

A Study on the Teaching Strategies of Male Public-Funded Normal Students as Preschool Teachers Under the New Form

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Abstract—Children are the future and hope of the country and the nation. The preschool teachers are the solid strength of children training. It is an urgent problem to be studied about how to advance with the times to improve the construction of preschool teachers. With the development of the times, the State Council proposes to implement free education for normal students at normal universities which directly belong to the Ministry of Education. Based on the understanding and analysis of the education and teaching situation of male public-funded normal students as preschool teachers over the past year, and combining with the actual situation of students, the author proposes the education and teaching strategies for male public-funded normal students in preschool teachers under the new form.

Keywords: *new form, preschool teachers, male public-funded normal students, teaching strategies*

I. INTRODUCTION

In order to carry out the spirit of "Several Opinions of the CPC Central Committee and the State Council on Deepening the Reform and Standardizing the Development of Preschool Education" and the "Implementation Opinions of Yunnan Provincial Government on Deepening the Reform and Standardizing the Development of Preschool Education", to promote the deepening of the reform and standardized development of preschool education in Kunming, to firmly grasp the correct direction of the development of pre-school education, and to expand the universal resources and improve the quality of preschool education as the main task, efforts will be made to build a public service system for preschool education with coordinated urban and rural development, diversified main bodies of the park, diversified modes of the park, and norms of the conduct of the park.

Based on the above goals, in order to solve the social problem of shortage of male teachers in kindergartens, Kunming City, Yunnan Province has successively implemented the policy of male public-funded normal students. The policy of male public-funded normal students is an innovative and breakthrough experiment of teaching policy in normal universities, but there are still many controversial problems in the process of implementation. The education and teaching of male public-funded normal

teachers, and the evaluation of learning effects have become issues that need to be researched and solved in current policies, but at present, there is less research in this area in China. This article combines the understanding and analysis of the education and teaching situation of male public-funded normal students in preschool majors in the past year, and considers and studies the education and teaching of male public-funded normal students. The intention is to explore the education and teaching improvement measures of male public-funded normal students in preschool education under the new situation, and to provide some new ideas and concepts for the school's education and teaching.

II. CURRENT SITUATION AND TREND OF PRESCHOOL EDUCATION DEVELOPMENT

In "Several Opinions of the CPC Central Committee and the State Council on Deepening the Reform and Standardizing the Development of Preschool Education" (November 7, 2018), "preschool education is the beginning of lifelong learning, which is an important part of the national education system, and it is also an important social public welfare undertaking." Due to the large amount of arrears and weak foundation, preschool education still has shortcomings within the entire education system in China. The problems of unbalanced and inadequate development are very prominent. The issues of "expensive" and "difficult to enter" remain two of the people's livelihood matters most concerned about. One of the main manifestations is that the construction of teaching staff is lagging behind. The goal mentioned that to this year, a preschool teacher training system with both junior colleges and universities as the main body should be basically formed. There should be more than 200,000 students graduated from preschool education in junior colleges and universities. Preschool teacher professional growth mechanism should be set up and the standards of training courses should be improved. About 1.5 million kindergarten principals and teachers should be trained in different levels."

III. THE PRESENT SITUATION OF THE FREE CULTIVATION OF MALE PRESCHOOL STUDENTS

In 2007, with the needs of education development, the State Council proposed to implement free education for normal college students at normal universities which directly belong to the Ministry of Education. In 2010, the State Council issued the "Implementation Measures for Graduation and Employment of Public-funded Normal Students Directly Under the Ministry of Education". Because the number of male teachers is too small, it is necessary to carry out the policy of male public-funded normal students. With regard to the disputes and problems in improving the effectiveness of the policy of male public-funded normal students, the researchers put forward the following suggestions - to strengthen the policy publicity and guide the public opinion; to improve the teachers' professional recognition and policy awareness; to strictly control the entry threshold and raise the graduation requirement; and to improve the employment and promotion sexism environment. In 2019, Kunming Preschool Teachers College became the first higher vocational college in Yunnan province to recruit male public-funded normal students and it has enrolled 144 male students.

According to the author's understanding and analysis of the education and teaching situation in the past year, the study situation of the male normal students enrolled in this year has following characteristics. Students have physical and mental health, self-confidence and optimism as a whole; they show good conduct, discipline, respect for teachers, unity and love. Also, they have a certain degree of cultural foundation, learning ability, and master certain learning methods as well as have a certain degree of professional awareness, show mildness and kindness to early childhood education and young children, and have good motivation for learning. There are also deficiencies. Students only have junior college-levelled education, so cultural foundation and learning ability are slightly inadequate. Students have poor writing standard, poor ability to speak Mandarin, and poor review and test scores. The study enthusiasm and diligence they devote to study are not enough. Most male students come from local areas in Yunnan, and their family condition is general and even poor so that they have limited knowledge and experience.

IV. CULTIVATION GOALS OF MALE TEACHERS IN PRESCHOOL EDUCATION

A. *Developmental characteristics of males*

The girl's brain develops significantly faster than the boy's brain, and there are more connections between the left and right hemispheres of the girl's brain than the boys. There are seven distinct regions in the brain structure between men and women, and boys' right hemispheres are more developed. Therefore, boys are better at math, machinery and other activities and their hands-on ability is stronger. If they encounter operational problems, they tend to solve the problem by hand. Boys are more active, which can also explain why many boys are not good at organizing language

and have poor academic performance. Girls are more likely to suffer from autism and other mental diseases.

B. *Cultivating male teachers according to their male characteristics*

First, in view of the susceptibility of boys to separation and anxiety, it is necessary to establish good home-school relations, so that boys can feel the love of parents and teachers, and adults should try to build close relationships with boys. Parents and teachers should guide boys calmly based on the characteristics of testosterone in their bodies that can make them anxious and often fall into arguments with others. Convincing people by laws, parents and teachers should set a good example for boys to respect their parents and teachers. Second, according to the chaotic and disorderly characteristics of boys, adults should teach them to do things in an orderly manner, such as organizing dormitories and beds, doing labor, and participating in school-organized activities. Third, according to the characteristics of boys who are too energetic and need to vent, they must be ensured to have sufficient time and space to exercise. Fourth, based on the characteristics of weaker fine movements of boys, they need to be trained to use scissors flexibly and do more manual activities to strengthen their fine movements. Fifth, according to the characteristics of the boys' left and right hemispheres that have fewer connections, especially between the language and sensory areas, parents and teachers can tell them stories, talk to them, communicate with them, explain things to them, and develop their oral expression skills through debates, speeches, lectures, etc. Sixth, according to the thinking characteristics of boys who do not think carefully and do not think about the consequence before doing things, parents and teachers should chat with them as friends, communicate with them to solve problems about how to make choices, and what they can do in their living and learning environment. To address the weaknesses of boys, schools should consider adding courses such as language, reading, and drama to help boys overcome their weaknesses in language and expression.

C. *Cultivating male preschool teachers in combination with kindergartens' requirements*

1) *Kindergartens need more qualified male teachers:* It is a question that what kind of male teacher is suitable to be with young children, especially with boys. According to the consultation of many preschool teachers, the answer mainly focuses on two aspects: one is that teachers should be strict but not lack of enthusiasm. It can be expressed as being willing to be with children, encouraging them at the right time, and encouraging them to finish their homework smoothly, to play happily, to exercise actively and so on. Second is that teachers should not give up any child. Male teachers should not only take care of children, but also pay attention not to give up any children, especially boys who are driven by testosterone in their bodies.

2) *Discipline issues require the participation of male teachers:* If the child is in trouble, the male teacher should

work with the child to solve all kinds of specific problems and give clear guidance to the child. Especially for naughty boys, the preschool education in the past often punished them, but failed to guide them, which often suppressed the vitality of boys. Boring lessons and activities drained the will of children. At present, early childhood education should focus on giving play to the guiding role of male teachers. When children need help, it is necessary to help them with enthusiasm and help them build a sense of order.

3) *The establishment of vibrant education:* At present, the educational environment of kindergarten requires that every child should be quiet, behave properly and obey obediently. Excitement and passion are incompatible with current environment of preschool education. This kind of obedience required by kindergartens runs counter to the nature of children, especially young boys. Children look forward to being passionate and dedicated to learning and playing under the guidance of their favorite teachers. Not only can they learn with the teachers, they can also recognize, understand, and enter the teacher's world, thereby expanding their knowledge of the world and new things. Some children tend to be more passionate. Their passion and talent will encourage them to do some imaginative and creative things. Preschool teachers should help children to release their passion, and male preschool teachers are chosen for this purpose. Teachers can take children to study, live, have fun, and talk to them about various interesting and meaningful things. Male teachers occupy a special position as the symbol in children's minds. They have the responsibility to understand the children. For those children who are cynical and irritating, male teachers should pay special attention to and care for them and gain their trust.

V. RESEARCH ON THE TEACHING STRATEGIES OF MALE PUBLIC-FUNDED NORMAL STUDENTS OF PRESCHOOL TEACHERS UNDER THE NEW FORM

A. *Teachers' moral education is the core*

According to the analysis of the admission score line of the provincial normal school students at present, the students who can be admitted are all excellent local candidates with good physical and psychological health, as well as moral and learning basis. Therefore, school education and guidance will play a key role in the professional literacy of preschool teachers. It is very important to cultivate a noble preschool teacher team. Colleges and universities should strengthen teacher ethics education through various forms such as admission education, teaching, special lectures, and community activities, so as to strengthen students' moral concepts and defense lines and cultivate preschool teachers with the right values.

B. *The education of love is the foundation*

Owen once warned teachers that it is our duty to be good at discovering children's interests and treating them humanely. There are no poorly educated children in the

world. Sometimes, love for children is the best way to educate. In the kingdom of children, the love of adults, the love of teachers, the love of people around them are all nutrients that can make them grow. So, teachers cannot hide their love anymore and should generously share love to every child.

C. *Fair education and teaching according to one's aptitude are the methods*

At the same time, teachers should also act as Chen Heqin said: "It is necessary to treat children fairly and enable teachers to build a good reputation in children's minds. If teachers fail to deal fairly with problems in daily life or have a preference for children, they will lose prestige and affect children's psychological development." As an old saying goes "he who loves his teacher believes his way", teachers should regard children as his friends, tolerate children's shortcomings, respect children, control children's emotions, always smile at each child, and love each child. While teachers sharing the same love with different children, they should discover the children's strengths and believe that every child have bright spots. In the children's daily life, teachers should find and help the children to enlarge their bright spots. This is what the teachers should do and must do.

D. *Teaching quality is the key*

1) *Adoption of the "vertical and horizontal" teaching form:* Such teaching form defines course attributes and advocates constructivist learning theory. It takes learning as the center, gives full play to students' initiative in the learning process, and reflects the initiative spirit of students. The teaching method of making mind maps is used to help students integrate the content of the curriculum and distinguish the emphasis and difficulty of teaching.

2) *Use of a wide range of resources to highlight the practicality and practicalness of teaching:* The public resources should be fully used. The "autonomous learning platform + micro lecture + flipped classroom" approach should be used to cultivate students' self-learning ability, analytical problem-solving ability, logical thinking ability, and innovation ability. Class information exchange platform should be set up, and teaching plans, PPT, in-class examination, after-class practice and other contents should be put into the platform, highlighting the practicability and practicability of teaching.

3) *Reform of teaching methods and strategies:* One the one hand, it is required to insist on taking students as the center, to stimulate students' learning autonomy, and to attach importance to students' knowledge and experience. Based on the thinking and learning characteristics of male students with the practical characteristics of their lack of expression, writing and meticulousness, the teaching contents such as preparing lectures, writing books and making courseware by the students themselves are arranged so as to cultivate the students' comprehensive ability by education and teaching.

On the other hand, according to different teaching contents and different students, different teaching methods are adopted to teach students according to their aptitude. By using various teaching methods, such as case analysis, experimental training, cooperative inquiry, literature consulting, group discussion and answering, students can strengthen the knowledge construction. At the same time, male students can cultivate their weak abilities such as language and writing as well as enhance their comprehensive ability.

VI. CONCLUSION

In a word, children are the future and hope of the country and the nation, and preschool teachers are the solid strength of children's education. The cultivation of preschool teachers should keep pace with the times. Improving preschool teaching quality not only has merit in the present, but also has benefit in the future. From the aspects of strengthening organizational leadership, clarifying educational responsibility and establishing supervisory accountability mechanism, various approaches have been used to strengthen the construction of Yunnan preschool teachers, especially the construction of male preschool teachers, in order to speed up the construction of a team of preschool teachers with high moral integrity, love for children, excellent business and reasonable structure.

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