

# Sundanese Dialect in Sinar Resmi Traditional Village in Cisolok District, Sukabumi Regency *(Phonological Perspective)*

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**Abstract**—The main purpose of this study is to find out the similarities and differences in the form of speaking dialect intonation of Sinar Resmi traditional society of Sukabumi Regency which is spoken by parents and young people. This study was conducted qualitatively with identification and classification in the form of Sundanese intonation of conversation dialect. Participants were two people, aged 36 years old and 69 years old respectively. Data were collected with an interview and recording notes. Analysis of conversational dialect data was based on the phonological theory of intonation from Katamba (1996). Data were obtained from 30 conversational dialects from each participant. It was found that the intonations can be categorized into three tones—downdrift, downstep, and upstep, but each with different numbers. From the younger participant, there are two types of downdrift tone; ten types of downstep tone; and 18 types of upstep tone. Meanwhile, from the older participant's conversational dialect sentences, there are 10 types of downdrift tone, 11 types of downstep tone, and 9 types of upstep tone.

**Keywords:** *dialect, downdrift tones, DOWNSTEP tones, phonology, UPSTEP tones*

## I. INTRODUCTION

Dialectology is a branch of linguistics that studies variations in language by treating it as a unified whole structure (Kridalaksana, 2001a). Dialect differences can occur and be noticed directly in the field of phonology, but usually, dialect or language users are not aware of these differences. For example, the word *careme* and *cereme* can mean the same thing: 'fruit (tree) *cerme* (*Phyllanthus cidus* Skells, *Cicca disticha* Linn.)' but it is pronounced differently. Other dialects can be found from the words '*jendela*', which can be pronounced as *jendela*, *gandela* or *janela* '*jendela*'. From these examples, it appears that phonetic differences can occur in vowels or consonants (Ayatrohaedi, 1979).

Dialect is often regarded as the correct norm and is considered a standard language (Chamber & Trudgil, 1998). The origin of the term dialect which is a dialect equivalent is more commonly used in linguistic conversation (Ayatrohaedi, 1979). Dialectology is a branch of linguistics that studies language variations by treating them with intact structures (Kridalaksana, 2001b). Dialectology aims at analyzing all the linguistic symptoms in detail to be displayed based on factual

linguistic maps so that the geographic dialect as a study has the same systematic as regional dialects (Crystal, 1989). However, on the contrary, the social dialect is the variety of languages used by certain groups of people in the presence of distinctive characteristics specifically from outside community groups (Zulaeha, 2010). Nababan (1993) divides language variations into four, namely as follows: (1) Variety of dialects; (2) The Sosiolek variety; (3) The variety of functions is a third group of languages related to the language situation; and (4) The Kronolek variety. The dialect has a great variety of varieties ranging from the widest of regional dialects, social societies, situations and functions to the use of the dialect itself.

According to Pennington (2007), phonology is the study of how sound is arranged in its use in a language system. Next, Davenport & SJ Hannah (2005) said that phonology is the study of speech sounds arranged in an individual language system. Whereas Clark and Collin (1995) explain that phonology is a science that focuses on various forms of speech produced by humans by listening to these types of utterances. A characteristic system of language sounds that specifically distinguishes one language from another so that the different arrangement of sound systems has its sign of meaning (McMahon, 2016). Phonology is the study of the structure system of sound in the language (Odden, 2005). Then Kügler, Féry, and van de Vijver (2009) say that there is a dialect at each level of representation that is viewed from a phonological point of view. It can be concluded that phonology is the study of sound structures arranged systematically starting from vowel phonemes and consonants into units of words so that they form a unit of speech that has meaning.

"Phoneme is the smallest sound unit capable of showing the contrast of meaning, for example in Indonesian /h/ is a phoneme because it distinguishes the meaning of the word *must* and *current*; /b/ and /p/ are two different phonemes due to /bara/ and /para/ different meanings" (KBBI, 2001, p.319). Based on Pateda (1988) explains that phoneme is a sound that has a function to distinguish the meaning of the word from other words, also called all sounds that can distinguish meaning. Whereas Alwi, Dardjowidjojo, Lapoliwa, and Moelino (2003) explains that phonemes are sounds of language which have at least differences in form and meaning. According to Samsuri (1991) says that phonemes are utterances that can be made by human utensils in the form of countless sounds. While Chaer



intonation of the tone rhythm is more likely to be in three strands, namely DOWNDRIFT, DOWNSTEP, and UPSTEP.

In addition to the phonetic level, the dialect can also be analyzed from the elements of stress (rhythm) and tone rhythm or intonation of speech sounds to speakers of a language. In general, the rhythm of language sounds from high pitch to low pitch (Katamba, 1996). It can be understood that the dialect of a language that exists in every society has a lot of language variations, such as the short-length of the phoneme or the shape of the letters both the vowels and consonants in the pronunciation.

Related to the study of dialect language, several previous studies examined the dialect of the Linguistic perspective, for example (Arifin, 2016) has researched "Priangan Dialect Sundanese Language" with a focus on the analysis of Pragmatic studies. (Waridah, 2015) has conducted research, "The Use of Language and Language Variation in Language and Culture" with the focus of its analysis from a cultural and sociolinguistic perspective. (Makhtar, Soflee, Yusop, & Laengkang, 2018) has carried out the research, "The Effect of Kelantan Dialect on Temiar Language: One Structural Phonology analysis" with the focus of his analysis of phonetic transcription using the IPA Chart.

So far, there has been no dialect-related research in terms of the phonological perspective on intonation (rhythm) in the Sundanese dialect of Sukabumi, precisely in the Kasepuhan Sinar Resmi community, Cisolok district, Sukabumi regency, West Java. The focus of this study is only on dialect analysis in the form of words and conversational sentences spoken specifically by the Kasepuhan community of Sinar Resmi are viewed from the perspective of the phonological process.

**II. METHOD**

This study uses qualitative and quantitative descriptive procedures that aim to find the accuracy of the language data as it is. In this case, the data source as the object to be examined must be true in its existence, there is no addition, reduction, and manipulation of data in the normal form of describing many data. Qualitative research is a study to determine the validity of the description of linguistic data that is natural as it is. Therefore, this study was conducted qualitatively through the process of identifying and classifying qualitatively based on phonological theory. The qualitative element of this study lies primarily in the identification and classification of forms of rhythm /intonation. The descriptive quantitative element of this study is related to tracing trends in the emergence of types of phoneme transcription.

The research site was in the traditional village of Sinar Resmi Village, Cisolok District, Sukabumi, West Java. The selection of this area was chosen because the indigenous people could maintain local culture and language. Participants involved in the interview were two people with adolescents and parents, namely Abah Amil (69 years) and Erik (36 years). The selection of these participants is to find out the dialect/intonation of language dialects at that age level.

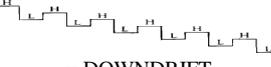
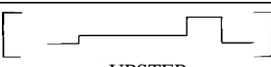
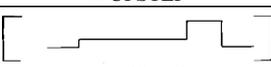
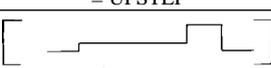
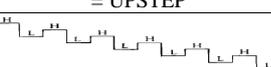
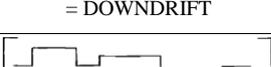
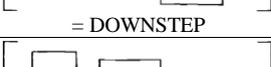
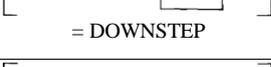
**III. FINDINGS AND DISCUSSION**

This section presents the findings of various forms of word intonation rhythms in the dialect of conversation, most of which are varied intonation rhythms in the sentences spoken by participants. In addition, the form of the intonation rhythm will be discussed orthographically, namely the process that takes place in the flow of the form of intonation. In this study, two parts will be explained, which consist of (1) description of data in general, (2) discussion of intonation rhythm analysis in the dialect of conversation.

The data of this study included 60 conversational dialect sentences from two respondents. The overall number of categories of downdrift tone intonation is 12 types of intonation. Then the tone of the downstep is 21 intonations. Finally, Upstep tone numbered 17.

**A. Data analysis 1**

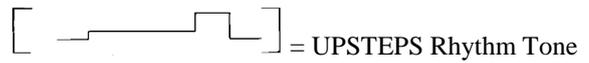
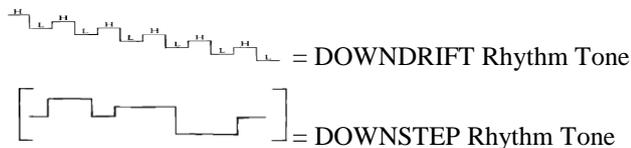
Data 1. Erik 36 years old

No	Conversational Dialect Sentence	Form of intonation Rhythm (DOWNDRIFT, DOWNSTEP, and UPSTEP)
1.	<i>Ai Pengujung mah upami anyar, eta wae, naon nya.</i>	 = UPSTEP
2.	<i>ai tamu mah teu kedah di ieu sih.....</i>	 = DOWNDRIFT
3.	<i>Upami lamun urang teh ulah ka leuwihan teuing wae gitu, leres ngke sugesti da..</i>	 = UPSTEP
4.	<i>Kadie mah asal niatna baik mah, alhamdulillah</i>	 = UPSTEP
5.	<i>Niat bener lah kitu, da upami niat ieu mah ti jalan keneh ntos aman-aman.</i>	 = UPSTEP
6.	<i>Ah ai tamu mah da engke ge katingalien iye gitu.. ku tamu mah, teu nu ieu..teu nu ieu nu eta.</i>	 = DOWNDRIFT
7.	<i>Ai leres mah kedah nu inget kitu, kanggo ka istri, nganggo kain aya kitu</i>	 = DOWNSTEP
8.	<i>Upami urang teh upami tamu pan...iye ah eta ge nyadar nyalira engkin engke cacandakkeunna</i>	 = DOWNSTEP
9.	<i>Upami didieu mah nu paling di ieu kedah tina pare tea</i>	 = DOWNSTEP
10.	<i>Pare teh teu kenging dijual belikeun, husus di konsumsi</i>	 = DOWNSTEP
11.	<i>Jadi kan parena ge panen sataun sakali</i>	 = UPSTEP
12.	<i>Jadi filosofina upami terang sataun sekali..filosopina kieu, jadi moal aya jalma nu hirup dua kali</i>	 = DOWNSTEP
13.	<i>Siga ieu bae, nu ngandung kitu pasti sataun sakali, anu ngandung , nu hamil nu</i>	 = UPSTEP

	<i>ngalahirkeun..moal dua kali.pan sataun</i>	= DOWNSTEP
14.	<i>Soalna ngajaga kasaimbangeun tanehna, sataun sakali</i>	= UPSTEP
15.	<i>Malahan dukatah sawah nu dihandap mah tara dipupuk</i>	= UPSTEP
16.	<i>Lamun bade melak deui, angkat silaukna teh</i>	= UPSTEP
17.	<i>Tere ka ageung laukna teh</i>	= UPSTEP
18.	<i>Gerenyih laukna teh</i>	= DOWNSTEP
19.	<i>Aya Emas, aya Nila</i>	= UPSTEP
20.	<i>Abah tah seer laukna</i>	= UPSTEP
21.	<i>Soalna dina Lumbung padi oge bisa nyampe puluhan taun.</i>	= UPSTEP
22.	<i>Nganggo pupukna teh seperti iye wae upami urang mendak suka dileuweung aya laleuran</i>	= DOWNSTEP
23.	<i>Eta mah mangga tiasa di konsumsi ku urang</i>	= DOWNSTEP
24.	<i>Ayeuna wae eta di supermarket, bararesih</i>	= DOWNSTEP
25.	<i>Upami kue-kue ini mah moal lami tahanna</i>	= UPSTEP
26.	<i>Da upami misalkan panen taun ayeuna</i>	= UPSTEP
27.	<i>Anu di emam na mah tahun ka pengker</i>	= UPSTEP
28.	<i>Ngke dina sangu pare anyar</i>	= UPSTEP
29.	<i>Ari melakna ku abah heula</i>	= UPSTEP
30.	<i>Terus bade ageung, naon kembangan, salametan deui</i>	= UPSTEP

Note:

Bold words = Intonation Pressure (Stress)



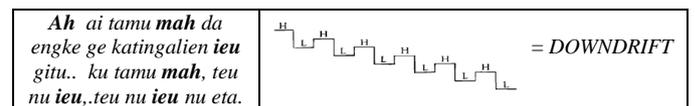
The general description of data 1 can be seen in Figure 5.



Fig. 5. Voice intonation rhythm Data 1

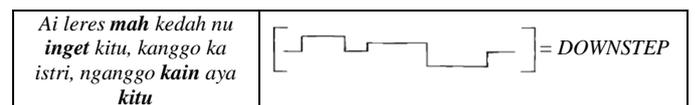
The description of the research data above found many intonations of conversation dialect sentences from Erik (36 years) totaling 30 conversational sentences representing the teenagers in the millennial era in the Sinar Resmi village indigenous people. The data found three types of categories, namely; First, the DOWNDRIFT Intonation tone is found in 2 types. Second, the tone of DOWNSTEP found 10 types. Third, the tone of UPSTEP is found in 18 types. It is clear that the intonation wave of sounds that tone is more likely to start from lower then end up high so that the appearance of upstep tone is more dominant in data 1 with respondents among adolescents.

Data 1.1. DOWNDRIFT Rhythm Tone



Data 1.1 is an example of an intonation of downdrift tones. In the word 'Ah' the tone tends to be high, then it slows down slowly to the word 'ai guest' and rises up again to the word 'mah', drops lower again to the word 'da engke ge katingalien', rises again to the word 'ieu' decreases again in the word 'giu..ku tamu' rises again in the word 'mah' decreasing again in the word 'teu nu' rising again in the word 'ieu' decreases again in the word 'teu nu' rising in the word 'ieu' and ends down lower again in the word 'nu eta.' So that the tone is shaped like a descending terrace of stairs.

Data 1.2. DOWNSTEP Rhythm Tone



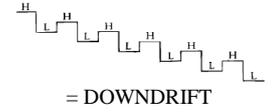
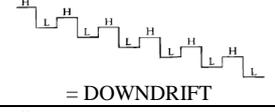
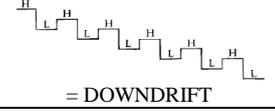
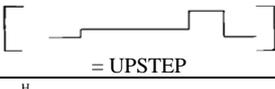
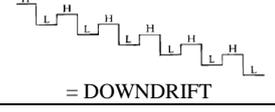
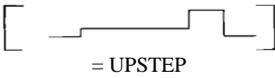
Data 1.2 is the tone of the downstep tone. In the word 'Ai leres' the tone is low. Then it was rather slow to go high on the word 'mah' and slowly the tone returned low to the word 'kedah nu' slowly rising again on the word 'inget' down again to the word 'kitu, kanggo istri, nganggo' rising again to the word 'kain' decreases again in the word 'aya' slowly rising again 'ieu' so that the tone grooves are shaped like a corrugated terrace

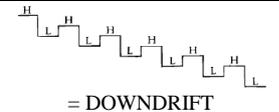
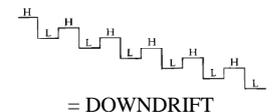
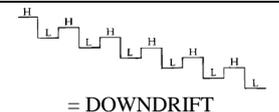
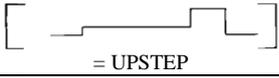
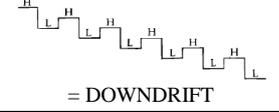
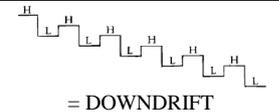
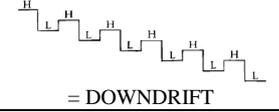
Data 1.3. UPSTEP Rhythm Tone

<p><i>Ai Pengujung mah upami anyar, eta wae, naon nya.</i></p>	 <p>= UPSTEP</p>
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Data 1.3 is the tone intonation of Upstep. In the word "Ai Pengujung" the low tone intonation moves higher. Then it becomes high in the word 'mah' and slowly the tone returns half lower in the word 'upami' to quickly rise again to the word 'anyar' to drop flat on 'eta' then increase again to the word 'wae' slowly decreasing on the word 'naon nya' So that the flow of the wavy tone is shaped like a porch of a staircase that rises to the top.

B. Data analysis (Abah Amil 69 years old)

No	Conversational Dialect Sentence	Form of intonation Rhythm (DOWNDRIFT, DOWNSTEP, and UPSTEP)
1.	<i>Tina SARA teh diperdalem, janten 'ngan benteu bahasa, 'teu digelar teu nembrak. Jadi nyumput buni dinu 'caang, némbrek bari teu 'katingali.</i>	 = DOWNSTEP
2.	<i>Muhun. leuwih kental upami meresapi mayunan padamelan. Saatos shalat dzuhur mayunan padamelan kakayaan alam, mensyukurina langkung jero. Tiasa kaluar cisoca pami shalat di pinggir wahangan, dina batu</i>	 = DOWNDRIFT
3.	<i>He'eh, ningali saatosna urang netepan, pami dikir na di sisi wahangan, caket sawah, wahangan ngalir dina batu, murudul (ngurudut)éta cisoca.</i>	 = DOWNSTEP
4.	<i>Kana ka Agungan Maha Kawasa, sedih kitu. Meresapna téh langkung-langkung kitu.</i>	 = DOWNSTEP
5.	<i>Muhun, bener. Sapertos pangan aya éta kedah kieu-kieu, do'a kieu-kieu</i>	 = DOWNDRIFT
6.	<i>Nya samodel kitulah. Panan upami ningali lah ku alam ayeuna. Jadi téh kitu sarolat shalatna mah, tapi...</i>	 = DOWNDRIFT
7.	<i>Di luar henteu dianggé kitu,</i>	 = UPSTEP
8.	<i>Muhun keturunan janteun tiasa turun-temurun, ngobrol-ngobrol sapertos kieu</i>	 = DOWNDRIFT
9.	<i>Pami kasaluhureun mah adi, sapertos, "di kadieu!", tah kitu</i>	 = DOWNSTEP
10.	<i>Muhun, istri pameget. Atanapi disebut namina ari eta biasana "di kadieu hela" sareng "kaka aya priyogi"</i>	 = UPSTEP

11.	<i>Di bumi. Ai upami di ditu mah teu sawios. Eta kalebet pantangan.</i>	 = DOWNSTEP
12.	<i>Ngan aya di ditu.</i>	 = DOWNSTEP
13.	<i>Ambu mah husus, eta upami ambu mah titel. Panggilan hormat teh ambu</i>	 = DOWNSTEP
14.	<i>Kalangkung eta nu tina pertanian, anu awalna kitu.</i>	 = DOWNDRIFT
15.	<i>Awalna wengi, Padahal eta awalna aya keneh sa teu acan na bade urang kana Pertanian nyarios urang teh, nyarios ka dua belah pihak</i>	 = UPSTEP
16.	<i>Upami abdi Kedah nyarios, ka ramana ibu ka ramana abdi, pami tos teu aya rama gentosna rama, nyarios menta du'a restu bade ngawitan pakaya</i>	 = UPSTEP
17.	<i>Muhun ka langkung eta, sa teu acan na beraktifitas. Lajeung upami bade melak nyarios deui ka ibu jeung ka rama ka dua belah pihak, menta du'a restu. Lajeung bade ngawitan panen nyarios deui.</i>	 = DOWNDRIFT
18.	<i>Sami wae. Sami ka alo</i>	 = DOWNDRIFT
19.	<i>disebat Karabat, saderek tebih kitu nya</i>	 = UPSTEP
20.	<i>Ngan aya di ditu.</i>	 = DOWNSTEP
21.	<i>Muhun muhun. Jadi ulah semarangan. Contona anu nuju hamil, ulah saturut-turutna kudu inget ka si utun, kudu inget jabang bayi.</i>	 = DOWNDRIFT
22.	<i>Utun teh bayi istri, pami inji mah bayi laki-laki.</i>	 = DOWNDRIFT
23.	<i>Pasarna di palabuhan di dieu mah tebih</i>	 = DOWNSTEP
24.	<i>Muhun, teu tiasa ngadadak. Paling sa'aya aya lalab kitu wae.</i>	 = DOWNDRIFT
25.	<i>Oh kitu.. Seur pami pantangan mah seur. Pantangan, Khususna pantangan naon heula kitu tah</i>	 = UPSTEP
26.	<i>Teu kening ulah kanggo sidkah.</i>	 = DOWNSTEP

		= DOWNSTEP
27.	Contohna <b>kieu</b> , pami Bapak ieu meser motor, contoh nya ieu. Meser motor, <b>eta teh</b> kedah <b>dirasulan</b> .	 = UPSTEP
28.	Kedah <b>disukuran</b> sareng dihuripan. Aya kaitan sareng ayam teh, nya, eta kanggo <b>hurip</b> .	 = UPSTEP
29.	Oh <b>seeur</b> . Dina bidang <b>naon</b> kitu pan.	 = DOWNSTEP
30.	Tah, kedah sukuran <b>heula</b> .	 = UPSTEP

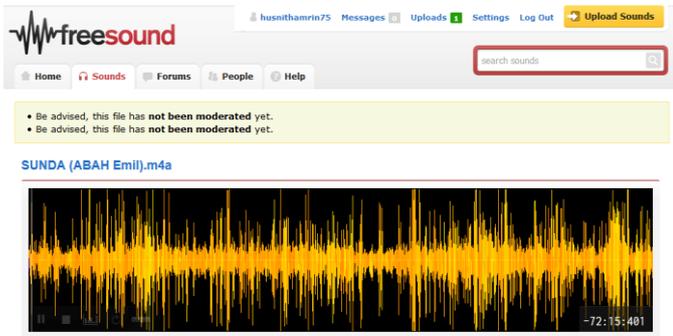
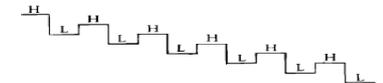


Fig. 6. Voice intonation rhythm Data

In the second description as shown in Figure 6, Abah Emil's (69 years) conversation dialect sentence consists of 30 conversation sentences representing parents as elders in Sinar Resmi village indigenous people. The data found three types of categories, namely; 1) DOWNDRIFT intonation tone found 10 types. 2) Intonation of DOWNSTEP tones found 11 types. 3) Intonation of UPSTEP tones found 9 types. It can be seen clearly in the sound intonation wave image that shows the equality of tone intonations that are more likely to start from high then end up in a low tone so that the appearance of tone intonation in each category does not show striking tone in the high level of low intonation. in sequence the type of downstep tone that is significant dominates.

Data 2.1. DOWNDRIFT Rhythm Tone

<i>Muhun, bener. Sapertos pangan aya eta kedah kieu-kieu, do'a kieu-kieu</i>	 = DOWNDRIFT
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Data 2.1 is an intonation of downdrift tones. In the word 'Muhun' the tone intonation tone tends to be high, then it slows down a little slowly to pada bener. Food Sapertos "and rises up again to the word 'aya eta', drops lower again to the word 'kedah', rises again on the word 'kieu-kieu' decreases again on the word 'prayer' rising again on the word 'kieu-kieu'. Thus, the intonation tone grooves are shaped like a descending terrace.

Data 2.2. DOWNSTEP Rhythm Tone

<i>Pami kasaluhureun mah adi, sapertos, "di kadieu!", tah kitu</i>	 = DOWNSTEP
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Data 2.2 is the tone of the downstep tone. In the word 'Pami' the tone is low. Then it is rather slow to go high on the word "kasaluhureun mah", and the tone slowly returns low on the words "adi, sapertos" slowly rising again in the word "di kadieu!" Declining again in the word "tah kitu" In the end the tone groove is shaped like a corrugated terrace.

Data 2. 3. Ritme Nada UPSTEP

<i>Muhun, istri pameget. Atanapi disebut namina ari eta biasana "di kadieu hela" sareng "kaka aya priyogi"</i>	 = UPSTEP
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Data 2.3 is the tone intonation of Upstep. In the word 'Muhun, istri pameget. Atanapi disebut 'low tone intonation moves higher. Then it becomes high on the word 'namina' and slowly becomes half lower on the word 'ari eta biasana' then rises again to the word 'in kadieu hela' then drops slightly flat on 'sareng "kaka' then rises again to the word 'aya priyogi'. Thus the groove of the wavy tone is shaped like a terrace of stairs which rises to the top.

In this case there are intonation sentence categories which are downdrift, downstep, and upstep (see Katamba 1996). Downdrift: Analysis of data referred to as downdrift tones, which are language tones which tend to rise later rather slowly and become low, such as terracing (see Katamba 1996). Furthermore, the total number of categories of downdrift tone was found to be 12 types of intonation. In other words, both the original form and the after form of the word have different levels of intonation, for example at the beginning of the word high intonation level, then the next word returns the intonation to be low, so that changes in high low intonation result in changes in uptoning intonation. However, when viewed in terms of age, this downdrift intonation is more likely to be dominated by the older age group, this is because they are not contaminated from cultural customs originating from outside they remain silent and stick to local cultural and linguistic customs so that the authenticity of the accent Their native language seems to be clearly evident in the form of defense in accordance with the dialect of the village's traditional village dialect. On the contrary, among young people, there seems to be a tone of downdrift tone that has very little high and low tones that can be heard, so they can often travel and settle outside the traditional village. So that clearly heard the tone of the dialect that is not so thick with the rhythm that rises and falls in accordance with the geography of the place they live in the form of mountain valleys which also more or less can affect the daily communication conversation that they do with urban people.

Downstep; the tone of the downstep is the low-pitched situation towards high and automatically and slowly the tone returns low then the tone slowly rises again. Then found the total number of categories of downstep tone tone numbered 21 types of intonation. Of all ages both young and old. This intonation is often found in the description of the dialect of the dialect of the traditional village of Sinar Resmi. This could be that most of the emphasis on articulation lies at the beginning of the conversation sentence. The phoneme form is also more dominant in the form of a consonant which has the potential to affect the high tone intonation located at the beginning of the sentence. Therefore, both young and old, the consonant phoneme articulation at the

beginning of the word has a great chance to form a high tone intonation even though there are also several vowel phonemes located at the beginning of the sentence that affect the tone height, but the consonant phoneme dominates the height the tone at the beginning of the conversation sentence in the official community of Sinar Resmi.

Upstep; Intonation of the upstep tone is the opposite of the downstep tone, the moving tone is high so phonetically the tone is slowly higher than the word that preceded it. Next found the total number of categories of tone tone upsteps amounting to 27 types of intonation. There is a significant difference from the tone tone of Upstep among young people and the elderly. In the elderly, the tone intonation is not so dominant compared to the young. For young people, the tone tone of the upstep is very dominating and the main trend of the three data descriptions. When viewed from the phoneme form of conversation sentences in young people, most consonant forms are located at the end of the sentence so that the high tone tone is at the end of the sentence. Another decisive factor could be that their activities are always nomadic, living in a permanent residence in the official village of Sinar Resmi. Sometimes they stay outside the village for a long time and many are affected by dialect variations in the city so that it has a little effect on the authenticity of their dialect as residents of the Sinar Resmi village.

#### IV. CONCLUSION

This study explores 2 problems, namely the form of intonation and the influence of intonation on age differences found in the conversational dialect of the Sundanese language in the Sinar Resmi traditional village of Sinar Resmi Village, Cisolok District, Sukabumi District. The data of this study included 60 conversational dialect sentences from two respondents. The overall number of categories of downdrift tone intonation is 12 types of intonation. Then the tone tone of the downstep is 21 intonations. Finally, Upstep tone tone numbered 17. First, it was found the first data with a number of intonations of conversation dialect sentences from Erik (36 years) totaling 30 conversational sentences representing teenagers in the millennial era in the Sinar Resmi village indigenous people. The data found three types of categories, namely; First, the DOWNDRIFT Intonation tone is found in 2 types. Second, the tone of DOWNSTEP found 10 types. Third, the tone of UPSTEP is found in 18 types. In the second data, it was found, Abah Emil's (69 years) conversation dialect sentence consisted of 30 conversational sentences representing parents as elders in Sinar Resmi village indigenous people. The data found three types of categories, namely; 1) DOWNDRIFT intonation tone found 10 types. 2) Intonation of DOWNSTEP tones found 11 types. 3) Intonation of UPSTEP tones found 9 types. From the results of the two-respondent data analysis, it can be concluded that there are significant differences in tone tone from the ages and young people. As for one of the factors that influence the existence of dialect differences from young people, namely they always travel outside the area so that it influences the dialect intonation of the tone of the conversation. Whereas in the old age they settled and it was almost rare to travel from outside the village so that the dialect of local conversation persisted in its authenticity.

In this research only investigated the tone intonation of conversational as limited to male gender which only compared differences in tone intonation between young and old. It is recommended for the next researcher to do research on the gender of women and all ages, for example children, adolescents, adults, and parents. So that it can be seen the variation of the tone of conversation in full in the traditional village community in Sinar Resmi village as a whole.

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