

# The Impact of Worship to Students' Attitude at Schools

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## Abstract

Worship is the way of communicating between people to the Lord. A good school is a school on the basis of God's relationship, of which human being is one of the mandatorily creation. Therefore, the school stakeholders especially learners and educators as His creation should be obedient in faith. The obedience can be proven at schools throughout worships, it become figure or frame of someone to figure out his faithfulness. The problem is, in industrial 4.0 as the era for now on, the learners' attitude and character is impacted both positively and negatively, as well. As a matter of fact, Indonesian students are the mostly impacted negatively. Henceforth, they should be educated well to avoid negative risks from such impacts. This responsibility is not emphasized only for parents but also for teachers formally. Schools became the main role-models to anticipate the negative impact of industry 4.0. Educators are the key managers to enhance the students' attitude and characters to improve the students' capability to act and actualize their knowledge based on God willingness.

**Keywords:** *impact, worship, students attitude*

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## Introduction

School is a media in which all the stakeholders having various educational activities, especially learners and teachers. The activities that they are taking along are coring on shaping the attitude of the learners as the subject of learning process. In such a case, the educators especially teachers play some educating roles such as: as teachers, as mediator, as manager, as supervisor, as informant, as moderator for their students. And, the main core of learning is teaching and educating them, for the purpose of shaping 3 domains of competence namely:

1. Attitude domain
2. Cognitive domain
3. Psychomotor domain

But from all the activities that are done at school is all about learning, no matter how hard and how far the school the school is gained. How much the learners succeed in learning, and how big the teachers obtained their program is depends on the way of process that the teachers conduct during the learning activity.

Learning is a process of obtaining changing of attitude, cognition and skill from lower level to upper level or from minus to plus that happen consciously or subconsciously from the teacher to the student, or from educator to learner, and even from parent to children. The main indicator of learning is, if someone acts by different attitude, cognition and skill than before, that is because of learning impact he has been received. The more he learned positively, the best his 3 domains will be.

Behavior is someone acts based on his mind and hearted instruction to do what is he thinking about as his willingness. There are some factors that influence behavior such as :

1. family condition
2. school environment
3. peer environment

Family is source of stimuli that influence the learners' development toward positive attitude and characters since they are receiving some positive motivation, supports, advices, and many other stimuli, that are competent to shape the learners; positive attitude and characters. The harmony of the family is the key motivation for the children to expand his personality and competence, this is a fundamental climate for children to shape themselves as to own good performance. In contrary, negative schools in the term of lack of positive support, can influence the learners' development for all sides of competence. Furthermore, it also can impact the learners learning achievement since they will have low motivation to learn. As the result the learners encountering stagnant

of life. To overcome such a problem parents and teachers are needed as good managers for the children, they should work together for the sake of the learners needs to live. Parents and teachers are the big role-modes for children to follow and to imitate. They should give them good pattern of life to trace.

Peer learning is the most frequently happen for the children. Classmates sometimes become favorite teachers as peer-learning, in which they are motivating one each other at a certain time and advice themselves if any of their friends get some problems. As the result, they usually feel satisfied if their friend as motivators able to change his attitude, this is called peer-learning.

## **Method**

The mixed sequential research method would be applied in this research preceding by qualitative method then followed by quantitative one. The purpose of mixing the 2 methods is to gain the complete data to find out the real answer toward the research questions.

In qualitative method, the researcher carried out by doing observation, interview, and questionnaire. It was supported by instrumentation technique through out recording, fieldnote taking, and documentation. All the data is gathering in the form of qualitative data and the raw data will be reduced in accordance with the research question.. Moreover, to enrich the data and to answer the research question satisfiedly the research would be continued to quantitative method. In this method of research the data was gathered by applying Likert scale and rating scale measurement to find out the percentage of the samples answer. The analyzed data was displayed in mixed result.

In doing this research, the writer used the descriptive method because the writer wanted to identify the students jealousy among the classmates score. Fraenkel and Wallen (1993:549) state that descriptive research is a research that attempts to describe existing condition without analyzing relationships among variable. Furthermore, Arikunto (2005:309) states that descriptive research is a research carried out gathering or collecting information about the position of phenomenon views, that is the real phenomenon objectively appears when the investigation is hold. Descriptive research is not aimed to examine the particular hypothesis, but only describe "objective" about variables, phenomenon or condition.

The result of the research showed that the students' attitude was strongly impacted by their intensive worship. In this case, intensive worship was measured throughout the 2 questions from 20 in questionnaire, such as:

# How many times do you have worship in a week?

# How do you prove your seriousness in having worship?

The student's responses upon the first question were varied from 15 % answered less than 10 times a week, 20 % answered 10 times a week, and 65 % answered more than 10 times a week. From data analysis proved that the highest percentage, 65 % was those who had good character and were active in the classroom, and the middle average were those who possessed good character but were rather less active in the classroom. Whereas, the lowest percentage were those who had weak character and rather non-active in the classroom. All this data was taken from their homeroom teacher's files concerning about the students' academic record and portfolio.

Furthermore, the student's responses upon the second question of the 20 items of the questionnaire were also varied from 5 % answered less attention, 10 % answered half attention, and 85 % answered full attention. From data analysis proved that the highest percentage, 85 % was those who had good character and were active in the classroom, and the middle average, 10 % were those who possessed good character but were rather less active in the classroom. Whereas, the lowest percentage, 5 % were those who had weak character and rather non-active in the classroom. All this data was taken from their homeroom teacher's files concerning about the students' academic record and portfolio.

Such an analysis was well-done as data confirmation against the obtained data by questionnaire, with a structured cycle that preceded by questionnaire data and then followed by data confirmation, next to conduct interview towards the teachers and the students, as well. It was done for the purpose of enriching the data using triangulation technique. By using the technique, the gathered data was complete enough to analyze since the similar or alike questions in the questionnaire were probably given in interview or during observation process.

Besides the 2 items of questionnaire as described above, the other 18 were also aimed to gather the data of how strong did the worship impact students attitude. All the items results showing that the highest average figuring out that basically the students who were in the group of highest average were those whose character were

good and having intensive worship every day and every week. Such condition was gained by having the data from questionnaire, interview, and observation by confirming the response to the same subject but in different condition.

## **Results and Discussion**

Since Learning is a process of obtaining changing of attitude, cognition and skill from lower level to upper level or from minus to plus that happen consciously or subconsciously from the teacher to the student, or from educator to learner, and even from parent to children. The main indicator of learning is, if someone acts by different attitude, cognition and skill than before, that is because of learning impact he has been received. The more he learns positively, the best his 3 domains will be.

Behavior is someone acts based on his mind and hearted instruction to do what is he thinking about as his willingness. There are some factors that influence behavior such as :1) family condition, 2) school environment, 3) peer environment. In such situations the core is all about teaching.

There are several definitions about teaching. Teaching is relationship between teacher and learner. The learner gets the benefit of the learning, while the teacher gets credit for the teaching. Teaching means introducing, providing and mediating experiences. Teaching is helping students make sense out of their experiences and helping them to harmonize, analyze, synthesize, discuss, compare, contrast, and discover personal meaning in the experiences. Teaching is also a communication procedure. It is our responsibility to communicate history to our history students. Teaching means an interactive process among teacher and student in the classroom activity in teaching learning process. The teacher will be demonstrating a lesson material and the student should be able to receive the material. Brown (1987:24) defines teaching as "...Showing or helping someone to learn how to do something, giving instructions, guiding in the study of something, providing with knowledge, causing to know understand.."

### **Worship as an approach of teaching**

Worship is a compulsory activity of Christian, in which they totally communicate and share with the Trinity of God: FATHER, SON (jesus), and HOLY SPIRIT. In this moment, they fully give their life to God as the only true Creator of all, glorify Him throughout singing and prayers. In worship, they are being with the Lord, talking with Him, asking their needs to fulfill by God, this is the moment of meeting the Lord, the universe creator.

By worship at school, the stakeholders hope that the learners will receive good motivation, self-introspection to realize self-weaknesses, so as to improve it to be more positive. As a matter of fact, there are many earners that are still many learners who cannot have worship well done, they think that worship is a bullshit thing to do, giving no impact and useless. This is actually a misunderstanding concept they got when they are influenced by negative side of experiences they have had before. In fact, there are many students who lack of positive responses when the worship is conducted, they tend to deny tasks that given to do, lack of responsibility. Such problems become a challenge for teachers to overcome and lead them towards vice versa of this attitude. Hebrew 11 : 11 says that the basic of all performance is faith, those who own faith will own strength in life.

Worship is a closed relationship between human being with God, that is why, the event should be constructively and solemnly because God is honored there. Benson (2007:18) Worship is unifying with God, they glorify God and receive His mercy, admitting God is the only King and Creator of the universe. Christian is known as the frame of Lord Jesus Christ, so, all habits, attitude, character, action should imitate or frame Jesus' attitude, characters and action, which is based on true love, treating other people on the basis of true love like Jesus have done it in the past, now, and forever. In worship, human also have a limitation while the progress go on, namely human as a maid to serve everything in worship for the sake of God will. Hadiwijono in Harianto (2012:80) worship is the way to communicate with God in well manner. The teachers should teach the learners with new issues, new knowledge from God action as the pattern to make them be changed.

In response to a prompt, students construct an answer out of old and new knowledge. Since there is no one exact answer to these prompts, students are constructing new knowledge that likely differs slightly or significantly from that constructed by other students. Typically, constructed response prompts are narrowly conceived, delivered at or near the same time a response is expected and are limited in length. However, the fact that students must construct new knowledge means that at least some of their thinking must be revealed. As opposed to selected response items, the teachers gets to look inside the head a little with constructed response answers. Examples include.

Rachman (2012:3) says that worship is human act to obey God, loving each other by doing the best one each other to make God love human more and more. Worship is not just celebration but far more meaningful if it is done to honor God and glorify Him throughout the human actions. Ray (2009:9-10) " worship is a kind of religious ritual in the form of singing, listening to God's words, responding community with love from God, based on Christian belief. White (2017:7) " Christian worship is self-actualization of Father in the name of Jesus Christ,

and human responses of Him” that is a double-action can be found there, that is THE DIRECTION FROM God to human, and the vice versa from human to God. Through His words, God reveals and communicates His existence to human, in the name of His Son Jesus Christ. Therefore, the keywords of worship are ‘actualization and response’

## Conclusions

Learning is a process of obtaining changing of attitude, cognition and skill from lower level to upper level or from minus to plus that happen consciously or subconsciously from the teacher to the student, or from educator to learner, and even from parent to children. The main indicator of learning is, if someone acts by different attitude, cognition and skill than before, that is because of learning impact he has been received. The more he learn positively, the best his 3 domains will be. Worship is a closed relationship between human being with God, that is why, the event should be constructively and solemnly because God is honored there. Benson (2007:18) Worship is unifying with God, they glorify God and receive His mercy, admitting God is the only King and Creator of the universe. Christian is known as the frame of Lord Jesus Christ, so, all habits, attitude, character, action should imitate or frame Jesus’ attitude, characters and action, which is based on true love, treating other people on the basis of true love like Jesus have done it in the past, now, and forever.

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