, the student can choose it independently but the 6 credit hours is required finally.

Practical Course of Education of Law Rule adopts the organizational form of class teaching system, teaching method, discussing methods and so on will be mainly used in class to let the students to know the curriculum system of this discipline and master it theoretically. Teachers should rely on teaching materials and use typical examples in life. "Under the guarantee of sufficient class hours, it is possible to change the didactic teaching methods in the past and try various new ways to enrich the legal teaching classroom." [6]

2) Implementation of the activity course of education of law rule:

Activity Course of Education of Law Rule is set at the second semester and will last for one year, colleges and universities who have abilities can combine this course with the researching project and provide a certain degree of support. Activity Course of Education of Law Rule can be carried out via two ways: it is arranged totally by schools or carried out by students who organize their team freely.

In general, the unified arrangement of schools is combined with the practice base of education of law rule. "Schools should be good at integrating social resources of education of law rule and strengthening the construction of practice base of education of law rule for young students." [7] The practice base of education of law rule arranged by schools refers to the establishment of a special base of education of law rule in judicial organs, relevant government departments or relevant organizations and schools. The starting point is to arrange a considerable proportion of practice content of law rule in the unified organization of students' social practice activities, so that students can learn in the real practice situation of law rule and so on.

This kind of implementation method generally needs to go through the establishment of training station, the practice

base of education of law rule set the practical activities, schools organize the students to join them, two tutors from schools and practice bases of education of law rule be assigned, students choose the study subject and tutors are responsible for the review of the subject, activities development, the summary of activities and results report and other procedures.

In general, students' free formation is to carry out practice courses of education of law rule in communities or villages where students are located or nearby. Generally speaking, the practice course of education of law rule arranged by students freely should go through the procedures of determining a theme, making a schedule, checking by counselor and school, confirming tutors (one or two teachers), carrying out activities, summarizing activities and reporting the results.

3) Activity of education of law rule permeates the course of the discipline of education of law rule:

Judicial organs, relevant government departments or special bases for education of law rule of related organs, schools should put forward the practical activities relevant with the course of the discipline of education of law rule, and support the implementation of this course, so as to reach better effect of education of law rule.

C. Check of Education of Law Rule (Check)

Problem solving is a complex activity that requires the participation of a variety of psychological components. It is a high-level form of learning, in which the required psychological components include the whole cognition, emotion and will, and the key is thinking activities. The checking of the course of education of law rule focuses on the ability of students to solve problems, both subject courses and activity courses should adopt diversified combination checking methods.

1) The method to check the course of discipline of education of law rule:

The method to check the first course of education of law rule (Ideological and Moral Cultivation and Legal Basis) in college and university period is the combination of exam (taking 50% score), thesis (taking 30% score), and practice (taking 20% score). The method to check the course in the second term in the Freshman year, the sophomore year and the junior year is combined by the follow-up check of the former course of education of law rule (taking 20% score), exam (taking 30% score), thesis (taking 25% score), practice (taking 25% score).

2) The method to check the course of practice of education of law rule:

The method to check the course of practice of education of law rule is combined by checking results from the practical process (taking 50% score), assessing the final survey report and thesis (taking 50% score). There must be some result being produced through the course of practice of education of law rule, e.g. questionnaire, interview record and so on, which are taken as the processing score of practice of education of law rule in high school period. Thesis or

survey report should describe the whole practical process of the practice of education of law rule, and put forward one's own view.

D. Consummation of Education of Law Rule (Consummate)

Metacognition is the cognition of cognition. It is to solve the problem again on the basis of the original cognition and obtain new one. The perfection of education of law rule coincides with the metacognition in Educational Psychology. The perfection of education of law rule means the strengthening measures of achievements of education of law rule, the test of problem-solving ability and the foundation of new understanding, which is not only corresponding to the follow-up checking of the former course of education of law rule adopted in the test of law rule, but also corresponding to the strengthening of education of law rule in the future learning stage of teenagers.

The follow-up checking of the former course of education of law rule mainly relies on the colleges and universities in which students study. When students study the new curriculum of education of law rule, the school evaluates their ability to deal with legal problems in life by means of in class test or unified examination. As a part of the results of the new curriculum of education of law rule, the evaluation results are also conducive to the continuous consolidation of students' previous knowledge.

In the future learning stage of teenagers, the strengthening of education of law rule depends on the support and participation of state organs and social forces, so as to jointly establish a social education of law rule network, to achieve the goal of improving education of law rule, which is a vivid embodiment of lifelong education of the education system of law rule.

E. Cultivating of the Concept of Law Rule (Cultivating)

In the multi-level functional system of education of law rule in university legal, the shaping of university students' concept of law rule should be the fundamental goal of their education. [8] The cultivation of the concept of law rule is the fifth aspect of the education system of law rule for college students, which is not at a specific operational level, but the goal of this system is achieved through the setting of the previous four aspects.

V. CONCLUSION

The development of the legal sense among college students in the new era is of great significance to the realization of governing the country according to law. The application of the "5C" curriculum system for the legal sense education in colleges and universities can improve the level of law education in colleges and universities, which plays an important role in promoting the development of legal sense of college students in the new era.

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