

The Impact of Academic Social Adaptation on the Ethics of Demonstration Action of Students Faculty of Social Science Makassar State University

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Abstract— The purpose of the study was to analyze the impact of academic social adaptation on the ethics of student demonstrations at the Faculty of Social Sciences, Makassar State University. This type of research is qualitative, with a phenomenological approach. Data collected by methods: interviews, observation, and documentation. Validation of data through: Observation Persistence, Triangulation, Detailed Description, Auditing. Data were analyzed by categorization. The results of the study showed that each person's / student's actions, attitudes, and behaviors as a result of his insight into academic and social intellectuality. Whatever actions, attitudes, behaviors, including demonstrations, the accuracy of the accuracy parameter is not only highlighted in the context of explicit academic regulations, but also must consider the foundation of academic social ethics implicit in the cultural context and wisdoms as values that are upheld in life social community. Ethics is something that is not written but it is inappropriate whether or not the attitudes, behaviors, actions and actions of the demo also cannot be separated from the ethical parameters themselves that have been realized by every individual in a civilized society, intellect, and even society that is considered traditional even though ethics is a matter urgent in all manifestations of their social interaction which is upheld as an individual honor and at the same time the honor and dignity of the people legally from generation to generation.

Keywords: *impact, academic social adaptation, ethics of action.*

I. INTRODUCTION

Adaptation is an important concept specifically in the biological sciences. This adaptation was originally a concept that has more meaning and understanding or which is based on what biology has been conveyed and put forward by the pioneer of theology delivered by Charles Darwin. Like what the concept of adaptation Charles Darwin said as follows: "Change can increase the ability of organisms to survive, reproduce, and, in animals, raise offspring, this process is called adaptation" [1]

Academic social adaptation has a very broad scope including; besides students must adjust to the course, adaptation to the lecturer, adjustment to peers, adjustment to the environment of the community around the boarding house / residence must also adapt to the values, norms, rules and also social ethics and academics and campus culture

which at the same time should also be upheld, respected, lived, followed and obeyed [2][3].

Students are individuals with unique and diverse aspects of their birth and mind. The potential of these students in terms of themselves while also required to be able to adapt perfectly to the campus community environment so as not to deviate from the existing rules, norms, values, and academic rules. Besides that students must also be able to adapt socially in relationships. Students can interact with the lecturers, senior forces, and their own classmates so that there will be harmony in all matters related to academic processes and social processes[4].

The expectation of the student's social academic adaptation seems not to be the maximum as expected. The fact at the University's Faculty of Social Sciences Makassar State shows another thing where many students are found unable to adjust, so that they experience problems both social and academic problems. Meanwhile, also if observed closely the rampant demonstrations carried out recently by students showed a strong suspicion as a result of the imperfect or incomplete academic social adaptation as referred to previously.

The integration phase wherein the individual feels that there is no longer a boundary between him and the new group / situation, [5] 2 In relation to social adaptation. 3 provides several definitions of understanding social adaptation that distinguishes social adaptation from others, namely: 1) The process of overcoming environmental obstacles. 2) Adjustments to norms to channel tensions. 3) The process of change to adjust to changing situations. 4) Change to match the conditions created. 5) Utilizing limited resources for the benefit of the environment and systems. 6) Adjustment of culture and other aspects as a result of natural selection From the limitations that have been conveyed by Soerjono Soekanto, it can be pointed out that adaptation is a continuous process of a person in presenting himself in the social situation that exists in his social environment. values, rules, ethics as part of the change process, or a condition created [6].

Another thing that characterizes adaptation is what is conveyed by the basic assumptions of Roy's adaptation

model are: a. Humans are a whole of biopsychology and social that constantly interact with the environment. b. Humans use defense mechanisms to cope with biopsychosocial changes. c. Everyone understands how individuals have limits on their ability to adapt. Basically, humans respond to all stimuli both positive and negative. d. The ability of human adaptation varies from one another, if a person can adjust to change then he has the ability to deal with stimuli both positive and negative. e. Health and sickness is something that cannot be avoided from human life [7].

According to Bertens, ethics has three meanings. First, ethics in the sense of values or norms that become a guideline for a person or a group of people in regulating their behavior. This understanding can be formulated also as a value system that can function in individual human life or at the social level. Second, ethics in the sense of a collection of principles or moral values. In this sense ethics is intended as a code of ethics. Third, ethics in the sense of the science of good or bad. Ethics, only becomes science if ethical possibilities (principles and values are considered good and bad) which is simply accepted by the community is often unwittingly a reflection of material for systematic and methodical research. Ethics in this sense is the same as moral philosophy [8].

According to Black ethics in science that studies the way humans treat each other and what is the meaning of a good life. Ethics questions people's views and seeks truths, 5 Indeed, all campus communities, especially faculties of social sciences allow interacting, communicating, socializing, working together, and living together socially and academically [9].

II. METHOD

This type of research is qualitative. with a phenomenological approach. Data collected by methods: interviews, observations, and documentation. Validation of data through: Observation Persistence, Triangulation, Detailed Description, Auditing. Data analysis by categorization [10][11][12].

III. RESULT AND DISCUSSION

Academic social adaptation determines the ethics of student demonstrations. All students on campus experience the process of the stages of social and academic adaptation stages. Each student is certainly different from one another regarding the intensity of academic social adaptation. From the aspect of fast and slow academic social adaptation of students on campus is also certainly very varied. From the aspect of the form of social academic adaptation also does not follow the same pattern between one student and another student. From the depth or integrity of adaptation perfection is also certainly different. This will certainly have an impact on the ethics of FIS student demonstrations.

So far, the ethics of student demonstrations at FIS show that intensity and tend to become routine for almost all student organizations at the beginning of the new school year. There is an entrenched symptom where at the time of welcoming or the beginning of an odd semester in every

new school year there is always a demonstration. This demonstration by the leadership of the faculties, study programs and lecturers tends to they think will provide an effect and the impact of a conducive atmosphere, especially on new students. Demonstrations from student activists who were the main center of the demonstration movement conducted by them at the beginning of the new school year in terms of ethics are certainly not appropriate. If a new student is seen as a guest or new occupant in a home, it should be welcomed with intimacy, courtesy, polite and loving behavior.

But the pact with a variety of welcoming banners addressed to new students from each student body at the faculty and study program level also colors the arrival of new students at FIS every year. The welcoming banner contained slogans that motivated new students to be able to condition their arrival with an atmosphere of student affairs. These slogans also implied messages that were specifically thought of very deeply in their meaning but were brief, concise and clear in their intentions and objectives. At the other time, the student idemo aks also carried banners which were the main agenda of their actions and demands. From digital footprints also found news of demonstrations like the following:

Wednesday (9/19/2018). Financial transparency is the main demand in the action. Social Minister of BEM FIS UNM Adiyat expressed to Gosulsel.com the purpose of the action was to find out the Work Plan and Budget of the State / Institution (RKA-KL) and FIS Financial Report. "The background, we departed from a simple analysis of the many single tuition we paid for, just like the campus facilities. Though we should get decent campus facilities. Not the original facility," explained Adiyat. Dean 2 and Dean 3 of FIS UNM responded to the action by visiting the participants of the action. The provision of RKA-KL became the solution chosen by Hasnawi Haris Dean of FIS to answer student actions accompanied by several conditions. "You can't go around this, because it's a state document so we agree, please come, show it to us," Hasnawi explained. The action post, when contacted by Gosulsel.com via WhatsApp, Social Minister BEM FIS UNM Adiyat revealed that the draft of RKA-KL have not fully answered the anxieties and demands of the action participants. Not yet, "he said. RKA-KL is a planning and budgeting document containing the programs and activities of a state ministry / agency and as an elaboration of the government work plan and the work plan of the relevant state ministry / agency within 1 year. It is known that the promised budgeted facilities the campus bureaucrats are considered to have not materialized until now. "Because we are often promised that the facilities that are often requested have already been included in the budgeting. But the fact is not yet there. So the grand issue that we raised is "Stop Promise: We Need Proof," Adiyat added. (Gosulsel.com)

From news edited from Gosulsel.com. can be analyzed related to the social academic adaptation to the ethics of the FIS student demonstration. That students have the right to conduct demonstrations. At the same time

students also have the right to obtain maximum service from their whereabouts. Especially regarding the right to maximizing more comfortable lecture facilities and infrastructure. Because according to them they have fulfilled their obligations properly. If viewed carefully from the demonstration dated 19/9/2019 shows several opinions. The students' demand to get a copy of the draft RKA-KL among lecturers is still debating whether it is in accordance with or not according to the existing rules. So in this situation where students ask for something that can be considered as exceeding their desires administratively and even legally, this is what happens that academic social adaptation is not or has not been fully implemented by the activists of the demonstration.

In the case of the demonstration it is also related to demands for financial transparency. That in the news the Dean had given the students' demands in the form of a copy of the draft RKA-KL FIS budget. Then the question then is what will be done by students who demonstrate after having a copy of yes. Will it act as an audit team or is it like the legal apparatus conducting investigations and investigations that we understand that it is not the authority of the students nor is it the authority of the lecturers but there are certain institutions that are legally formally given the task of carrying out such functions as SPI.

In the selection process for independent students in the FIS there are stages of interviews with prospective students. In the interview process all prospective students were offered an agreement whereby the agreement was one of the issues was that they were ready to obey all academic rules and other provisions at UNM with full awareness. The agreement and its contents become one of the consideration considerations for prospective new students. If there are prospective students who do not agree and do not want to sign the agreement, it can be the reason the new student candidates are rejected or not accepted at the FIS. During the interview the researcher followed with regard to the agreement letter, none of the prospective new students did not sign it.

Although there is still a review related to the amount of UKT that must be paid in each semester that will run. This is related to the provisions or 2 reasons, namely: first, if the student concerned at this time his parents have entered retirement / retirement and the second if his parents in this case the family's bone of waiting for his father / father passed away. These two things alone are the rules that allow UKT to be reviewed. The term of this review is also used to conduct re-research related to the existence of a request for submission of a review by students through / knowing the head of each study program.

There are several things that can be captured from the appeal of student demonstrations. The demonstration was a joint demonstration of all student organizations at UNM where in the demonstration all student organizations and students in each study program at FIS participated in it. The agenda in the call for demonstrations is an agenda that has been frequently and repeatedly in almost every demonstration carrying the existing agenda. Therefore, because there is no satisfaction and progress as desired by the participants of the action, this is what then the demo

agenda remains a "flirty issue" for them to continue and continue to fight for. Actually it is very simple to reduce the student demonstration by focusing on paying attention to the issue / agenda of the action.

That in the struggle there are things that are not fully achievable. In a demonstration, not all demands can be fulfilled. That in the demonstration not everything is arbitrary but there are ethics there are manners that must also be heeded by students. In this situation the truth is not beautiful and it is not good in terms of making the demonstration facility a stage of struggle for truth and goodness, but if it does not dispel ethics, it is precisely the antipathy and cynicism that they receive. And this is actually not good for the development of their personality as a future leader of the nation and state.

But they will not use any means what else can lose ethics in the struggle so it means setback, even though the struggle is for pro There is another thing that is commonly heard and spoken from the demonstrations, namely the slogan "opponents". This slogan seems to have been passed on in all LDKM activities through advocacy material. In fact, advocacy and action is one of the fields in the management structure of every student body such as BEM, MAPERWA and HMPS in each study program. This has been confirmed by the informant with the initial "AN" spreading the doctrination process to the recruitment of management from his seniors. They are indeed trained to be ready to face it logically, arguments related to the demonstration agenda. That's why vocal and courageous demonstration activists were actually born from this advocacy work program.

UNM Makassar History Education student who held a demonstration which was centered in front of the UNM Makassar Faculty of Social Sciences. The demonstration stems from the problem of giving academic sanctions to 90 students. The sanctions are a result of the Basic Student Leadership Training (LDKM) which has been implemented some time ago. Regarding the implementation of the LDKM according to the study of the leadership of the history department is different from what has been done by the students who according to them the bureaucracy there are errors and procedural defects regarding the process in determining sanctions.

In principle, if students adapt to academic problems in the most comprehensive way, sanctions should not be imposed on 90 students. Besides academic guidelines, there are rules and prohibitions that specifically regulate the implementation of student activities including LDKM. One of them is not involving new students in student activities in odd and even semesters in each new school year. The reason is because too early involvement in the activities of student organizations of new students could result in the collapse of its grades in the first two semesters.

Related to the last prohibition that was questioned by the demonstrators that the intended matter has no rules and tends to make it up, the truth is not entirely true because for violations committed by 90 HMPS History students, it is explicitly or implicitly referred to in academic regulations. UNM 2019. Whereas the issue in question is the procedural

imposition of sanctions carried out by the lecturer council explicitly also regulated explicitly in Chapter XII concerning Academic Violations and Sanctions Article 44 which reads; students who commit academic violations such as plagiarism, forgery, and other academic violations, are sanctioned by the dean / director after receiving consideration of the faculty / faculty council / discipline commission in accordance with applicable regulations.

Perhaps what needs to be examined is whether or not the Chairperson of the Study Program is permitted to impose academic sanctions other than the provisions where the authority is regulated in the area of the dean / director. Maybe there is also a conflict of opinion here. Besides that, implicitly that what was done by 90 students was not an academic violation because according to them it was a student activity program, in fact it was also incorrect. , in article 45 (1) matters that have not been regulated in this academic regulation will be regulated by the chancellor's regulation with the approval of the UNM senate. In this article it is possible for rules / restrictions issued by the chancellor with the approval of the UNM senate in relation to arrangements related to academic activities that have not been regulated in the 2019 UNM academic regulations. Therefore, if this is the basis of the demonstration action with its agenda, it again shows that the social academic adaptation has an impact on the ethics of the UNIS FIS student demonstration.

In general, student demonstrations always carry the action agendas. Display banners, posters, tools to express their aspirations using various slogans. Demonstrators also often use their face masks when performing their actions. Also the demonstration of painting, giving powder to their faces when expressing their aspirations. In addition, the demonstration had used used car tires to be burned at the time of their action. Things like this for them are meaningful symbols. These symbols have been discussed, critically explored which are meant to provide criticism of the person or what they are demanding.

Basically student intellectuality in academic context is a very high and respectable spirit. But at the same time the spirit will fall when it is socially unable to be fully actualized to others based on the norms, values and social methods of the community both in general and specifically on their campus. A truth that is born from personal and communal reasoning even if it does not automatically becomes a necessity that it is true. Just as the same truth must also be highlighted from the other's point of view of others whether it corresponds or corresponds or correlates that it is true is the truth. Academic truth is not necessarily absolute truth for all. This truth must be claimed from the multi perspective perspective with a high level of falsification.

IV. CONCLUSION

Every action, attitude, and behavior as a result of insight into academic and social intellectuality. Whatever actions, attitudes, behaviors, including demonstrations, the accuracy of the truth parameter is not only highlighted in the context of explicit academic regulations, but also must consider the foundation of academic social ethics implicit in

the cultural context and wisdoms as values that are upheld in life social community. Ethics is something that is not written but it is inappropriate whether or not the attitudes, behaviors, actions and actions of the demo also cannot be separated from the ethical parameters themselves that have been realized by every individual in a civilized society, intellect, and even society that is considered traditional even though ethics is a matter urgent in all manifestations of their social interaction which is upheld as an individual honor and at the same time the honor and dignity of the people legally from generation to generation[13].

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