

# Analysis of College English Education Based on Practical Training

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**Abstract**—The most important thing in college English education is language teaching. Teachers need to improve students English application ability through language teaching. College English education under practical talent training mode should be more into language teaching and improve the English application ability. In recent years, China's economy has developed rapidly. There is a certain contradiction between the needs of college graduates' English level and their actual English application ability, which is mainly reflected in the contradiction between the mastery of English language knowledge and their application and also the contradiction between the English language ability and the corresponding job demand.

**Keywords:** *training of practical talents, quality education, linguistics teaching*

## I. INTRODUCTION

Based on the goal of cultivating practical talents, the article puts forward the concept of core literacy educating in college English teaching. It also elaborates measures from multiple perspectives to optimize college English teaching like students' reading ability, speaking ability, and language application ability. Numerous teaching practices show that the teaching concept based on core literacy development can achieve the goal of cultivating practical talents, and let students gain lifelong beneficial language learning habits and methods besides mastering the basic language knowledge. In addition, the teaching concept of core literacy can also promote the comprehensive development of students' language ability and improves the teaching quality effectively, thus insisting on such a teaching concept in college English teaching is definitely an ideal and proper way.

## II. CONNOTATION ANALYSIS OF CORE LITERACY FROM THE PERSPECTIVE OF THE TRAINING TARGET FOR PRACTICAL TALENTS

The core literacy of college English discipline, being different from the quality development in conventional teaching, involves many elements. The core literacy of language discipline attaches importance to the long-term activeness of students' learning attitudes, and optimizes students' language ability by perfecting teaching methods

continuously, thus to improve students' language application ability. From the aspect of teaching modes, the core literacy of language discipline has a strong comprehensiveness, and it is necessary to help students acquire the basic knowledge of English and also the application of English in aspects of listening, speaking, reading, writing and translation.

## III. OPTIMIZATION MEASURES FOR COLLEGE ENGLISH TEACHING

### A. *Paying attention to students' English language ability*

#### 1) *Cultivation of students' English language ability*

The cultivation of students' English language foundation is a long-term teaching project, so teachers should make a long-term teaching plan and through long-term training and numerous accumulations, to help students lay enough language foundation, so as to improve their language application ability. In addition, under the guidance of the core literacy education development concept, in the teaching process of textbooks, the teaching should be conducted in two aspects: intensive one and extensive one. The intensive teaching is to consolidate students' English language skills, while extensive teaching is to improve students' ability to use the language. Teachers should design teaching activities that can give students more learning initiatives, allowing students to subtly exercise their ability to use the language during their communication.

#### 2) *Optimizing English reading teaching*

Under the "student-oriented" teaching concept, students as the main performers of classroom teaching activities, their enthusiasm for participating in classroom teaching activities is very important, so in the process of designing English reading teaching activities, teachers should put students' classroom learning interest at first. Thus, teachers should be familiar with information points that can attract modern college students' attention and those points should be teachers' primary consideration for selecting teaching materials. English reading teaching should intersperse with reading skills in interesting reading contents, by which the students' learning participation can be ensured.

*B. Role-playing teaching method to improve students' oral English communication ability*

This paper introduces the role-playing teaching mode in the training of oral English ability. Teachers should pay attention to the following aspects in the implementation of this mode:

Firstly, teachers should pay attention to identifying elements. The three basic elements of role-playing are roles, situations, and goals. Surely, the roles should be acted by teachers or students. Teachers and students are the two main participants in role-playing. Situations should be relevant with textbooks, either text contents or text-story developments, and these are important carriers for role-playing activities. Objectives mainly refer to what kind of teaching effects are to be achieved by role-playing — optimizing classroom teaching atmosphere, attracting students' attention, or training students' oral communication skills.

Secondly, teachers should pay attention to digging materials. To do this, there are two main ways. One is the role-playing material provided by the textbook content. Basing on the textbook content and combining students' language foundation, teachers design corresponding roles. Another way is relying on network resources. Under the background of quality education, to achieve a comprehensive improvement of students' subject literacy, teachers are required to expand teaching content for students appropriately. The network resources selected by teachers should be generally consistent with the contents of teaching materials and students' English level.

Thirdly, teachers should pay attention to clear designing principles. The design of role-playing teaching activities needs to follow three principles — purpose appropriateness, actual operability and high participation. Purpose appropriateness mainly refers that the role of role-playing activities can meet the curriculum teaching purposes, that is to say, the role-playing activities are rich in knowledge coverage, and qualified to meet students' developmental demands and psychological needs. Secondly, actual operability means that the content of role-playing, which is from and also above textbooks, should be in line with students' English but also come with challenges, and the most importantly, teachers must be able to grasp the whole activity. Finally, high participation denotes that teachers should design role-playing activities in accordance with the differences of overall students in the class, to ensure that each student can participate in.

Fourthly, teachers should pay attention to clear implementation steps. The basic implementation steps are teaching preparations, teaching designs, situation setting-ups, organizing activities, role-playing performance and teaching evaluations. In the classroom teaching of *A Test of True Love*, the role-playing method is used to carry out teaching. First, teachers should make teaching preparations, such as the teaching focus of the text. Then teachers select online resources related to the teaching materials based on students' English level, and organize these into classroom teaching

materials. At the very beginning of the class, teachers should assign students' roles for them. Then, students can be divided into several groups to perform role-playing activities and to read texts loudly. After the loud reading, teachers can use the teaching multimedia to play the song "My Love Will Get You Home" to help students realize the meaning of love. And we can use "Are You in Love or Not" as an expanding activity to conduct classroom teaching questions, with which students can discuss freely, and then teachers should make corrections and evaluations based on the students' performances.

*C. Applying the unit introduction method to stimulate students' interest*

As college English teachers, we should be more caring in our daily teaching life. We should integrate relevant English language education topics and educational materials from life into our teaching, and create a practical English learning environment for students, thus can enable students to use the language more flexibly.

Under the application-oriented talent training mode, the current education focuses more on the cultivation of students' language application ability. Therefore, as college English teachers, on the one hand, we must dig deep into our teaching materials, and on the other hand, we should grasp every opportunity of life to combine the teaching materials with daily life to enhance students' English application ability. Meanwhile, under the application-oriented talent training mode, college English teaching also emphasizes that teachers should extend their teaching appropriately and enrich their teaching contents in various forms. Therefore, the author particularly recommends the unit introduction method here. In the unit introduction part, teachers can select words and phrases related to the contents of textbooks as supplementary vocabulary. By doing these, the unit subject can be more highlighted, the students' knowledge horizons can be enlarged and their learning contents can be enriched. In addition, not all unit contents are consistent with students' cognitive interests, nor can they ensure that students can quickly understand the content of each unit module. So teachers need to stimulate students' cognitive interests and improve students' language ability to understand. Thus, in the unit introduction part, teachers should use colorful teaching methods like news stories, video animations, or background introductions, to reduce difficulties of unit learning and increase interests in unit learning.

*D. Optimization of English language teaching based on vocational English application ability*

*1) Cultivation of vocational English application ability as the goal of language teaching*

Vocational English application ability refers to the actual English application ability in students' employment position. In accordance with the professional expertise of each college and the students' career plan, targeted English language teaching should be carried out. In order to ensure the comprehensiveness of the application-oriented talent training mode, in the design of college English teaching, the process

of talent training mode should also be taken into consideration. It is helpful to implement the "professional" and "practical" talent training mode into the actual English course teaching. In the curriculum system setting, the cyclical learning approach (the campus theory learning — campus simulation practice learning — business practice learning — campus theory learning) should be advocated, because this approach focuses on improving students' English application ability in accordance with their professional future positions during the theoretical study of the classroom. It actively provides students with an English training environment similar to their actual language using environment in jobs.

*2) Optimizing teaching methods and perfecting teaching practice modes*

The establishment of English application simulation platform is the most effective way to optimize teaching methods and perfect teaching practice modes. Under the guidance of vocational English application ability training, the advent of the information age has provided high-quality convenience for English language teaching. Therefore, schools should focus on the improvement of teaching equipment to create more realistic scenes in the English application simulation platform, and teachers should focus on the improvement of their own teaching levels and application skills of electronic equipment to give students a more profound learning experience. The establishment of a practical teaching system is also the focus of the application-oriented talent training mode.

#### IV. CONCLUSION

In summary, this paper proposes teaching strategies such as role-playing teaching, unit introduction, and the establishment of an English simulation platform. College English teaching should be oriented to the cultivation of students' professional English application ability, and organically integrate quality education, core literacy with practical talent training goals, thus the quality of college English language teaching can be further enhanced.

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