

# Do Civic Education Graduates Have Careers?: Retrospective and Prospective

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**Abstract-** This article discusses the experience of civic teachers getting undergraduate education as one of their professional qualifications. The experience, suggestions, and expectations dissected become prospective material will be the basis for the development of the undergraduate program. By using a tracer study strategy for exploring alumnae data and grounded theory research methods to find patterns of alumnae experience, and employ Design & Development methods to construct Pancasila and Civic teacher education programs. Research results of this study are 1) The undergraduate program of Civic Education needs to be responsive and relevant, 2) Most alumnae job fits the graduate profile very well 3) civic teacher education program framework is presented. In our view, these results constitute an excellent initial step toward futuristic pre-service civic teacher undergraduate program.

*Keywords: civic educator, teacher career, civic teacher education formulation*

## I. INTRODUCTION

The experience of getting an education for a professional is one of building motivation and commitment. [1] [2] [3] Being a professional teacher is undoubtedly supported by both of these. As far as this experience obtains, the education and training of professionals impacted positively on the performance of teachers [4] [5] and their career adaptability. [6].

The trend of tracer study is mostly carried out in the USA starting in 1979. [7] Furthermore, the study becomes more severe by studying how to understand the objectives of the tracer study [8] [9] [10], the impact of the tracer study [11], the utilization of tracers results [12] [13] and to map tracer study as a strategy to optimize the achievement of graduate competencies. [14] In Malaysia, studies are found that discuss the case of unemployment among graduates caused by graduate attributes, lecturer competencies, and the quality of the education process. [15] From the studies that recommend the evaluation of the implementation of the curriculum is necessary to do it regularly in order to graduate is assured with the qualifications, skills and be able to fill the needs of the market. The curriculum designers and in-service teachers need to collaborate to improve current educational practice [16], through developing understanding, intention, and beliefs. [17]

More far longer, Schomburg [8, p. 6] states that the survey of graduates is essential for "analysis of the relationship between higher education and work." On the other hand, Millington [9] also said, " they provide quantitative structural data on employment and career, the character of work and related competencies, and information on the professional orientation and experiences of Reviews their graduates. " Thus, the data obtained through a search of this can be used as a foothold changes in the curriculum for the stakeholders of the development of the curriculum. [11] [18] Like the Hyperlearning method, which includes several lecture learning methods, instructor-led tutorials, self-directed tutorials, group recollection, and student teach-back. [12] The results of the study are used to determine the training of lecturers and the development of eye study. Study Searches graduates are also used in massively by the Ministry of Education Malaysia's High work together with universities, colleges and polytechnics to evaluate alma mater them the period 2006-2008 are in line big the graduates get satisfaction. [14] In the case that the graduates felt their development of readiness independent such as maturity, cooperation, and trust related to the implementation of distance learning.

Other studies are used to measure the curriculum, increase recruitment, and add guidance to students. [13] So that after graduating, they can immediately get a job with a competitive income. Although on the other hand, the teacher program alumnae did not choose teaching as a profession. [19] While another case, the teacher alumnae having multiple jobs. [20] Tracing the alumni through a survey needs to be the approach comprehensively in the admission of students, even as more premature the starting grade 7 when parents and children prepare a plan. So it is not wrong if Cabrera et al. [7] state that research also shows that on the path to college, the individuals experience a series of personal growth and developmental stages, which cumulatively prepare them for success in college and beyond.

Study more to discuss the factors that influence the occurrence of unemployment [15], a case that many occur caused by the attribute of graduates, the competence of lecturers, and the quality of the process of education [21] [22]. From the study of the reform initiated by the internal, external, and institutional. [15]

In philosophical and substantial, Indonesian Civics Education as a program or subjects carrying the mission of transmitting and transform the ideology of ethnicity, Indonesia, namely Pancasila.

With this basis, the undergraduate program is expected to be the best practice for the process of providing prospective teachers who have experienced and are able to implement civic education as a National Ideology Education. Of course, we need to integrate the appropriate development of the times, which is in tune with the demands of the Revolution Industrial 4.0, Society 5.0, Sustainable Development Goals and Learning 21st Century By thus, the strategy of the reputation the undergraduate Pancasila and Civic Education (PPKN) program as a role model study program which stands on the wisdom of local and flies with wing to discover the horizon globally can be a platform of the programs is in the future. This article is describing how the experience of the alumni of the program scholar who has their take? How does it contribute? And what are their hopes for this study program? Then what about the futuristic curriculum for PPKN teachers in this era? We will discuss this later in this article.

## II. RESEARCH METHODS

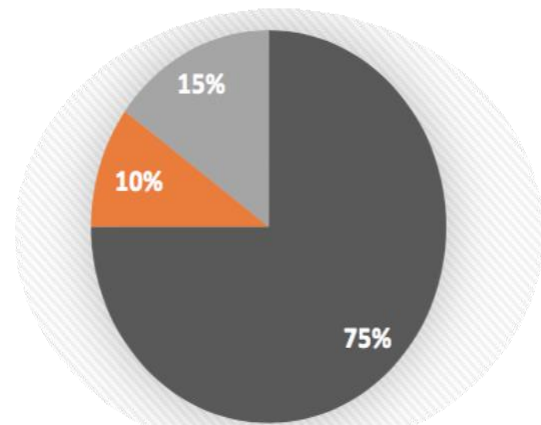
This study uses a tracer study strategy to trace graduate data. Next to grounded theory is to reveal patterns from the alumni learning experiences that researchers place as retrospectives, and the expectations of alumni who function as prospective ones. Research is involving 80 graduates was selected by snowball sampling. At the end of the study this, researchers use a method Design & Development were used to construct program undergraduate Civics are following Education 21st Century Sustainable Development Goals, Revolution Industry 4.0 and Society 5.0

## III. DISCUSSIONS

The findings of the search are among other graduates recognize that education at the level of undergraduate much to contribute in his career now. These findings confirmed previous research that showed a tracer study brought us to program improvement. [14] [18] [9] Some of the skills that are trained on campus and are widely used as teachers are classroom management, learning strategies, public speaking, teamwork, organization, learning administration, learning media creation, and leadership [7] [10]. Such as that delivered one of the participants who said:

"The presentation lectures helped me to get used to speaking in front of the public, visits to prisons and tribe Baduy petrified I socialize with people, task analysis eyes of college-level end helped me comprehended science knowledge."

Experience it becomes a finding that is meaningful to the program of study because the glass of the studies that have been done by Hanapi & Nordin [15] concerning the case of unemployment which a lot occurs due to the attributes of the graduates, the competence of lecturers and the quality of the process of education.



Note:

75% of the job fits the graduate profile very well

10% of the job is quite in accordance with the graduate profile

15% of the job does not match the graduate profile

**Figure 1** The relevance of the type of work and the profile of graduates

From the findings can be seen that it is the career of graduates most substantial being in the area of business education, started to become educators, officials, entrepreneurs, and researchers. This study complement what Erus et al. find on their study [6] and Teder [20] relate to multiple jobs, that pre-service teacher education can lead to various field of careers. Nevertheless, in this study, the choice taking of teaching as a profession related to their pre- preliminary teacher competences as an earlier study. [22].

The graduates who become educators scattered on the level of school elementary, school middle first, school mid-on, school secondary vocational, and college high. On the outside of the alumni, many assumed duties as the development of a source of power and trainers in various institutions countries such as the Commission Eradication Corruption (KPK), the Secretary-General of the Council of the Consultative Rakyat (MPR), and in companies private. From profiles such, the relevance of the program of study and profile of graduates powerful look that targets the employment of graduates have an appropriate target. Despite that, the alumni look forward to the eyes of college mastery of the language of foreign, development of technology, policy education, entrepreneurship, statistical level further, writing scientific to the level of a bachelor. Question furthermore, how relevant the experience level of the alumni of the areas of the profession which they elaborated? In an interview that has been carried out, one of the participants stated

" Overall things are experienced when studying beneficial, began what the learned in lectures, activities of student affairs and supporting the lecture others, I become a person who has the ability of public speaking are right, the manager who liked by colleagues "

But on the other hand, there are also respondents

who expressed

"Now I am a teacher, the skills to develop a plan of learning, management classes and ratings still less developed on campus, especially that relating to the use of technical information to support the case that "

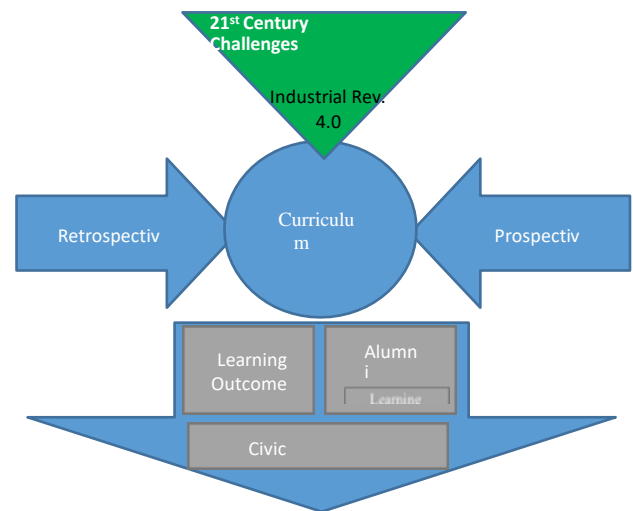
The earlier interview was certainly can see as the input that means to enhance the curriculum and the process of education that exist. The IT devices utilization and learning strategis mastery are core skills that educat or need to provide on every lecture. The interesting phenomenon is the alumni who work in outside business education. For example, politicians, bankers, part of the administration in office and the self-employed. They agreed that what was obtained from lectures much help in his career when it is directly or not directly.

Then we can conclude that studies at the undergraduate level in the Pancasila and Citizenship study programs open up the horizon, improve skills, and strengthen competencies for a career after graduation. Following up on a study of search such, the study is strengthening the research earlier of (Cabrera, Weerts, and Zulick, 2003) (Butler, Whitehead, & Winkleman, 2001) (Madewell, Savin, and Brye, 2003) (Schomburg, 2003) (Millington, 2013) regarding the impact and benefits of tracer study (Gines, 2014). Finally, we carried it out as a strategy to optimize the achievement of graduate competencies. (Latif & Bahroom, 2010)

Finally, the study is geared to the framework were developed how to program Civics at the level of scholars could be optimal. As well as the development of curricula more, the program of study refers to the agreement Association of Indonesia Pancasila and Civic Education Professionals (AIPCEP) who has made a profile of graduates who then deal it with view of futuristic . with the profile of Educators in the field of Pancasila and Citizenship Education, Researchers in the Field of Pancasila and Citizenship & Applied Education, Developers of Curriculum & Teaching Materials in the Field of Pancasila and Citizenship Education, Entrepreneurs in Education.

Welcoming the needs, developments, and future challenges, of course, it is also necessary to be welcomed in the framework of developing citizenship education teachers at the undergraduate level. Now we were facing the challenges of the 21st century in the form of Industrial Revolution 4.0, the conception of Society 5.0, and the Sustainable Development Goals of the United Nations. At the bottom of this, we present it visually

Figure 2 Civic Teacher Education Frameworks based on Today Challenges



If viewed from the construction in Figure 2, of course, researchers feel that the necessary implementation of the study continued to improve, implement, and evaluate it. The ultimate goal boils down to achieving Learning Outcomes, increasing teacher civic competences, which are then reflected as a graduate profile.

#### IV. CONCLUSIONS

In this work, it has been attempted to analyze with simple tracer study, graduate experiences with grounded theory, and educational framework with R&D. It has been shown that for The Pancasila and Citizenship Education (PPKn) Undergraduate Program needs to be responsive when meeting the development and demands of the current and future era. Regardless of the degree of relevance, what is obtained by graduates when studying education has an impact on their future careers. However, in particular, to be educated as a Professional Teacher for PPKn, the skills are responsive to the various conditions in the future that need to continue to do development and changes.

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