

Form of Social Control of the Deviant Behavior Students Education Study Program in Social Knowledge Faculty of Social Science of Makassar State University

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Abstract— The purpose of this research is to analyze the form of social control on the deviant behavior of students of the Social Sciences Education Study Program at the Faculty of Social Sciences, Makassar State University. This is qualitative research. The approach is phenomenology. Data netted by techniques: interviews, observation, and documentation. The data is validated through: Perseverance Observation, Triangulation, Details description, auditing. Data were analyzed by categorization. The results showed that social control is a social institution that directly or indirectly exists in every social institution, social organizations and also social institutions with various forms. As an educational institution, Higher Education/Campus also between one and another certainly have a variety of ways or forms of social control. Preventive and repressive social control are two forms of collective-functional control, meaning that all elements / communities of PIPS Study Program based on the functions they develop carry out social control over students' deviant behavior both preventive and repressive. Collective-functional control of the PIPS Study Program is already running, but the process is not yet optimal and has not been consistently and continuously integrated. If collective-functional control runs consistently and integrated / integrated, not only can students' deviant behavior be controlled, but also all elements of the PIPS Study Program society, namely lecturers, data collectors and study program leaders are also controlled from deviant behavior.

Keywords: form, social control, deviant behavior of students

I. INTRODUCTION

Related to the noble task, the role of lecturers and students is very urgent. Especially with students, of course they have a strategic role to realize the noble task. it is emphasized that: (1) Students as members of the Academic Society are positioned as adult people who have their own awareness in developing their own potential in Higher Education to become intellectuals, scientists, practitioners, and / or professionals. (2) Students as referred to in paragraph (1) actively develop their potential by conducting learning, searching for scientific truth, and/ or mastering, developing, and practicing a branch of Science and/ or Technology to become scientists, intellectuals, practitioners, and/ or cultured professional. (3) Students have academic freedom by prioritizing reasoning and noble character and being responsible in accordance with academic culture. (4) Students are entitled to get Education services according to

their talents, interests, potential, and abilities. (5) Students can complete the Education program in accordance with their respective learning speeds and do not exceed the time limit stipulated by the Higher Education. (6) Students are obliged to maintain ethics and obey Higher Education norms to guarantee the implementation of Tridharma and the development of academic culture (Article 13 Law No. 12 of 2012: 7)

If you listen to the message conveyed by Article 13 of Law NO. 12 of 2012, students should have maximum awareness in the lecture process. All the potential and opportunities in college should be maximized. This is important because students are positioned by Law NO. 12 of 2012 as a human being or human beings who have reached the stage of maturity in terms of physical and physical growth and development. The decision to go to college should be accompanied by full awareness of the responsibility to continue to adhere to all the values, norms and ethics of the reform in which he went to college. But the fact is that there are still many students who have deviant behavior from the campus culture that should be lived, followed and obeyed [1][2].

Meanwhile, Soerjono Soekanto classifies the objectives of social control in a short and simple manner, namely: a). Whose objectives are exploratory because they are motivated by self-interest, both directly and indirectly. b). Whose objectives are regulative because they are based on customs or customs. c). Whose goals are creative and constructive, because it is directed at social change that is considered beneficial[3]

Associated with social control of deviant behavior of students who must be responded to, then sociology has its own concept. One of them is what was revealed by Shari'ati. Shari'ati practiced praxis sociology. He found sociological laws from the field, then propagated them continuously until they created the desired changes. He said; "What is the use of a sociologist, if he is not able to tell us how to form our society? How does he help the community and master social problems, if he limits himself to a position at the university, teaches, and analyzes sociology by being confined to the walls of his classroom. Such sociologists will only be agents of authority [4][5][6]

Normative social order and sub-strata that give birth to conflicts. Order and conflict are two realities that are

inherent together in every social system. The emergence of a social order or value system that is mutually agreed upon by members of the community does not at all mean the disappearance of conflict within the community. On the contrary, the growth of social order reflects precisely the potential conflicts in every society. Therefore, when we talk about the stability and instability of a social system, what we mean is actually nothing more than stating the success or failure of a normative order in regulate conflicting interests [7]

Social control is very relevant and responsive especially related to the tasks and roles of lecturers in responding to the deviant behavior of their students [8]. As humans, students have the opportunity to deviate behavior. Each student must have their own case relating to obedience and compliance with social values and social norms in their respective study programs. Students as humans who have a single nature also have the possibility of two things that are actualized in their lives, namely their awareness and freedom specifically related to aspects of their behavior.

II. METHOD

This is qualitative research. The approach is phenomenology. Data netted by techniques: interviews, observation, and documentation. The data is validated through: Perseverance Observation, Triangulation, Details description, auditing. Data were analyzed by categorization [9][10].

III. RESULT AND DISCUSSION

A. Preventive Control

1. PMB activities and Socialization of academic rules

Students as an important component in a university. Forward progression of the development of an Higher Education can not be separated from the existence of students. In fact, the importance of students in a tertiary institution can be said that all activities / processes that occur therein are only for students. All funds, energy and thoughts are all devoted so that students can get maximum educational services. Therefore, students must realize and understand their existence in a university.

Makassar State University as one of the State Universities also has rules, norms and values which become an order that must be followed by all the people of Makassar State University. Students as well as lecturers and staff of Makassar State University also have obligations and rights that have been set and set to be obeyed. Order is an expectation that makes values, norms, rules urgent in social life. Both the community in a broad sense and in a special sense for example the university community, faculty and community study programs, including PIPS study programs. The regularity in each society is very much determined by the awareness to obey all values, norms, and rules that have been mutually agreed upon.

In principle, every PIPS Study Program student is entitled to get good / maximum administrative services at the PIPS Study Program Office. Therefore, students must obey some rules and ethics that must be considered. The rules and ethics are:

a) Say hello before entering the PIPS Study Program office.

- b) Do not wear sandals in the form of shoes when entering the PIPS Study Program office.
- c) Do not wear T-shirts when entering the PIPS Study Program office.
- d) Promoting queuing culture in conducting administrative arrangements, meeting and or consulting with leaders, as well as PIPS Study Program lecturers.
- e) Permission already exists
- f) Do not sit on the chair or lecturers of PIPS Study Program arbitrarily.
- g) Maintain and maintain facilities and infrastructure of PIPS Study Program offices well.

2. Submission of Lecture Contracts and Initial Lecture Advice.

In PIPS Study Program, especially at the beginning of each lecture / beginning of the semester that will run, it is always delivered by lecturers who are in the form of lecture contracts. The lecture contract should be submitted so that both lecturers and students have the same awareness and compliance to heed it. The expectation of the lecture contract submission is that the lecture process that will run for one semester is more effective and more smooth and certainly reaches the planned target

In addition to the lecture contract that is generally delivered at the beginning of the lecture or the first meeting at the start of each semester, it is also a very strategic time to give advice, advice, motivation that may be different from the pressure of the lecture contract submitted. Advice is generally more combing or related to things like; Recalling the main goal for them to go to college is to finish properly and bring home a degree to his village or to his parents.

3. Public lecture

Public lecture is an academic activity that is always carried out by the civitas akaemika of PIPS Study Program. This activity is good at the University level and at the Faculty and PIPS Study Program level itself. This public lecture is one of the lecture activities in the form of lectures where a single speaker generally presents practitioners, bureaucrats, experts from the tertiary level, and politicians. This public lecture is expected to add wider insights to students and also of course lecturers including in the PIPS Study Program

Innovation and creativity as well as comprehensive scientific insights are important for students and lecturers of the PIPS Study Program. To support the improvement of students and lecturers' abilities, it is very important to update their knowledge. Public lectures which are at the level of PIPS Study Program are carried out with some thoughts and considerations related to the theme of public lectures. For PIPS Study Programs the theme / topic of public lecture is certainly always related to one or several subjects taught. Also the theme / topic is related to the vision, mission and goals of the PIPS Study Program established.

The current society's assumption is more to the kulkiah that there is no more formality to get a bachelor's degree which later the diploma is used to find work. Many students waste the opportunity to increase knowledge as much as possible. But there are still many students who play in rented houses or in their homes rather than adding insight and knowledge by reading books and attending public lectures. The number of bad stikma against students, for

example, like brawl, like demonstration, like anarchists, is the work of the campus including PIPS Study Program in collaboration with students, of course, to change the face to be studded with proud achievements. One of the ways is to present quality, weighty and up-to-date public lectures with current issues faced by students or the world of campus especially in PIPS Study Program.

4. Participation Oversight / Control of parents from home

Family Institution is a pillar of national and religious development. Families with parents as teachers / educators are the main and first environment that will color their children. The important role of parents in the family must be able to meet the needs of "sharpening, caring, and caring" for their children. Even the family is seen as the most perfect institution to instill and socialize character values to their children.

For this purpose, what parents have to do with their children inside their homes or outside their homes, including those who are already in college, is to present a form of parental supervision and control. Through intense communication habits with their children, this is intended by parents always can update the development of their children, and it is hoped that, through intense communication, their children will not hesitate to tell and share with their parents what is happening in their school / college environment, their friends, this is important for parents even if they are not there is always near their children who are in school / college can still provide input, advice and views related to the education process of their children.

This is of course increasingly wide open because access to communication and information tools is also increasingly supportive. As much as possible parents should approach their children even though they do not have to be physically close but more than that the nuances of attention are present at all times for their children who study at PIPS Study Program. With advances in technology like that, then there should be no more distance between parents and children who study far from their homes to control or monitor them remotely, of course, in a multi-way and different forms of message content and advice.

Parental supervision of their children usually takes precedence in learning problems [11]. In this way parents will find out what difficulties are experienced by children, setbacks or learning progress of children, what is needed by children in connection with learning activities, and others.

5. Academic Advisory Control

Lecturers who are tasked with accompanying and providing academic consultations to students during their studies, including preparing study plans and giving consideration in choosing courses and the number of credits to be taken, according to the development of student studies. In addition, it is expected to be more consistent The role of this very strategic PA is developed even more broadly because through the process of communication and even periodic interactions will have a good impact on their mentors. In accordance with information from students and lecturers of the PIPS Study Program the guidance process that has been taking place by the PA and its students has not been running optimally. Most students only meet with their PA when taking care of KRS and Thesis proposal

consultations apart from that generally it is rarely done by students.

6. Optimizing the Role of Student Institutions

The most important thing that must be done in order to maximize the role of student organizations PIPS Study Program is to ensure that all elements of this student body management meet the requirements as specified in the Makassar State University Student Affairs number: 1406 / UN36 / KM / 2017. This is a must because it is an indicator of ethics and behavior that can be used as a reference in becoming a member of a student body. Breaking this rule is a consequence of violating ethics and it can be categorized as deviant behavior.

Violation of the rules of the student organizations above is a clear illustration that awareness of the values, norms and rules at the Study Program level has not been maximized. In fact found several factors that cause, among others; the ego of the authority of the student body so that it can deny the rules of the student body, the lack of continuous elaboration of the rules of the student body so that it can be understood correctly by every student let alone the student body's own management. Imperfect socialization by the study program management and student body administrators at the level above it, which results in incomplete understanding as a result of incomplete implementation.

In addition to this role, other roles that are also no less important than the role of student organizations in general that must be maximized by the HMPS PIPS can be stated as follows: the development of interests, talents and hobbies has not been maximized, visible results in the form of encouraging achievements in PIPS Study Program, coaching and student development in reasoning; outstanding student competitions, student writing papers, student creativity programs training student management skills, all of these activities have actually been frequently followed by PIPS Study Program students but the results have not been maximized. The handicapped student named Agusdi who had won the essay writing competition at the level of South Sulawesi province. Also the role of student organizations related to mental / spiritual development, student cooperatives (KOPMA) in the PIPS Study Program does not seem to be running consistently, especially with regard to KOPMA, apparently there is no role played by each HMPS PIPS management. The roles of student organizations as stated before, if they are able to be maximized optimally, this will also be a shield against the occurrence of deviant behavior among PIPS Study Program students.

7. Tudangsipulung PIPS Study Program

Tudangsipulung which literally means "sitting together" and conceptually is a space for the people to voice their interests in order to find solutions to all the problems they face. This Tudangsipulung is a space that can mediate between the interests of students on the one hand and with the lecturers and PIPS Study Program Leaders on the other. The implementation of the Tudangsipulung takes place based on democratic principles.

During the establishment of the PIPS Study Program, the warehouse activity took place several times. Some of the warehousing is held on campus and there is also implemented outside the campus. The implementation of the Tudangsipulung was originally a researcher's own idea. This activity is deemed necessary and urgent to do. This is

caused by several things namely; that although the PMB implementation by eliminating the habit of hazing / physical violence is no longer permitted, it turns out that it is still covertly / clandestinely conducted by the management of student organizations (HMPS) PIPS Study Program and

Other than that. In the event, the lecturers and PIPS Study Program Leaders also brought their families. So specifically between lecturers and lecturers and their families can get to know each other better like one family. And the lecturers and students mingle together in entertainment activities. Certainly these activities minimize the distance between students and other students, between students and their lecturers as well. The most enjoyable part of the event was the "vent" session between students and lecturers and study program leaders. In this confession session, all students and lecturers were willing to accept their children's heart regarding the process they had experienced and felt during their stay in PIPS Study Program.

B. Repressive Control

1. Suspension

In accordance with the data obtained in research at the location both by the method of observation and interview method found that there were only two cases of beating behavior that had occurred in the PIPS Study Program from 2009 to 2017. The two deviant behaviors of the students have been described chronologically in the description of the deviant behavior of the Study Program students PIPS. The case is not only behavior that is categorized as deviant but also belongs to the criminal / criminal realm.

Based on the tough legal proceedings at the Faculty of Social Sciences disciplinary committee finally it was decided that the beating behavior with the available evidence. The evidence is based on the acknowledgment of all the hitting and beating as well as the acknowledgment of the alumni who were written on stamped paper. For things that incriminated the person who did the beating of his junior brothers in class of 2015 so that the sentence was decided on them.

2. Prohibition of Entering the Lecture Room

In PIPS Study Program there are a number of things that cause a student to be prohibited by his lecturer from participating in the lecture process that will and is ongoing. The prohibition of participating in lectures conducted by this lecturer is a form of assertiveness and commitment to academic rules and contract of lecture that have been submitted at the beginning of lectures.

Based on the information from the lecturer and student informants the incident related to the exclusion of a student from the lecture room because of the following things; the student does not have at least 1 (one) compulsory literature (book) recommended by the lecturer of the subject matter. The student concerned does not follow all the assignment processes arranged by the lecturer or the student does not make the assignment in full. Students do not obey student academic rules including: dressing modestly (such as not wearing: sandals, T-shirts, for men with no long hair) The student in question is late 15 minutes after the lecture begins then is not permitted to attend the lecture. Not asking permission when leaving college (lecture hall). Students use

cellphones during lectures even though they were previously banned by lecturers who are in effect [12].

Enforcement of lecture contracts, academic and ethical rules in the atmosphere of ongoing lectures is a way to respect the morale of the lectures[13]. Students should not take arbitrary actions or behavior while the lecture is in progress. Lecturers also should not be indifferent in terms of the behavior and attitudes of students who are conducting lectures. All student activities must be controlled by PIPS lecturer lecturers during the lecture. This is intended that the control by lecturers in lectures is also a very strategic educational responsibility in order to anticipate the deviant behavior of students.

3. Postponement of Course Values

The process of student education on campus is not without obstacles and obstacles [14]. Many things must be faced by a PIPS Study Program student to be able to graduate quickly from college. So students who are smart and excel are not achieved easily and simply. Challenges from within, family, social environment, boarding house environment, cost and communication with lecturers and leaders of PIPS study programs are the work that must be done by him. So being smart alone cannot be guaranteed, in all the subjects that are covered can be easily passed ..

Besides this, PPL II report submission, book review report entry, PKL report submission are also the reason lecturers postpone the value of the course. besides the things that must be done by the student on time is also a form of consistency with the lecture contract that has been submitted. If there are other things that should be done by students on the lecture contract, the lecturer will certainly take action in the form of sanctions or punishment, one of which is forced to postpone the value of the course. the delay usually occurs in the PIPS study program with two consequences.

4. Revocation of Student Scholarships

Scholarships are a form of government attention to higher education specifically given to students. Every student certainly hopes a lot to get a scholarship[15]. But the reality is not all get it. This is because to get a scholarship, it must meet the requirements that must be met. The requirements certainly depend on the type of scholarship available. This means that each type of scholarship is different from the community that students must prepare to get it. Based on information from Sir. Najamuddin Vice Dean III for Student Affairs and Cooperation said: "There are several types of scholarships provided / obtained by FIS students / PIPS Study Programs so far including; BIDIKMISI, PPA scholarships, PLN scholarships, BNI scholarships, BI scholarships, from the South Sulawesi Provincial Government and scholarships from the Regency Governments from their respective regions. "

In addition to bidikmisi also in the FIS/PIPS Study Program there are PPA and BBM scholarships prepared for students who have successfully entered Makassar State University. These PPA and BBM scholarships are Academic Achievement Improvement scholarships (PPA) and Student Learning Assistance (BBM).

FIS/PIPS Study Program students also receive scholarship services from the South Sulawesi Provincial Government. For PIPS Study Program students when

students need financial assistance to complete their studies, the Provincial Government of North Sulawesi provides assistance in this regard.

5. Freeze the Management of HMPS PIPS

In relation to the Freezing of the HMPS PIPS Management, a re-submission of the requirements to become a Management of Student Institutions such as Maperwa University, UKM UKM, Faculty Maperwa, Faculty BEM, BKMF, HMJ / HMPS. This is a measurement tool for all management of existing student organizations including HMPS PIPS without exception. If in the management of the HMPS PIPS there is a conflict or does not meet the provisions of the requirements as stipulated in the rules of the student body, the management and management can be frozen the current management

The case that befell the head of HMPS PIPS with the initials "TA" in the management of 2017 This case should not have occurred when all elements of student affairs understood and understood the rules of the student institution well and intact. elect a new HMPS PIPS chairman. however it turns out that the chair who was elected by the rules of the student body did not meet the requirements especially point (i) Having a minimum GPA of 3.00.

The management of the 2017 PIPS HMPS is based on the rules of student organizations based on the results of clarification and information as well as documentary evidence in the PIPS Study Program, it is known that the HMPS PIPS chairperson does not meet the requirements of the student body rules. Due to the reality, the management of HMPS 2017 which is chaired by "TA" is declared frozen by the Head of Study Program. Affirmation of the violation of student body rules by the HMPS PIPS administrator by freezing them is an enforcement of an institutionalized code of ethics. That anyone who wants to advance or advance to be an administrator, especially the chairman, of course, must fulfill the specified requirements. The chairperson or elected leader should represent the student who passes the requirements set forth in the rector's decision. Being chairman / leader of student organizations should have standardization rather than vice versa.

The freezing of the 2017 HMPS PIPS management was carried out with the leadership of the faculty of social sciences. As a result, this management cannot conduct any student activities on behalf of the HMPS PIPS. In addition, all of its rights including student fund funds for the HMPS PIPS cannot be disbursed or used for student organizations. The PIPS Study Even the elected chairman "TA" said students who became informants in this study such as Hamdan Syakura, Umar, Isgfari Ayu Putri confirmed that the inauguration was carried out by the PIPS Study Program community. In fact, according to the mechanism of menkanism, it should be inaugurated by the chairman or head of the PIPS study program.

IV. CONCLUSION

Social control is a social institution that directly or indirectly exists in every social institution, social organizations and also social institutions with various forms. As an educational institution, Higher Education / Campus also between one and another certainly have a variety of ways or forms of social control. Preventive and repressive

social control are two forms of collective-functional control, meaning that all elements / communities of PIPS are based on the functions they develop to carry out social control over students' deviant behavior both preventive and repressive. Collective-functional control of the PIPS Study Program is already running, but the process is not yet optimal and has not been consistently and continuously integrated. If collective-functional control runs consistently and integrated / integrated, not only can students' deviant behavior be controlled, but also all elements of the PIPS Study Program society, namely lecturers, data collectors and

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