

The Reform of College Military Theory Teaching Based on Modularization

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Abstract. In modern times, most colleges and universities offer military theory courses, and military theory teaching in ordinary colleges and universities is an important foundation of modern national defense education. Military theory teaching can train a large number of high-quality talents for our country, which will become the reserve force of our national defense. The military theory teaching in colleges and universities involves many military science theories and the status quo of military science, which has great teaching significance. But with the reform of modern education, its military theory teaching should also change the teaching mode. This paper mainly studies the modularized teaching reform of military theory courses in colleges and universities. Since the introduction of military theory teaching in China's institutions of higher learning, it has achieved good results. Students fully understand the country's military strength through this course, and people from all walks of life have also paid attention to it and received unanimous praise. But over the years, its teaching model is too old; teachers need to improve teaching methods, fully adapt to modern development, improve students' interest in learning, update theoretical knowledge, and keep pace with the times. Teachers can adopt the modular teaching method to solve the problems of the current military theory teaching, improve the teaching quality and train higher quality talents.

1. Introduction

College students are the main source of talent reserve for socialist construction. The main purpose of military theory course for college students is to educate them on national defense and to help them to impart relevant military knowledge. The purpose of the military theory course in higher education schools is to enable students to master the most basic military knowledge so as to enhance their awareness of national defense and sense of social responsibility. But in terms of its importance, each school is in a different position. It is because of these problems that the reform of military theory teaching in colleges and universities has been put on the agenda and received extensive attention from many aspects. Teachers can adopt the modular teaching method to solve the problems of the current military theory teaching, improve the teaching quality and train higher quality talents.

2. The current situation of military theory teaching in colleges and universities

In order to promote the patriotism of college students and cultivate their awareness of national defense, the state opens military theory teaching courses in ordinary institutions of higher learning^[1]. The report of the 18th National People's Congress of the People's Republic of China once pointed out that the national defense awareness education of the whole people should be strengthened to enhance the national defense awareness. It is of great significance to open this course, which can fully cultivate students' awareness of national defense. Some schools do not pay enough attention to this course and do not give it enough play. According to the relevant investigation, there are many colleges and universities that do not offer military theory teaching courses, and among the colleges and universities that offer them, many schools are set up in the form of lectures, which cannot achieve the expected teaching effect. Teachers do not pay enough attention to the teaching of military theory, do not know the relevant theoretical knowledge, the teaching way is too old, so that students lose

interest in learning. In addition, schools are short of resources, lack of experienced teachers to teach, fail to combine with modern thinking, and the teaching model is too single.

3. The Necessity of Carrying out Modular Teaching

As mentioned above, the teaching method of military theory in colleges and universities is too old and lacks innovative thinking, so new teaching mode should be adopted to improve the teaching effect. At present, the educational model in our country has changed greatly, students should be the main body in the classroom, and teachers should fully guide students to learn. In addition to the pressure to change the teaching model, this course also faces a lot of external pressure, such as: (1) the mentality of modern students has changed, students are eager to find jobs, for employment does not have to pay attention to the course, which increases the difficulty of military theory teaching; (2) with the influence of modern education reform, schools also pay more attention to the cultivation of students' ability. The addition of specialized courses leads to the curricular hours of military theory teaching being compressed, and teachers cannot finish all the courses. (3) the universities and colleges lack of teachers, leading to no professional teachers to teach the course, resulting in the course teaching too rigid, no new ideas^[2].

The application of modular teaching in this course can solve these problems. Military theory class modular teaching in colleges, it is relative to the current military theory class teaching mode is put forward, which is based on modular curriculum content, the college students' comprehensive quality training as the core, with modular teaching resources as the carrier, using all the teaching elements, build a multi-level and comprehensive military theory class teaching mode. This teaching mode will realize the optimization and integration of teaching elements of military theory course and meet the personalized and multi-level learning needs of college students. As a new management theory, modularization can simplify the teaching system, meet the diversified demands of course teaching, and improve the comprehensive benefits of course teaching system. The implementation of modularized teaching of military theory course will greatly change the current teaching dilemma of military theory course, promote the overall play of the teaching value of military theory course, and improve the quality of college personnel training. Through modular teaching to understand difficult theoretical knowledge, pay attention to overcome the difficulties, simplify the teaching system, easier for students to understand. Such a teaching model can greatly improve the teaching efficiency, with a simple way to meet the teaching requirements. This way of teaching can help students better establish the correct awareness of national defense and improve the quality of college personnel training. (1) The new teaching mode can arouse students' interest in learning, meet students' thirst for knowledge, make students more like the course of military theory education, willing to take the initiative to learn this course; (2) using the module teaching method teaching can be modified to the teaching content, add new teaching content, more close to modern military knowledge, stimulate students' interest in learning, focus on part of the knowledge, so that students can fully grasp the relevant knowledge.

4. Military Theory Course Modular Teaching Measures

4.1 Modularized the content of military theory courses

The content of military theory course is divided into three modules, namely basic popularization module, consciousness cultivation module and ability promotion module. The basic popularization module course covers China's national defense, MAO zedong's military thought, China's surrounding security environment, and China's high-tech weapons and equipment. The consciousness formation module course is composed of military theory class and military elective course. Ability improvement is the external manifestation of the cultivation of consciousness and the process of internalization and sublimation of rational cognition. The ability enhancement module course includes two types of courses: defense theory and thinking expansion.

The modularization of the course contents, the arrangement of military theory courses in three semesters, and the extension of the study cycle of military theory courses can not only effectively

change the current shortage of military theory courses, but also strengthen the teaching effect of military theory courses.

4.2 Actively applying new technologies in teaching

In the course, new technologies can be actively applied for teaching, classroom teaching and Internet technology can be combined together, and interactive teaching mode can be adopted to attract students' interest in learning and improve learning efficiency. For the military teaching theory teaching, can use the Internet technology and its combination, improve the teaching efficiency. Its concrete operation is, during the course, in a class group chat software established, will the courseware to a software, made students understand teachers courseware, clear about knowledge points, the class teachers according to students' knowledge in interaction, put forward problems associated with this lesson about knowledge, Students can choose to answer the questions and raise their hands, or use real-time interactive mode to answer the questions, to deepen the grasp of theoretical knowledge^[3]. In teaching, teachers should try to make teaching methods personalized, show their artistry, and promote the interaction and dialogue between teachers and students. For example, the Korean nuclear issue, the Iranian nuclear issue, the Syrian crisis, the south China sea issue, the diaoyu island issue and other hot spots should be introduced into the classroom for interactive discussion and dialogue, so as to effectively stimulate students' enthusiasm for learning. In this way, students' participation in the class can be increased so that every student can fully participate in the class and improve their learning efficiency^[4].

4.3 Constructing situational teaching model

In military theory teaching can adopt situational teaching method in teaching, situation teaching this course mainly includes the case situation, performance of situational teaching and field situation teaching three kinds of teaching methods, adopting the teaching method is mainly use of vivid language, vivid pictures and moving music to create a situation, help students to quickly understand the era background, cultivate the students' feelings^[5]. Case situational teaching design teachers introduce relevant cases with vivid words, let students think independently and put forward relevant questions, stimulate students' interest in learning, so that students can move on to the next part of the study^[6-8]. The performance situation teaching can divide the students into study groups to complete the performance task together and cultivate their ability to acquire knowledge. Through a simple performance, students can fully exercise their ability of cooperation, logical reasoning and practical operation. Field situational teaching is to let students participate in the red activities, see the historical sites, understand the history, remember the history, stimulates students' patriotic feelings.

5. Summary

The teaching purpose of college students' military theory course is to enhance students' awareness of national defense education and enhance students' patriotism and sense of social responsibility. National defense education for students is a strong guarantee for the survival and healthy development of a country. The focus of national defense work is to enhance the national defense consciousness of contemporary college students and enhance their sense of social responsibility. Because the teaching mode of this course is too single, its teaching effect is not good. It is necessary to innovate and reform the teaching mode of college students' military theory course. Adopting the modular teaching mode can stimulate students' interest in learning, simplify the course, make the content more realistic, and make students like the military theory course. To enhance students' awareness of national defense and enhance their sense of historical responsibility.

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