

Problems and Suggestions on Management of Overseas Students and Quality of Student Sources in Colleges and Universities

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Abstract: In order to improve the internationalization of higher education, introduce high-quality talents, realize the road of developing China through education and rejuvenating China through science and education, and further build China's universities into world-class universities. A large number of international students enrolled in China have become a task of great concern to the state and universities. And the proportion of international students pursuing a degree is a basic indicator for evaluating top universities. Therefore, Chinese universities attach great importance to the enrollment of international students from the perspective of running a top university. The number of international students in colleges and universities is also increasing year by year.

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However, China's control over the quality of students in the country of origin is not perfect. Some colleges and universities continue to lower the admission threshold for the purpose of improving the school's international influence and high political achievements. After entering the school, the international students in China will occupy the normal resources of Chinese students in order to create a good atmosphere for them. Cause Chinese students to be treated fairly and fairly. This is still a serious challenge for China's higher education. It is of great practical significance to study the quality of China's higher education quality management for Chinese students.

This article starts from the current colleges and universities for the recruitment of foreign students, as well as the quality of students. Personal research combined with substance. Analyze the quality of students from China and the problems of some students who are enrolled in colleges and universities, and then make corresponding suggestions. The article is divided into four parts: 1. Overview of the development of Chinese students in recent years. 2. The quality of foreign students from universities is inferior to the quantity. 3. Analysis of the Defects of College Students with Excessive Preferential Treatment in China. 4. Suggestions on improving the management system of higher education for students' problems and excessive preferential treatment. It is emphasized that China should raise the awareness of the quality of higher education. And strengthen the construction of student management education and teacher faculty development. Create opportunities for friendly exchanges between Chinese and foreign students.

1. Introduction

1.1. The Development of International Students in China

1950 was the early years of the People's Republic of China. Based on internationalist obligations, China has recruited 33 international students from five Eastern European countries, including Poland and Romania. Since then, China has gradually established a system and a series of regulations related to international students, such as the Interim Measures for People's Democratic Countries to Study in China in 1955. According to statistics, from 1950 to 1966, China accepted 7259 international students from 68 countries. The number of international students from North Vietnam reached 5,252, followed by 546 North Korea and 208 Soviet Union. There are 135 international students from 18 developed countries including Europe, America and Japan, accounting for only 1.9% of the total ^[1].

Today, China has become the world's third largest country and the largest destination country for foreign students in Asia. The number of students studying in China has increased several times than in the past. In 2018, the number of students increased by 16,579 compared with 2017, an increase of 6.86% over the same period of last year. There are a total of 85,062 master's and doctoral students, an increase of 12.28% over 2017. According to the statistics of the fund office, there are 63,041 Chinese scholarship students, accounting for 12.81% of the total number of students born in China. The Ministry of Education says that the number of international students coming to China in 2020 will reach 500,000.

1.2. The Quality of Foreign Students From Universities is Inferior to the Quantity

With the rapid development of society, China's positions in the international are gradually rising. International competition for talent is also becoming increasingly fierce. In order to promote multi-party cooperation, especially to promote the development of the "Belt and Road", Chinese universities are continuously recruiting international students from all over the world every year. Regardless of whether the country or the university attaches great importance to the working conditions of international students in China, the number and proportion of foreign students in universities are one of the basic indicators for evaluating the level of colleges and universities. In order to increase international influence and high enrollment performance, some universities in China use various preferential treatment measures to attract international students. The external threshold of colleges and universities has gradually decreased, the number of international students has expanded year by year, and the number of foreign students has gradually increased, resulting in the overall unsatisfactory quality of foreign students. International students are a bridge to spread Chinese thought, Chinese culture, and establish friendly relations with other countries. However, in recent years, many Chinese students enrolled in China have poor student quality, and the academic level of international students is generally not high. Colleges and universities cannot comprehensively examine the development of students' moral, intellectual, and artistic aspects through appropriate and unified methods, and cannot recruit high-quality outstanding students. Although the university invested a lot of money, manpower and material resources in the field of international students, it did not achieve the desired results in scientific results. If China wants to take the road of education power and revitalizing the country through science and education, it will build China's universities into world-class universities. Quality is the foundation of the sustainable development of studying in China. Without the quality of education as a guarantee, we only pursue the continuous expansion of the quantity and scale, and nothing can be said. If the quality and academic level of international students in China cannot be improved and improved, this will become a stumbling block to seriously hinder the development of education for Chinese students studying in China.

1.3. Problems in Colleges and Universities Who are Over-qualified for International Students

In the colleges and universities, we have problems with preferential treatment for international students.

(1) Colleges and universities pursue the "internationalization", "high political achievements" and "double first-class". Chinese and foreign students are not compatible with each other and are treated equally, providing foreign students with excessive facilities and preempting the normal resources of domestic students.

(2) Excessive preferential treatment for international students affects the image of national and domestic universities, which is not conducive to foreign students' understanding of China and integration into China.

(3) The school lacks an education management system for international students.

Shandong University of Finance and Economics has made frequent news for foreign students to vacate their residence halls, the "Schoolmates" incident of Shandong University, and the public education of the students in Fujian. The causes of these incidents are thought-provoking.

2. Suggest

2.1. Improve the Awareness of the Quality of Higher Education

China needs to change the importance of only paying attention to the number and scale of international students. It is necessary to pay attention to the goal of expanding the number of students studying in China and turn to the development of quantity and quality. Colleges and universities should emphasize the enrollment and quality of international students. "China Education Modernization 2035" puts forward the requirement of higher education competitiveness in higher education. Therefore, after entering a new era, China intends to continue to attach great importance to the quality of higher education. Paying attention to the quality of higher education and the guarantee of the quality of higher education is always the center and starting point of China's higher education work, and also a major task facing China's higher education in the 21st century [2].

2.2. Improve the Construction of Education Management System and Strengthen the Quality of College Education

The school leaders should take a firm stand, grasp the accurate positioning and correct management direction, strengthen the educational management system in Colleges and universities, ensure the fairness of education, and make the Chinese and foreign students alike and inclusive. Respect the customs and habits of international students and understand their language and cultural differences. Based on the principle of reasonableness, fairness and prudence, help foreign students in China understand China's national culture. Let it integrate into school and society as soon as possible [4]. At the same time, universities can establish an evaluation system that broadly adopts the views of students and teachers on the school. Propose the shortcomings and deficiencies. Colleges and universities should accept suggestions with humility and try their best to correct and improve their own deficiencies. Colleges and universities should realize that to truly improve the attractiveness of high-quality international students, it is necessary to rely on first-class talents to cultivate quality rather than "special" preferential treatment[3]. Colleges and universities want to recruit high-quality international students from the source countries. Colleges and universities want to recruit high-quality international students from the source countries. In addition to doing a good job of publicity, we must also pay attention to our own level of strength and improve our own schooling level. Continuously improve the faculty and seek appropriate teaching management methods. Realize the combination of quality and quantity, improve the international influence of Chinese universities, and attract high-level international students to study in China.

2.2.1. Strengthening Management Education for International Students

In the daily management education, Chinese students' laws and regulations, school rules and safety education are carried out for foreign students in China. For foreign students who violate the rules and regulations, especially those suspected of violating crimes, universities should be effective and implement strictly and cooperate with relevant departments according to laws and regulations[4]. Formulate serious disciplines in relevant systems, standardize students' words and deeds, and combine the quality of international students with their post-entry learning effects as an important criterion for school evaluation. Strictly discipline foreign students who have made a big mistake, if they are invalid, they will be ordered to drop out of school. We will pay close attention to the quality of education, improve the quality of teachers and students, and the level of running schools, and promote the scientific development of the school with pragmatic style.

2.2.2. Improve the Faculty and Improve the Level of Teachers

The Ministry of Education and other five ministries and commissions issued the "Teacher Education Revitalization Action Plan (2018-2022)" can show the urgency of emphasizing the cultivation of high-quality teachers. This requires Chinese universities to firmly grasp the historical opportunities and high sense of responsibility of the high-level growth of the teaching staff, advance with the times, and innovate the path to raise the professional development of the teaching staff to a new height. As the responsible person of the subject education teaching work, improving the teacher's teaching level and personal accomplishment is the key to improving the education level. Therefore, colleges and

universities should improve the treatment of teachers, recruit talents, strengthen the strength of colleges and universities, and strengthen the construction of teachers. In addition, it is necessary to improve the teaching ability of teachers in English, consolidate the quality of teaching, and meet the teaching requirements of international students in China.

2.2.3. Promote Exchanges and Interactions between Chinese and Foreign Students

In order to help foreign students understand Chinese characteristics and learn Chinese culture, colleges and universities can organize Chinese and foreign students to exchange activities in the classroom, introduce each other's national customs and cultures, and also exercise students' oral ability in communication. Guide students to peaceful exchanges, help each other, conduct practical activities for foreign students, and lead students to visit museums and exhibition halls on the spot, expand the thinking of international students, and help foreign students understand Chinese history and Chinese people.

As a sacred place for teaching and educating people to pass spiritual resources, colleges and universities are the cradle of cultivating national talents. Colleges and universities recruit all the students from the same line of talents. They should treat all students equally, uphold the true meaning of school motto, not forget the initial heart, and strive for progress, with a rigorous and sincere attitude towards the students. To impart knowledge, lead students to innovate and create, explore the reality of the future and the future, to achieve the sustainable development of education with quality as the first and reflect the spirit of the university.

3. Conclusion

China is a big country in education. In order to build an international university, Chinese universities are constantly seeking development. Chinese universities are constantly seeking development, recruiting a large number of international students, and contributing to the development of international talents. However, in the face of the quality of students and the "excessive enthusiasm" of some colleges and universities for international students, there are often unreasonable phenomena. Although China's colleges and universities have complete educational facilities and excellent humanistic environment, there are still defects in recruiting foreign students. The number of international students coming to China has surged, but the actual scientific research effect is not obvious, and the teachers are not strong enough. More crucially, colleges and universities pursue high performance and lower the threshold of admission, so that the quality of enrollment cannot be guaranteed.

Chinese universities can only make changes if they have a sound education system and a serious university atmosphere. By improving the awareness of higher education, attaching importance to the quality of students, and building a sound education management system, the university will give fair and fair treatment to Chinese and foreign students, so that foreign students in China can establish a correct understanding of China and let foreign students in China recognize their own studies purpose. As the holy land of teaching and educating people, colleges and universities should be regarded as the same no matter Chinese and foreign students, to create a good learning environment for every student, spread the fine traditional culture of China, cultivate students to bear hardships and stand hard work, study hard, studious, modest and polite good spirit, so as to achieve the goal of sustainable development of higher education. This paper provides a method for the education and management of foreign students in China to realize the interaction between teachers, leading groups and students. However, this paper has not carried out in-depth research in some aspects, and there are still some imperfections in some aspects. For example, Suggestions on cognitive level of higher education are not perfect. With the flourishing development of education, the development of education management is still the focus of attention of colleges and universities. Therefore, it is reasonable to believe that it plays an important role in the future education and is worthy of further study.

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