

# The Use of Cre-Active Learning in Improving Students' Narrative Writing Skill

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## Abstract

The Students' Narrative Writing Skill was still low at the second semester of English Education, University of Muhammadiyah Lampung. This Classroom action research aimed to improve students' narrative writing skill through the use of Cre-active Learning. The data collection of method used pre test and post test. The population was 15 students and used cluster sampling technique. The analysis data used the average of score. Based on result of the study shown that the average score of pre test is 56.66, it means that there are 12 students who don't achieve the target. The target of score here is 70 score. Then, in the first cycle has an improving that there are 7 students of remedial (67.33 the average score of the first cycle). The second cycle shown that there is no remedial in the second cycle with 78 the average score. It means that the use of Cre-active learning can improve students' narrative writing skill at the second of English education, University of Muhammadiyah Lampung.

**Keywords:** *Cre-active Learning, students' narrative writing skill*

## Introduction

Writing plays important role in life. Writing doesn't just write on paper or type on laptop but what will be taken future is advantages of writing. We can create art using writing which can be enjoyed by everyone. Even connoisseurs of readers in a text or writing are not only enjoyed by their own country but also other countries. Alike a journal, all people can read and enjoy without having to pay or go to a journal publisher. We only access on Android or web, everyone can read wherever. Writing is as one of tools to communicate. Some of writing tools are newspaper, magazine, poem, and novel and so on. Writing is one of subjects in English Education, even writing subject is taught from semester one to semester four whose legal writing subjects are compulsory, if in the first semester; students do not graduate for the next semester they cannot take writing subject two. There are many factors that make to students not pass. Based on pra survey in writing learning at English education, University of Muhammadiyah Lampung shown that there are many students have low writing skill in distinguishing types of writing, many students have boring in writing subject, low motivation and the students feel difficult in rule writing. A student is as reader must know and can distinguish types of writing. One of types writing can be understood by students is narrative writing, according to Finoza (2008:202) expressed that a form of writing that creates, narrates and strings up human actions in an event directly in a unity of time.

Based on pra survey, the writers conducted classroom action research to improve students' narrative writing skill through the use of Cre-Active Learning in improving students' narrative writing skill.

## Literature Review

### Writing

Many stereotypes state that writing is easy, but it cannot be denied that good writing requires broad knowledge; manage logical idea, skill reasoning, competent language skills and reliable communication. Writing is an academic activity that requires many conditions such as repertoire, vocabulary, grammatical order, rhetoric, reader psychology and others (Otong, 2019: 5). According to Dalman (2012:vii) expressed that writing is a creative process of expressing ideas in the form of written language in purpose. The explanation, it can be concluded that writing is a creative process academic of expressing ideas in text that requires many requirements and has the purpose of writing is to tell, to convince or to entertain.

### Writing Skill

Writing skill is an ability to express an idea into written language though sentences stringed up well, clear and complete so that an idea can be understood to the reader successfully (Byrne in Slamet, 2007: 141). Writing needs broad knowledge so that the writer is able to express ideas, thoughts, opinions easily and

smoothly (marwoto in Dalmans'Book 2012:4). This can concluded that writing skill is an ability to express an idea, though and opinion into written language which needs board knowledge so that the writer express ideas, thoughts, opinions easily and smoothly.

### **Narrative Writing**

According to Finoza (2008:202) expressed narrative text is a form of writing that creates, narrates and strings up human actions in an event directly in a unity of time. Then, Narrative text is a text that tells of an event or event so the reader seems to experience the events told them. There are three main elements in narrative text, among others are characters, events, settings or time and space (Kosasih ,2003:28). It means that narrative text has three elements that can not be separated in event.

### **Cre-Active Learning**

According to Hisyam Zaini (2008:xiv) expressed that active learning is a learning that invites students to learn actively. When students learn actively, they use brain actively both to find the main idea of material learning, solving problem and to implement in a life. Machmudah (2008: 20) active learning said that all forms of learning that students play an active role in process learning, the forms of active were interaction between students and students, and between students with teacher. The teachers are facilitator must aware that active needs a direct involvement of student in learning. In process active learning automatically a student will be creative. Creative learning is learning that emphasizes how a teacher facilitates learning activities, so that a learning of atmosphere becomes conducive and comfortable that demands educators to package learning material, so that learning citizens can also be aroused to carry out creative activities a lot of fun( Balitbang, 2007:14). According to Peter in Hernowos' book (2002:9) said that learning will be more effective when it's fun. This is conducted that creative learning need a learning of atmosphere that were conducive and comfortable so that carry out a creative learning and fun. Creativity is ability to do something like as writing also needs a creativity to write a beautiful novel, text, poem, song, newspapers and so on. To make creative writing in process learning, it needs a learning which is active. According to Suprijono (2011: 111) active learning models have some of characteristics, among others: (1) learning start a question, (2) planet question, (3) team quiz, (4) modeling the way, (5) silent demonstration, (6) practice-rehearsal pairs, (7) play answers, (8) group resumes, (9) index card matches, (10) guided teaching, (11) method of training with friends and others.

From several of learning model above, one of model learning that is considered more appropriate to be applied in second semester, English education, University of Muhammadiyah Lampung is Method of Training with friends. According to Hamdani (2011:161) explained that method of training with friends utilizes students who have graduated or succeed. In implementing this method, things need to be considered following. 1) a student looks after students who have reached an advanced level in carrying out all the tasks under the guidance of the trainer. 2). after getting to know the task, students are trained in skills to do it. 3). after passing the test, he becomes a coach for the next student. This method can be implemented if all the stages that require practice one by one, work training, formal training, and internships.

### **Method**

This study used class action research. According to hopkin in Emzirs' Book,( 2011: 234) said that action research is systematic of efforts to improve educational practices by participating groups by using of their own practical actions by their own reflection of the effect of those actions. The data collection of method used pre test and post test. The population was 15 students and used cluster sampling technique. The analysis data used the average of score.

### **Findings and Discussion**

The findings in this study, the writers took three elements, they were pre-test, treatment and post test . This study used the criterion evaluation issued by University of Muhammadiyah Lampung that a student can be said to be successful if he achieves 70 % of the score. Then the writers used pre-test, post-test to collect data. Next, the following are the elaboration of each activity. The analysis of data used the average of score. The explanation is as follows:

The average mark is:

$$M = \frac{\sum X}{\sum N}$$

Where:

M = Mean of average

$$\begin{aligned} \sum X &= \text{The sum total of the score in distribution} \\ \sum N &= \text{Total number of students.} \end{aligned}$$

The result of the students' achievement in this study could be seen in the following table:

**Table 1. The Result of the Students' Achievement in the study**

No	Types of Test	The average of Score	Remedial	Date & Month
1.	Pre-test	56.66	80%	March 1 <sup>st</sup> 2019
2.	Post-test 1 ( Cycle 1)	67.33	46.66%	March 22 <sup>nd</sup> 2019
3.	Post-text 2 (Cycle 2)	78	0%	April 5 <sup>th</sup> 2019

Based table above, the writers would explained that this study did pre test on march 1<sup>st</sup> 2019 shown that the average of score for pre test was 56.66 from 15 students. It meant that there were 12 students who must be remedial or 80%. Then , the writes did a treatment or action using cre-active learning. On March 22<sup>nd</sup> 2019 was conducted post test 1. It shown that there 8 students who achieve the criterion evaluation issued by University of Muhammadiyah Lampung. This could be concluded that there were 7 students that got remedial or 44.66% so that there was a decrease of remedial. On cycles 2 was conducted April 5<sup>th</sup> 2019 shown that none was remedial. It meant that the use of Cre-Active Learning could increase students' narrative text at the second semester of English Education , University of Muhammadiyah Lampung.

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