

Internalization of Pancasila Values in Developing Leadership Identity

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Abstract—This study aims to examine strategies developed by Mahawarman Student Regiment Battalion XI Indonesian University of Education in developing leadership identity. This research uses a qualitative approach with a case study design. Data collection is carried out through interviews, observations, and documentation studies. The results showed that the education and training applied by Mahawarman Student Regiment Battalion XI Indonesian University of Education today has been able to be transformed into a medium in developing the identity of the leadership of the younger generation by internalizing the values of Pancasila. Internalization of the values of Pancasila through Panca Dharma Satya and Widya Çastrena Dharma Siddha, which is the guidance of the Mahawarman Student Regiment Battalion XI Indonesian University of Education, has led to an increase in leadership character and identity. Education and training have become a vehicle for developing two aspects of the members' personalities, namely changes in the mindset or aspects of knowledge and patterns of action or aspects of skills.

Keywords: *internalization, Pancasila, leadership, Student Regiment*

I. INTRODUCTION

The young generation has a position and a very vital role in building civilization the life of the Indonesian people. This is based on the role of youth as contained in Republic of Indonesia Law No. 40 of 2009 concerning Youth which reads youth plays an active role as moral strength, social control, and agents of change in all aspects of national development.

The role of youth is very central, being one of the keys to the birth of the Indonesian state uphold the values of unity above the diversity of the nation Indonesia. This can judging by some of the historical events of Indonesia noted that youth give a picture of the vital role of youth Historical events on the Youth Pledge on October 28, 1928 that became the key to the formation of youth power to unite against colonialism. Event others include the struggle of youth in the old and the end of the era the new order.

The young generation is often a hope for change in the nation, the younger generation too is one part of human resources that will later becomes successor and will be young scholars in development nation's civilization. In the other hand, the younger generation is a multi-dimensional human being who plays a role in determining direction the development of the Indonesian nation.

However, behind this optimism there are many

problems that show the decline in the quality of the younger generation who will continue the leadership stick in the future front. The loss of the ability to think critically and problem-solving the young generation first dimmed in line with the nature developing hedonism, individualism, and passivity on social issues that occur in the community.

The young generation is an asset of the nation which will become the leader in this country. The problems that plagued the younger generation became the background of their need the development of a leader's identity in the younger generation. This situation happened caused by one of them due to loss of character the Pancasila leadership in the identity of a leader today. This is what makes the younger generation lose the role model of a leader who should be a good role model and lose the leader in him. Then Pancasila which is the national identity has begun to be forgotten among young people and only memorize the precepts of the Pancasila without understanding any precepts contained in the Pancasila.

II. THEORETICAL REVIEW

Syafruddin Amir'sin his article, "As an integral component of this nation, we must agree that Pancasila is a revolutionary concept that advances civilization, especially for Indonesia, Pancasila as well as forming the nation's character and identity big, modern, dignified and civilized. Pancasila is a nation's ideology that must be to be the spirit of every beat of life citizens and activities constitutional, because Pancasila is seen as media acculturation in various partial thoughts about religion, education, culture, politics, social and even economy. Then with make the Pancasila philosophy our nation can realize Indonesian nationalism " [1]. Jordan Hotman Ekklesia Sitorus in his article, "Pancasila can function as the basis for the principle of accountability that is capable of bringing entities towards civilization humanist. Pancasila is not only able to take responsibility the profit based on humanistic values, but also changing the model of proses business holistic. Through Pancasila, an economy that values enthusiasm joint welfare and the relationship between human unity and God can be created. These values must be developed to bring accounting social responsibility paradigm towards the better " [2].

Iwan Nugroho in his article, "National leadership has an important role implement the Pancasila philosophy into social life, nation and state, develop national insights and efforts improving the quality of human resources in national

development. Leaders at various levels and hierarchies in accordance with their abilities and authority, are movers and motivators of all components of the nation to run national life in the context of achieving national goals" [3]. Dodik Kariadi and Wasis Suprpto in their article, Leaders in all activities have an obligation to instill the values of Pancasila to its members, by including the content of the Pancasila values in each activities and organizational program. When referring to the principles of the Pancasila, then obtained several important things related to the pillars of leadership values must be carried out by a leader in each institution, among others, first transcendence, second humanization, the third diversity, the fourth liberation, and the fifth justice [4].

Andar Nubowo in his article, "Revitalizing Pancasila is not just revive memories of their values, but also do institutionalization of these values into daily life in various ways life level. Pancasila, as such, is expected to not only become an open ideology, but also an ideology that gives convenience and the welfare of all citizens. Pancasila is no longer just a jargon great, but also systemic devices that can manifested for prosperity, justice, prosperity and intelligence of the people, nation and state" [5]. Summer F. Odom, Barry L. Boyd, and Jennifer Williams, in their article "do study of the Impact of the Personal Growth Project on Identity Development Leadership. Components of Self-Development (deepens self-awareness, build confidence, build interpersonal efficacy, applying new skills, and expand motivation) " [6]. Tom Karp and Thomas IT Helgø Emergence, in their article" About Leadership as a construction identity, the act of leading an insider organization a perspective of scientific complexity. Better leadership understood as identity construction. This is because leadership appears in interaction between people as an act of recognizing and being recognized. by therefore their self-image is a social construction and self-development thus leadership leadership combined with interactions between leaders and followers " [7].

III. RESEARCH METHOD

In this study, researchers used qualitative methods, namely the case study method which provides an overview and analysis of the internalization of Pancasila values as identity leadership to produce in-depth research and thorough. Researcher selects the leader/chairman, and members of Mahawarman Student Regiment Battalion XI Indonesian University of Education as participants in this study. The reason is, related to the leadership of the younger generation who will later become the leader in this country. Location of the study was the Mahawarman Student Regiment Battalion XI Indonesian University of Education.

The qualitative data analytic process involves extracting the meaning contained in written data as well as pictures. This process includes the preparation of data analysis, data selection analysis, and make a broader interpretation of the meaning of data [8]. Step The next is processing data collected by analyzing data, describing data, and draw conclusions. Analyze this data using qualitative data analysis techniques, because the data obtained is information. Data collection techniques that will be used in this research is

observation, interview, study documentation and participation.

IV. RESULTS AND DISCUSSION

Education and training conducted by Mahawarman Student Regiment Battalion XI Indonesian University of Education in develop the identity of leadership in its members is with internalize values Pancasila which is already implied in Panca Dharma Satya and Widya Çastrena Dharma Siddha. There are also several impacts felt by members through education and training organized by Mahawarman Student Regiment Battalion XI Indonesian University of Education. Changing member thinking patterns Mahawarman Student Regiment Battalion XI Indonesian University of Education, and changes to patterns acting every member of the Mahawarman Student Regiment Battalion XI Indonesian University of Education.

Pancasila is a universal value [9]. Every nation needs the trust needed in motivating togetherness to guarantee continuity his life. That for the Indonesian people, the answer is Pancasila, good as view of life as well as the basis of the state has been proven to meet natural demands for the survival of a nation [10]. The value of Pancasila truth for the Indonesian people who appear as the norm and moral of national life [11].

In this context, these values become characters that grow in the soul member leadership and can be interpreted as a member's identity. Notonegoro that material values, vital values, and spiritual values are inseparable from life deep society nation and state. In the cadre concept each activity cadre can't be separated from the values of divinity, humanity, and benefit of the people [12].

The values that grow in the leadership spirit of the members are Mahawarman Student Regiment Battalion XI Indonesian University of Education wants shape the human character that has a leadership spirit based on to Panca Dharma Satya is equipped with Regiment and Establishment Regiment Students and also the values of Widya Castrena Dharma Siddha. These characters is Character based Pancasila, a character who is aware of responsibility and respect for the defense of the State and do not know surrender, a character that has the spirit of a knight and is devoted to God.

Almighty and defends honesty, truth and justice, characters that uphold name and honor scientific and aware of the future Nation and State, and Character who upholds physical and mental discipline, believe in yourself and give priority national interests above interests private or group.

A Greek philosopher, Heraclitus said that "Character is destiny". Character will shape someone's destiny. This is also explained in the quotation sentence on book [13], which is: Be careful of your thoughts, your thoughts become your words. Be careful with your words, your words become your deeds. Be careful with your deeds, your deeds become your habits. Be careful of your habits, your habits become your character. Be Careful with your character, your character be your destiny.

Based on the opinion of Heraclitus and the above sentence quote, clearly shows that character is formed through a process and is an urgent thing to be very affect the future of one's life. The importance of good character must-have by someone also clearly implied in the opinions expressed by Judge Learned Hand in [14], namely: "Liberty lies in the hearts of men and women; when it dies there, no constitution, no law, no court can save it; no constitution, no law, no court can even do much to help it. While it lies there, it needs no constitution, no law, no court to save it".

Mahawarman Student Regiment Battalion XI Indonesian University of Education develop leadership identities that have life values here emphasizes the values contained in the Pledge and the Second Mahawarman Student Regiment Battalion XI Indonesian University of Education Becomes the character identity of each individual member. Some research has been done for understand leadership identity [15], [16], [17] Identity is based on that premise we are built from social interaction and integration of values, meanings, and one's standards. Personal identity is based on the idea that we build our feelings from identify with ideas, positions, and beliefs operating in the system before and during work. Framed identity perception of who the individual is and plays important role in defining the person is based on a desire to be affiliated. Individual self including special characteristics and include physical characteristics, talents, skills, beliefs, emotions, and attention of the person. The aspects determine themselves from the lives of individuals, including gender, race and ethnicity, contribute to that role played and to the degree of commitment to the underlying role. [4] Process Value formation occurs when interactions between people occur, where values are in function everyday becomes a guideline for people to behave and directs people to behave in accordance with applicable regulations.

The development of a leadership identity is an important process because it creates leadership skills and motivation to lead [18] [19]. Leadership identity, one dimension of identity can be described as a definition personally about leadership and self-assessment of the capacity needed to fulfill the personal definition [20]. Leadership identity is one aspect of a whole specific individual identity for leadership, which includes one's self-scheme as what one does the leader and also evaluates one's effectiveness and is included as an important result of leadership development [18].

V. CONCLUSION

The concept of education and training carried out by Mahawarman Student Regiment Battalion XI Indonesian University of Education in develop leadership identity in its members is with to internalize Pancasila values that are already implied in Panca Dharma Satya and Widya Çastrena Dharma Siddha, In this context, values it becomes a character that grows in the soul of member leadership and can interpreted as a member's identity.

Through education and training organized by Mahawarman Student Regiment Battalion XI Indonesian University of Education. As for the impact the intended

impacts are as follows. One is the change in mindset member Mahawarman Student Regiment Battalion XI Indonesian University of Education, and secondly changes in the pattern of action of each Mahawarman Student Regiment Battalion XI Indonesian University of Education member Impacts felt is the growth of attitudes and behavior that has a soul Loving the motherland, growing a sense of national and state awareness, Convinced of Pancasila as an ideology country, Willingly sacrifice for the nation and country, and Has the initial ability to defend the country.

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