

Research on Applying Red Culture in Teaching Practice of Course on "Situation and Policy" - Take Xinhua College of Ningxia University as an Example

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ABSTRACT

It cannot make the course more interesting, effective and purposeful only by the way of theory teaching for the course on "Situation and Policy", lacking interest-oriented teaching practice materials and practice patterns. In order to solve the problems, the writer presents the social function with regards to the regional characteristics of source of students. As the colleges and universities should train high-quality talents for local communities, he suggests making full use of the rich resources of red culture within a region to combine the textbook contents of the course on "Situation and Policy" with the contents of red culture scientifically in order to explore and develop the rich teaching materials and practice model.

Keywords: red culture, "Situation and Policy", teaching practice

1. INTRODUCTION

The course on "Situation and Policy" is an important part of the ideological and political theory course in colleges and universities, and compulsory for each university student. It is an important part in the ideological and political education of university students, and its role is important and indispensable. For a long time, it is taught mainly in the form of pure theory. Many defects are exposed and the teaching effects are not very satisfactory. With social development in the new century, university students display new characteristics in many aspects. The clamor for practical activities for ideological and political theory course increasingly grows. Enhancing practical education and enriching practice forms are currently the key fields of research on ideological and political theory course in many colleges and universities [2]. And the course on "Situation and Policy" covers extensive contents, including the development situations of social politics and economics internationally and domestically, as well as the policies that the Party and our country formulate in order to achieve a goal in a certain period.

2. SEEK " INNOVATIVE IDEAS" FROM THE RESOURCES OF THE ADVANCED RED CULTURE FOR "IDEOLOGICAL AND POLITICAL THEORY COURSE"

A policy should base itself on the situation and necessary adjustments should be made according to the development of situation. The most striking characteristic of the course on "Situation and Policy" is that it presents timeliness based on the dynamics of its contents [1]. There is a great

difference between the minds of students of different levels and different specialties. It is obviously not enough to correctly comprehend the situation and profoundly understand the Party's policies in a dynamic process with just the theory teaching in classrooms. So, based on the following two points, I suggest the introduction of red culture into the teaching of "Situation and Policy" in colleges and universities.

First, there's not enough teaching materials concerning the course on "Situation and Policy" and the students lack interest in the course. I hope to teach the course on "Situation and Policy" combining with the red culture resources in the hometown of students, therefore arousing students' pride in their hometown and their patriotism, increasing their learning interest, and stimulating them to study hard for the purpose of building rich and beautiful hometowns. Red culture in itself is an advanced culture. It is a valuable spiritual wealth that the Communist Party of China left the Chinese nation and Chinese people, an advanced culture formed through refinement, and possesses a specific advantage when teaching the ideological and political theory course in socialism colleges and universities with Chinese characteristics. Taking advantage of this point will make us have confidence in enriching the teaching materials and improving students' learning interest.

Second, the running of the course on "Situation and Policy" is not just grounded on letting students correctly comprehend the situation at home and abroad, or correctly understanding the policies and guidelines formulated by the Party and our country. What is more important is to train students to study based on research, guide students to start from the materials of red culture near them, correctly grasp, analyze, and see clearly the international events from a viewpoint of history, and then be able to make correct evaluation, thereby making a firm resolution to

realize the great dream of rejuvenating the Chinese nation and persevere in fighting for it. The course resources of red culture with practical value developed by teachers and students can further enrich the ideological and political theory course resources, make teaching repay scientific research, and improve students' innovative learning abilities.

3. AN ATTEMPT TO INTRODUCE RED CULTURE INTO THE COURSE ON "SITUATION AND POLICY"

In the great practice that the Communist Party of China led the Chinese people to carry out the new-democratic revolution and socialist modernization, plenty of red culture resources were created. The development results of our country today cannot be achieved without inheriting the red genes and carrying on the revolutionary spirit. So, being able to treat China of today and the world of today in keeping with history is the essential prerequisite for running the course on "Situation and Policy", and for letting students correctly comprehend the situation at home and abroad and the formulated domestic policies. Carrying forward the red culture in the teaching of ideological and political theory course in colleges and universities in the new era can encourage the university students to foster the scientific ideal for realizing the grand "two centenary goals" and working hard to realize the China dream of rejuvenating the Chinese nation, help university students "fasten the first button of life", acquire a correct world outlook, outlook on life, values and moral outlook, and provide guarantee and support for university students' growth and learning and their happy life in the future [3]. In order to better highlight the effect, I integrated the red culture into the teaching contents of "Situation and Policy" in the process of teaching. In order to improve students' cognitive ability, I integrated the red culture with regional characteristics in the process of implementing the teaching practice, that is, to integrate the Ningxia red culture resources into the teaching practice of the course on "Situation and Policy". I had made the following attempts:

3.1. Let the Bases Like Memorials of Red Culture Enter the Students' Classroom

The college I work for is located in Northwest China. It once played an important role in the Long March of the red army, and some important policies were developed here. In order to let students correctly understand the past history, and treat the questions and policies of today in the viewpoint of historical development, we should first start from the local red culture resources. I make the attempt in two forms. First, I lead the students out of classrooms and bring them to the memorials of red revolution, let the students feel the difficulty and hardship in attaining successful revolution. Second, I simulate revolution scenarios utilizing the network resources, and tap into the

spirit and strength of reform and development contained in revolutionary stories in the teaching process with students. For example, in the Long March the red army passed Ningxia, Zedong MAO wrote the Mount Liupan - To the Tune of Qing Ping Yue, which described the joyous and happy feeling when the leader looked back on the Long March, and reflected the strong will of the red army to move north to resist Japanese aggression. The "Tongxin Memorial of Red Army's Long March" in Ningxia is the first established memorial that records the history of a minority autonomous county in our country; At the village of Shanjiayi, Xiji county, Chairman Mao led the Central Red Army to come to this minority area, and came up with the ethnic and religious policies of the Party regarding equality of nationality, national autonomy, respect for religious liberty, etc.; The "Mount Liupan Memorial of Red Army's Long March" recorded the main strength of the First Front Army led by the Central Military Commission joined forces triumphantly at Jiangtaibao with the Fourth Front Army that came to extend aid in 1936, marking that the Long March came to an end triumphantly. Mount Liupan is the last mountain that the Chinese Workers' and Peasants' Red Army led by Zedong MAO trekked over.

In the teaching practice, I make the students fully understand the teaching contents through various forms of practical activities. For example, the "Tell Stories of Chinese Revolution" contest, the "Explain Letters Home for You" activity, the "Recommend Revolutionary Songs for the Growth of Youth" series, the "Red Culture Browsing on Cloud" work exhibition, etc. The advantages are that, for one thing, they can enrich the teaching contents of the ideological and political theory course, make the boring theoretical contents profound and popular, enable the university students to understand the patriotic feelings in a specific, in-depth and lively way in the new era, guide the university students to understand and grasp the historical inevitability of socialism with Chinese characteristics in the new period and new stage, thereby continuously building their conviction and confidence of fighting for the common ideal of socialism with Chinese characteristics of the ideal of Communism [3]. For another, they can enhance the university students' sense of mission and sense of responsibility, arouse their identification with both the sense and sensibility of the national spirit of the Chinese nation, and develop their empathy, stimulate the university students to combine their individual ideal with the development cause of our country and nation conscientiously, stimulate them to have the courage to battle with risk in the new era, unite the young university students closely around the Communist Party of China and under the system of socialism with Chinese characteristics.

3.2. Tap into Revolutionary Stories, Carry out Rich Teaching Activities, and Guide the Young University Students to Have Right Political Orientation Actively

Combining the ideological and political theory course of colleges and universities in Ningxia with the bases of red culture is the effective way by which the vast numbers of young university students further receive the traditional education about revolution. Encouraging and supporting the teachers of the ideological and political theory course to do a good job of the first classroom, open the second classroom, enrich the classroom content, expand teaching platforms, set up quality and special projects about campus culture, create an atmosphere of educating people about red culture, is conducive to carrying forward and fostering the spirit of the Chinese nation, give full scope to the central theme of Chinese culture; Increasing university students' sense of identity with socialist core values, infusing the world outlook, outlook on life and values of young university students into the red genes and red blood. This fills in the gap in practical approaches to red culture with regard to the ideological and political education of young university students [4]. I opened the second classroom utilizing the existing resources. For example, the revolutionary martyr hall within the "Ningxia Wuzhong Tongxin Memorial of Red Army's Long March" can remind students of martyr Hefu MA, who acted as the chairman of Hui Autonomous Government of Yuhai county when he sacrificed his precious life for the cause of national liberation, and martyr Yueying ZHANG, who then acted as the director of the Yuhai Association of Women for National Salvation. Through the deeds of the two martyrs, the people sing the praises of the lofty national integrity of the young communists for their fearlessness and choosing death before disgrace. The deeds express the significance of life and the value of death of the heroes who sacrificed their lives for the cause of liberation of the Chinese people. This kind of lively materials can more visually reflect the spiritual pursuit of the communists of China, strengthen socialist education, correctly guide social trends of thought, and strengthen the leading role of the education and value of the ideological and political theory course [5].

3.3. Expand the Cooperation of the Ideological and Political Theory Course with Enterprises and Universities, Deepen the Pilot Reform of "Ideological and Political Theories teaching in All Courses", Strengthen the Mastery over the Space of "Internet+ Ideological and Political Education"

Infuse the craftsman's spirit and other elements into classroom teaching, meanwhile expand the coverage of experimental specialties, fully tap into and integrate the ideological and political education resources of various

specialties, promote the organic integration of professional education and the ideological and political education, keep various courses in line with the ideological and political theory course, produce synergistic effect. So, through the education project of cooperation between the ideological and political theory course in colleges and universities and revolutionary bases, come up with the new idea of "ideological and political theory course +N (specialties) +revolutionary bases+ serving local development", provide new construction idea to the ideological and political theory course of colleges and universities in Ningxia and the whole country.

Ningxia has rich cultural resources. With resort to setting up practice bases of the ideological and political theory course, activate the cultural market of Ningxia, and create products of red culture with Ningxia characteristics. For example, the site of Renshanhe battle, the first national minority autonomous county, the far-sighted ethnic policy of "Hui ethnic group and Han ethnic group are as dear to each other as members of one family" as well as the valuable cultural wealth left when the red army passed through Ningxia during the Long March, all of which can be constructed into the innovative practice pattern of "ideological and political theory classroom of colleges and universities +regional red culture bases +enterprises of cooperation of industry and university". Such approaches not only innovate the teaching methods and teaching means of the ideological and political theory course, but move the ideological and political theory course from classrooms to "everywhere in the fields", infuse theoretical knowledge into minds and turn them into tools, and make young university students master and understand the problems encountered in the development process of our country; Make young university students master and apply the policies and guidelines of the Party and our country; Make young university students use the ideological and political theory to guide their growth and learning and propel the social progress and development, thereby putting the practical guidance of the ideological and political theory into practice.

4. GENUINE KNOWLEDGE COMES FROM PRACTICE. THE THEORY GUIDES PRACTICE AND PRACTICE REPAYS SOCIETY

Genuine knowledge comes from practice. Divorced from practice, the theory will be like water without a source, or a tree without roots; Divorced from practice, the theory becomes empty preaching to itself. To truly understand the advanced theoretical knowledge of the Party, the university students must unify knowledge and action. General Secretary Jinping Xi once said, "use the rich resources of the Party's history flexibly, and make it become the people's powerful motivation to continually forge ahead". Our ideological and political theory course is combined with the resources of red culture, and will provide students with various forms of practical activities.

First, from a series of activities, the attempt to combine the local resources of red culture and the advanced red culture of China with the theory of the course on "Situation and Policy" has gained some effect. Facing the pandemic of novel coronavirus of 2020, the students of our college actively took part in volunteer activities, showed no fear of difficulty, and displayed unparalleled courage. In keeping with the big test of securing a decisive victory in building a moderately prosperous society in all respects, I held the "young university students lend assistance to rural revitalization - I speak for my hometown" activity. The activity was actively responded by the students. Through sorting out the resources of red culture of their hometowns, they told the stories of red culture in the works of Competition Tracks of revolutionary hometowns, which achieved the goal of publicizing their hometowns and attained some effect. And this was exactly the classic successful case of combining the resources of red culture with the course on "Situation and Policy" in the semester. Through learning "finish building a moderately prosperous society in all respects, and let everybody lend help to the cause of rejuvenation" in the course on "Situation and Policy" during the semester, and combined with the practical activity with regard to the resources of red culture, the students can keenly feel the hardships on the path to the well-off society and the precious affection about which the Party Central Committee led the masses to tide over bad times together and promote the great cause. Secondly, through utilizing the resources of red culture, the course on "Situation and Policy" in the process of implementation also encouraged the students to actively think and research "tell the China story", and they performed excellently in the "exhibition activity about university students attaching importance to ideological and political theory course in public class" and correctly interpreted policies. And through combining the learning of red culture with the theory, they actively participated in the Competition Tracks For Youth and For You in the "Internet Plus" innovation and venture contest, and achieved good results. All this is the satisfying practical effect resulting from introducing red culture in the teaching practice of ideological and political theory.

5. CONCLUSION

With the introduction of red culture in the ideological and political theory course (especially in the course on "Situation and Policy"), the communicated spiritual elements behind the stories are thought fully through learning the theory of various special topics, combining with red culture closely. It can improve students' in-depth thought about the theory while diversifying the forms of students' course practice. It's also the most conducive action to implement the important speech spirit of General Secretary Jinping Xi, carry out "Five Infusions", and promote teaching reform and innovation of the ideological and political theory course. Aiming to make "the contents practical, teachers and students active, and the classroom lively", the ideological and political theory course really

become the one that the students love and benefit for life. Through the reform attempts at the course practice approach and the introduction of resources of red culture, I believe the development of combining red culture with the course practice on "Situation and Policy" is only the beginning, which will be more people to join in for more research in the future.

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