

Needs Identification of 2nd Semester Student of German Department in Speaking

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ABSTRACT

This research is a preliminary research for a learning media development. This type of research is survey research. The object of the research is the second semester students of the German department at the State University of Medan and a lecturer who teaches speaking subjects. Data collection techniques were carried out by distributing questionnaires, interviews, and surveys. The survey results stated that the second semester students speaking ability score did not reach the expected learning outcomes. Students mid-semester test scores are found to be very low, with 20% getting A, 20% for B, 33% for C and 27% for E. Although only 27% obtained the category of failing in speaking ability, if compared with the level of difficulty on the International Standard B1 exam, a C score on the result, it could be categorized as failing the B1 exam. Likewise, with the results of the Semester Final Exam scores. Based on the results of the questionnaire on students, data was obtained, the lack of interactive media in learning. The opportunities for students to practice hands-on are very limited due to the large number of classes. Therefore, it is necessary to develop an interactive learning media.

Keywords: Needs Identification, German Department, Speaking skill

1. INTRODUCTION

Language is very important for human life. It can even be said that language is one of the basic needs of humans. Humans interact with each other by using language. So often called language is a communication tool. Setiawan (2006: 1) states that language is a means of communicating between humans and is a combination of symbols as a social means. This opinion supports the statement that language cannot be separated from human life.

One of the foreign languages that is currently being studied a lot is German. German has been studied at SMA / SMK / MAN and universities which have German Language Education Study Programs and German Literature Study Programs. One of them is Medan State University which has a German Language Education Study Program.

In the European Curriculum Framework or GER (Germanistische Europäische Rahmen) the level of German language proficiency is divided into several groups, namely A1- A2 - B1 - B2 - C1 - C2. Sprechfertigkeit courses are equivalent to level A2

Sprechfertigkeit courses are courses that practice speaking skills.

Based on the results of the second semester students' midterm exams (UTS) 2018/2019 Learning outcomes of the Sprechfertigkeit course have not been achieved, especially in simple speaking skills, namely at the A2 level. The achievement of this level must be realized immediately, given the implementation of the International Standard B1 German language exam which is held at the end of each school year. The exam was conducted by the German Language Learning Center, namely the Goethe Institut, in collaboration with the German Language Education Study Program, Medan State University.

Speaking is not just learning vocabulary and grammar in the sense of knowledge, but must try to apply and use it in daily activities as a means of communication. Therefore it takes a lot of practice both in the learning process, and independently. In foreign languages, speaking is a tool for exchanging information, ideas and feelings (Fisher und Frey, 2007: 16). This means that in foreign languages the more attention is how communication can work well, so that communication goals are achieved, namely obtaining

information, adding insight, and conveying ideas, opinions and feelings.

One of the supports that can be used in an effort to achieve learning objectives is the use of media. Learning media is very good for helping student concentration. Nowadays, learning media are getting more sophisticated. Media is also an important component in learning. Learning media is one component of learning that has an important role in teaching and learning activities.

To develop a product, a needs analysis is needed. So that the product being worked on is useful.

2. RESEARCH METHODS

In this study use theory Research and Development by ADDIE (in Sugiono 2015:200). This theory consists of steps, namely: (1). Analysis (2) Design (3) Development (4) Implementation (5) Evaluation:

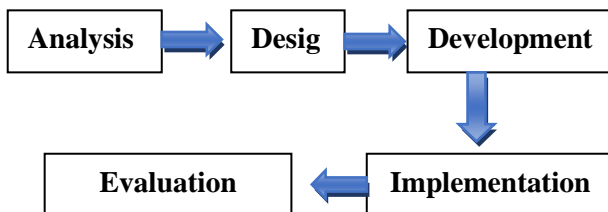


Figure 1 Addie's development model steps (Sugiyono, 2015:200)

This research was conducted in the German Language Education Study Program, State University of Medan. Sources of data from this study are the results of interviews with Sprechfertigkeit / speaking subject teachers and students of the Medan State University German Language Education related to the results of the German Language Education Students' speaking ability, State University of Medan, semester 2 of 2019.

3. RESULTS AND DISCUSSION

The ability to speak German of Medan State University's German language education students is still low. This conclusion was drawn based on the results of the Mid-Semester Examination (UTS) and Semester Final Examination (UAS) for the 2nd semester of 2018/2019 Students.

The author makes observations and interviews with lecturers and students. The results of the observation showed that the scores obtained by the students did not reach the expected CP. The following is the recapitulation of students' speaking scores (Sprechfertigkeit) in semester 2.

Table 1. Recapitulation Of Sprechfertigkeit Value Results

No	Name	Score	
		UTS	UAS
1	M	78	70
2	RA	60	60
3	IM	87	85
4	MW	80	85
5	N	72	78
6	F	65	65
7	R	75	73
8	RF	100	98
9	SR	85	85
10	WK	95	90
11	AM	60	60
12	US	75	78
13	HB	70	60
14	LC	95	90
15	LR	58	58

(source: lecturer in Sprechfertigkeit / Speaking subject)

The UTS scores of students are known to be very low, 20% get A, 20% B, 33% C and 27% E. Although only 27% have failed in the Sprechfertigkeit ability, if it is compared with the difficulty level on the B1 Standard exam Internationally, the score of C in the table above, may fall under the category of failing the B1 exam. Therefore, according to the lecturer who teaches the course, students who get a C grade still have to be drilled to improve their ability to speak German. Likewise for the UAS score, 20% of students get an A, 20% a B, 27% a C, and 33% an E. So in the learning process, subject lecturers try to activate students to be able to speak according to the theme being studied.

4. CONCLUSION

Based on the research results, it can be concluded that the following matters:

1. The results of interviews with lecturers in the Sprechfertigkeit / Speaking subject related to the results of the speaking ability of the German Language Education Students at Medan State University in semester 2 of 2019 were that the students' speaking ability was still insufficient.
2. The results of interviews with Medan State University German Language Education students in semester 2 of 2019 related to the results of the speaking skills of Medan State University

German Language Education students in semester 2 of 2019, is that their speaking ability is really not sufficient.

3. The results of the German Language Education Student's speaking ability at the State University of Medan in semester 2 of 2019 are not sufficient for the B1 standard

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