

Civic Education Teacher Efforts to Improve Learning Through the Internet Media

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Abstract-Education is a manifestation of improving science. Citizenship education is an education that teaches learning about national governance and Indonesian citizenship. Citizenship education has an important role in strengthening national identity for students in Indonesia. Citizenship Education Teachers must have learning innovations through advanced technology. This research is a literature study. Library study data is taken from various sources of books, journals, and other sources relevant to the learning of PPKn. The purpose of this study was to analyze Citizenship Education Teachers in improving the quality of learning innovations through internet media for students and looking at the efforts of Citizenship Education Teachers to improve learning innovations by inviting students to use the internet to support learning. The results of this literature study are 1) Citizenship Education Teachers have an important role in increasing learning motivation, 2) Citizenship Education Teachers are able to improve learning by providing innovative learning through internet media for students, 3) increasing students' learning motivation to keep abreast of learning innovations via the internet on Citizenship Education subjects.

Keywords: *learning innovation, internet media, PPKn subject, citizenship education teachers*

I. INTRODUCTION

Education is a conscious and planned effort to create an atmosphere of learning and learning process so that students actively develop their potential to have spiritual strength, self-control, personality, intelligence, noble character, and the skills needed by themselves, society, nation, and country. While learning is a process of student interaction with educators and learning resources in a learning environment (Law No. 20 of 2003). Learning is part of education itself. To make students develop their potential to have some skills, as mentioned in (Article 1 of Law Number 20) Year 2013 occurs in learning. Learning can be said as a teaching and learning process.

There are several components in the teaching and learning process, including, among others, objectives, learning materials, teaching and learning activities, methods, media or teaching aids, sources, and evaluations. One important component in learning is learning media. Learning media are media used in learning, which includes teacher aids in teaching as well as a means of carrying messages from

learning resources to recipients of learning messages (students). As a presenter and distributor of messages, learning media can, in particular, represent teachers presenting learning information to students. Citizenship education (Civics) is an important part of learning in schools, both formal and informal. This can be seen from the existence of citizenship education that is mandatory in the education curriculum. The existence of citizenship education is realized in every level of education starting from elementary school (SD), junior high school (SMP), senior high school (high school), and college. Content of Citizenship Education material is almost the same at every level of education. It's just that every level, there is the addition of material content that is deeper to be understood by students. The opening of the 1945 Constitution, which reads "educating the life of the nation," which became the ideals of the Indonesian nation, is proof that the existence of civic education is very important in learning [1].

Nowadays, humans really are in an information society. The transfer of some information from one place to another can be done very quickly, as well as from small companies giant companies. Researchers from all over the world find themselves working in a networked environment, which can directly access work from colleagues in other places, a "virtual" library that has thousands of volumes of paper and books. A group can carry out discussions with each other without the need to move to physical locations. This shows that information technology has developed very rapidly. One of them is the development of information technology in the internet field.

Citizenship Education is an education that is always taught in the form of learning in schools. The study of citizenship education is an important subject. Citizenship Education (Pkn) is a subject that aims to educate students to foster morale and make good citizens, which is expected to be realized in daily life, both within the school environment and outside the school environment. Citizenship education (Pkn) was originally supposed to be able to shape the activeness, creativity, and intelligent thinking of students in solving any existing problem by way of consensus agreement in accordance with the fourth principle of Pancasila precepts, namely "Democracy led by the wisdom of wisdom in deliberation and representation". Civics is a lesson about government and civic obligations relating to the state or

between citizens'. The learning function of Pkn itself as a vehicle encourages activeness or participation and intelligent thinking by optimizing the creativity possessed by each student. Then the Pkn subjects as a vehicle for forming intelligent citizens, skilled, and loyal characters.

One of the aims is to provide intelligent thinking competition that is critical thinking in responding to issues. The role of the teacher is very important in creating an educated society by changing the learning styles of students in the classroom. Now, this lecture method can no longer be used in Pkn subjects, because the method is no longer suitable especially for Pkn subjects, the lecture method is so boring that students tend to be passive and feel bored with the one-way method. That is because the teacher is less creative. Teachers rarely involve students in teaching and learning activities in the classroom. So the lack of stimulation of these students so that students can not express their creativity in teaching and learning activities. This one-way method tends to make students just memorize it without any real action.

One method that can be used to enhance student enthusiasm for learning is an internet-based learning model is a learning approach that uses advanced electronic media, because by using the internet media learning model students will be more advanced and more independent in improving learning material. And can be easily used at any time, so that a structured way to develop strategies in thinking can be arranged. Because this internet method is related to the flow of thinking when solving a problem by increasing students' critical thinking abilities. The internet learning model can increase good knowledge for students. In the school, the Citizenship Education learning teacher is able to increase motivation and be able to invite students to be active in finding information about citizenship education learning through internet media. The advancement of the world of education in globalization is able to enhance the creativity of citizenship education teachers in motivating students to learn. Models or with the internet media students will feel more referenced always to learn and be able to use internet media for positive things in improving learning.

The lack of use and utilization of learning media makes learning less effective because learning media is one component of learning. Learning media play an important role in increasing student motivation to absorb the material delivered and student learning activities. Civics learning media as one of the social sciences in learning is indeed difficult in the selection of instructional media. [2] Social media learning media are still often overlooked for a variety of reasons, including the limited time to make preparations, difficult to find the right media, lack of funds, and so on. "In order for the material to be interesting so as to motivate students to learn independently, the material is developed using communication information technology by placing it on a website that is connected to the internet to which media benefits can be associated. The purpose of Citizenship Education according to the regulation of the Minister of National Education Number 32 of 2013 concerning Amendment to Government Regulation of National Education Standards. One of them is so that students have the ability to think critically, rationally, and creatively. In responding to the

issue of citizenship and actively and responsibly participating, act intelligently in community, national, and state activities. This can be proven through internet media learning models by citizenship education teachers. A school is a place of learning that is given by the teacher to the students. By utilizing modern learning, citizenship education will be more advanced and invite students to improve the quality of learning independently by using internet media.

II. SECTION

A. Civic education

Citizenship Education has a very important position. Because it teaches the value of Indonesian nationalism in future generations. Besides Civics is a lesson that introduces Indonesia more deeply to students, Civics also instill values and norms that are in accordance with the spirit of the Indonesian people based on Pancasila as the state ideology and the 1945 Constitution as the constitution of the Indonesian nation. However, by looking at the importance of this subject, it seems that this subject is not much liked by students. On the grounds that it is too complicated to study the state and politics. And many students who feel bored and bored while studying civics, find it unattractive and boring. Citizenship Education in Indonesia is expected to prepare students to become citizens who have a strong and consistent commitment to defend the Unitary State of the Republic of Indonesia (NKRI). The State of Indonesia is a country whose formation is based on the spirit of nationalism, namely on the determination of a society to build a future together under the same country, even though Indonesian society has many differences, such as differences in religion, ethnicity, race, culture, language, ethnicity, class and others.

PPKn learning is learning taught in elementary school, first grade, high school, and university. Citizenship learning is learning that must be developed in schools. The Civic Education Teacher is a civic education teacher who will increase the knowledge of the students or students. Citizenship education is learning that is delivered by citizenship education teachers. This learning includes Pancasila education, norms, ethics, globalization, political education, democratic education, and which covers the scope of civic education delivered by citizenship education teachers. Teachers are the main source for students in improving education. Citizenship Education Teacher is a teacher who teaches knowledge and education about citizenship learning. The ideology of education is reflected in the development of the world of education from various learning media. Especially how citizenship education teachers are able to create active citizenship learning in the environment of students or students [3].

Citizenship education teachers are the main key to increasing citizenship education learning knowledge. Educational services for students or for students provided by citizenship education teachers are knowledgeable about education learning that will be taught such as citizenship education in high school, citizenship education teachers are able to retell about the active role of political education for the community. Citizenship education teachers are expected to

explain well about political education to students. By teaching political education, coupled to students, they will understand the knowledge and development of civic education about learning political education. Citizenship education teachers are expected to be a gate for the development of student knowledge in citizenship education, especially in the subject of political education [4].

Citizenship education has an important position in learning. Citizenship education is education that teaches knowledge about a variety of knowledge that is related to civic education, such as learning democracy, learning anti-corruption, and other learning. Citizenship education is education that must be taught to students. Citizenship education is explained and given by citizenship education teachers to provide knowledge to students. Citizenship education at the school level contains so much material that will be taught by citizenship education teachers in providing learning knowledge — for example, citizenship education regarding human rights. Human Rights, abbreviated as (HAM) is a citizenship education obtained by students in learning what human rights are in a country. Citizenship education teachers will raise the topic of human rights to increase students' knowledge in having knowledge and knowledge related to human rights that they have [5].

Citizenship education is education that teaches various social sciences in the community. Citizenship education not only teaches citizenship education, but citizenship education teachers can explain citizenship education as an example of character education. Character education is the values that underlie human behavior based on religious, cultural, legal/constitutional norms, customs, and aesthetics. Good character is benevolent. Virtues such as honesty, courage for justice, and compassion are dispositions to behave in morally good ways. This is an objectively good human quality. This is confirmed by people and religions throughout the world. People who are intrinsically "good" have a claim on conscience. Virtue transcends time and different cultural expressions[6]. Character education is taught by citizenship education teachers to create good student characters to other students. Citizenship education in character education can provide knowledge to students to be able to maintain a positive character in the learning environment. The understanding of character education is efforts that are designed and carried out systematically to help students understand the values of human behavior related to God Almighty, self, fellow human beings, the environment, and nationality manifested in thoughts, attitudes, feelings, words, and acts based on religious, legal, ethical, cultural and cultural norms.

B. Civics Learning

PPKn learning or defined as Civic Education is learning obtained from each student in learning. Citizenship Education is an education that really needs to be developed in learning. Citizenship Education is education that must be given to students or students provided by citizenship education teachers. Citizenship education is education that is compulsory for students in schools. Characteristics of Civics Education with a new paradigm, namely that Civics is a field of scientific

study and educational programs in schools and is accepted as the main vehicle and essence of democratic education in Indonesia which is carried out through Civic Intelligence, namely intelligence and reasoning power of citizens both in dimensions spiritual, rational, emotional and social; Civic Responsibility, namely awareness of rights and obligations as responsible citizens and Civic Participation, namely the ability to participate citizens on the basis of their responsibilities, both individually, socially and as leaders of the future [7]. The main characteristic of Civics (new) is not again emphasizing teaching about Civics but more oriented towards learning Civics or on the efforts of teachers to Civics or implementing Civics. Therefore, teachers should have the ability to choose and use effective, appropriate, interesting, and fun learning methods to learn civics.

Citizenship education is an important subject for students. This education not only teaches about the status of citizens, but many explain citizenship education from various educational perspectives. Students need to be given education about citizenship, such as character education, political education, and national ideology education. Various educational developments in citizenship Citizenship education teachers are able to create an atmosphere of creative and innovative education in the education provided. A Civics teacher who has good learning abilities should have good pedagogical competence as well, and this is in line with Permendiknas number 17 of 2007 which says that there are several things that teachers must have in relation to learning abilities, namely:

- Understanding of students, with essential indicators: understanding students by utilizing the principles of cognitive and personality development and identifying students' early learning outcomes.
- The design of learning, with essential indicators: understanding the foundation of education; applying learning and learning theories; determine learning strategies based on student characteristics, competencies to be achieved, and teaching material; and arrange learning designs based on the chosen strategy.
- Implementation of learning with essential indicators: setting the setting (setting) of learning and carry out conducive learning.
- Designing and implementing evaluation of learning outcomes, with essential indicators: designing and implementing evaluation (assessment) of the process and learning outcomes on an ongoing basis with various methods; analyze the results of the evaluation process and learning outcomes to determine the level of mastery learning (mastery learning); and utilizing the results of learning assessment to improve the quality of learning programs, in general, the development of students to actualize the various potentials they have, with essential indicators: facilitating students to develop various academic potentials, and facilitate students to develop various non-academic potentials [8].

In learning citizenship, education is the development of human capabilities (human capacity development), as a

competency-based curriculum. Through practice, and practice during the learning process, it is hoped that students will be able to reflect on their abilities or evaluate themselves, introspective self-insight that will bring wisdom to self-awareness, self-introduction, and self-knowledge. Students will always be motivated to try to grow and develop their abilities to the highest level in Maslow's hierarchy of needs called self-actualization, self-realization, and self-placement. So that every student can grow and develop their abilities to the level of self-actualization, so during the learning process with implementation, training, and practice, conditions need to be conducive, challenging, open, fun, democratic, and cooperative. Not a few people who fail to actualize their abilities, not merely they are not able, but more because there is no opportunity, opportunity or situation threatening, unpleasant, boring, full of intrigue, mutual isolation, or not conducive. As a result, people feel inferior (inferiority complex) and do not have self-confidence (self-confidence) and finally feel they have no self-esteem, and ultimately people are more happy and proud if they can do deviant actions even though anarchists [9].

Citizenship Education or abbreviated Civics Learning is learning given by teachers to students. Citizenship education becomes wajib education from elementary, junior high, senior high, and tertiary levels. In various countries, citizenship education began to be developed and taught with various learning models. The aim is to increase the active role of students in learning and gaining knowledge. For example, in the country of Indonesia, citizenship education learning is taught by citizenship education teachers about democratic education. Democracy education teaches students to be open and has the right to express their opinions in public. Like the guidelines for citizenship education learning, that learning in the subject of Citizenship is a process and effort to learn by using a contextual learning approach to develop and improve the intelligence, skills, and character of Indonesian citizens. Contextual Teaching and Learning (CTL) is a learning concept that helps teachers link material taught with real-world situations and encourage students to make connections between the knowledge they have and their application in their daily lives. There are seven components of CTL, namely constructivism, asking, finding, learning communities, modeling, reflection, and actual assessment [10].

C. Internet media

Technology is a medium of development in the current era. Internet technology is the latest learning media that can be accessed by every human being, including school students. The internet provides new changes in the world of education. The internet is more likely to bring a broad change in education, especially in Indonesia. This change process makes students able to develop even better in getting an education. Technology as a human work activity to help physically or intellectually in producing buildings, products, or services that can increase human productivity to understand better, adapt, and control their environment. [11] explains that thanks to the deployment of science, innovation and invention factors through the intercession of research and development which, very precisely, again deeply, has changed human life after the

second world war in the material field, as well as social, political, military and cultural. This factor opens up hope for greater and rapid change. To describe this development, people use the term "scientific revolution". Science itself has become a revolutionary force that is perhaps most decisive for the life of humankind in this world, both in the good sense and in the bad sense. Achievements achieved in the world of science and technology in this century have developed rapidly at every level, both among civil society, the military, and medicine. These glories are realized precisely when people think that this is impossible. Human civilization is very indebted to science and technology. Thanks to advances in this field, the fulfillment of human needs can be done faster and easier.

The increasingly widespread use of computer technology in the world of education will certainly have consequences, one of which is a shift in the paradigm of learning from teacher-centered to student-centered, student-centered students listen more to the teacher's lectures to do much or do on the move. Ideally, in the learning process, students should be more active in the learning process, not the teacher, because the learners are actually students, not teachers. Citizenship Education Learning (PKn) brings the tendency of teachers to be trapped in lecture learning methods in delivering teaching material. Whereas, as Winataputra said, Civics has a mission to foster the potential of students to have "civil intelligence" and "civic intelligence participation" and "civic responsibility" as Indonesian citizens. Internet media can be a new development in the learning model provided by citizenship education teachers to students [12].

Internet media is the main model and media in learning. This media can be accessed anytime. Internet media can foster knowledge and education for students both at home, school, and the community environment. Internet media try to bring new changes to education in the world. The internet is easily accessed by offering various sources of knowledge and education for students. As a medium of communication, education is carried out using communication media such as telephone, computer, internet, e-mail. Interaction between teachers and students is not only done through face-to-face relationships but also done using these media. With the current information technology, teachers can provide services without having to deal directly with students. Likewise, students can obtain information in a broad scope from various sources through cyberspace or cyberspace using computers or the internet. [13]. The most recent thing is the development of what is called "cyber teaching" or virtual teaching, which is the teaching process carried out using the internet. Another term that is increasingly popular now is e-learning, which is a learning model using communication and information technology media, especially the internet.

Internet media or technology has a relationship with citizenship education. The relationship between civic education, technology and culture can be explained that from the three components such as Civics, technology and culture or civilization are interrelated with one another, as is science, Civics is the study of the relationship between citizens and their countries so that the Civics goals will be realized for creating good citizens. In addition, Civics also prepare good

citizens to become global citizens. To realize this, of course, requires a very long process. However, the presence of technology will further facilitate the learning process of Civics and matters relating to Civics material such as reporting in the mass media or electronic media to find out the location of an area or the location of a country, etc. so easily can be in access through technical assistance. As described above that the purpose of science is to advance the generation of knowledge and technology created in order to advance the technical capacity in making goods or services [14].

III. METHOD

The method used in this study by researchers is library research with an inductive analysis model or data analysis. Referred to as library research because the data or materials obtained or needed in completing this research come from various libraries from books, encyclopedias, dictionaries, journals, documents, magazines. Through inductive analysis, various themes, categories, and relationship patterns will emerge. Library research by utilizing sources from various libraries to obtain research data, meaning library research limits field research. A literature study is very important in conducting research because research will not be separated from the scientific literature. This research was conducted with a variety of writings and research results related to the efforts of citizenship education teachers in providing learning through internet media.

IV. RESULTS AND DISCUSSION

A. Civic education

Citizenship Education in learning outcomes at school that is applying the model and internet media well. However, there is still a tendency for teachers to use the internet as a medium. Internet media basically can easily access educational information in various places. Internet media has not yet become a media that has been created by various civic education teachers. Like for example, character education. Character education is an education that students have from birth. In this study, citizenship education teachers are able to teach through direct learning. Like the internet media taught by citizenship education teachers is to access citizenship education about democracy, much of the knowledge of democracy that is in the internet media. There are many understandings about democracy in the internet media that can be accessed by students. Start understanding, examples of democracy in the family, school, and community. Citizenship Education develops in line with existing education policies and political trends. Likewise, in the development of assessment of learning outcomes, which initially emphasized more on student understanding, until the latest development incompetence in accordance with curriculum demands. The thing to be achieved is the comprehension, appreciation, and practice of Pancasila in full by each student. This subject is considered mandatory for all students and all levels. A striking approach is indoctrinated, and assessment is done by tests, and non-tests [15].

Citizenship education in providing knowledge in the fields of sociology, politics, and the constitution. The constitution is

also needed to divide power within the state. This view is based on the function of the constitution, one of which is to divide power. For those who view the state from the standpoint of power and consider it an organization of power, then the constitution

it can be seen as an institution or set of principles that establish how power is divided between several state institutions, for example, between legislative, executive and judicial bodies. Constitution determines how the power centers work together and adapt to each other and record power relations within the state. The constitution can be in the form of the written basic law, which is commonly called the Basic Law, and it can also be unwritten. Not all countries have a written constitution or constitution. The United Kingdom, for example, is a constitutional state but does not have a text of the Constitution. Based on this reality, the constitution is more precisely interpreted as a set of written and unwritten regulations aimed at establishing the obligations, powers, and functions of various government institutions, regulating the relationship between them, and defining the relationship between the state and citizens (individual). Citizenship education learning provides knowledge about the constitution owned by each country. In this study, citizenship education teachers explain and explain the shape of the constitution in each country [16].

B. Civics Learning

Citizenship education in the 2013 curriculum used in the learning system began to have many differences. Learning in the 2013 citizenship education curriculum becomes learning that prioritizes internet media. However, there are obstacles because not all schools have adequate internet media. Citizenship education can be learning that has full innovation in the world of education. Citizenship education is an education that emphasizes and utilizes internet media to add students' insights into learning. This motivation and education began to be taught by every nationality education teacher in various schools. Learning PPKn by utilizing internet media will add insight to students. As a civic education, teachers must have a good strategy for the creation of students who are active in learning. In addition to a fun learning strategy, educators must create a conducive learning atmosphere. This conducive learning is a combination of a free learning atmosphere with a guided learning atmosphere. Educators have an important role in determining the quantity and quality of teachers who do it. Therefore, educators must make plans to improve learning opportunities for students and are required to improve the quality of teaching. An educator must understand the condition of students because not all students have the same nature in receiving material [17].

C. Internet media

The relationship between civic education, technology and culture can be explained that from the three components such as Civics, technology and culture or civilization are interrelated with one another, as is science, Civics is the study of the relationship between citizens and their countries so that the Civics goals will be realized for creating good citizens. In addition, Civics also prepare good citizens to become global

citizens. This linkage teaches citizenship education teachers to be more innovative and have creativity in teaching. Utilizing internet media will be easier in providing knowledge and education to students in gaining extensive knowledge. Internet media can be easily accessed by students, such as seeking citizenship learning about the culture, funding a democratic system, and active learning of politics and the importance of Human Rights. This internet media is used by citizenship education teachers to students to develop and provide broad thinking to students. Teachers can also develop internet education through citizenship education by using e-learning for students. By using e-learning internet media, PPKn teachers are more practical in providing learning for students. E-learning content is able to provide the formation of more modern learning media in citizenship education. The e-learning media can be well developed by every civic education teacher in providing learning material.

Understanding Civics learning media is the media that is selected and suitable for Civics learning. Civics subjects have the mission to foster values, morals, and norms in a whole unanimously and continuously. The aim of Civics is to form the character of good citizens, that is who knows, wants and is aware of their rights and obligations To achieve these goals and targets, in the implementation of learning necessary arrangement of tools, materials, and learning resources so that they can be seen and easily used by students. Learning resources can be in the form of print media, models, pictures, reports, and clippings. Learning media in Civics must be able to stimulate the birth of an active and creative learning process. In the guidelines for the implementation of teaching and learning activities, Civics. In general, it can be concluded that learning media is anything that can channel information from information sources to recipients of the information. The term media is very popular in the field of communication. Teaching and learning process is basically also a communication process, so the media used in learning is called learning media [18].

V. CONCLUSIONS

Citizenship education is education that must be given by citizenship education teachers to students. Citizenship education is education that is taught in elementary school, junior high, high school and tertiary schools. Citizenship education, especially to citizenship education teachers, must have creativity and innovation in learning. Citizenship education teachers are required to be able to increase the enthusiasm of students in learning and gain extensive knowledge. Citizenship education teachers are expected to be able to take advantage of the internet media in learning as a learning media that is more innovative and more broadly in providing educational knowledge. Internet media is becoming a more advanced educational development in providing broad knowledge for students on the school bench. The most important thing is citizenship education teachers can utilize internet media such as creating learning with internet media, namely e-learning for students. Suggestions for citizenship education teachers today, to be more creative and innovative in improving the quality of citizenship education learning. It

can make the best use of internet media in providing learning for students at school.

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